

May 29, 2018

Dear CA Collaborative for Educational Excellence Board:

[Partners for Each and Every Child](#) has come to the Board before to describe our work to advance stakeholder engagement in education policy decision-making. Particularly within the context of LCFF, people have often asked us, “Who is doing stakeholder engagement well? What can we learn from them?”

We are pleased to share a set of resources that have come out of our attempts to aggregate and organize that information. *Process and Protest: California* examines the efforts of several California districts to fulfill the stakeholder engagement requirements of the Local Control Funding Formula (LCFF) in the development of their Local Control Accountability Plans (LCAPs). Our analysis starts from the premise that pursuing educational equity and excellence means prioritizing the needs of underserved groups. High-quality, ongoing engagement among school officials and the members of these communities represents the most effective way to address the needs of California’s most underserved students

Through our research, we have identified a group of approximately 20 districts that have affirmatively responded to the stakeholder engagement requirements of LCFF. We interviewed district administrators, parents, students, and community leaders to learn more about the development and evolution of their stakeholder engagement practices, specifically around Five Pillars of Meaningful Engagement:

1. REPRESENTATION :Reach the Unreached

Prioritize the needs, participation, and leadership of communities that have historically been marginalized and underserved by political decision-making processes.

2. TRANSPARENCY: Show Your Work

Make your decision-making process transparent: all communities should be able to easily see when and how to participate, as well as how participation is valued and has real impact.

3. SUSTAINABILITY: Stick With It

Engagement efforts must begin at the earliest planning stages, continue throughout implementation in structured, regular ways, and occur at all levels (federal, state, and local).

4. COLLABORATION: Maximize Your Resources

Work with outside partners to strengthen your engagement efforts. This can add resources, staff, intellectual capital, and new perspectives.

5. ALIGNMENT: Double Down

Aggregate and analyze community feedback from separate and parallel efforts to identify areas of agreement, amplify the voices of the underserved, and build support for reform.

The *Five Pillars of Meaningful Engagement* resource offers actionable ways to meaningfully engage with stakeholders in developing Local Control Accountability Plans (LCAPs). Many of these practice suggestions come directly from district and community partners and reflect their work in creating and strengthening meaningful local engagement processes.

We look forward to continuing to work with the CCEE, CA Department of Education, and counties to build the capacity of our communities to advance equity conversations as a galvanizing focus of LCFF.

Respectfully,



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