

CCEE Local Control & Continuous Improvement Workshop
Social Q&A Questions

Ontario

November 19, 2016

**Part 1 Peak Users: 41 - Part 2A Peak Users: 21 – Part 2B Peak Users: 19
Part 3 Peak Users: 17 – Part 4 Peak Users: 17 – Part 5 Peak Users: 10**

Part	Votes	Engagement (Family and Community)
Part 4	16	Are we really going to spend time blaming the parents? Children of felons can learn just as well as the children of non-felons.
Part 2A	11	How is parent engagement measured?
Part 1	6	How does the teachers' association go about getting involved in the LCFF planning before it is in final form?
Part2A	6	Should School Board Members and media members attend LCAP Meetings?
Part 2A	5	Why use a restrictive term "parent engagement?" This omits engagement by family members, e.g. Grandparents, Aunts, Uncles, Cousins, Adult Siblings, etc.
Part 4	4	Isn't it pernicious to include data on parents? Doesn't this lead to low level expectations? Abraham Lincoln only completed second grade. In today's world, he would be pre-judged and placed in the "low grip."
Part 2A	3	Are parents/families to receive an evaluation of their level of engagement? The State of Mississippi has legislation requiring teachers to grade parents on their level of engagement?
Part 4	3	Are we looking at how many parents are felons, and how that affects student success?
Part 1	2	How can a school district actively get stakeholders/parents involved in the LCAP process?
Part 1	1	Does the LCAP Committee need to be 51% parents? What if it's not and it's mainly staff?
Part 1	1	Are members of community organizations invited to participate in LCAP meetings?
Part	Votes	Evaluation Rubrics
Part 3	16	"English learners": is this the number of students, the percentage of students within the district, the retention rate; what?
Part 2A	7	Will in-school and home suspensions both count in the same way toward suspension rate?
Part 2A	7	The State Performance Indicators in your materials states that for English and Math the indicators is the CAASPP grades 3 -8, what about HS districts?
Part 2A	7	It looks like the grade 11 ELA and Math assessments are not reported on the LCFF rubrics - is that correct?
Part 3	5	Slide 86: how are all students green, when the majority of students are orange and yellow? Is it a factor of change from pr yr.?
Part 2A	3	Explain fruit slices better because I confused myself and others had made the same mistake I did?
Part 3	3	How will the college/career indicator be measured? Will there be differences

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		among K-6, 6-6, 9-12, and K-8 settings?
Part 3	3	What does "N/A" mean on the report?
Part 3		Is the suspension rate subject to disaggregation? Race Ethnicity Years in district Level of English Proficiency One or two Parent Family.
Part 2A	2	Yellow can be a difficult color to read.
Part 2A	2	Where in the LCAP template does the status/change data entered?
Part 1	1	If only students enrolled for a minimum time are included, is it the same for all state indicators?
Part 2A	1	In terms of the 4-year cohort grad rate, is this a weighted average
Part 2A	1	Noticing "this year" is actually showing as 2014-15. This is what we will see this year?
Part 5	1	I'm confused on page 86. Why is All Students green when most of the students are orange?
Part	Votes	LCAP/Accountability
Part 1	15	County Offices of Education monitor LCAP's Why are some counties stricter than others? Is there an appeal process and a "second opinion" Ombudsman when a County Office of Education rejects part or all of LCAP content?
Part 2A	14	What responsibility does the County Office staff that reviews LCAPs have to assure that educators and community have been consulted in a meaning way?
Part 2A	13	Will there eventually be a single Accountability Guide published by CDE like we used to have?
Part 3	12	Hoping this comes up later, but are there consequences for having yellow orange and red?
Part 3	8	When will the accountability system go live?
Part 1	5	Are the members of <u>LCAP community decision makers</u> or does the district <u>make all decisions</u> ?
Part 2A	4	How will we ensure that students are simply no longer suspended in order to meet performance indicator standards instead of truly addressing their needs? How can we measure underlying student issues that lead to suspensions?
Part 3	4	Supposing that a school district fails to improve despite receiving LCFF monies. Are their penalties issued by DOE?
Part 5	4	Not a question but input. I think there was a big miss in that you didn't tie the evaluation of data to the LCAP action, goals and metrics. What are we to do with the data? It should inform our locally-minded plans. Simple message but wasn't delivered.
Part 3	2	What will happen to LEAs with Low state indicators? High indicators?
Part 3	2	Are they going to make parents accountable? Also high school councilors play import role in guiding students.
Part 3	2	If the 7-12 or 9-12 district fails to provide advancement and success, does the k-6 and/or k-8 district become liable? Why?

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Part 1	1	What role does the local teacher union play in LCAP?
Part 2A	1	Who completes the chart - LEA, County Office or CDE?
Part 2A	1	If the secondary schools in a feeder district fail, then does the K-6 or K-8 get penalized for such failure?
Part 3	1	What if the district is falsifying the data they send up for analysis?
Part	Votes	Funding
Part 4	11	Should we include all our spending/programs in our LCAP or just Supplemental and Concentration?
Part 1	6	Must a district wait for the May Revise to budget, or should it be based on the prior FY budgetary analysis?
Part 1	3	Who checks on the local agencies, more specifically school districts on whether they are spending the money appropriately?
Part 2A	3	Doesn't LCFF discriminate and provide unequal funding between districts? For example, District A has LCFF funding allowing purchasing I-pads and chrome books for all its students. District B has less funding. The students in this district do not receive I-pads or chrome books. Doesn't this create inequity?
Part 2A	2	More of a comment than a question (Section 1 presentation) - Although LCFF includes a formulation for additional dollars for specific student groups, this does not equate to all districts in the state receiving additional funds. Although, this does indicate that these districts are already receiving that level of funding for the students served. I have a concern in the materials referencing additional funds without this clarification and understanding. Thank you!
Part 1	1	When do LCFF moneys end?
Part	Votes	Resources/Support
Part 1	20	Are the slides available in digital format?
Part 2A	16	Will CCEE or DOE publish an exemplary LCAP complete with responses for each section?
Part 3	7	Will the rankings be published?
Part 3	6	Where can we access answers to the questions submitted today?
Part 4	5	How do we access the answers to the questions that have been asked?
Part 4	5	Did anyone ask college faculty (not admins) what 'college-ready' actually means, based on what is expected?
Part 4	5	When are we getting the data?
Part 1	4	Are there resources on how to present and explain the new rubrics to our stakeholders?
Part 4	4	Will the district use the revised form for the LCFF for revision for this year?
Part 5	4	
Part 1	3	Is this pp or information/training/material available in other languages?
Part 1	3	Will there be more training when the public can actually access the rubrics

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		online data display?
Part 2A	3	It would be nice to have more depth on some of these slides.
Part 2A	3	Will CCEE or DOE publish a calendar about capturing data from each of the stakeholder groups regarding the LCAP allowing input before the report is finalized?
Part 2A	3	Could we have The presentation digital?
Part 3	3	What instrument is used to assess the ELA n Math measures?
Part 4	3	When is the district release and when is the public release?
Part 5	3	The members of the state board of education don't have any email addresses on the website. How do we best contact them?
Part 5	3	When are the component II workshops?
Part 4	2	Comment: It would be extremely helpful and useful if we were able to (at the district level) toggle over any response on the chart and get a list of the students w/ their data that comprised that analysis. Example, the list of students w/their data info that comprised of the analysis in Sp Ed + suspension.
Part	Votes	Development (Establishing the Evaluation Rubrics)
Part 3	11	Is Homeless going to be included as an indicator?
Part 1	10	Under LCFF, performance is represented by multiple performance indicators. What are some examples of those multiple performance indicators?
Part 2A	9	what would be a measure for implementation academic standards
Part 4	9	Why is only college readiness an indicator? Why not technical career readiness?
Part 4	8	College readiness is not always career readiness; why are they lumped together, and can they be determined separately?
Part 3	6	Is graduation rate going to be interpreted as promotion rate for Elementary school districts? Or will this indicator not be applicable for those districts that don't have high schools?
Part 3	5	Can a LEA omit a subgroup from an indicator for any reason?
Part 5	5	Would you consider using actual data, even if you don't name the district or school, so that the data makes more sense?
Part 3	4	How were the decisions made about the qualifiers for the categories of very high, high, median, low and very low? Are these set in stone at least for a period of time so that the rankings are comparable year to year for any particular district?
Part 4	4	How about an indicator for foster youth transitioning from HS to college, aging out of the system?
Part 4	4	To compare student performance, are we finally going to stop comparing only performance by students in districts similar in sociology-economic levels? Or all district's, regardless of socio-economic conditions?
Part 4	4	Will these graphics keep changing year to year as the LCAP template has been changing?

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Part 2A	3	What happens when you are already operating at a high level in a performance indicator?
Part 3	3	Why is unduplicated student count not a subgroup?
Part 3	3	Will this data be further disaggregated to provide more information than simply colored pie charts?
Part 3	3	What mechanism exists to record students of mixed race, mixed ethnicity?
Part 3	3	Is student mobility included within the indicators?
Part 5	3	Is Certificate of Completion for SpEd students considered in the graduation rate?
Part 1	2	Do Elementary School Districts (feeder school district's) collaborate with the area high school district's with LCAPs
Part 1	2	Will all students be included in the state indicators, or only students enrolled for a minimum amount of time?
Part 2A	2	How is all this going to change with the SBE not approving the academic indicators and only approving the Suspension rate and the Graduation rate?
Part 3	2	Could you choose a more universal category to delve into instead of graduation rates?
Part 3	1	To establish student performance, how often will the students be tested? At one point in the school year? Is this a one-time shot?
Other Interest/Miscellaneous		
Part 2A	N/A	Do teacher suspensions count as part of the official count for a district's suspension? Ed Code allows it. Some admin are telling teachers they can't suspend anymore.
Part 3	5	Do "Certificates of Completion" for students with disabilities affect the graduation rate? If so, in what way?
Part 3	5	Can data include access to technology in school and at home?
Part 4	4	Why? Why? WHY?
Part 3	3	Will any changes in the US DOE impact LCFF?
Part 3	2	Can LCAP include data on K-12 students dually enrolled in college? CA ED Code permits K-12 students to enroll in community college, paying no tuition.
Part 2A	1	Dropout rates are recorded. What happens to these students that by law must attend school?
Part 2A	1	How does non-credit adult education show progress other than course completion?
Part	Votes	Organization Specific
Part 1	8	LCAP has been implemented for the last couple years. Why the nine workshops now? Community and teachers involvement has been weak in our area. It seems the school district is making most decisions. Did the state see the need for more public information
Part 1	6	Should School Board Members attend LCAP meetings?
Part 3	6	When will data be available for Foster Youth?

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Part 3	4	Is the LCFF tied in to teacher evaluation?
Part 1	3	How are members of LCAP selected? How many members in an LCAP Committee?