

CCEE Local Control & Continuous Improvement Workshop
Social Q&A Questions

Redding

November 18, 2016

Part 1 Peak Users: 25 – Part 2A Peak Users: 18
Part 2B Peak Users: 11 - Part 3 Peak Users: 11
Part 4 and 5 Peak Users: 11

PART	VOTES	EVALUATION RUBRICS
Part 1	10	Will we see a draft of the LCFF Eval Rubric before it is published? If so, when and when will the public see it?
Part 1	8	How will the LCFF Evaluation Rubrics help my school improve?
Part 1	5	What are criteria for validating input from CA stakeholders and how is it being included in development of new accountability system?
Part 2B	4	Will change results take into account scores that are below the size thresholds (11-29, 11 and fewer)?
Part 1	3	If you had to explain the accountability system to your staff what are some tips?
Part 1	2	Is there a rate reference chart for college and career readiness?
Part 2B	2	For suspension rates are the "Status" percentage cut points based on unduplicated student counts?
PART	VOTES	DEVELOPMENT (Establishing the Evaluation Rubrics)
Part 2B	4	Will NGSS science test eventually become another indicator below mathematics?
Part 2A	3	What will the multiple performance indicators be? Who will determine them? Will the LEA determine the indicators?
Part 2A	2	How is/was rubrics developed for all state indicators and are they all differentiated by school type i.e. Elementary, middle, high?
Part 2A	1	What was the reason blue ranked above green in the 5 performance categories?
Part 2B	1	In the example "Single Indicator Data Layout: Graduation Rate" what is the rationale for the vertical sort? For districts without particular subgroups will all subgroups be displayed?
Part 2A	1	Does a significant change mean statistically significant?
Part 2B	1	How will the change be determined for Math and ELA since we don't have three years of data from smarter balance?

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PART	VOTES	RESOURCES/SUPPORT
Part 3	4	How are the state educating reporters to help them interpret the new accountability system in a way to support local schools growth and not punish them?
Part 1	3	Will the final accountability webpages be out soon for schools and districts to see?
Part 4/5	3	What is your suggestion for pushing this information out to our districts and schools? Do you have materials we can use?
Part 1	2	What will technical assistance look like? How will it help achievement?