

CCEE Direct Technical Assistance Pathways

CCEE is an integral part of the California State System of Support, providing one-to-one customized support through **Direct Technical Assistance (DTA)** to Local Education Agencies (LEA) which are school districts, charter schools, and County Offices of Education (COE). If an LEA engages with CCEE for DTA, CCEE will collaborate with partners, and professional content experts, to build solutions to chronic instructional performance and system challenges.

There are two pathways of Direct Technical Assistance that CCEE provides, **Direct Technical Assistance** and **Direct Technical Assistance - Special Circumstances**.

How does an LEA access DTA from CCEE? (Figure 1)

- The LEA should first consult and work with its COE.
- The COE will consider the request and may confer with the regional Geographic Lead Agency (Geo Lead) in determining the right kind of support.
- If the COE and Geo Lead agree the advice and assistance from the CCEE is necessary, then CCEE may begin the agreement process to offer direct technical assistance to the LEA.
- The LEA, the CCEE and COE stakeholders will meet to begin mapping out the work to be done as well as the Mode of Engagement that best supports the work.

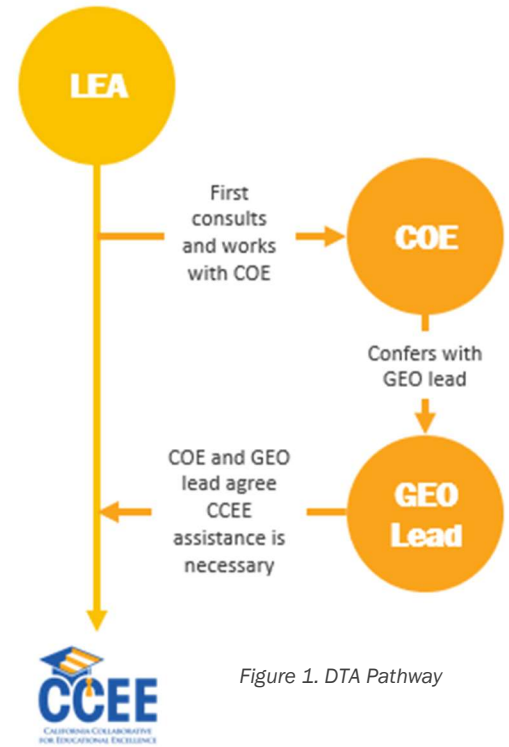


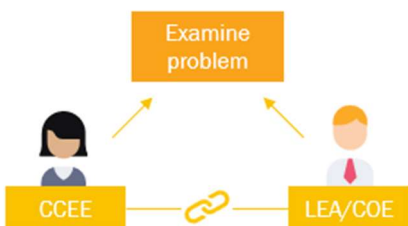
Figure 1. DTA Pathway

CCEE DTA Modes of Engagement

All Modes of Engagement are grounded in a Continuous Improvement model.

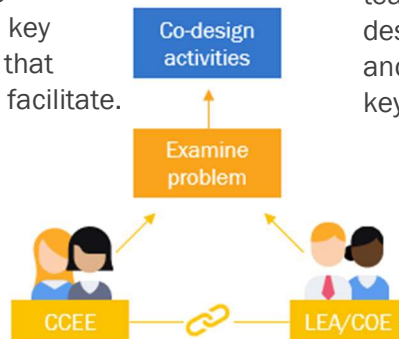
Consultancy

CCEE engages with the LEA/COE team in a series of protocols to examine a problem of practice.



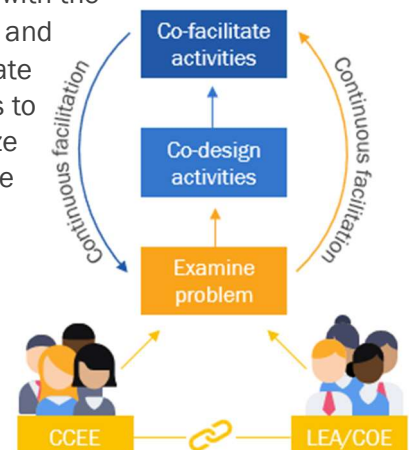
Collaborative Planning

CCEE works alongside LEA/COE staff and other appropriate team members to design key activities that CCEE will facilitate.



Cooperative Facilitation

CCEE partners with the LEA/COE team and other appropriate team members to design, organize and co-facilitate key activities.



Special Circumstances

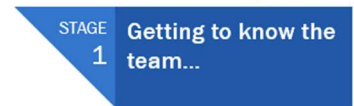
In a few cases, LEAs become automatically eligible for CCEE DTA:

- **Wraparound Support** – When an LEA receives an emergency apportionment (State loan).
- **Fee For Service** – The LEA accesses CCEE DTA services for a fee; the support will follow **CCEE Modes of Engagement** and the **DTA Process**.
- **State Superintendent of Public Instruction (SPI)** – If the Superintendent determines the advice and assistance of the CCEE is necessary to support an LEA.

A Closer Look at Wraparound

- The State deems an LEA to be referred for **Wraparound Support** when it receives an emergency apportionment (State loan) because it is fiscally insolvent as defined by AB 1840.
- CCEE collaborates with the COE and the CDE throughout the process to engage as a team.
- If CCEE provides support, a Systemic Instructional Review is conducted.
- Engagement with the CCEE focuses on building capacity, leveraging content expertise and collaborative teaming.
- The CCEE utilizes an asset-based and Continuous Improvement process.

Immediate Planning and Support



Systemic Instructional Review



Ongoing Support and Measuring Impact



Figure 2. DTA Wraparound Support Process

Systemic Instructional Review (SIR)

The SIR is a Pre-K to 12 instructional comprehensive assessment (academic and social-emotional) of an LEA’s instructional systems, progress on State requirements, and implementation of teaching and learning practices for successfully meeting the needs of all learners. The SIR process and product(s) produced are individualized to the needs of the LEA.

* The SIR is also a service that a LEA can requested as part of the Fee for Service.

The instructional components below are reviewed:

Culture, Practice and Planning Processes	Curriculum Development and Support	Instructional Strategies	Assessment & Accountability
Professional Learning and Coaching	Data Management and Student Information Systems	Instructional Leadership Teams	Administrative Leadership
Social Emotional Learning and Health Development	Family and Student Engagement	District and Leadership Capacity	Governance Support with Instruction

Contact Us

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Interested in receiving Direct Technical Assistance from CCEE?
Fill out the interest form located on our website at <https://ccee-ca.org/contact-technical-assistance.asp>

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