



NEWS RELEASE

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IMMEDIATE RELEASE

CCEE Committed to Supporting LEAs Under Groundbreaking State System of Support *System of Support is key component of state's new school accountability system*

SACRAMENTO — The [California Collaborative for Educational Excellence](#) (CCEE) values and appreciates public school districts up and down the state that are continuously improving classroom instruction and creating real change for their students.

We applaud the hard work and efforts of school districts who have met state and local indicators as identified by the 2018 [California School Dashboard](#) performance data released today by the [California Department of Education](#) (CDE).

The CCEE stands ready and committed to support the 374 local educational agencies (LEAs) that are now eligible for extra support, referred to by the state as differentiated assistance, under the groundbreaking California System of Support, another key component of the state's new school accountability system.

“California is providing unprecedented support to help struggling districts,” said [CCEE Executive Director Tom Armelino](#). “School districts have multiple, complex, and localized needs. The System of Support is designed to connect districts to educators who have tackled similar issues and have the experience to help.”

The CCEE is a statewide agency that partners with the CDE, county offices, and other stakeholders to support LEAs under the System of Support which is made up of a network of experts that specialize in instructional practices targeting students with disabilities, English Learners, low-income students, and foster youth.

The 2018 Budget Act, signed by Governor Edmund G. Brown Jr., included an extra \$80 million to strengthen the System of Support which is organized around a “one door” approach (see Diagram A).

For example, when a district is eligible for differentiated assistance, it can “knock” on the System of Support door and receive the customized support or resources needed to overcome local challenges.

The new support structure does not punish districts, rather helps them tap into rich local resources so educators can develop the skills and knowledge they need to uncover their own solutions and improve student learning.

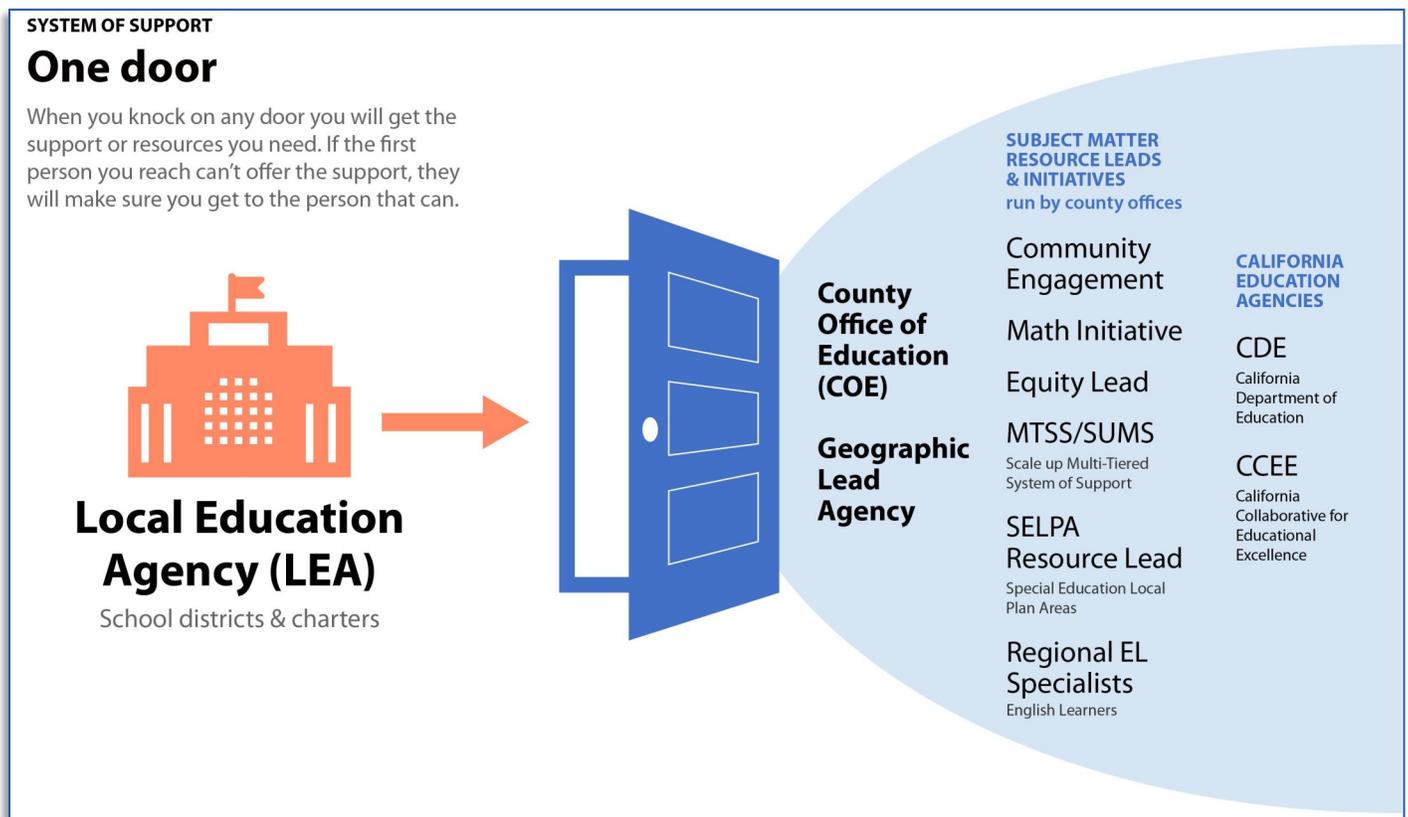
Of the 374 LEAs eligible for differentiated assistance this year, 208 are newly identified districts and 135 districts have been identified for the second year. Thirty-one county offices of education are eligible for differentiated assistance for the first time this year. Last year, a total of 228 districts were eligible for

extra help based on 2017 CA School Dashboard results.

The CCEE is poised to serve alongside county offices of education and other stakeholders to assure that school districts receive the resources they need so all students succeed.

“Since our inception in 2013, the Collaborative has been committed to not directing or judging, but rather working together with the stakeholders at the state and local level to serve school districts and charter schools, to listen, help identify goals, needs, and jointly solve problems while deeply respecting the needs and interest at the local level,” Armelino said.

Diagram A: System of Support “One Door” Approach



Courtesy of the California System of Support Planning Group

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About the California Collaborative for Educational Excellence (CCEE)

The CCEE is a statewide agency that exists to "advise and assist" local educational agencies (LEAs) in achieving their Local Control Accountability Plan goals (EC 52074) and shall do so by "facilitating continuous improvement" for LEAs within the California System of Support (EC 52059.5). In some cases, the CCEE also offers one-on-one support to districts through direct technical assistance.