

## Community Engagement Initiative Summary

### Community Engagement Initiative

The Community Engagement Initiative (CEI) is designed to build the capacity of communities, school districts, and County Offices of Education (COEs) statewide to engage each other more meaningfully in the local control and accountability plan development process, to engage in difficult conversations with each other, to build trusting relationships, and to identify effective models of community engagement and metrics to evaluate those models with a focus on improving outcomes for pupil. The CEI Lead Agency Consortium co-directs the CEI with the California Collaborative for Educational Excellence (CCEE).

### CEI Lead Agency Consortium Members

- San Bernardino County Superintendent of Schools (SBCSS)
- California Association for Bilingual Education (CABE)
- Families In Schools (FIS)

Initiative Structure and Time Line -per AB 1808 (2018-19 Education Trailer Bill) section 140 As detailed in statute, AB 1808 (2018-19 Education Trailer Bill) section 140:

By February 1, 2019, the CEI Lead Agency Consortium shall solicit teams to participate in the Community Engagement Initiative, that are willing to do the following:

- Participate in and cofacilitate a professional learning network for no less than three years.
- Engage in an open dialogue on issues related to improving local pupil outcomes.
- Partner with other communities and school districts on improving community engagement.

By January 1, 2021, the CEI shall develop and conduct a statewide training on community engagement based on, but not limited to, the findings of the PLLN

By June 30, 2024, the CEI will submit to State Board of Education (SBE), Superintendent of Public Instruction, the Executive Director of CCEE, the Superintendent of the Lead agencies, and the chairpersons of each appropriate policy and fiscal committee of the legislature a report to include:

- A description of best practices for improving community engagement identified by the PLLNs and any changes emerging in understanding of the best practices
- Using the metrics identified through the first PLLN and any additional metrics by ensuing PLLNs, and an analysis of impact of work on home communities and school districts
- Reports to include:
  - o Feedback to improve the community engagement PLLN protocol and metrics, and additional activities or resources that support continued development of capacity within local educational agencies and communities for conducting meaningful stakeholder engagement



### Peer Leading and Learning Network (PLLN)

To this effort, the CEI will convene a network of schools and school districts in a Peer Leading and Learning Network (PLLN). The goals of the PLLN are to:

- Deepen the Community Engagement of the school districts and participating communities
- Define common characteristics and best practices where engagement among communities, pupils, schools and school districts are strong
- Identify and test metrics for measuring increases in Community Engagement
- Develop a protocol for facilitating future PLLNs to help other communities and school districts improve and deepen their relationships and interactions
- Develop criteria for selecting other teams that would benefit from and be successful in improving Community Engagement
- Create capacity within each team to cofacilitate a future Community Engagement Initiative PLLNs

### Inaugural Peer Leading and Learning Network Participants

After an extremely competitive application process, six school district teams from across California have been selected to be part of the CEI's inaugural PLLN:

- Anaheim Union High School District
- Azusa Unified School District
- Cajon Valley Union School District
- East Side Union High School District
- Ontario-Montclair School District
- Oxnard School District

### Inaugural Peer Leading and Learning Network Year 1 convenings

PLLN District Teams will convene for 8 sessions, either virtually or in person, during the 2019-2020 academic year on the following dates:

Thursday, 8/29/19  
Thursday, 9/26/19  
Tuesday, 10/29/19  
Tuesday, 12/10/19  
Thursday, 1/23/20  
Thursday, 2/27/20  
Thursday, 4/2/20  
Wednesday, 5/13/20