The CCEE Advisory Council Highlights is a newsletter that captures the highlights of council meeting discussions. This newsletter is intended to inform the field. Please share with your fellow superintendents or any interested parties.

February Meeting 2/6/19
CCEE Executive Director’s Report

CCEE Executive Director Tom Armelino provided his Executive Director’s Report to the council which included updates on the CCEE budget, state System of Support, and the federal Every Student Succeeds Act.

Budget – Armelino stated that under the Governor’s proposed 2019-2020 budget, there is ongoing funding for the CCEE that allows for more flexibility, allowing the agency to invest in initiatives/activities that are central to the agency’s new responsibilities outlined under the state System of Support and AB1840. Armelino indicated that he plans to bring back the agency’s proposed spending priorities to the next Advisory Council meeting.

System of Support – Armelino stated, based on his visits with educators in the field, school districts in California are beginning to grasp the System of Support and how it helps them access supports and resources they needed to overcome challenges. He stressed educational agencies including the CCEE need to continue raising awareness about this critical component of the state’s new school accountability system and clearly communicate the roles of the various agencies. He indicated the creation of a standard System of Support graphic has been extremely helpful in trying to explain this brand new support structure.

>> Click here for the System of Support graphic
ESSA – Armelino stated that over the past month, he has been addressing many questions about what districts should do if their schools are identified for Comprehensive Support and Improvement (CSI) under the federal Every Student Succeeds Act which is being implemented for the first time this year. He asked council members if it would be helpful for the CCEE to develop a PowerPoint, FAQ sheet, or training that would provide more clarity for educators in the field about the qualifications under ESSA, how the federal law fits into the state’s accountability system, and the CCEE’s role.

Council members did express interest. Armelino then encouraged council members to offer feedback on whether a PPT, FAQ sheet and/or a training would be most beneficial for them or for the field. Armelino would like any ideas or input to be emailed to CCEE Advisory Council Chairperson Christine Lizardi Frazier at chfrazier@kern.org. He would like to discuss those possibilities at the next council meeting.

Communications Update

CCEE Senior Manager of Outreach and Communications Ana Tintocalis provided an update on the agency’s marketing plan to more clearly define its current purpose, areas of concentration, and value. She queried the council members about the CCEE’s two final taglines: 1) Working together to strengthen the System of Support for every student 2) Partnering to strengthening supports for each and every student. The majority of the council members preferred the first option. That input will be considered in the final stages of the messaging plan.

In addition, Tintocalis conducted a “mini listening session” using her most recent CCEE multimedia project highlighting the Beaumont Unified School District and its use of a Dashboard Discussion Protocol. Council members encouraged Tintocalis to provide as much context and background as possible within these narratives so the videos/podcasts provide value and relevancy in the field. Council members also suggested the CCEE consider more creative ways to prominently share and promote these materials such as on the CDE website or COE websites.

>> Click here to view CCEE’s Video: Beaumont Unified’s Dashboard Deep Dive.
Pilot Partnership Update

CCEE Director of Systems Improvement & Innovation Karla Estrada provided an update and some reflections about the CCEE Partnerships which will officially come to an end this year. She began by explaining the purpose of the Partnerships which are multi-year initiatives with nine LEAs that receive direct technical assistance from the CCEE. Estrada indicated lessons learned over the past three years in supporting LEAs is coaching, teaming, and building a continuous improvement culture districtwide is key to a Partnership’s success. She added Partnership teams with superintendents who were actively engaged in the process experienced the most success in addressing the root causes of instructional issues. In addition, Estrada emphasized that retaining focus on instructional practice must be intentional, and that sustained change is not simple or quick.

In addition, Estrada queried the council about whether the CCEE should continue offering partnership teams a chance to come together several times a year through what’s called Partnership Summits. Council members agreed that, as part of the direct technical assistance process, summits offer a valuable time and space for district and county educators to collaborate, exchange knowledge and ideas, as well as share lessons learned along their school improvement journeys.

>>> Click here to learn more about the CCEE Partnerships

System of Support

Armelino formally introduced the CCEE’s newest addition to the team Roni Jones, CCEE Senior Manager for the System of Support. In this role, she will be collaborating with the other state agencies to determine action steps needed to successfully implement the System of Support and to coordinate and facilitate the work with the system’s seven Geographic Lead Agencies.

Jones also reviewed the roles of the three state agencies within the SoS:

- **CA State Board of Education** — setting policy and how the system will be rolled out
- **CA Dept of Education** — implementing educational policy
and work closely with SBE staffers as they write regulations

- **CCEE** – working closely with educational agencies in order to establish key supports in the SoS. Specifically:
  - Coordinating/facilitating Geo Leads and SELPA Leads
  - Empowering local decision making
  - Facilitating and coordinating some of the activities in statute

Jones also described the entities that are part of the seven Geo Lead Agencies in California, explaining these Geo Leads will be facilitators, resource connectors, and capacity builders for LEAs. Jones will be working with the Geo Leads to develop collaborative structures so that all seven can co-exist moving forward.

Lastly, Jones provided an update of her work to-date in organizing the first “kick-off” meeting on February 12 bringing together all Lead Agencies within the System of Support. She indicated the goal of the meeting is to set a clear vision and clear expectations, create a shared understanding of and plan for effective communication and coordination, advance connections among all Lead Agencies, and leave energized and ready to work together.

Jones concluded her report by asking the council these two key questions 1) What can the SoS and the Geo Leads learn from your experiences? 2) What type of feedback should inform the development of the Geo Leads?

**>> Click here to view California State System of Support Leads Agencies Map.**