Kimberly Voge

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26 years in Placentia Yorba Linda USD
19 teacher + 7 Digital Learning/Math Instructional Coach
Back to the classroom in Fall 2019

Adjunct Professor  OC CUE Board Member  Ed Tech Consultant
1. **The Thin Slide**

- Students achieve quick academic concept development
- Students are creating and having contact with the content
- Students focus on creativity and visual communication
- Students collaborate and think critically
- Students are provided with access to literacy standards for speaking and listening, writing, and language
TEMPLATE

Let’s build a thin slide

Student Sample 1  Student Sample 2  Student Sample 3
2. BOOKAKUCHA

- Students practice presenting in a concise and systematic manner
- Students share comprehension reflections
- Students listen to peer presentations that focus on what is important to them
- Students develop a class culture driven by reading.
<table>
<thead>
<tr>
<th>BookaKucha Bingo - Non-Fiction</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the main idea and 3 supporting details?</td>
</tr>
<tr>
<td>Write a summary.</td>
</tr>
<tr>
<td>What details does the author provide to the reader to complete a task, solve a problem, or perform a procedure?</td>
</tr>
<tr>
<td>Assert an argument.</td>
</tr>
<tr>
<td>Somebody... Wanted... But... So... Then...</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Tell about one a-ha moment the character has had in the story.</td>
</tr>
<tr>
<td>What is a moral lesson your character learned?</td>
</tr>
<tr>
<td>What is a lesson your character has had that changed him or her?</td>
</tr>
</tbody>
</table>
YOUR TURN

Pick a favorite book
Create 3 slides
Present live

Read a book from Epic
Create 3 slides
Present live

Read an article from Common Lit
Create 3 slides
Present Live
3. GAME OF QUOTES

- Students are excited about and engaged in reading
- Students locate textual evidence quickly
- Students improve recall of read material

epic!
Directions:

1. Everyone brings a book to class for silent reading time. When you enter the classroom get out your books and begin reading.

2. After about 10 minutes, the “Card” for round one will be revealed on the slide. Once the “Card” is revealed, everyone searches their book for a word, phrase, quote, or multiple sentences from the text to match the prompt.

3. When a reader states “I’ve Got It!” I will start a two minute timer.

4. When the timer runs out, each reader shares the text that they have found with the other readers at their table. Readers who didn't find text in time must open to a random page in their book and read a random sentence from it.

5. VOTING: I will count down, “3, 2, 1, vote,” and everyone at the table votes for their favorite submission by pointing to the reader. The reader with the most votes wins the round and shares their text with the whole class.
Round 1

Something you wouldn’t want to overhear in the restroom

Round 2

An excuse for not having your homework
Round 3

A line from a note passed in class that you wouldn’t want the teacher to read out loud

Round 4

A sentence that would be better if it was read in a British accent
4. SKETCH AND TELL

- Students experience multiple representations within one assignment
- Students develop a conceptual understanding of content
- Supports explanatory writing
ISTE STANDARDS

For Students

Group slide deck

For Educators
What Stuck With You

Pacific Northwest Tree Octopus

Roll-a-Lesson