Learning Apart, Staying Connected: A Distance Learning Playbook was released on April 8th by PACE and Entangled Solutions. The Distance Learning Playbook was created for California school districts to support the development and roll-out of distance learning plans across the state. The resource is designed especially for administrators at small- and medium-sized California districts and is built around integrating the needs of English Learners as the focus of any distance learning plan. The Distance Learning Playbook builds on guidance and resources provided by the California Department of Education and incorporates advice from experts on distance learning.

Supporting Online Learning in a Time of Pandemic released on April 13th by USC’s Rossier School of Education is a new report offering guidance to K-12 teachers, principals and superintendents, as well as schools of education, on how to handle the increasing stress of adapting education systems to the realities of the COVID-19 pandemic. The report includes answers to the following questions:

- What are key lessons for engaging students in online instruction?
- What effective education practices are there for students without internet access?
- How might districts, schools and teachers re-consider grading practices?
- How should schools and teachers address learning for students with special needs?

Social-Emotional Learning: Making it Work is a special report from Education Week explores past articles about the challenges and opportunities to teaching social-emotional learning. Additional SEL Resources include:

- Social Emotional Learning in California from the California Department of Education
- ACEs Aware from the California Surgeon General and Department of Health Care Services
  - ACEs Aware Self-Care Tool for Pediatrics: An ACEs Aware-developed tool to develop a self-care plan to enhance well-being and decrease stress for children and families.
  - The Benefit of Supportive Relationships – Spanish version – Portuguese version: Information about maintaining supportive relationships.
  - Good Sleep Habits – Spanish version – Portuguese version: Information about children’s sleeping habits
- Trauma-Informed Teaching and Leading in Action from ASCD

Distance Teaching and Learning Engagement Resources

List of Education Learning Games and Technologies from the US Department of Education provides links to websites and information about how to access the resources.

Kids’ Zone from the National Center for Educational Statistics and the Institute of Educational Sciences provides resources for students, families, and educators to support engagement in distance learning settings.

A variety of web tools are summarized by Catlin Tucker, a Google Certified Innovator and Teacher of the Year in 2010 in Sonoma County.