

**California Collaborative for Educational Excellence  
(CCEE)  
Regular Board Meeting  
April 7, 2016**

Item 2: Executive Director's Progress Report

**Team Work**

Following the last California Collaborative for Educational Excellence (CCEE) Board meeting on February 4, 2016, the staff came together as a team in Indio with a facilitated retreat that helped to clarify who we are, our roles and responsibilities, and what our short and long-term goals will be moving forward. Later in this agenda item, the CCEE directors will discuss what they're working on in the areas of education, outreach and research.

**Continued Outreach**

The CCEE also hosted representatives of the California Department of Education (CDE) and the California County Superintendents Educational Services Association (CCSESA) for an overnight retreat in Indio, California; where we discussed how we can best collaborate in serving multiple stakeholders throughout the state. We see our work, first and foremost, as partnering with others to get the right kind of help to districts, charters and county offices. We're planning additional overnight retreats with representatives of advocacy and civil rights groups and the charter school community.

In February, the Executive Director participated in a Gates Foundation convening in Lodi, California, which focused on the many Gates initiatives in our state that designed to enhance teaching and learning, along with implementation of the Common Core.

The Executive Director recently met with Jesse Hahnel, Executive Director of the National Center for Youth Law, the agency responsible for the inclusion of foster youth in LCFF/LCAP. We have agreed to partner with them in making sure that we include models of best practice in serving wards of the state as an integral part of our training and delivery efforts.

**Continued Monitoring of SB 871**

As the CCEE Board knows, the leadership of the California State Senate has introduced a bill that would provide the CCEE with significant resources and responsibilities in ensuring the success of LCFF/LCAP by 1) providing a statewide professional development/training infrastructure on the use of the evaluation rubrics, 2) initiating a pilot program serving a small number of LEA's that would inform our assistance work moving forward, and 3) conducting an evaluative survey on how the rubrics are being used to develop LCAP's.

As this bill moves forward, the Executive Director continues to meet with Governor Brown's Education Adviser Karen Stapf Walters, and Kimberly Rodriguez, Chief of Staff to Pro-Tem Kevin DeLeon. Additional outreach to the relevant State Assembly committees and staff is being planned.

### **The Launch of Our Work**

On March 28-29, the CCEE team visited the Palo Verde Unified School District in Blythe, California, to begin the work of getting the right kind of help and assistance to a local school district. I want to thank RCOE Superintendent Kenn Young for helping the CCEE identify a district that might be willing to partner with us on this important work, which will inform our practice going forward. In addition to our entire CCEE team, we were joined by two stars from the Riverside County Office of Education, Myra Sanchez – Director, Migrant Education Program and Catalina Cifuentes - College and Career Coordinator, as well as Susan Bush-Mecenas, a Provost Fellow from the University of Southern California. Our meetings included discussions with staff, visits to schools, meetings with the Board of Education, parents, community and union representatives as well as a visit to one of the community's largest employers; Ironwood State Prison of the California Department of Corrections.

### **Our Directors Report on Their Activities**

Each of our directors will discuss the major activities that they are currently working on.

### **Updates from Our Legal Counsel**

Attorney Jim Baca will update the board on a couple legal matters.