Ed Trust West has collected and analyzed data related to COVID-19 and developed a variety of resources:

**NEW:** Early Childhood Poll in partnership with The Children’s Partnership, The District Innovation and Leadership for Early Education Initiative, Early Edge California, and Child360

**NEW:** The Equity 8 – CA’s Key legislative Principles Amid COVID-19 Pandemic

**NEW:** Equity Alert on Prioritizing Vulnerable Students with Federal CARES Act Stimulus

**K-12 Parent Poll** in partnership with UnidosUS and The Digital Divide tool

Equity Alert on How to Address Learning, Promotions, Transitions and Grades in Light of School and College Closures

**K-12 parent poll** about COVID-19 and school closures

A [map](#) that illustrates the digital divide in CA

An [equity alert](#) on how to address learning, promotions, transitions, and grades in light of school and college closures

The California Teachers Association offers a [broad range of distance learning resources](#) and webinars for teachers. Resources include best practices for virtual teaching and classroom management, online math assessments, and social-emotional learning.

Californians Together has created a [Community of Practice](#) Supporting Teachers and Administrators scheduled Tuesdays from 4:00-5:30 pm and has gathered [Stories from the Field](#) to support educators as they transition to distance learning.

CABE has [multilingual resources](#) for parents and teachers available.

The California Charter Schools Association has developed a resource page with a focus on [collecting data during distance learning](#) and other COVID-19 Resources.

The California School Boards Association is providing [regular updates](#) related to budgeting and governance as well as offering a series of COVID-19 webinars such as Governance and Guidance in the Age of COVID-19, Open Board Meetings in a World of School Closures, and Going the Distance to Bridge the Digital Divide.

Families in Schools continues to build out [resources to support families](#) during COVID-19 including resources to Keep Learning, Stay Connected, Stay Safe and Stay Well.

Learning Policy Institute has written a policy brief, Reopening Schools in Context of COVID-19: Health and Safety Guidelines from Other Countries. LPI also has [webinars related to COVID-19](#) about Supporting the Whole Child During Restart and Recovery and Educator Preparation Programs.

PACE has published a [brief about one school district’s response to COVID-19](#). Pajaro Valley USD provides insight into their response to the array of challenges facing the district.

The Collaborative for Academic, Social, and Emotional Learning (CASEL) has developed a [Guide to Leverage the Power of Social Emotional Learning](#) as districts prepare to reopen and renew their school community.