

5-Why Analysis Tool: Example Section 4, 3.5

Specific Problem Statement: English Learner Progress Indicator

Why is that? English Learner Progress Indicator is red at schools with high percentages of English learners.

Fishbone Diagram Area (Context): Special Education Services, English Learner Services, Policy, Procedures

English Learners with disabilities have disproportionately lower rates of English language progress and reclassification as compared to their non-SWD peers.

Why is that? SWD ELs are not making the expected annual progress in ELD.

Why is that? IEPs do not include linguistically appropriate goals and objectives for SWD ELs which is resulting in insufficient ELD instruction.

At this point, the team may need to review state guidance regarding reclassification (options allowed by the CDE for documenting that SWD are ready to be reclassified), local reclassification policy, and English language assessment processes and supports for SWD.

Why is that? Special education teachers have not been provided with professional development about the ELD standards or supports for addressing language proficiency goals and objectives in IEPs for SWD ELs.

Why is that? ↕

At this point, the team may need to review how ELD progress is entered, reported, and monitored to determine if SWD ELs are not being identified for and receiving additional ELD support.

Root Cause:
A disconnect exists between district-level departments that provide professional learning opportunities for special education teachers and general education teachers. In the past several years, special education teachers have received professional development about IEP development and compliance, but have not participated in professional development about the CCSS or ELD standards alongside the general education teachers, nor is it standard practice to write CCSS or ELD standards-based IEP goals and objectives.

5-Why Analysis Tool: Template

Specific Problem Statement:

Why is that?

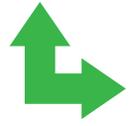


Fishbone Diagram Area (Context):

Why is that?



Why is that?



Why is that?



Why is that?

