



CALIFORNIA COLLABORATIVE
FOR EDUCATIONAL EXCELLENCE

*Increasing and Improving Services for
Unduplicated Students
Breakout Session*

Overview

- » Purpose: Provide insights to help participants think through key considerations of increased and/or improved services for unduplicated students
- » Session Agenda
 - Framing
 - Requirements
 - Writing a Better Explanation

Overview

- » Breakout session is **not about compliance** but about increasing skill of attendees
- » Breakout session only offers **suggestions and considerations**
- » Suggestions and considerations are **not requirements**
- » Attendees should **use, modify, or disregard** them based on local context

Overview

- » This session **IS NOT** about how to write a compliant explanation for how an action or service increases or improves services for unduplicated students
- » This session **IS** about how to write a more thoughtful and cogent explanation for how an action or service increases or improves services for unduplicated students

Overview

- » **Important** because it is a critical way to address equity
- » **Difficult** because explanations vary with local context
 - Explanations will differ depending on student need, school capacity, and community factors
- » **Controversial** because some explanations, even if legal, have lacked depth and attention

Framing

» Common Framing:

- *Can LEA spend its supplemental and concentration funds on a certain program?*
- *Has LEA spent all its supplemental and concentration funds “on” unduplicated students?*

» But additional funds generated by unduplicated students (supplemental and concentration funds) are not restricted

Framing

- » Focus on supplemental and concentration funding takes away from whether LEA is actually increasing and improving services for unduplicated students
- » LCFF focuses on basis of what LEA believes that particular action or service actually increases and improves services for unduplicated students

Requirement

- » LCFF requires LEA to increase and/or improve services provided to unduplicated students as compared to services provided for all students
 - Not as compared to the services provided to unduplicated students in the prior year
- » Increase/improvement must be by at least percentage increase in LCFF funding LEA receives from enrolled unduplicated students

Requirement

- » Referred to as “Increase or Improve Service Requirement” in LCAP
- » Increase or Improve Services Requirement can be met by (i) increasing in quantity and/or (ii) improving the quality of services provided to unduplicated students as compared to the services provided for all students

Reminder

- » This session **IS NOT** about how to write a compliant explanation for how an action or service increases or improves services for unduplicated students
- » This session **IS** about how to write a more thoughtful and cogent explanation for how an action or service increases or improves services for unduplicated students

Writing a Better Explanation



- » Suggested characteristics for writing more thoughtful and cogent explanation
 - Use evidence and data to show how the action and service will impact unduplicated students
 - Highlight local issues and context
 - Write explanation so community can understand
- » Don't expect or require everyone to agree

Activity

A. Team/Pair Activity

- What other characteristics would be included in a more thoughtful and cogent explanation of an action or service that contributes to meeting Increase or Improve Services Requirement?
- Share out

Activity

B. Individual Activity

- Review Case Study
- Identify parts of explanation that you like
- Identify parts of explanation that you don't like
- Identify what is missing in explanation for you
- Share out
- Add to your list of characteristics as needed

Activity



C. Individual Activity

- Select option
- Review background and proposed action/service
- Draft your best explanation
 - Use your list of characteristics to write explanation
 - Identify possible data and other information as needed
- Share out
- Add to your list of characteristics as needed

Requirement Cont.

» Complete appropriate part of *Goals, Actions, and Services* section in LCAP for each action or service that contributes to meeting Increase or Improve Services Requirement

~~For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:~~

~~Students to be Served~~ All Students with Disabilities [Specific Student Group(s)] _____

~~Location(s)~~ All schools Specific Schools: _____ Specific Grade spans: _____

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served English Learners Foster Youth Low Income

Scope of Services LEA-wide Schoolwide **OR** Limited to Unduplicated Student Group(s)

Location(s) All schools Specific Schools: _____ Specific Grade spans: _____

Requirement Cont.

- » Three ways an action or service can contribute to meeting Increase or Improve Services Requirement
- Limited to Unduplicated Students
 - Action/service exclusively serves unduplicated students
 - LEA-Wide
 - School-Wide

Requirement Cont.

» LEA-Wide Action or Service

- If, based on local context and need, it is principally directed to and effective in meeting one or more LCAP goals for unduplicated students
- For school district with unduplicated % less than 55%, action or service must also be most effective use of the funds to meet one or more LCAP goal for unduplicated students
- Include alternatives considered and supporting research, experience, or educational theory

Requirement Cont.

» School-Wide Action or Service

- If, based on local context and need, it is principally directed to and effective in meeting one or more LCAP goal for unduplicated students
- For school (in school district) with unduplicated % less than 55%, action or service must also be most effective use of the funds to meet one or more LCAP goals for unduplicated students
- Include alternatives considered and supporting research, experience, or educational theory



Requirement Cont.

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

2017–18 2018–19 2019–20

Estimated Supplemental and Concentration Grant Funds:

\$

Percentage to Increase or Improve Services:

%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Consider providing separate explanation for each action/service that contributes to meeting Increase or Improve Services Requirement or adding appendix (See Handout B in “Handouts” Tab in Spiral Bound)

Your Voice Matters!



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