*Local Indicators
Breakout Session*

Overview

» Purpose: Explore approaches to using local measures to determine local indicator performance

» Session Agenda

- Local Indicators

- Self-Reflection Tools

- Planning

- Reflection

Overview

» Breakout session is **not about compliance** but about increasing skill of attendees

» Breakout session only offers **suggestions and considerations**

» Suggestions and considerations are **not requirements**

» Attendees should **use, modify, or disregard** them based on local context

Local Indicators

» Basics (Teacher Assignments, Instructional Materials, Facilities) - Priority 1

» Implementation of Academic Standards - Priority 2

» Parent Engagement - Priority 3

» Local Climate Survey - Priority 6

Local Indicators

» County offices have two additional local indicators

- Coordination of Services for Expelled Students - Priority 9

- Coordination of Services for Foster Youth - Priority 10

Local Indicator Ratings

» 3 Ratings (not Performance Levels)

Met?

- **~~Data Reported~~**

  – Used self-reflection tool to evaluate progress on local indicator

  – Reported results from self-reflection tool at regularly scheduled governing board meeting and on Dashboard

Not Met or Not Met?

- **~~Data Not Reported~~ or ~~Data Not Reported~~ for Two or More Years**

» Self-reflection tool results don't impact rating

Displaying Ratings

» Ratings for 4 Local Indicators will be <u>displayed</u> for school districts and charter schools

- Local indicator only <u>applies</u> to charter school for purposes of Technical Assistance if priority is included in underlying charter petition

» Ratings for 6 Local Indicators will be <u>displayed</u> for county offices of education

» No Local Indicators will be <u>displayed</u> for individual school sites

Reporting Rating

» LEA Dashboard Coordinators will be able to upload information for each local indicator

» **No upload required for this year**

- If nothing is uploaded, rating will be "N/A"

- LEAs are strongly encouraged to upload and use Local Indicator data this year

Reporting Rating

» Beginning in 2017–18, there will be a date (currently scheduled for Fall) when LEAs must complete Self-Reflection tool in order to receive rating

- If nothing is uploaded, rating will be "~~Data Not Reported~~" or "~~Data Not Reported~~ for Two or More Years" as appropriate

Not Met?

Not Met…?

Fellow Participants

» Who is in the room? Raise your hand if:

- You are a parent/family member

- You are a teacher

- You are LEA (district, COE, charter) staff

- You are a board member

- You are an advocate

- You are community member

- Other?

Fellow Participants

» Who are you here with? Raise your hand if:

- You are with a team

- You are on your own

» What role do you have? Raise you hand if:

- You are responsible for writing the LCAP

- You contribute to the LCAP in some way

- You have attended LCAP meetings

- You are here to learn more about Local Indicators

Local vs State Indicators

» Take 90 seconds to talk with partner about your understanding of similarities and differences between state and local indicators

- Be prepared to share

» Take 90 seconds to talk with partner about your understanding of benefits and challenges of local indicators

- Be prepared to share

Self-Reflection Tools

» Take 5 minutes to review Self Reflection Tools (Dashboard Guide Tab, pages 24-31)

- Basics - Priority 1

- Implementation of Academic Standards - Priority 2

- Parent Engagement - Priority 3

- Local Climate Survey - Priority 6

- Expelled Students (COE only) - Priority 9

- Foster Youth (COE only) - Priority 10

Self-Reflection Tool

» Basics

- Report, <u>for each school site</u>, on # and % of

  – Teacher misassignments of ELs, total teacher misassignments, and vacant teacher positions

  – Students w/o access to own copies of standards-aligned instructional materials for use at school and at home

  – Instances of facilities not in "good repair"

- Data will be auto-populated for LEAs using CDE's online SARC template

Self-Reflection Tool

» Local Climate Survey

- Summarize administration and analysis of survey capturing <u>valid measure</u> of student perceptions of safety and connectedness in at least one grade within each grade span served by LEA

  – Summary may include, as applicable, overall scores for all students and each student groups

  – Summary may also include analysis of specific survey items that are particularly relevant to school safety and connectedness

Local Climate Survey

» How might your LEA think about gathering valid and reliable school climate data?

» What might be some challenges?

» How might Local Climate Survey be reflected in LCAP goals?

Self-Reflection Tool

» Implementation of Academic Standards

- Complete optional reflection tool included in Dashboard

OR

- Summarize <u>progress in implementation of state academic standards</u> based on locally selected measures or tools

  – Summary must identify measures/tools used to track progress and describe why they were chosen

Self-Reflection Tool

» Parent (Family) Engagement

- Summarize progress in (i) <u>seeking input from parents/guardians in local decision making</u> (ii) <u>promoting parental participation in programs</u>

  - Summary must be based on either surveys or other local measures

  - Summary must describe why surveys and/or other local measures were chosen, including whether progress is related to other (non-parent engagement) LCAP goals

Planning

» What might your LEA want to learn?

» What data might your LEA collect?

- How to collect data for the local indicator?

- How to interpret data collected for the local indicator?

Planning

» How might these data be used to make decisions?

» How might your LEA communicate throughout the process with stakeholders?

» Who might need to be included in these discussions/decisions?

Activity

» Team/Pair Activity

- Use handout to plan for
    - Implementation of Academic Standards
    - Parent (Family) Engagement
    - Local Climate Survey

- Use self reflection tools as needed to guide responses

- Share out

Self-Reflection Tool

» Read through the self reflection tools for the Local Indicators for

- Expelled Students (COE only)

- Foster Youth (COE only)

» What might need to be considered to gather data for these Local Indicators?

Share and Reflect

» Turn to partner and reflect on:

- What did you expect during this session?

- What did you get during this session?

- What do you need as you go back to your LEA or education organization?

Your Voice Matters!

START SURVEY NOW ➔

https://www.surveymonkey.com/r/HWXDHLT

OR

Fill out hard copy survey at table