



Best Practices in Online Instruction

May 20, 2020

OFFICE HOURS

tinyurl.com/CorippoOH

Friday, May 22nd

10:30AM - 11:30 AM



Jon Corippo

jcorippo@CUE.org

@jcorippo

#WeAreCUE

#Eduprotocols



***Educators don't always like
Being
Told
What
To
Do....***


*Some things to **NOT** do during*

COVID

REMOTE

EMERGENCY

TEACHING

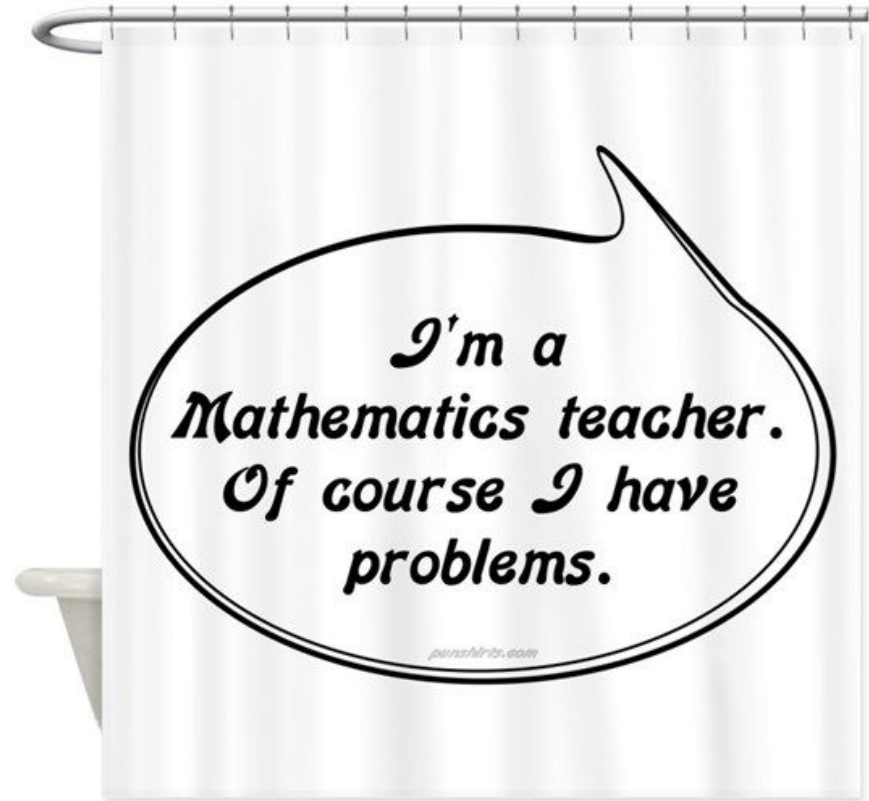
A photograph of a sunset over a body of water. The sky is filled with soft, colorful clouds in shades of purple, pink, and orange. In the foreground, a small wooden boat with two oars is visible, floating on the calm water. The overall mood is serene and contemplative.

A man can go along obeying
all the rules and then it don't
matter a damn anymore.

Raymond Carver

quotefancy

*Some things to **NOT** do*



Some things to **NOT** do





Sarah Parcak ✓
@indyfromspace

We just wrote a hard email. I told our son's (lovely, kind, caring) teacher that, no, we will not be participating in her "virtual classroom", and that he was done with the 1st grade. We cannot cope with this insanity. Survival and protecting his well being come first.

4:57 AM · Apr 8, 2020 · [Twitter Web App](#)

3.5K Retweets **36.7K** Likes

Sarah Parcak ✓ @indyfromspace · Apr 8

He reads a lot. Plays outside a lot. We read to him a lot and talk to him a lot. He gets history lessons. There is an app where he can choose books to be read to him. We watch a fun movie every night. He plays playmobile with my husband (mega imagination)



Some things to NOT do

COVID-19 DAILY SCHEDULE

Before 9:00am	Wake up	Eat breakfast, make Cry your toast isn't cut the right way. Demand fruit snacks.
9:00-10:00	Morning Netflix	Fight over which show to watch even though we have three TVs in the house
10:00-11:00	Demand (more) snacks	Destroy house with a single Ritz cracker
11:00-12:00	Cry & Scream time	Mom begins "losing her \$#!t" phase of the day
12:00	Lunch	Don't eat what is made. Pull a chair into the pantry and double-fist chocolate chips before mom sees.
12:30PM	Disney+ Time for "wholesome" TV	Complain you don't want "that show" Watch iPad on full-blast, while "Little Mermaid" plays, unwatched, also on full blast.
1:00-2:30	Quiet time (So nobody gets murdered)	Mom locks her door to watch Ellen
2:30-4:00	Step on a Lego and cuss a lot. Vow to throw away every toy they own.	
4:00-5:00	Go to the neighborhood park so you don't feel like a failure as a mother	Choose your own complaint, Kids! A. "Can't walk that far" B. "Why didn't you pack snacks?!" C. Too cold/hot even though it's a perfect 60" you will not be satisfied.
5:00-6:00	Dinner	Frozen chicken nuggets. Maybe you'll microwave them first.
6:00-8:00	Free TV time	(As if you haven't been doing this all damn day)
8:00	Bedtime	All the melatonin
9:00PM	Bedtime	Pass out to "Love is Blind" with bra still on.

FIXED IT.

COVID-19 DAILY SCHEDULE

Before 9:00am	Wake up	try to keep PJs in
9:00-10:00	Morning	kids alive
10:00-11:00	Academic time	while also working
11:00-12:00	Creative time	from home
12:00	Lunch	and pray they don't
12:30PM	Chores time	start
1:00-2:30	Quiet time	fighting
2:30-4:00	Academic time	while i'm
4:00-5:00	Afternoon fresh air	on a
5:00-6:00	Dinner	conference
6:00-8:00	Free TV time	call
8:00	Bedtime	Kid showers x3
9:00PM	Bedtime	All kids
		All kids who follow the daily schedule & don't fight



*Some things to **NOT** do*



Mute Everyone

Google Meet

Some things to **NOT** do

How to fake a Zoom class during Covid-19 or Coronavirus free hack

37,300 views • Mar 21, 2020



Andy A

2.27K subscribers

Steps:

1. Open Photobooth
2. Screen Record through Quicktime





Heidi Meyst @meyst_h · 4h

Tying teachers hands - not allowing use of two-way video with students - not allowing teachers to do what they do best - [#workshits](#) for all because of the few that don't have devices or internet - there more but I'll stop there

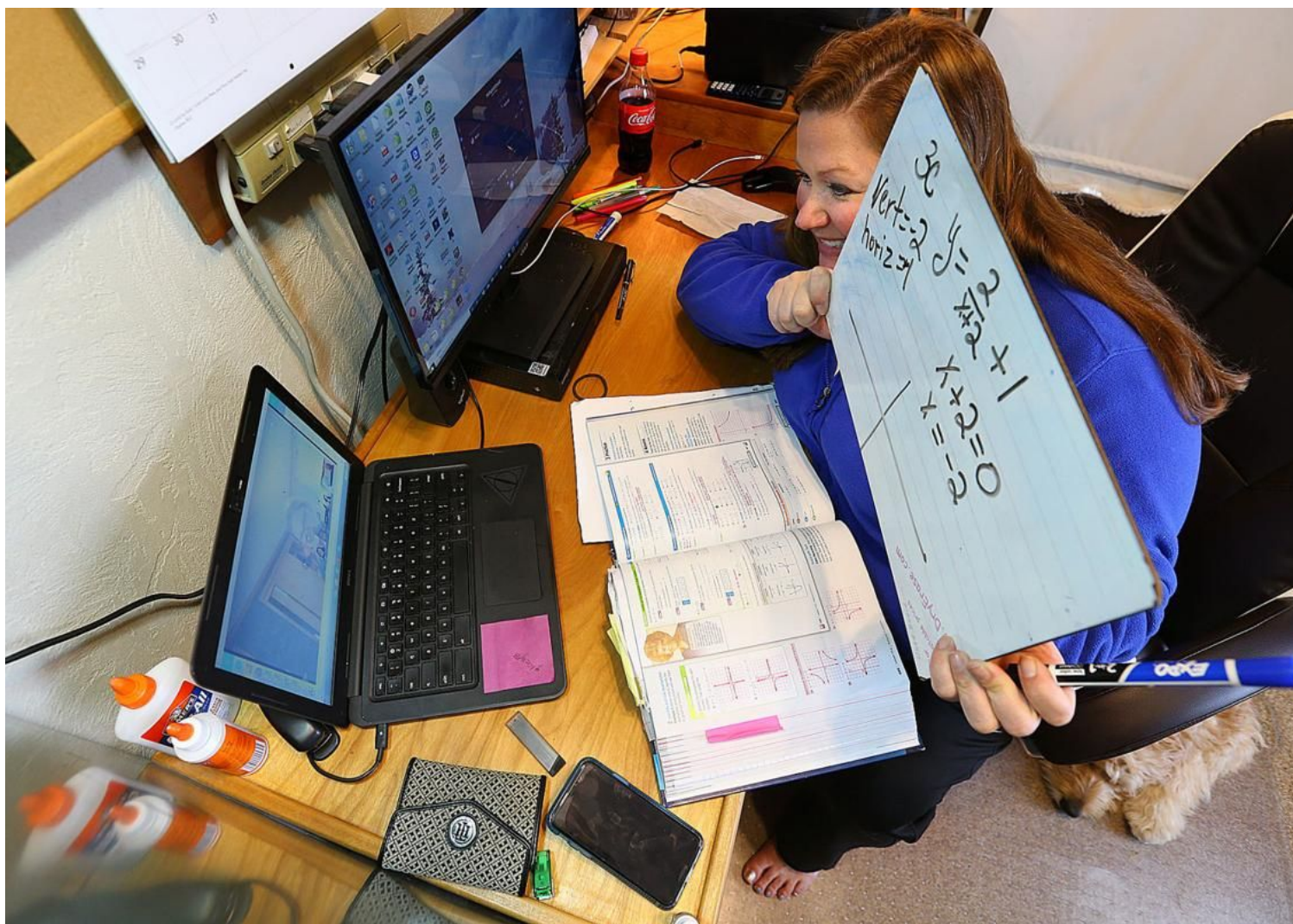




Ms. Woods @BSMS_MWoods · 3h

Understanding and flexible, agreed. How is it helping a middle schooler to add this to your distance learning morning message, "I am NOT answering questions in comments or emails that I answered on the LIVE class" [#theysaylamtoonice](#)







Mr. Carr on the Web

@MrCarrOnTheWeb

Replying to [@jcorippo](#)

A middle-school student received almost 50 assignment notifications on a Monday from Google Classroom. Let's tighten that up a bit...at least a tad. Oh...and they were all posted to "stream."

6:55 PM · 5/13/20 · [Twitter Web App](#)




ATKristen_S

@AtkristenS

Replying to @S_LeDuff and @jcorippo

One of my son's teachers emailed me that my son didn't do an assignment. I was like, first, this stuff isn't mandatory; second, our internet was down all day; third, you just assigned it today!!!!



Chris Bell  **Social Distancing**

@cbell619



Replying to [@jcorippo](#)

Math timed tests in zoom...whole class grading in zoom...60 minute lectures for 3rd graders...shall I go on?



Kristin Daley Conti

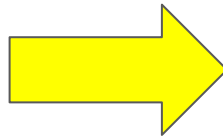
@daleyscience



Replying to @jcorippo

How about information overload, especially with Google Classroom emails. All announcements and postings should be streamlined. My team works hard so everything needed for the day before 8:00 a.m. No assignments posted after that...only if emergency clarification needed.

400,000 PACKETS



melonmemes: We're in 2017 but
The Class of 2018 in 3018

We
Are
CUE



Mute



Use the Chat



Be Patient



Be Positive

**STOP BEING
AFRAID OF
WHAT COULD
GO WRONG,
AND START
BEING EXCITED OF
WHAT COULD GO RIGHT.**

— TONY ROBBINS

NATIONAL BOARD

for Professional Teaching Standards®

TIME

Understanding that homeschooling is not a 7 hour day

Elementary: 1-2 hours a day

Middle school: 2-3 hours a day

High School: 3-4 hours a day

Encourage at least one hour a day of outside, recreational time...following all social distancing requirements

We are not answering questions about the NBPTS process during this webinar. We will use this site <https://www.nbpts.org/covid-19/> to communicate updates and resources from the National Board.

NATIONAL BOARD



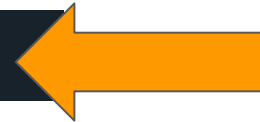
Pernille Ripp
@pernilleripp



Was just told by my district that whatever we have planned for our first week of online teaching, we should halve it, and then halve it again for realistic expectation. I appreciate this directive a lot.

2:53 PM · Mar 26, 2020 · [Twitter Web App](#)

1.8K Retweets 12.7K Likes





Jennifer Vincenzo

@jennifervin

First interactive #DPT #zoom class on the books. I asked the students if they want to do a theme every week. This week is Team Theme! #Covidteaching @UAMSNWCampus



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Microsoft + **CUE**

CUE.org/Microsoft

**Every
School
Is like a
7-11**



Le pantalon rouge c'est la France!



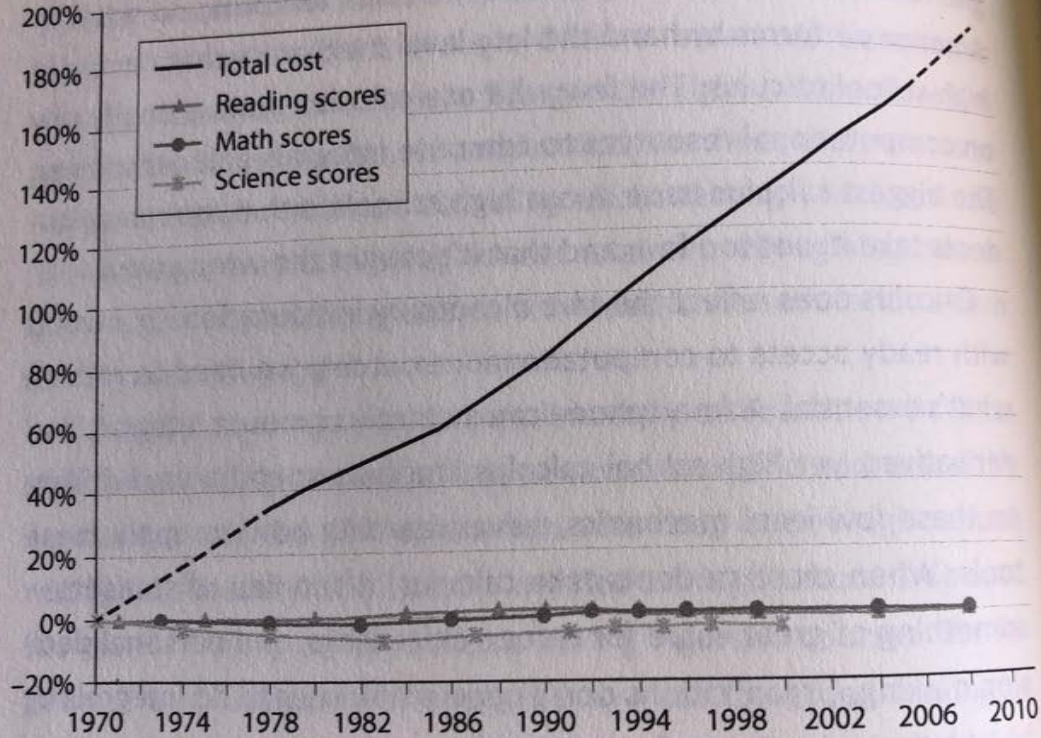
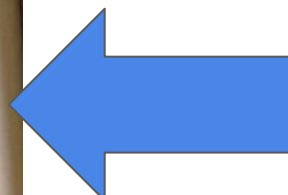


FIGURE 8.1. U.S. Education Policy: Costs and Progress on Its Stated Goal.
 Source: Adapted from National Assessment of Educational Progress.



**TEACH BETTER
WORK LESS**

IT'S A REMIX - NOT A REBUILD

Direct Instruction

"Work" DOK1

Feedback (later)

"Work" DOK 1-3

Feedback (now)

Direct Instruction

"Work" (reps!)

WHAT IS A CUE CRAFT PROTOCOL?

1. **“Frames” that can be reused daily, weekly, all year**
2. **Contain 10+ standards in a way that creates cohesion**
3. **Can be done in less than one class period**
4. **Unleash and enhance the student experience**
5. **Can easily be adapted to grade levels and ranges**
6. **Can be paper based or seamlessly incorporate tech**





cue
Craft
EduProtocols

CUE ROCKSTAR STYLE

8*pARTS Activity

NOT A WORKSHEET — a graphic organizer

tinyurl.com/8parts-CUE17

Make a copy

Edit in the document table cells



Also search “visual writing prompts”



Write like Tarzan or Frankenstein - include WHO and WHAT is happening in the picture

Three

Word

Sentence

Verbs

Adverbs

Write a Paragraph using at least
ONE of each part of speech

Nouns
(one proper)

Adjectives

Prepositions

Conjunctions

Interjections

Pronouns

Create a Simile

8*pARTS Activity

8*pARTS Template

tinyurl.com/8parts-CUE17

Describe this scene

**Visual writing
prompts**



Iron Chef

Scaffolding skills
and

building expert learners in real-time



Iron Chef Prep

[Example](#)

Chef Slide Deck

tinyurl.com/IC-MacAttack

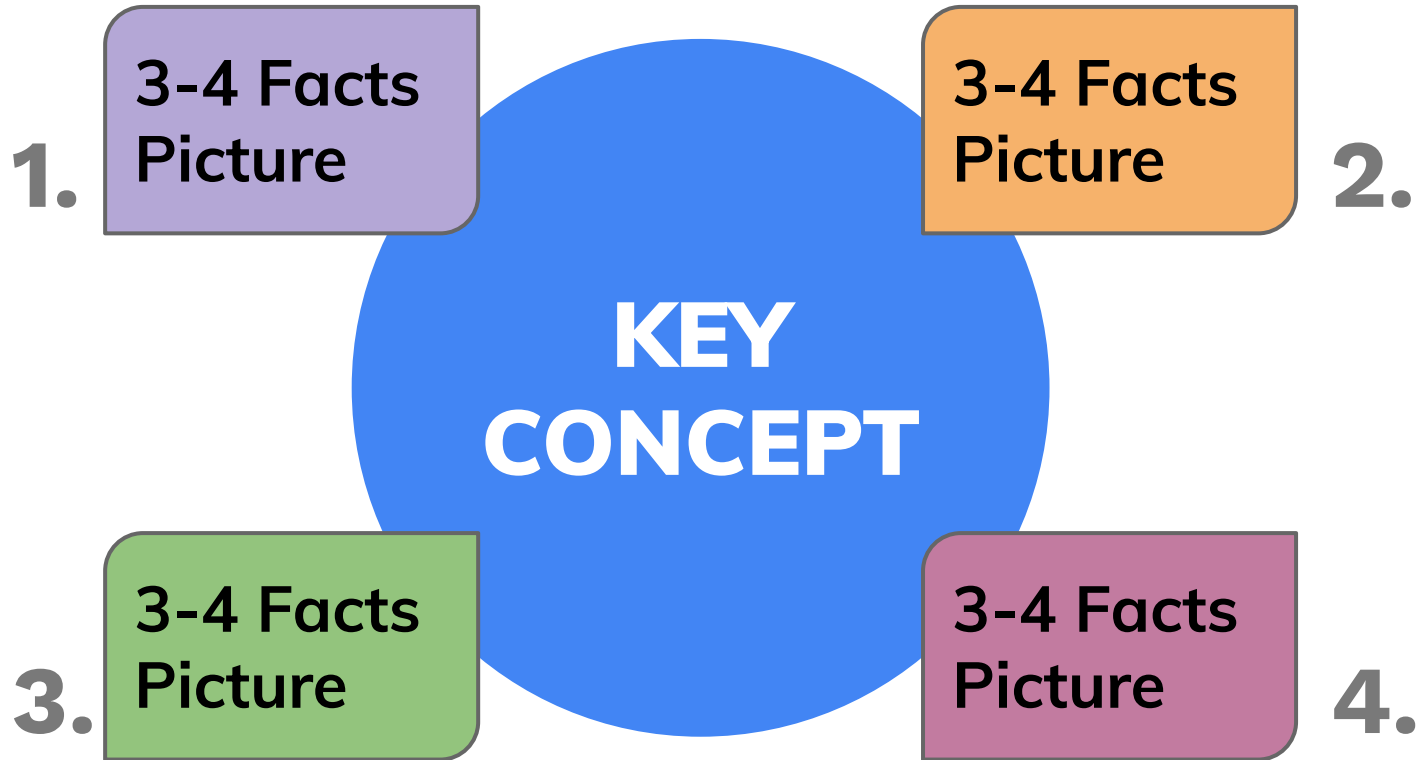
McDonald's à la Iron
Chef template:

tinyurl.com/IC-fallCUE17



mise-en-place

Iron Chef Protocol



The Hamburger Aka “Power Paragraph”

Name Example

Title Owls

Topic Sentence

I have learned many facts about
owls.

Juicy Detail #1

First, most owls are nocturnal which means they
hunt at night.

Juicy Detail #2

Next, owls cannot move their eyes in the socket so
they must turn their entire head.

Juicy Detail #3

Finally, the smallest owl is the Elf Owl which is 6
inches long and has a wingspan of 15 inches.

Conclusion

Owls are very interesting birds.

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#1

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#2

Emoji Prompts



And then...

Start over



socrative



**WRITING
MAGIC**

RANDOM EMOJI POWER WRITING

Emoji Prompts



And then...

Start over

One Emoji = One Sentence

Hit “Start vote” = immediate feedback on ONE sentence

Give feedback

Write again

Experience massive growth and engagement

Examples:

- Exclamatory, Declarative, Appositive, etc
- First person, Second Person, Third Person
- Proper noun usage
- Use of homophones, homonyms

RANDOM EMOJI POWER PARAGRAPH

Five Emoji = One Paragraph

Must pursue an idea

Hit “Start vote” = immediate feedback on ONE paragraph

Give feedback

Write again

Experience massive growth and engagement








RANDOM EMOJI POWER PARAGRAPH - Nacho It!

What do you call paragraphs that aren't yours?



Skip the revision marks!

Proofreading Marks

Mark	What it means	How to use it	The results
	Take it out	Give it to me .	Give it to me.
	Take it out	Use a picture for school ID.	Use a picture or school ID.
	Close the gap	about	about
	Close the gap	proof read	proofread
	Capitalize	Sydney Opers house	Sydney Opers House

Simply take one of the student pieces, copy and paste it into the next Short Answer Socratic question.

The entire class is modifying the work and getting feedback immediately.

3-4 rounds of Random and ending with a Nacho is pure magic.

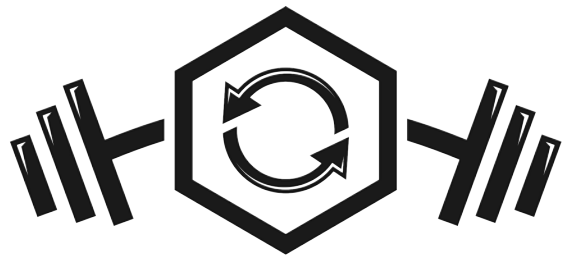
Eduprotocol – The Random Emoji Generator Power Paragraph

FEB 25, 2019 | GUEST BLOGGER, INSTRUCTIONAL CONTENT

Emoji Prompts



blog.socrative.com/random-emoji-generator-power-paragraph/



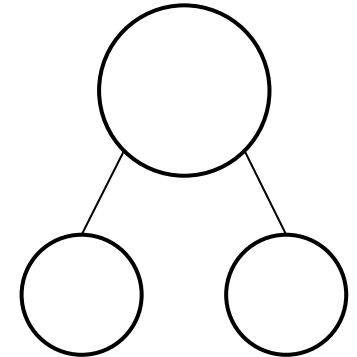
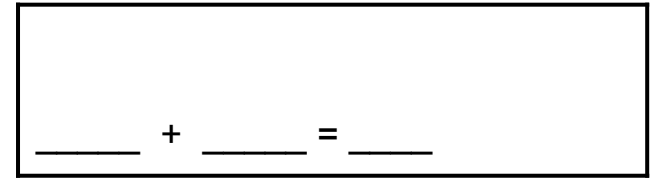
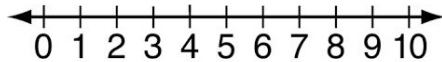
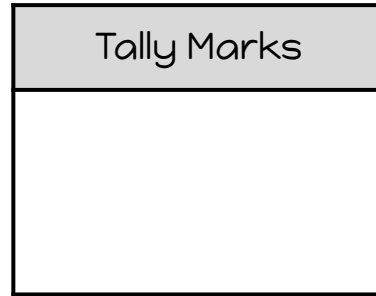
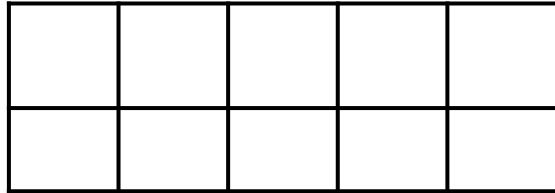
MATHREPS

Powered by

CUE



Name _____



10 times greater

100 times greater

___ x 10^3

Add 10 times greater and 100 times greater

Write a number that is GREATER (after decimal)

Expanded Notation (Form)

Today's Number

Fraction (use # R of decimal)

Round to the nearest ___

Power of 10

Word Form

Name _____

Student Number _____

1/10 less

1/100 less

Subtract 1/10 less and 1/100 less

Write a number that is LESS (after decimal)

Prime Factors of first 2 digits of the whole #

The Limit

The Limit

$f(x) =$

The Limit

$\lim_{x \rightarrow \infty} f(x) =$

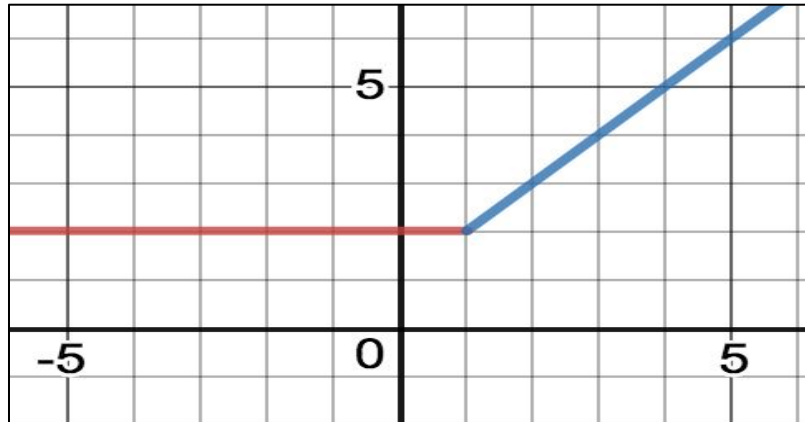
$\lim_{x \rightarrow -\infty} f(x) =$

Numerical One Sided Limits									

Limit Exists/DNE

Describe Limiting Process in Words

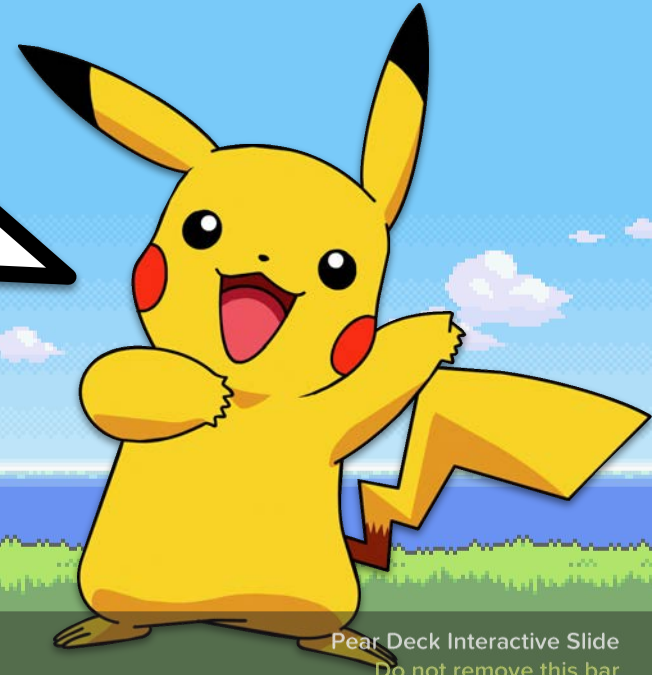
Evaluate Limit



Today's Number is



Practice your math so you can know if you beat your mom or dad when you two have a pokemon battle after you finish. You get an extra 20 health if everything is correct.



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar

10

10

10

10

Tap in the boxes to count up to the number of the day

Lay out your pokemon cards to match in bundles of 10



What 2 numbers can equal the number of the day?

Create a math story from the number bond, in Spanish.

Number Bond

Use your Pokemon cards as counters if you need to.





Use your pokemon cards if you need help counting

+10

Number of the day

-1

+1

-10

Number Neighbors

Which is greater?

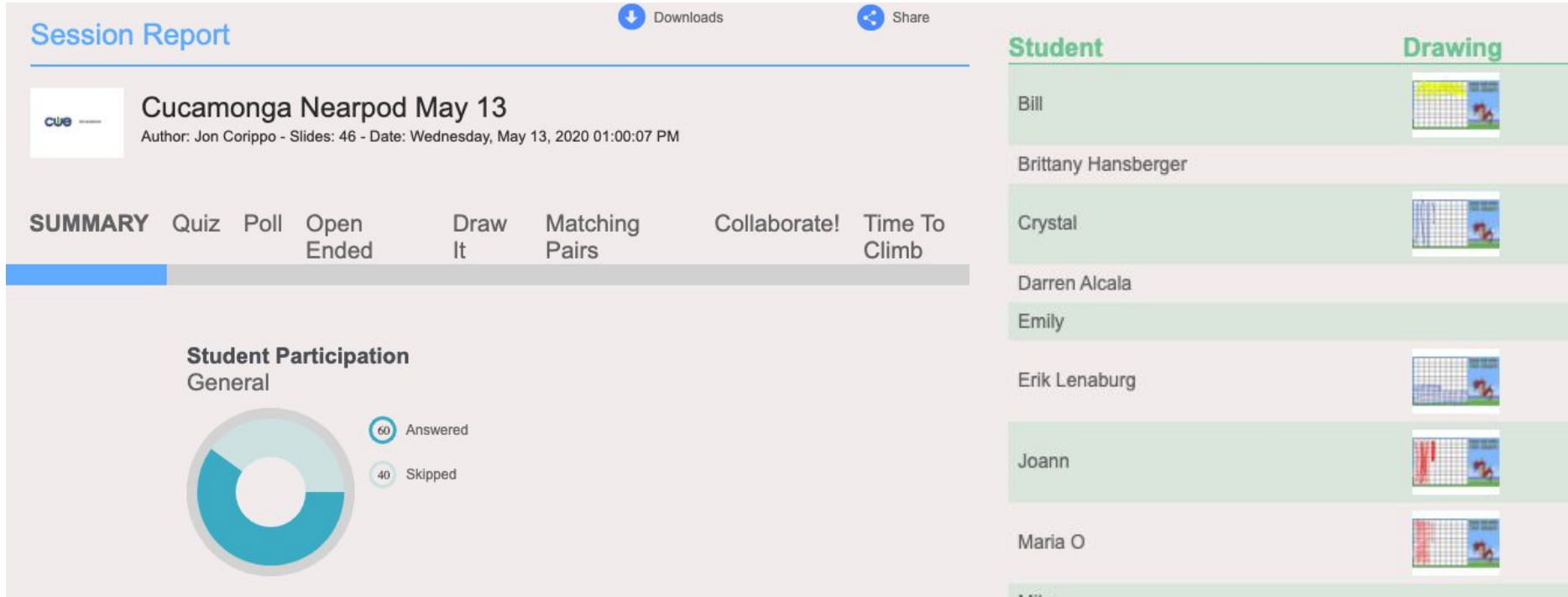
Your mom with give you a number. Is that number greater or less than today's number of the day?



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar

A SINGLE DAILY REPORT



PRACTICE FAST FEEDBACK



Open Ended
Question



Time To Climb



Memory Test



@Jcorippo 

“How can I make a PDF editable?”

QUIZZZ

Quill 

 socratic
by MasteryConnect

 nearpod

 Pear Deck™

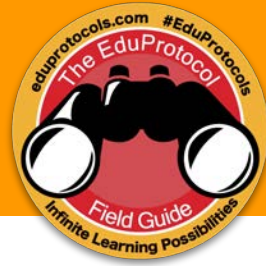
HyperDocs 



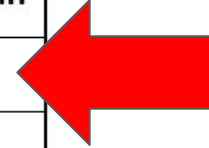
@Jcorippo

CUE

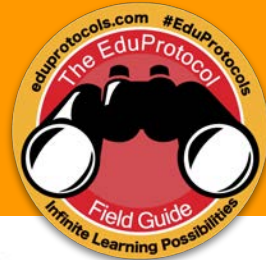
How many Marzanos??



Instructional Strategy	Effect size	%ile gain
Identifying similarities & differences	1.61	45
Summarizing and note taking	1.00	34
Reinforcing effort & providing recognition	.80	29
Homework and Practice	.77	28
Nonlinguistic representations	.75	27
Cooperative learning	.73	27
Setting objectives and providing feedback	.61	23
Generating & testing hypothesis	.61	23
Questions, cues, and advance organizers	.59	22



How many Marzanos??



Name: _____

$\begin{matrix} 10 \\ \downarrow \\ 3 \quad 7 \end{matrix}$	$\begin{matrix} \bigcirc \\ \downarrow \\ 6 \quad 8 \end{matrix}$	$\begin{matrix} \bigcirc \\ \downarrow \\ 3 \quad 2 \end{matrix}$
$\begin{matrix} \bigcirc \\ \downarrow \\ 3 \quad 7 \end{matrix}$	$\begin{matrix} \bigcirc \\ \downarrow \\ 4 \quad 7 \end{matrix}$	$\begin{matrix} \bigcirc \\ \downarrow \\ 9 \quad 3 \end{matrix}$

$__ + 8 = 13$ $5 + __ = 13$
 $3 + __ = 6$ $__ + 7 = 9$
 $2 + __ = 7$ $9 + __ = 11$
 $8 + __ = 17$ $6 + __ = 10$

MAD MINUTES

$2 + 7 =$ $8 + 8 =$ $4 +$
 $2 + 6 =$ $2 + 4 =$ $8 +$
 $3 + 5 =$ $3 + 8 =$ $5 +$
 $7 + 2 =$ $4 + 3 =$ $9 +$

edHelper.com/math_worksheets.htm January 2020 Workbook

Name: _____

It may help to give values to pictures.

$\text{dog} = 19$ $\text{boots} = 12$ $\text{box} = __$

You should only mark TRUE if you are absolutely sure it is correct!

$\text{dog} < \text{boots}$ $\text{box} + \text{boots} = \text{dog}$ $\text{dog} > \text{boots}$
 True False True False True False

$\text{dog} + \text{dog} = \text{box} + \text{boots} + \text{boots}$ $\text{dog} + \text{dog} = \text{box} + \text{boots} + \text{dog}$
 True False True False

$\text{dog} + \text{dog} + \text{dog} = \text{box} + \text{boots}$
 True False

$\text{dog} + \text{dog} + \text{dog} < \text{box} + \text{boots} + \text{dog}$
 True False

Did you find that two are true? If not, look again!

edHelper.com/math_worksheets.htm January 2020 Workbook

Name: _____

Color the boxes with a number of 3, 6, or 4 to

9	$\begin{matrix} 11 \\ - 10 \end{matrix}$	$\begin{matrix} 15 \\ - 9 \end{matrix}$	$\begin{matrix} 9 \\ - 1 \end{matrix}$	$\begin{matrix} 13 \\ - 11 \end{matrix}$
7	$\begin{matrix} 10 \\ - 7 \end{matrix}$	$\begin{matrix} 11 \\ - 7 \end{matrix}$	$\begin{matrix} 15 \\ - 11 \end{matrix}$	$\begin{matrix} 9 \\ - 6 \end{matrix}$
4	$\begin{matrix} 11 \\ - 4 \end{matrix}$	$\begin{matrix} 13 \\ - 8 \end{matrix}$	$\begin{matrix} 11 \\ - 2 \end{matrix}$	$\begin{matrix} 12 \\ - 6 \end{matrix}$
3	$\begin{matrix} 13 \\ - 3 \end{matrix}$	$\begin{matrix} 15 \\ - 9 \end{matrix}$	$\begin{matrix} 9 \\ - 3 \end{matrix}$	$\begin{matrix} 13 \\ - 10 \end{matrix}$
7	$\begin{matrix} 10 \\ - 9 \end{matrix}$	$\begin{matrix} 14 \\ - 11 \end{matrix}$	$\begin{matrix} 11 \\ - 7 \end{matrix}$	

edHelper.com/math_worksheets.htm January 2020 Workbook

Name _____ Date _____

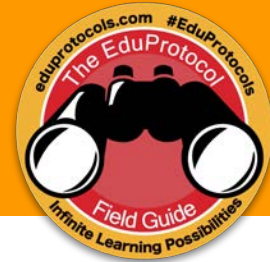
Plural Nouns

Read the rules for converting nouns with a variety of endings into plural nouns, then use the chart to write the plural form of each noun.

Noun ending in:	Make plural by:
ch, sh, ss, x, zz	adding -es
y	dropping the y and adding -ies
f or fe	dropping the f and adding -ves

- | | |
|-----------------|-------------------|
| 1. sky _____ | 15. beach _____ |
| 2. fly _____ | 16. box _____ |
| 3. party _____ | 17. bush _____ |
| 4. thief _____ | 18. buzz _____ |
| 5. wife _____ | 19. fox _____ |
| 6. wolf _____ | 20. library _____ |
| 7. class _____ | 21. pony _____ |
| 8. canary _____ | 22. mess _____ |
| 9. spy _____ | 23. shelf _____ |
| 10. loss _____ | 24. call _____ |
| 11. berry _____ | 25. half _____ |
| 12. story _____ | 26. life _____ |
| 13. lunch _____ | 27. loaf _____ |
| 14. wish _____ | 28. knife _____ |

How many Marzanos??



Cyber Sandwich

Similarities and Differences
Summarizing and Note Taking
Reinforcing Effort and Recognition
Homework and Practice
Cooperative Learning
Setting Objectives and Providing Feedback
Questions, Cues, Advance organizers

One activity



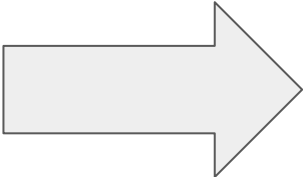


Richard Peterson

@Rfpeterson80

Follow


Replying to @jcorippo @mhebern @quizzz



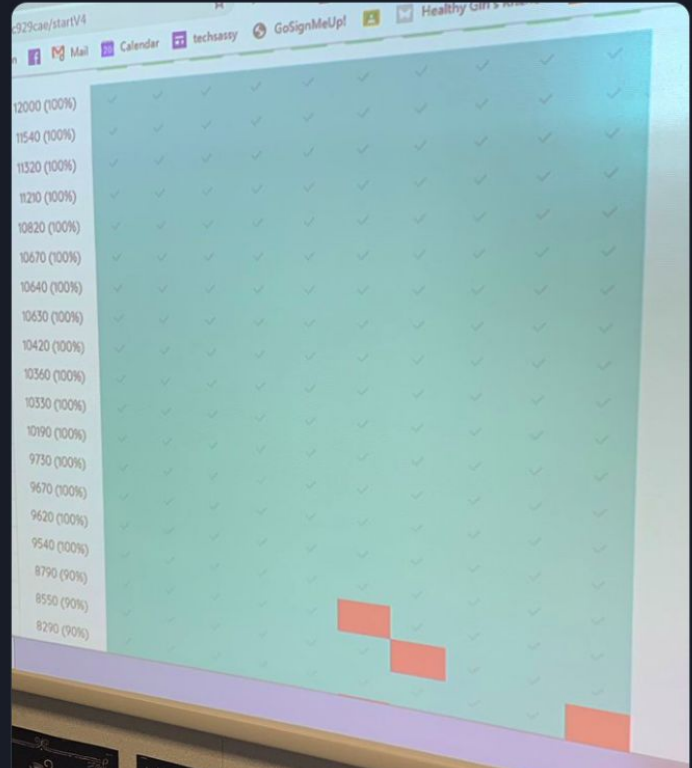
Updating first [#eduprotocols](#) 4 classes took their graded quiz w/ averages of 98% 97% 99% & 97%. None of my 80 kids who took it today got less than 83%. Told them I will surprise them next week to see if it sticks. "Bring it" said a student. [#teacherwin](#) [#sstlap](#) [#tlap](#)

5:32 PM - 20 Sep 2018

ALL THAT GREEN

 **Kimberly Voge**
@KVoge71

Guess I don't have to waste paper for a test and I don't have to grade over break! Kids are rocking the Greek and Latin Roots! #EDUProtocols #fastandcurious I love formative assessment! #PYLearns @jcorippo @mhebern @eduprotocols



Not an app - a pedagogy



"Work" DOK 1-3

Feedback (now)

Direct Instruction

"Work" (reps!)

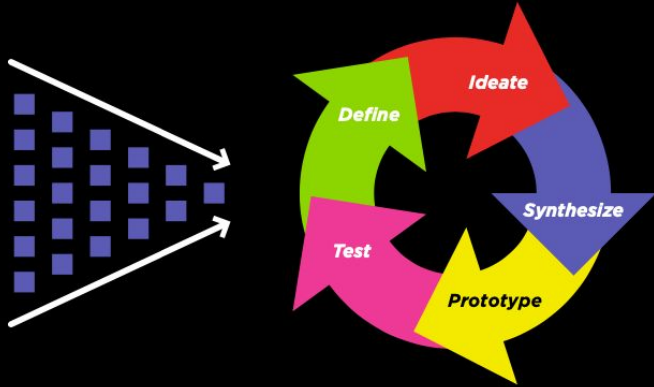
Faster change



You always wanted more prep time!

- State Testing?
- Classroom shut down?
- Extra Curricular?
- Discipline?

Adaptive Innovation



Exploiting Chaos

Adaptive Innovation Framework

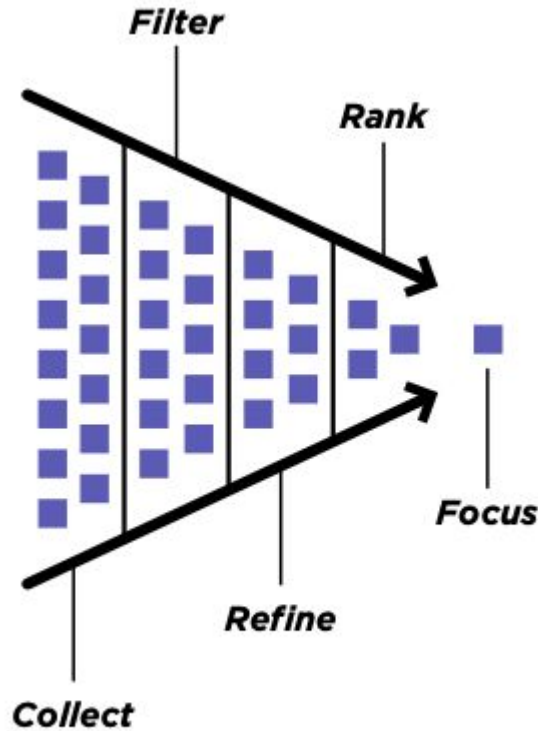
- Step 1: Define a clear customer need
- Step 2: Ideate like it matters
- Step 3: Synthesize in a smaller team
- Step 4: Create rapid prototypes
- Step 5: Test and optimize Repeat

At the Stanford “d School” they obsess about these rules:

- . Defer judgment
- . Encourage wild ideas
- . Go for volume
- . Have one conversation at a time
- . Headline
- . Springboard (build upon the ideas of others)



Process:



- **Big idea category**
- **Small group ideation**
- **Big group feedback**
- **Guest speaker**
- **Small group +1**
- **Big group feedback**
- **Prototype**
- **Test**

FOUR BIG IDEAS

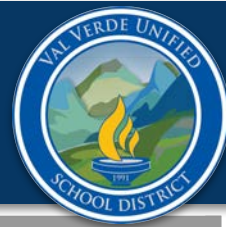
1 - Using this time to educate better in the future

2 - “Ending the year” well

3- Senior attention

4- New ideas for TOSAs and TIES

Val Verde/CUE Collaboration



- Ending the Year Well:
Essential Learning Targets
- EduProtocols: similar tasks - varied learning objectives
Smarter NOT Harder!
- UDL / Variability & Choice:
Embedding High Tech/Low Tech (hands on & Interactive)
- Visible Vertical Articulation:
similar formatting of K-2 to ease navigation for parents and students.

TK

Vowels Long Vowel I Sound Long and Short Vowel Sounds The Vowel Song Vowel Sound Match	Math Units of Measurement Counting and Comparing Numbers Place Value and Composing Numbers Composing Numbers	Nursery Rhyme and Movement Mary Had a Little Lamb Mary Had a Little Lamb I Had a Little Lamb I Had a Little Lamb
Social Studies-what our Bodies Need Health and Self-Management Video Hand Trip Our Bodies The Body is Wonderful	TK Distributive Learning for the Week of May 11-May 15 Dr. Seuss ABC Book About Table: The Tortoise and The Hare	Phoneme Blending Word Family am Jackhammer am am am am am am am am CUE: Blending /a/
High-Frequency Words up are in at at	Practice Counting Let's Get It: Count to 100 Count to 100 Single Units Building a Rock Building with a Pirate	Science-How Things Move And Everyone Should "Pull" Push and Motion Making Things Move

Kinder

1st

2nd

Monday
lunes

Tuesday
martes

Wednesday
miércoles

Thursday
jueves

Friday
viernes

Click on the [plants](#) for today's adventure.



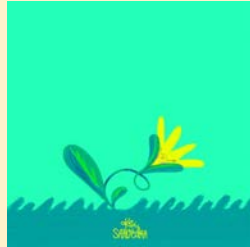
Haz clic en [las plantas](#) para la aventura de hoy.

Click on the [watering can](#) for today's adventure.



Haz clic en [la regadera](#) para la aventura de hoy.

Click on the [flower](#) for today's adventure.



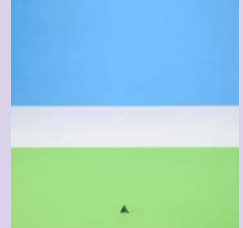
Haz clic en [la flor](#) para la aventura de hoy.

Click on the [soil](#) for today's adventure.



Haz clic en [la tierra](#) para la aventura de hoy.

Click on the [tree](#) for today's adventure.



Haz clic en [el árbol](#) para la aventura de hoy.

Week 1
Semana 1



Look FOR:

Buscar:



Audio
Sonido de audio



Click here
Haga clic aquí



Say It
dilo



Drag and Drop
arrastrar y soltar



Read Text
leer Texto



Watch Video
ver video



Check your work
Revisa tu trabajo



Take a picture
Toma una foto

How to.../cómo...

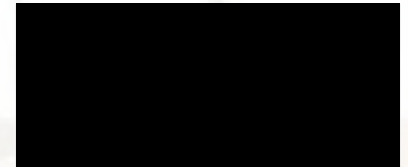
**Use the Icons/
Usa los iconos**



**Find Assignments/
Encuentra tareas**



**Insert a picture/
Insertar una foto**



Phonemic Awareness reconocimiento fonológico

ă



3



Listen

4

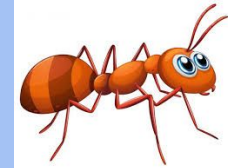


Drag and drop

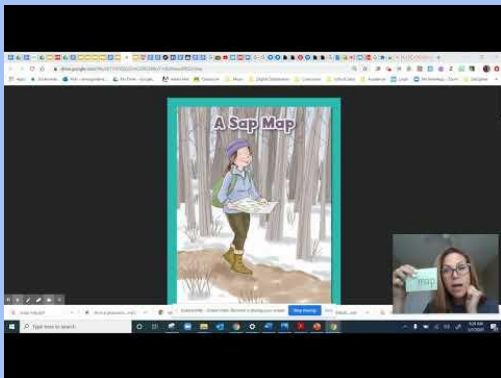
5



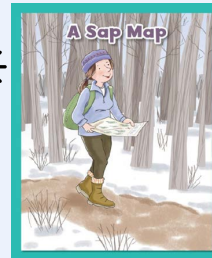
Check



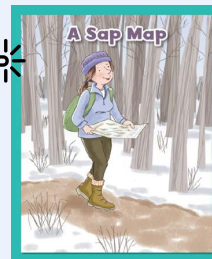
Let's Read! / ¡Leamos!



1



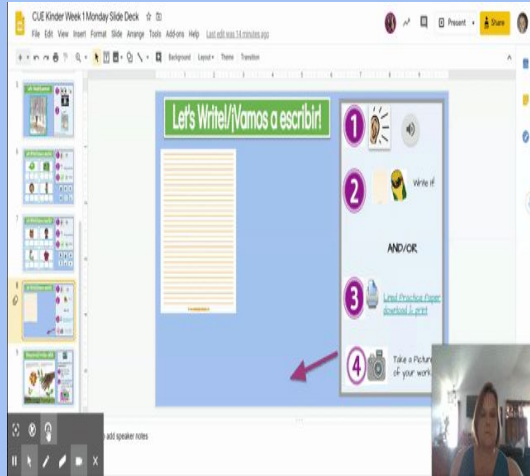
2



Link to Print: [A Sap Map](#)



Let's Write! ¡Vamos a escribir!



4

1



2



Write it!

AND/OR

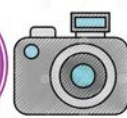
3



Lined Practice Paper
download & print



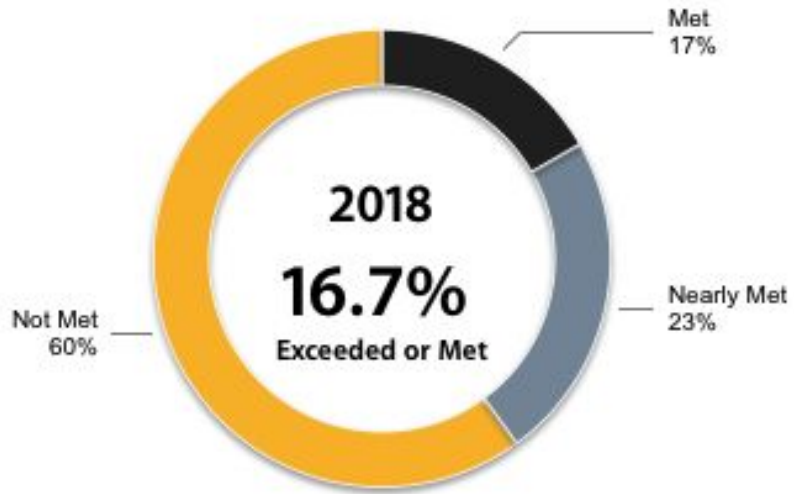
4



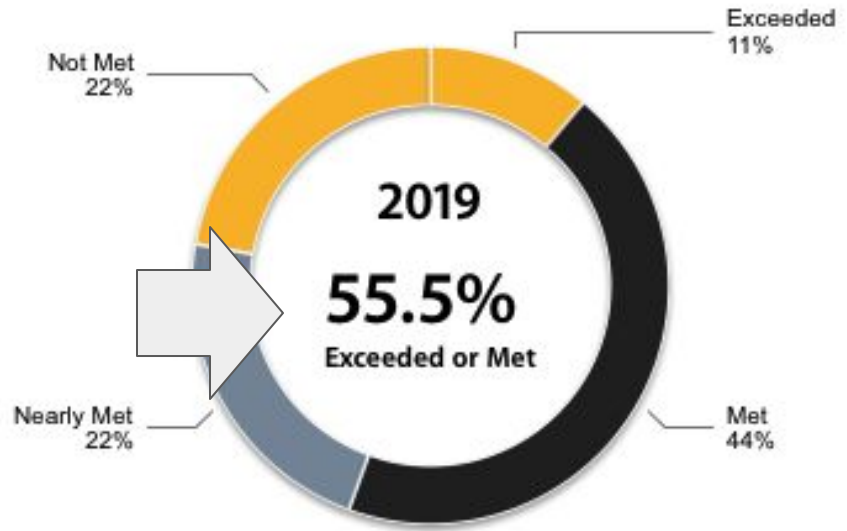
Take a
Picture of
your work.



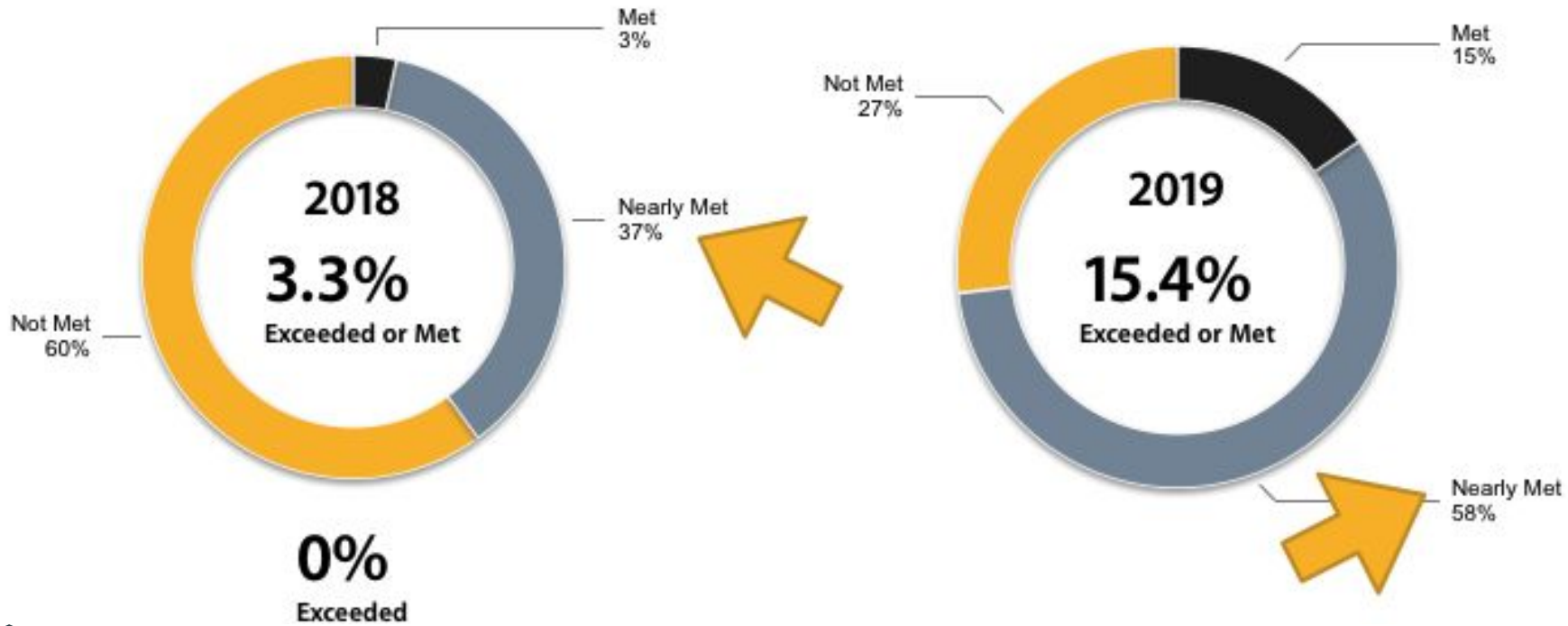
2018 vs 2019 RSP - ELA



0%
Exceeded



2018 vs 2019 RSP - Math

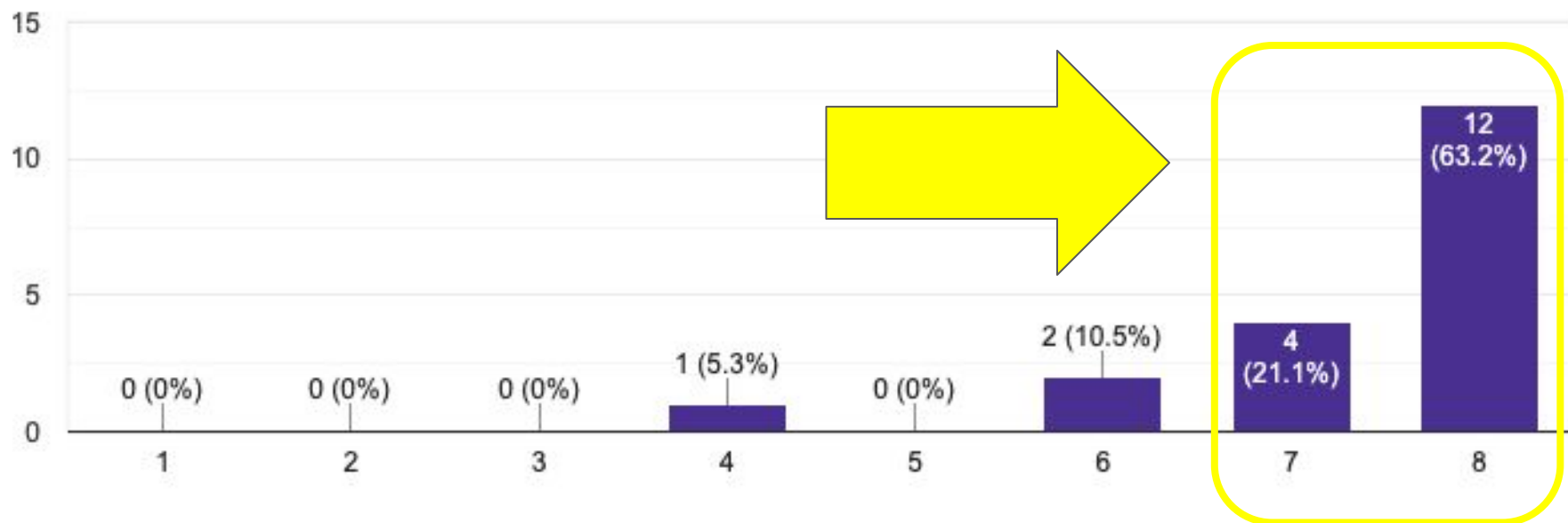




*How about **41 points** and **50 points** of growth?*

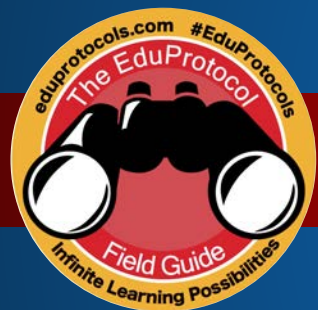


Next year, I'll be using more Eduprotocols due to their impact in my classroom



Plan the Perfect Week

<<Insert your content>>



powered by EduProtocols



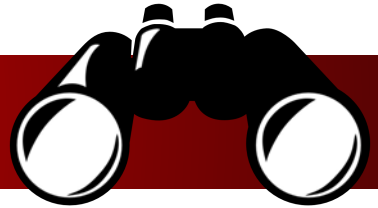
created and curated by Kimberly Voge @KVoge71



Math

Monday	Tuesday	Wednesday	Thursday	Friday
Math Reps	CGI/Flipgrid	Khan Academy	Math Reps	Solve Me Number of the Day
Quizizz	WODB Google Form	Quizizz	EstiMystery Google Form	Quizizz

Resources on
next slide



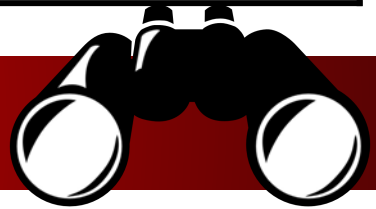
Math Supporting Resources

<p>Math Reps Fill in the numbers needed for activity. Reps build skills over time</p>	<p>CGI or Word Problems Students explain their thinking on a Flipgrid</p>	<p>Khan Academy Pick a lesson/standard your students need. Provide the link and let them learn!</p>	<p>SolveMe Promote algebraic and critical thinking</p>
<p>Quizizz Fluency Basic Facts Provide link in “practice mode”</p>	<p>Using WODB (Which One Doesn't Belong) Students explain their thinking on a Google Form, Flipgrid, Padlet, Wakelet, etc.</p>	<p>EstiMystery Provide a mystery for students to work on number sense. Link a Google Form to collect their numbers/thinking.</p>	<p>Number of the Day Choose a number and have student write expressions to equal that number. Share in a Padlet or Flipgrid</p>

English/Language Arts

Monday	Tuesday	Wednesday	Thursday	Friday
Fast and Curious Latin/Greek or Vocabulary	Fast and Curious Latin/Greek or Vocabulary	Frayer a word	Fast and Curious Latin/Greek or Vocabulary	Fast and Curious Latin/Greek or Vocabulary
Reading Passage BookaKucha Fiction or Non Fiction	Reading Passage Frayer a Character	Reading Passage BookaKucha Fiction or Non Fiction	Reading Passage BookaKucha Fiction or Non Fiction	Game of Quotes Or Create a meme or gif about your book
8 Parts Sentence		Random Emoji	8 Parts Descriptive	

Resources on
next slide



English/Language Arts Supporting Resources

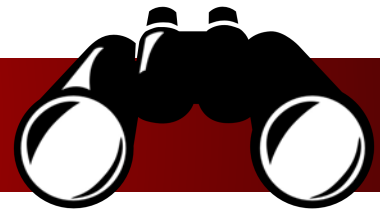
<p><u>Fast and Curious</u> Find or make a quiz in <u>Quizizz</u> Copy the link from “Practice Mode”</p>	<p><u>Frayer Model</u> Frayer a word, character, setting, etc.</p>	<p><u>BookaKucha</u> Students can read any book and create a “thin slide” to answer a chosen question or a teacher selected focus.</p>	<p><u>Game of Quotes</u> Make independent reading more purposeful. Students can read any book. Students find a quote that answers the question.</p>
<p><u>8 Parts Sentence</u> Provide a picture so students can write the various sentence types, dialogue, and compound/complex sentences.</p>	<p><u>8 Parts Descriptive</u> Scaffold the descriptive writing process. This is just one example. More to follow!</p>	<p>Emoji Power Paragraph Use the <u>Random Emoji Generator</u> for students to write a creative paragraph.</p>	<p><u>Meme Generator</u> Memes allow students to show what they know at a deep level. This is a “safe” meme generator.</p>

Writing Supporting Resources

Narrative	Opinion	Informative
Cyber Sandwich or Iron Chef		
Emoji Power Paragraph	Debate It	Mini Report
Hero's Journey	Sketch and Tell	Hero's Journey
Digital Class Book	Mini Report	8 Parts Primary Sources
	Speed Geeking	Number Mania
Grammar		
8 Parts Grammar	8 Parts Sentences	Comma Parts

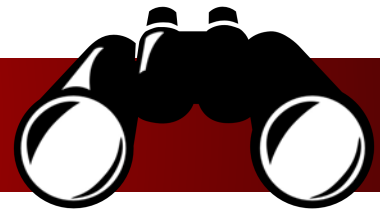
History/Social Studies

Monday	Tuesday	Wednesday	Thursday	Friday
Topic of the week Video	Topic of the week Reading	8 Parts Primary Source	Mini Report	Flipgrid
Frayer	Thin Slide			
Quizizz	Quizizz	Quizizz	Quizizz	Quizizz



Science

Monday	Tuesday	Wednesday	Thursday	Friday
Topic of the week Video	Topic of the week Reading	Mini Report	Video/Song/ Experiment	Flipgrid
Labster Experiment simulation sites	Cyber Sandwich	Thin Slide	Sketch and Tell	
Quizizz	Quizizz	Quizizz	Quizizz	Quizizz



**EVERYONE FOR THE PAST 50 YEARS:
WE NEED COMPLETE EDUCATION REFORM.**

CORONAVIRUS: HOLD MY BEER.

SAFE TEACHING IS
RISKY
TEACHING

CUE.ORG/CRAFT

FREE PROTOCOLS



The CyberSandwich

A tech-infused twist on the classic Think-Pair-Share with boosted academic output. Easy to learn and easier to lead.



The Fast and The Curious

Use free tools like Quizizz, Socrative and Formative to eliminate the need to assign packets, correct and collect packets and allow teachers to give instant feedback to students daily.



Iron Chef

A tech-friendly twist on the classic jigsaw lesson using slides (Apple, Google or MS) and a quick build format (like the show) to minimize lecture and develop student use of the 4Cs and rapidly develop their oral/speaking/listening skills.



Math Reps

Instead of having students work on one concept a week, Math Reps combines clusters of skills so that students do 8-10 skills for several weeks – building automaticity and confidence at a blistering pace.



8 parts and Sentence parts

Imagine teaching all the standards students need for the first semester with TWO graphic organizers. The power is in the fact that kids will use 10-20 standards per day to plan, compose and execute a paragraph daily until mastery. Because of their UDL-friendly design, these two protocols are highly engaging for all students regardless of their skill level or language proficiency

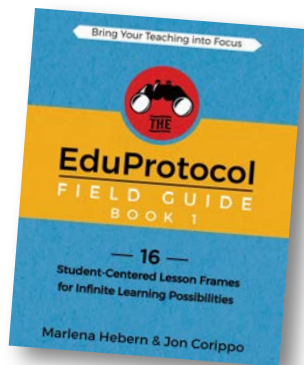
**BRING CUE CRAFT TO
YOUR DISTRICT**





FREE TEMPLATES

EDUPROTOCOLS.COM



EduProtocol Free Templates

Our featured EduProtocol templates consist of some of our favorites for use in any classroom, any grade. This is a sampling of the EduProtocols that teachers will learn in Jon and Mariena's one day professional learning. Cyber Sandwich contains detailed directions. For detailed directions on the others, please see our field guides.

To open the templates, click on the image.



The Ultimate
 THE ULTIMATE EDUPROTOCOL TEMPLATE: Take to the next level with this Four C's template!



Iron Chef
 IRON CHEF: Crunch through content with a gamified jigsaw students are sure to love.



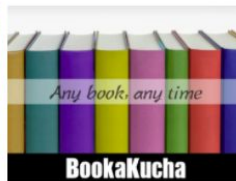
Cyber Sandwich
 CYBER SANDWICH: Structured pair share with accountability to deepen comprehension.



Peanut Butter and Jelly
 PEANUT BUTTER AND JELLY: Modified Cyber Sandwich for K-2. Eliminate the cut and paste.



Sketch and Tell
 SKETCH AND TELL: Concept development through drawing and explaining.



BookaKucha
 BOOKAKUCHA: The book report, redefined, while supporting concepts taught in class.



8 p*ARTS
 8 p*ARTS: Learn grammar like never before with fun and laughter! Quick, easy, and fun!



Sentence p*ARTS
 SENTENCE p*ARTS: Expand on 8 p*ARTS and develop better writing skills.

FREE!

[CUE.org/MEMBERS](https://cue.org/members)

















Complimentary Membership:

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- Exclusive access to [STEAMPunk loaner kits](#)
- Early access to event registration
- Notification of upcoming CUE events and OnCUE content
- Emails for upcoming CUE events, member spotlights, and OnCUE content including exclusive benefits from CUE, CUE partners, & CUE vendors
- Updates on national and statewide educational legislative advocacy efforts
- [Local CUE Affiliate](#) Membership
- Access to all CUE Affiliate & Learning Network communications
- Eligible for CUE Affiliate Mini-Grant & CUE Awards Submissions
- Opportunities for formal leadership development as a [CUE Lead Learner](#)
- Access to [ISTE](#) Affiliate news and promotions



CUE.org/Microsoft

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 Julene Reed View Profile	 Pernille Ripp View Profile	 Ken Shelton View Profile	 Sarah Thomas View Profile	 Vernon Wright View Profile	 Claudio Zavala View Profile		

Global EdTech Academy
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Home Agenda Speakers Session Videos MasterClass Videos

Global EdTech Academy

Connect. Learn. Share.

Remote learning with Microsoft

Driving student engagement and focused learning while outside of the classroom can be a challenge, especially for those that are moving to distance learning for the first time. Microsoft can help.






Moving to a Virtual Classroom




Creating an online classroom is an important step in moving to a remote learning environment. Microsoft Teams for Education provides an online classroom so students and teachers can find new ways to continue to focus on learning — free for schools and universities.

[Virtual Classrooms](#)

Connect, Learn, and Share with Our Experts


 <h4>Office Hours</h4> <ul style="list-style-type: none"> • Lorem ipsum dolor sit amet, consectetur adipiscing elit. • Donec tortor nisi, ultricies ut neque et, laculis dapibus magna. Etiam suscipit • hendrerit ligula, id consectetur purus laoreet ut. 	 <h4>MasterClasses</h4> <ul style="list-style-type: none"> • Lorem ipsum dolor sit amet, consectetur adipiscing elit. • Donec tortor nisi, ultricies ut neque et, laculis dapibus magna. Etiam suscipit • hendrerit ligula, id consectetur purus laoreet ut. 	 <h4>Sessions</h4> <ul style="list-style-type: none"> • Lorem ipsum dolor sit amet, consectetur adipiscing elit. • Donec tortor nisi, ultricies ut neque et, laculis dapibus magna. Etiam suscipit • hendrerit ligula, id consectetur purus laoreet ut.
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Our Current Favorites

 <p>Video 1</p>	 <p>Video 2</p>	 <p>Video 3</p>
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[Contact Us](#)

eVent





Jon Corippo

jcorippo@CUE.org

@jcorippo

#WeAreCUE

#Eduprotocols

The CUE logo, consisting of the letters 'CUE' in a blue, rounded font with a yellow vertical bar on the 'U'.



The CUE logo, consisting of the letters 'CUE' in a blue, rounded font with a yellow vertical bar on the 'U'.