Best Practices in Online Instruction

May 20, 2020

OFFICE HOURS

tinyurl.com/CorippoOH

Friday, May 22nd

10:30AM - 11:30 AM

CCEE
California Collaborative for Educational Excellence

CUE

Jon Corippo

jcorippo@CUE.org
@jcorippo

#WeAreCUE
#Eduprotocols

CCEE

Google CERTIFIED TEACHER

Apple Distinguished Educator

CUE ROCK STAR ADMIN

CUE Gold Disk Recipient

FUTURE READY SCHOOLS OFFICIAL COALITION PARTNER

Leading Edge Administrator CERTIFIED

YouTube STAR TEACHER

CUE

Educators don't always like

Being

Told

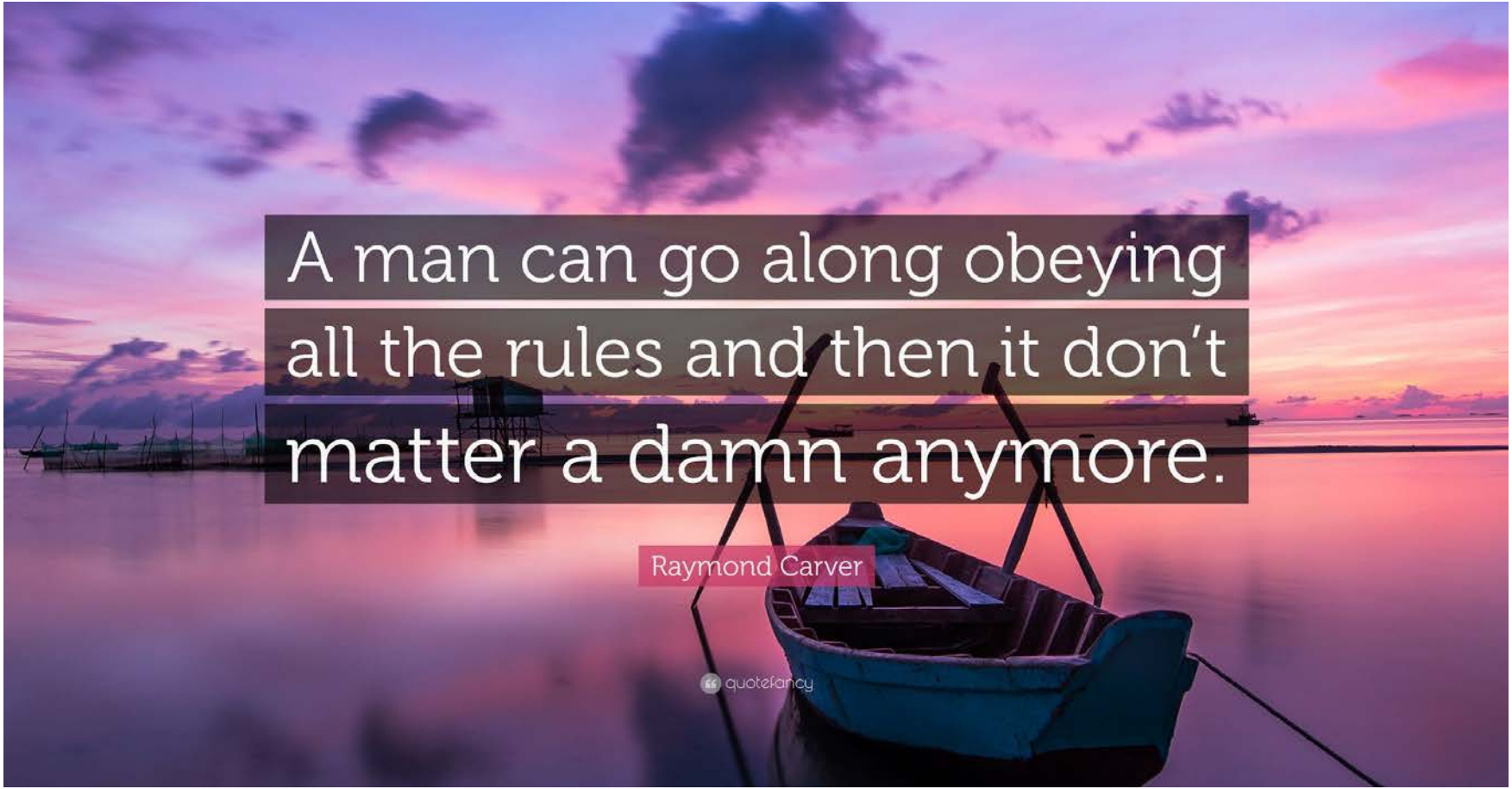
What

To

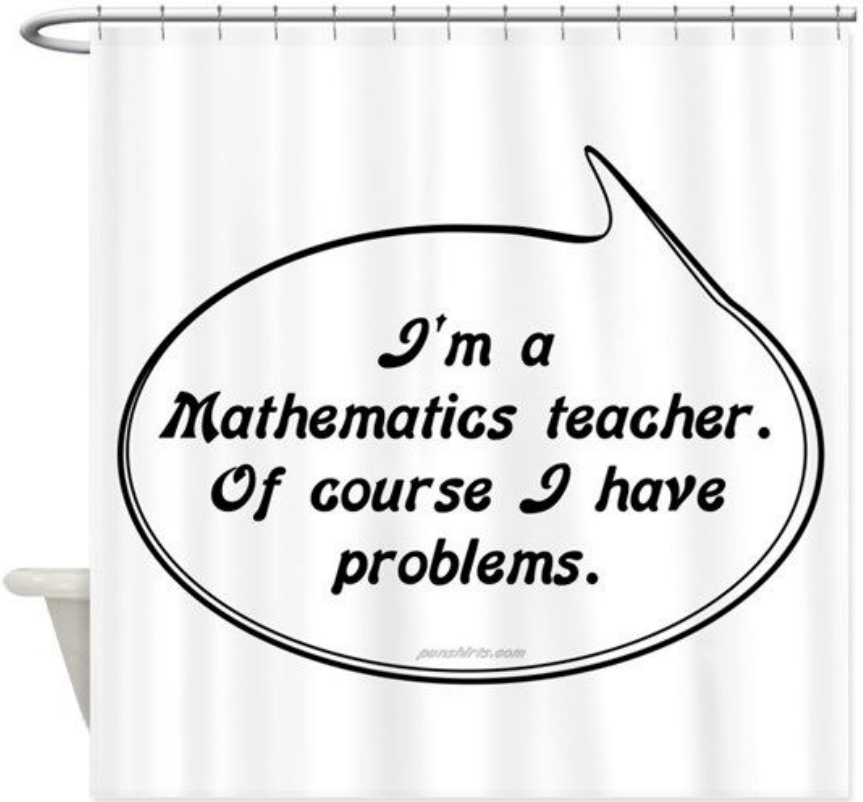
Do....

*Some things to **NOT** do during*

COVID REMOTE EMERGENCY TEACHING


A man can go along obeying
all the rules and then it don't
matter a damn anymore.
Raymond Carver
quotefancy

Some things to **NOT** do



*Some things to **NOT** do*

Sarah Parcak ✓
@indyfromspace

We just wrote a hard email. I told our son's (lovely, kind, caring) teacher that, no, we will not be participating in her "virtual classroom", and that he was done with the 1st grade. We cannot cope with this insanity. Survival and protecting his well being come first.

4:57 AM · Apr 8, 2020 · Twitter Web App

3.5K Retweets **36.7K** Likes

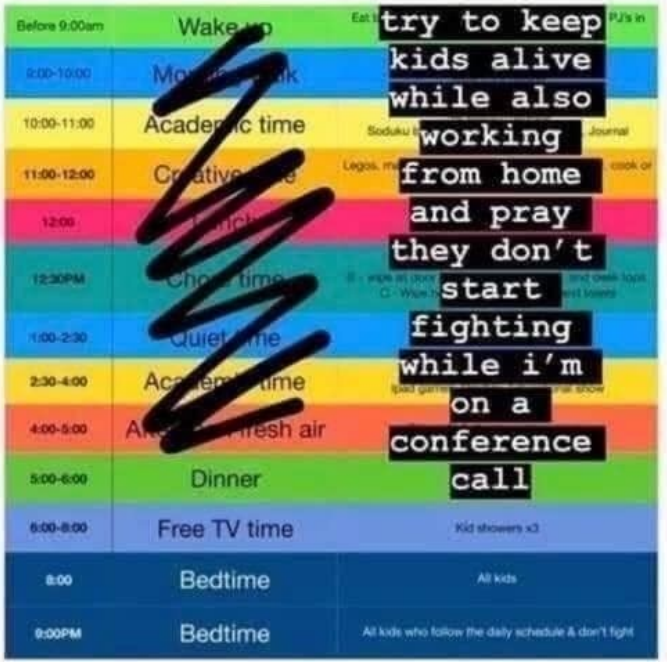
Sarah Parcak ✓ @indyfromspace · Apr 8

He reads a lot. Plays outside a lot. We read to him a lot and talk to him a lot. He gets history lessons. There is an app where he can choose books to be read to him. We watch a fun movie every night. He plays playmobile with my husband (mega imagination)

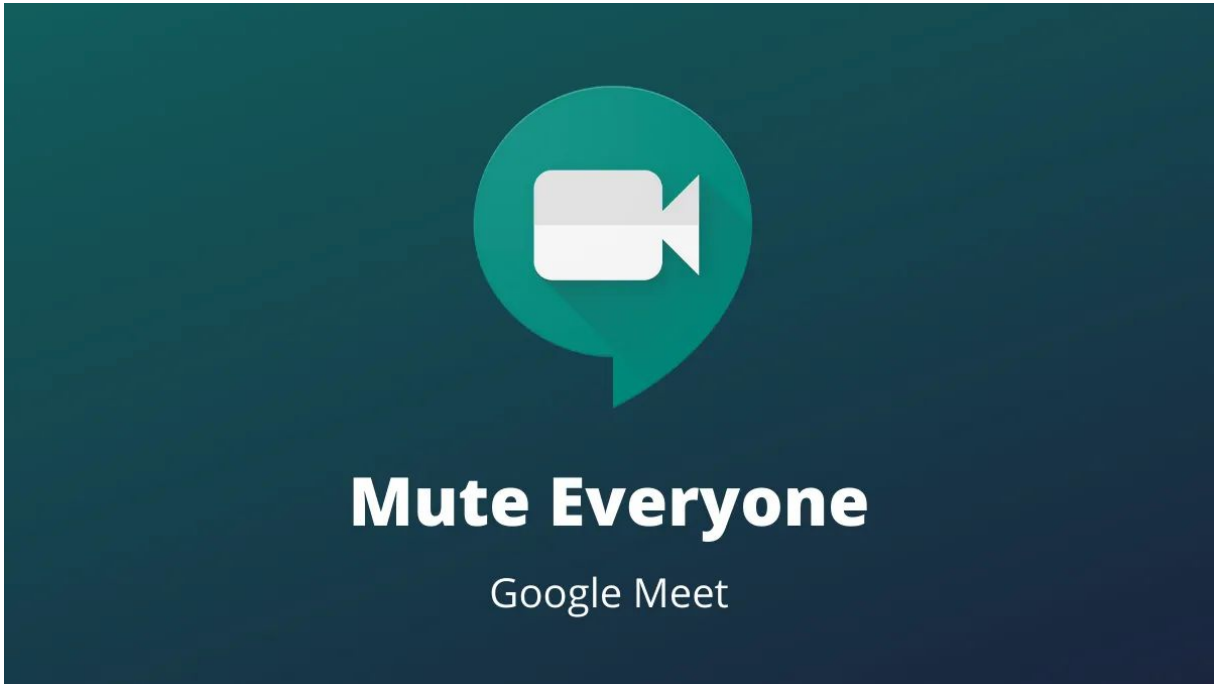
CCEE

Some things to **NOT** do

FIXED IT.



Some things to **NOT** do



Some things to **NOT** do

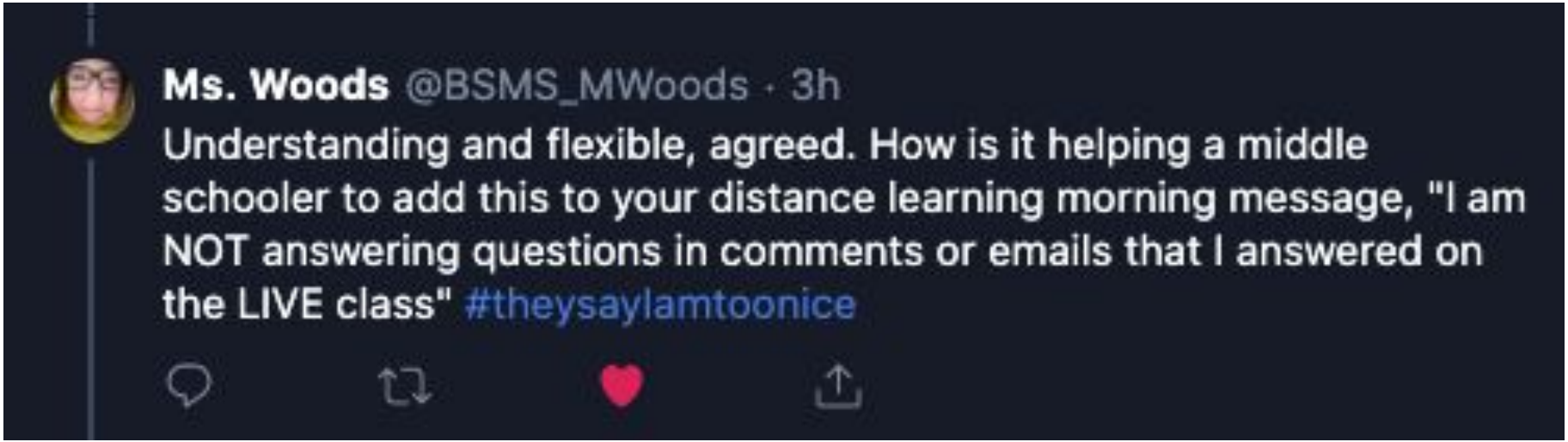
How to fake a Zoom class during Covid-19 or Coronavirus free hack

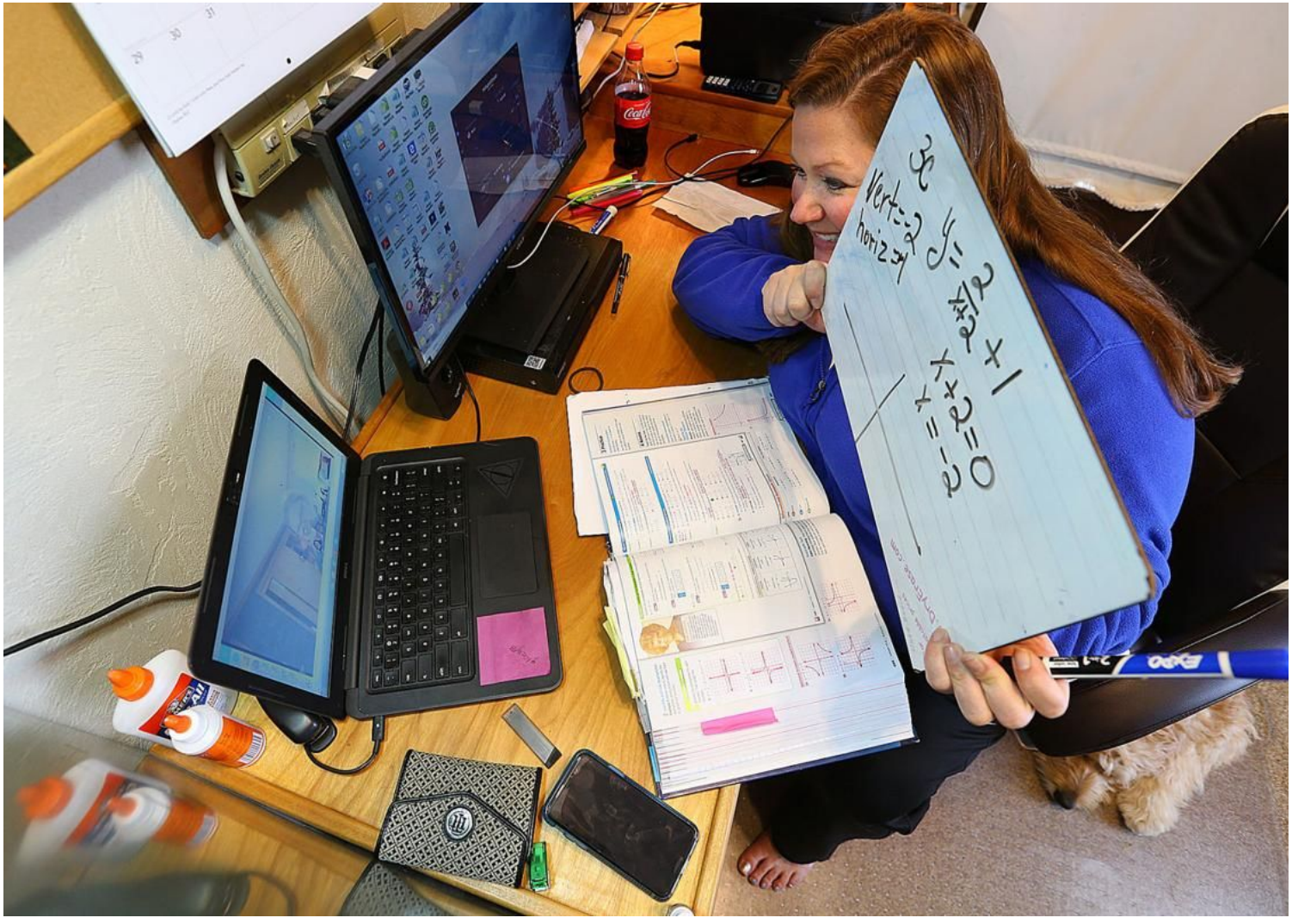
37,300 views • Mar 21, 2020

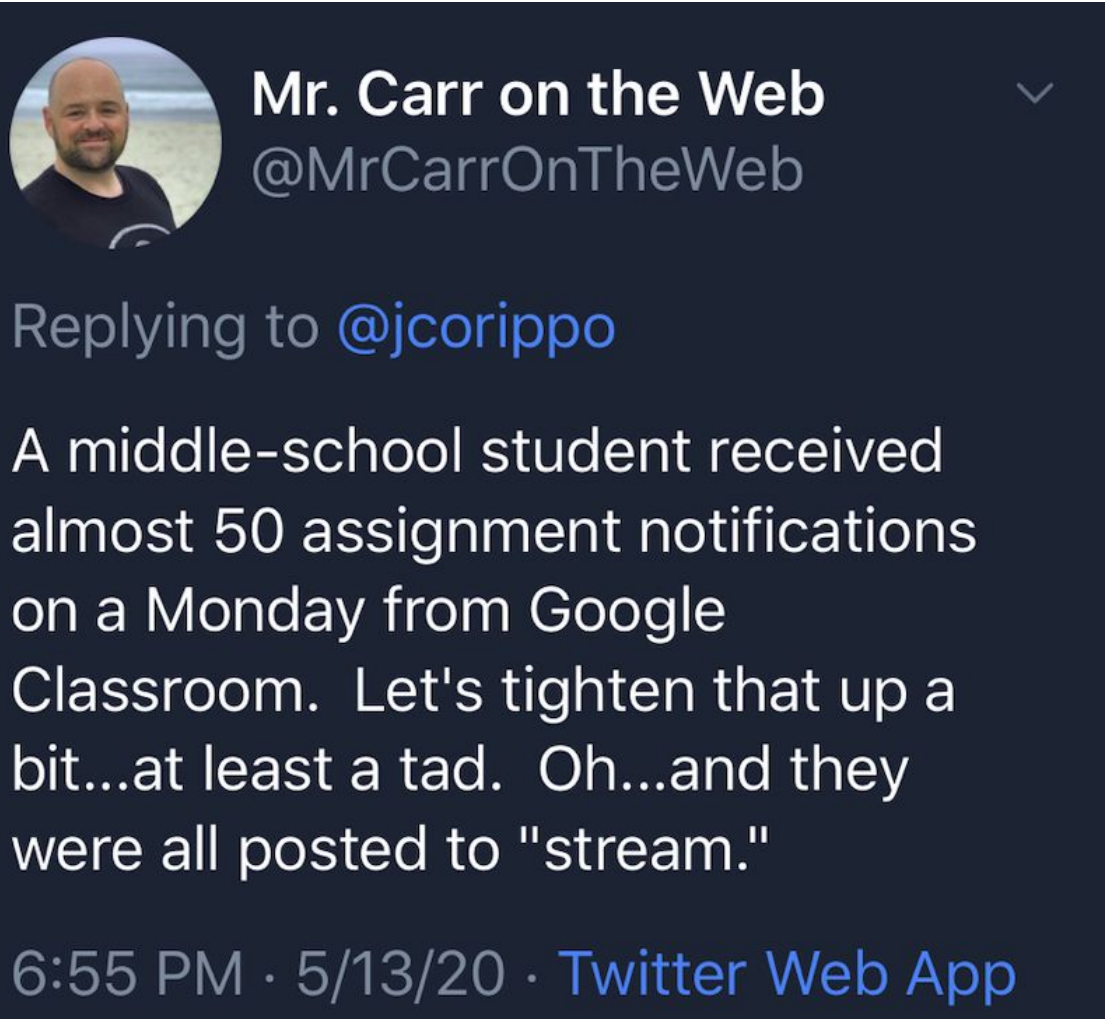
Andy A
2.27K subscribers

Steps:
1. Open Photobooth
2. Screen Record through Quicktime

Heidi Meyst @meyst_h · 4h
Tying teachers hands - not allowing use of two-way video with students - not allowing teachers to do what they do best - #workshits for all because of the few that don't have devices or internet - there more but I'll stop there


Ms. Woods @BSMS_MWoods · 3h
Understanding and flexible, agreed. How is it helping a middle schooler to add this to your distance learning morning message, "I am NOT answering questions in comments or emails that I answered on the LIVE class" #theysaylamtoonice

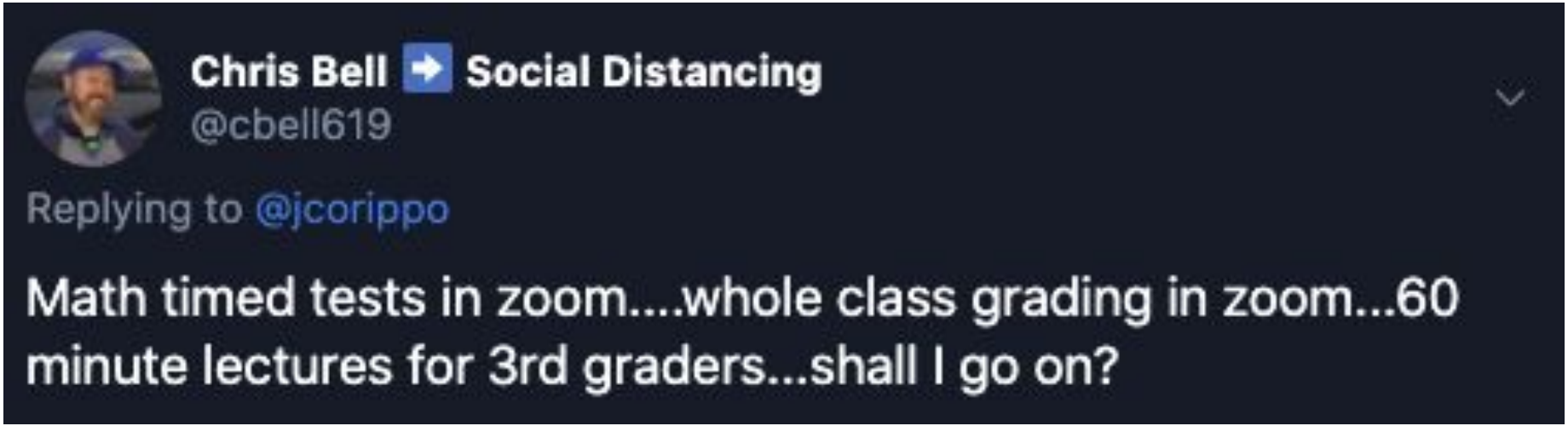

3c
Vert=-2
horiz=1
y = 2/(x+2) + 1
x+2=0
x=-2


Mr. Carr on the Web
@MrCarrOnTheWeb
Replying to @jcorippo
A middle-school student received almost 50 assignment notifications on a Monday from Google Classroom. Let's tighten that up a bit...at least a tad. Oh...and they were all posted to "stream."
6:55 PM · 5/13/20 · Twitter Web App

ATKristen_S
@AtkristenS

Replying to @S_LeDuff and @jcorippo

One of my son's teachers emailed me that my son didn't do an assignment. I was like, first, this stuff isn't mandatory; second, our internet was down all day; third, you just assigned it today!!!!

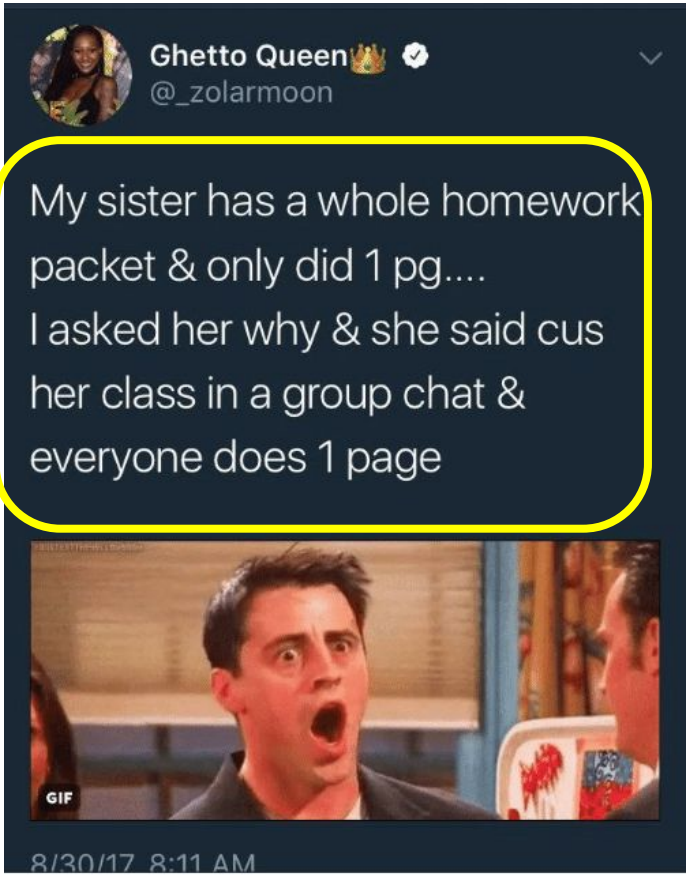

Chris Bell Social Distancing
@cbell619
Replying to @jcorippo
Math timed tests in zoom....whole class grading in zoom...60 minute lectures for 3rd graders...shall I go on?

Kristin Daley Conti
@daleyscience

Replying to @jcorippo

How about information overload, especially with Google Classroom emails. All announcements and postings should be streamlined. My team works hard so everything needed for the day before 8:00 a.m. No assignments posted after that...only if emergency clarification needed.

400,000 PACKETS



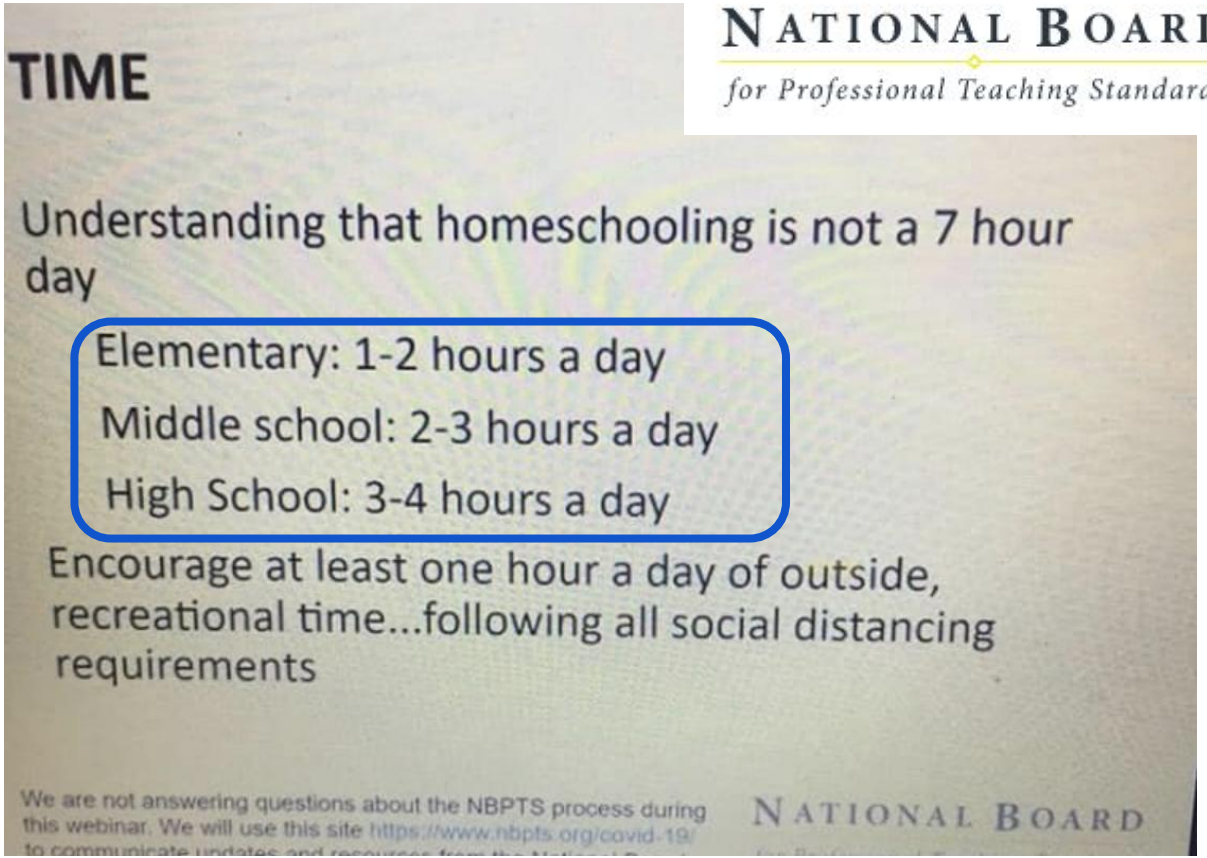
melonmemes:We're in 2017 but The Class of 2018 in 3018

We Are CUE
Mute
Use the Chat
Be Patient
Be Positive

STOP BEING
AFRAID OF
WHAT COULD
GO WRONG,
AND START
BEING EXCITED OF
WHAT COULD GO RIGHT.

— TONY ROBBINS

National Board for Professional Teaching Standards



Pernille Ripp
@pernilleripp
Was just told by my district that whatever we have planned for our first week of online teaching, we should halve it, and then halve it again for realistic expectation. I appreciate this directive a lot.
2:53 PM · Mar 26, 2020 · Twitter Web App
1.8K Retweets
12.7K Likes

Jennifer Vincenzo
@jennifervin
First interactive #DPT #zoom class on the books. I asked the students if they want to do a theme every week. This week is Team Theme! #Covidteaching @UAMSNWCampus
TEXAS
XBOX

Global EdTech Academy

Connect. Learn. Share.

IN PARTNERSHIP WITH Microsoft + CUE

CUE.org/Microsoft

CCEE

CUE

Every School Is like a 7-11

Le pantalon rouge c'est la France!

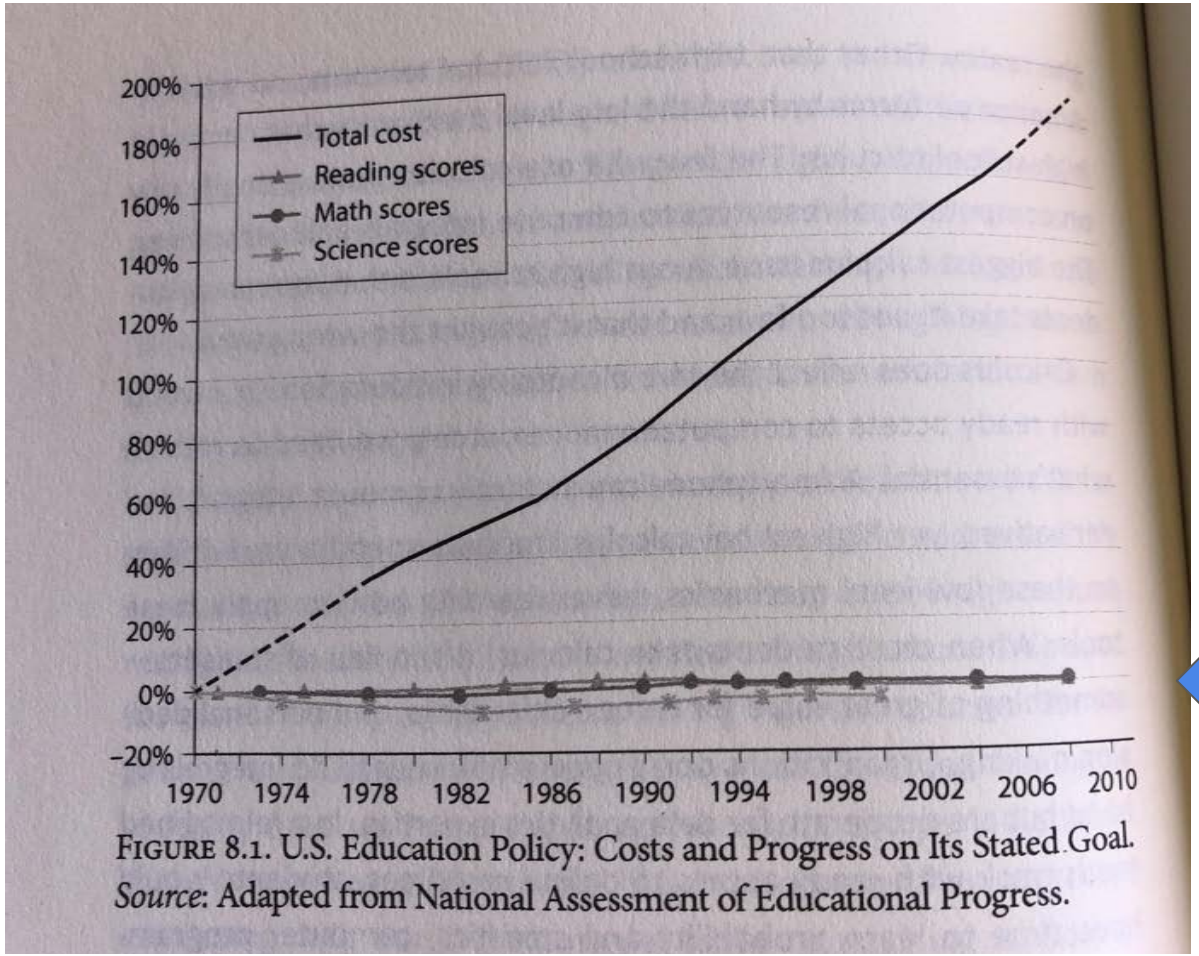
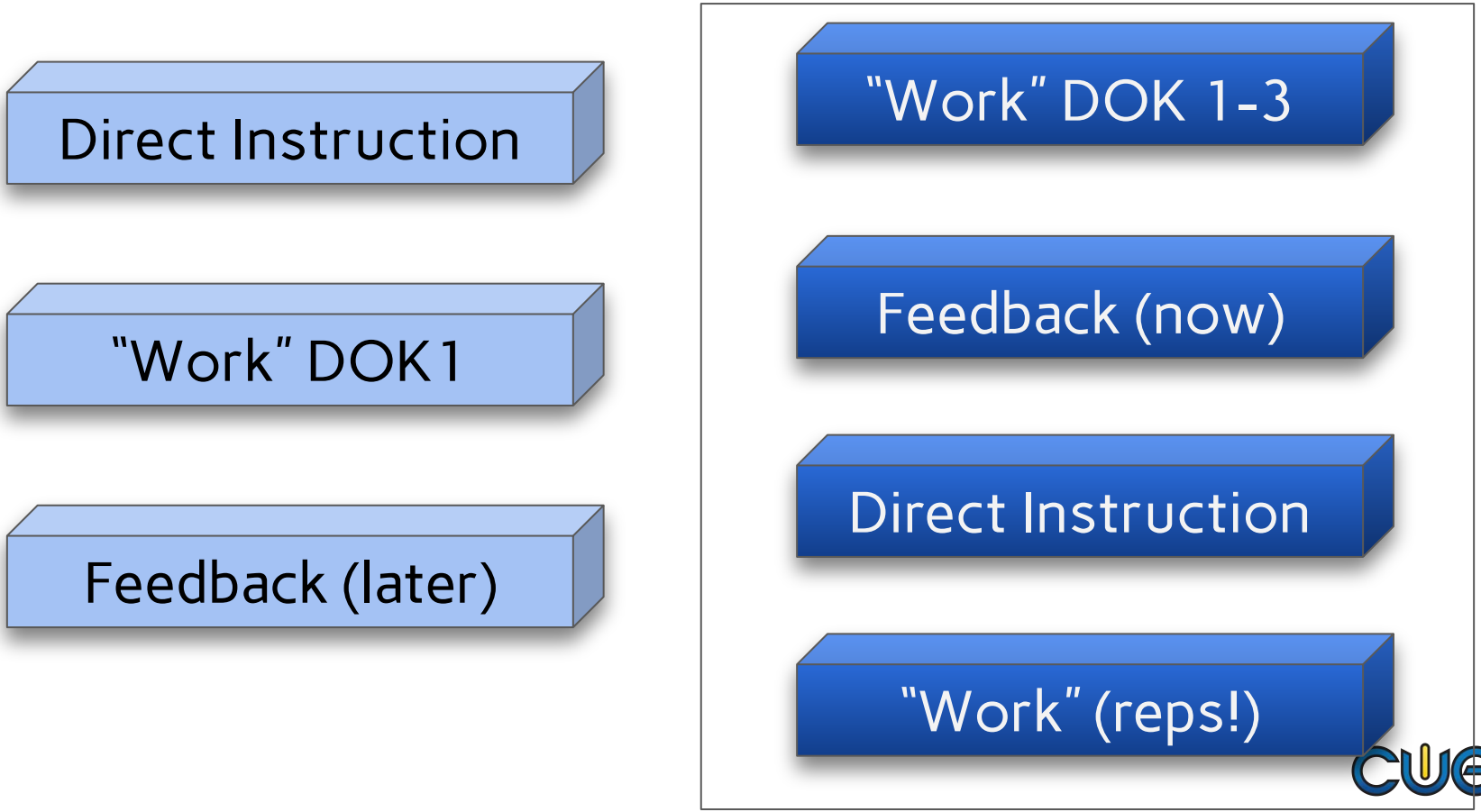


FIGURE 8.1. U.S. Education Policy: Costs and Progress on Its Stated Goal.
Source: Adapted from National Assessment of Educational Progress.

TEACH BETTER
WORK LESS

IT'S A REMIX - NOT A REBUILD



WHAT IS A CUE CRAFT PROTOCOL?

1. "Frames" that can be reused daily, weekly, all year
2. Contain 10+ standards in a way that creates cohesion
3. Can be done in less than one class period
4. Unleash and enhance the student experience
5. Can easily be adapted to grade levels and ranges
6. Can be paper based or seamlessly incorporate tech

CCEE

cue

CUE Craft

EduProtocols

CUE ROCKSTAR STYLE

CCEE

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8*pARTS Activity

NOT A WORKSHEET — a graphic organizer

tinyurl.com/8parts-CUE17

Make a copy

Edit in the document table cells

Also search “visual writing prompts”

Write like Tarzan or Frankenstein - include WHO and WHAT is happening in the picture

8 PARTS

Three	Word	Sentence

Verbs	Adverbs

Prepositions

Interjections

Write a Paragraph using at least ONE of each part of speech

Nouns (one proper)	Adjectives

Conjunctions

Pronouns

Create a Simile

8*pARTS Activity

8*pARTS Template
tinyurl.com/8parts-CUE17

Describe this scene

Visual writing prompts

Iron Chef

Scaffolding skills
and
building expert learners in real-time

Iron Chef Prep

Example

Chef Slide Deck

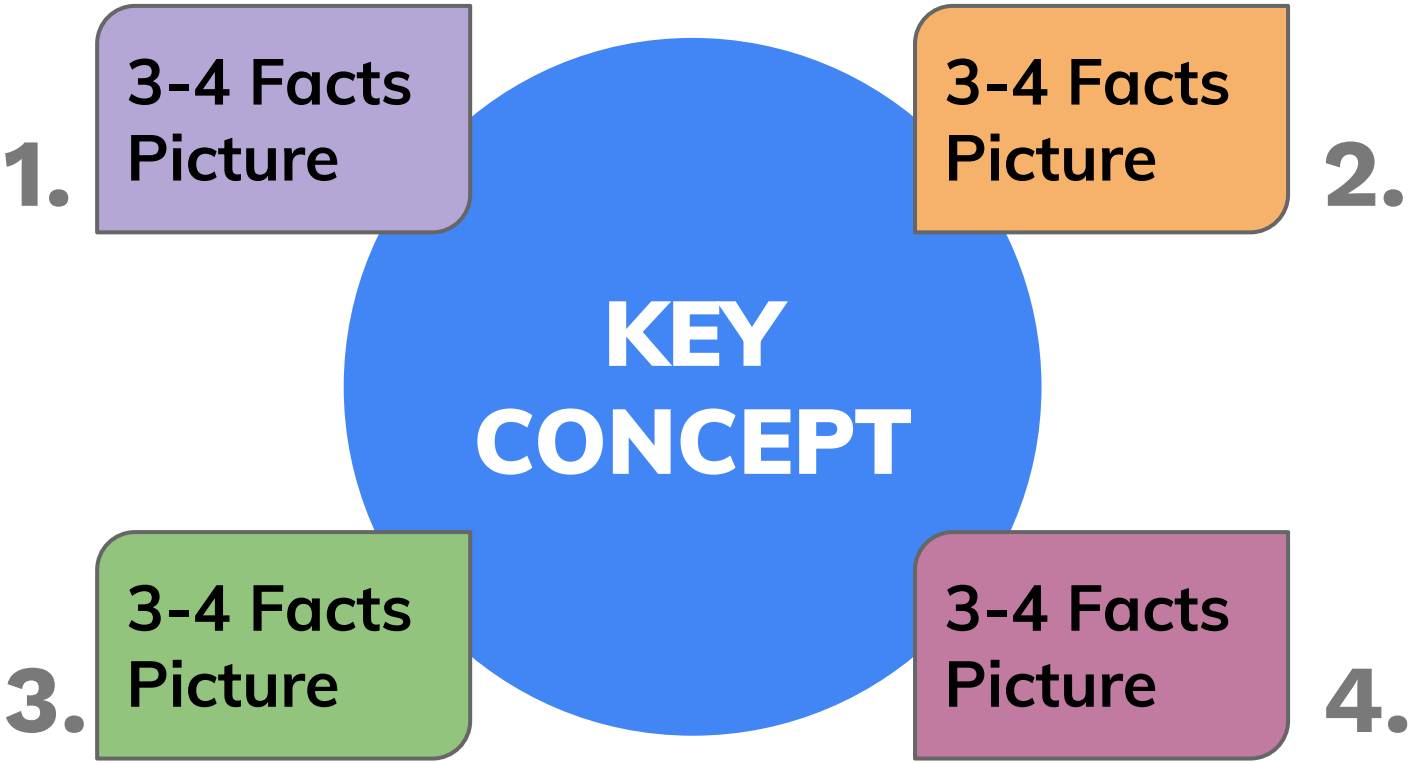
tinyurl.com/IC-MacAttack

McDonald's à la Iron Chef template:

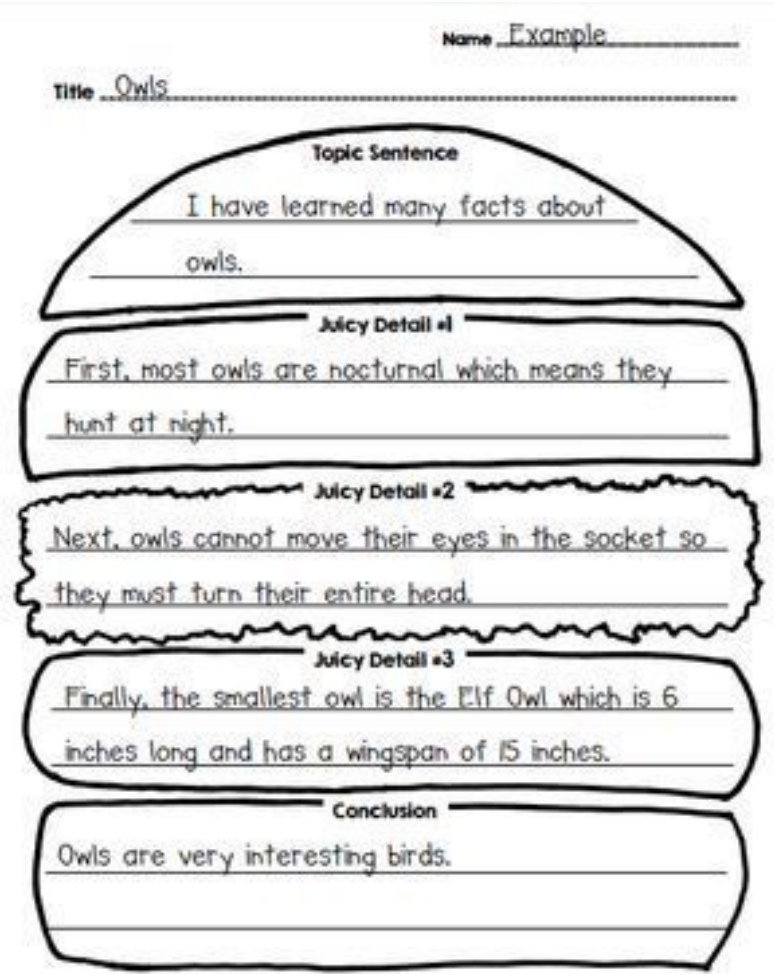
tinyurl.com/IC-fallCUE17

mise-en-place

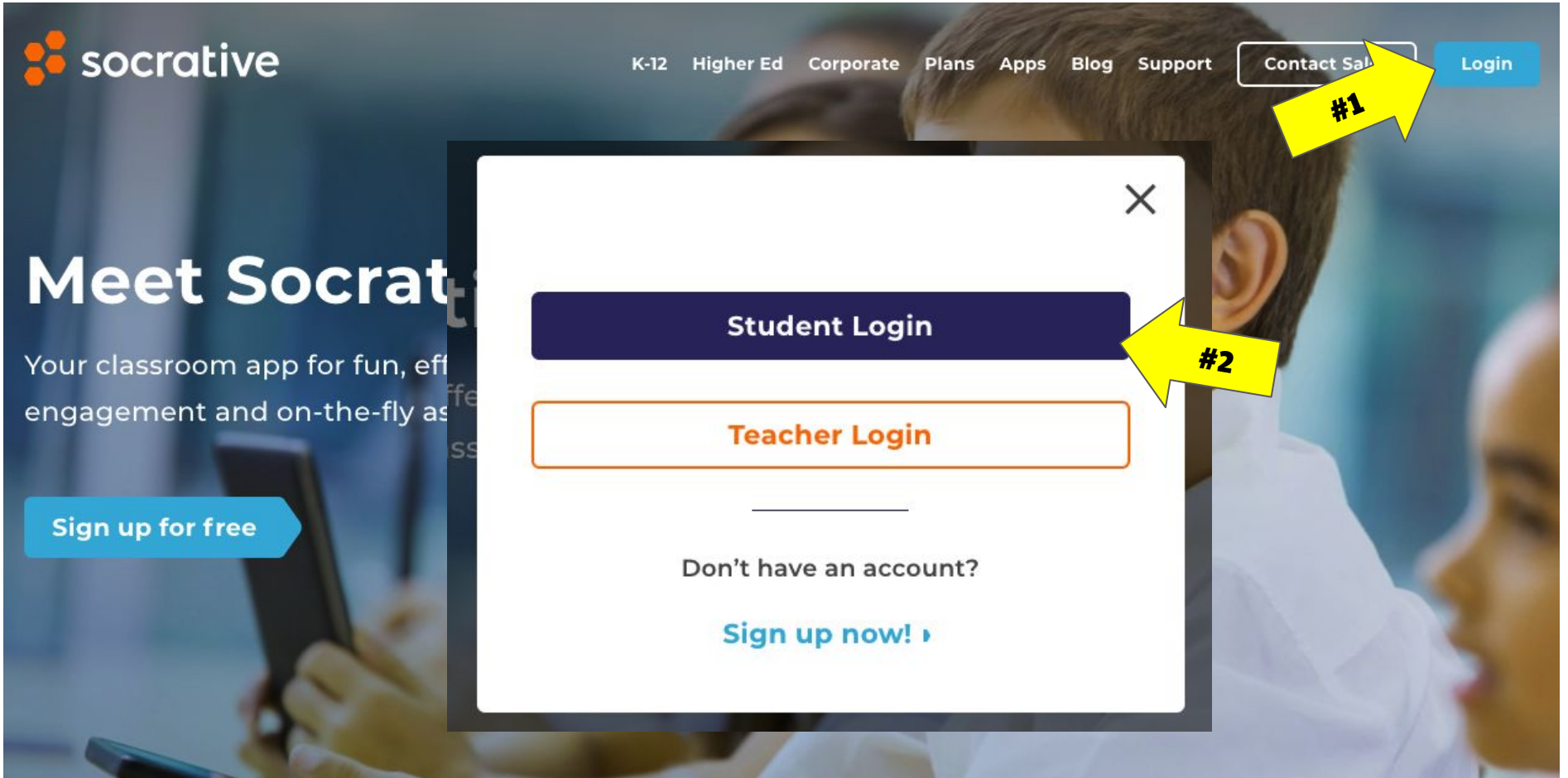
Iron Chef Protocol

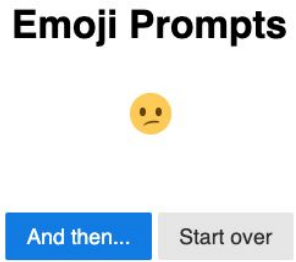


The Hamburger
Aka
“Power Paragraph”



Socrative.com

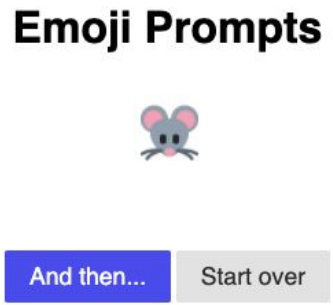




socrative

WRITING MAGIC

RANDOM EMOJI POWER WRITING



One Emoji = One Sentence

Hit “Start vote” = immediate feedback on ONE sentence

Give feedback

Write again

Experience massive growth and engagement

Examples:

- Exclamatory, Declarative, Appositive, etc
- First person, Second Person, Third Person
- Proper noun usage
- Use of homophones, homonyms

RANDOM EMOJI POWER PARAGRAPH

Five Emoji = One Paragraph

Must pursue an idea

Hit “Start vote” = immediate feedback on ONE paragraph

Give feedback

Write again

Experience massive growth and engagement

RANDOM EMOJI POWER PARAGRAPH - Nacho It!

What do you call paragraphs that aren't yours?

Skip the revision marks!

Proofreading Marks

Mark	What it means	How to use it	The results
	Take it out	Give it to me.	Give it to me.
	Take it out	Use a picture or school ID.	Use a picture or school ID.
	Close the gap	about	about
	Close the gap	proofread	proofread
≡	Capitalize	Sydney Opera house	Sydney Opera House

Simply take one of the student pieces, copy and paste it into the next Short Answer Socrative question.

The entire class is modifying the work and getting feedback immediately.

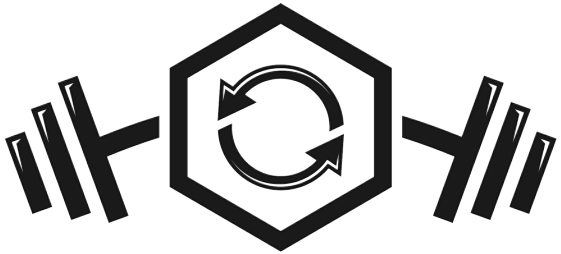
3-4 rounds of Random and ending with a Nacho is pure magic.

Eduprotocol – The Random Emoji Generator Power Paragraph

FEB 25, 2019 | GUEST BLOGGER, INSTRUCTIONAL CONTENT

Emoji Prompts

blog.socrative.com/random-emoji-generator-power-paragraph/



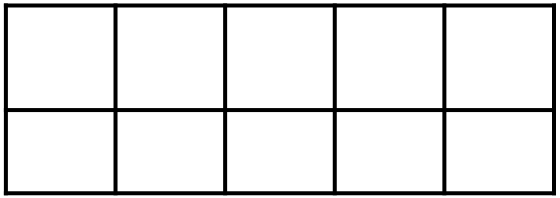
MATHREPS

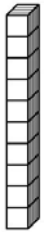
Powered by

Daily Number

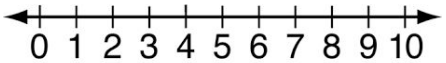
Name _____

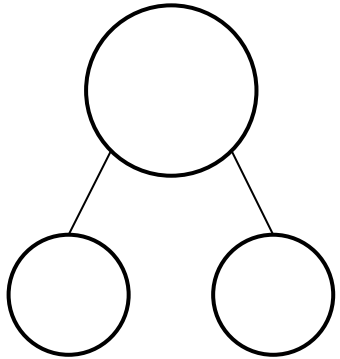
_____ + _____ = _____





Tally Marks





CCEE

MATHREPS

cue

Lisa Nowakowski @NowaTechie & Cris McKee

Name _____

Student Number _____

10 times greater

100 times greater

____ x 10^3

Add 10 times greater and 100 times greater

Write a number that is GREATER (after decimal)

Expanded Notation (Form)

Today's Number

Fraction (use # R of decimal)

Round to the nearest ____

Power of 10

Word Form

1/10 less

1/100 less

Subtract 1/10 less and 1/100 less

Write a number that is LESS (after decimal)

Prime Factors of first 2 digits of the whole #

CCEE

MATHREPS

Created by: Lisa Nowakowski
@NowaTechie

CUE

The Limit

Numerical One Sided Limits

The Limit

$f(x) =$

Limit Exists/DNE

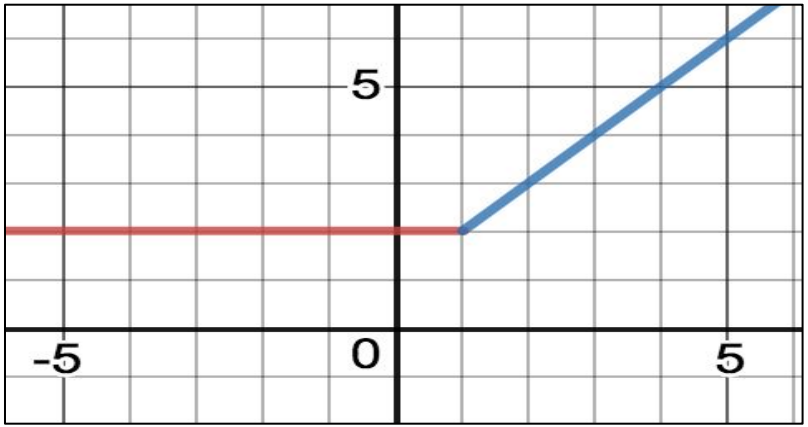
Describe Limiting Process in Words

The Limit

$\lim_{x \to \infty} f(x) =$

$\lim_{x \to -\infty} f(x) =$

Evaluate Limit



CCEE

MATHREPS

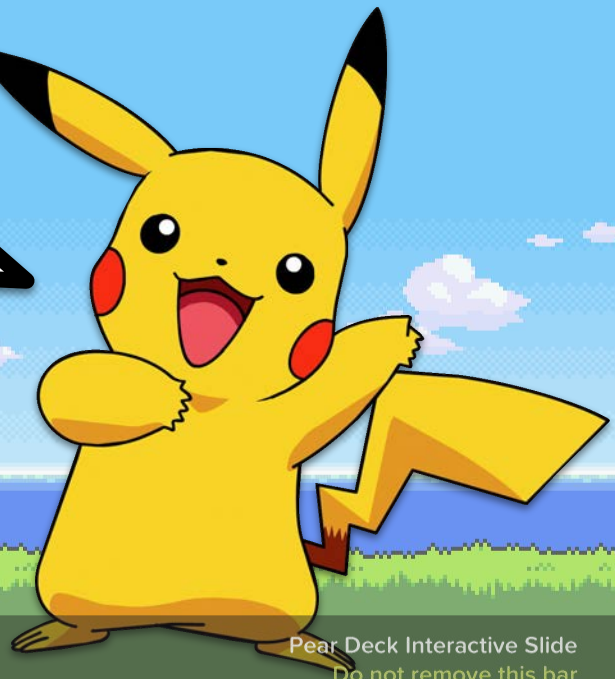
CUE

Today's Number is

Practice your math so you can know if you beat your mom or dad when you two have a pokemon battle after you finish. You get an extra 20 health if everything is correct.

MATHREPS

Students, draw anywhere on this slide!



Pear Deck Interactive Slide
Do not remove this bar

Tap in the boxes to count up to the number of the day

Lay out your pokemon cards to match in bundles of 10

10

10

10

10

MATHREPS

What 2 numbers can equal the number of the day?

Create a math story from the number bond, in Spanish.

Number Bond

Use your Pokemon cards as counters if you need to.

Number Neighbors

Use your pokemon cards if you need help counting

+10

-1

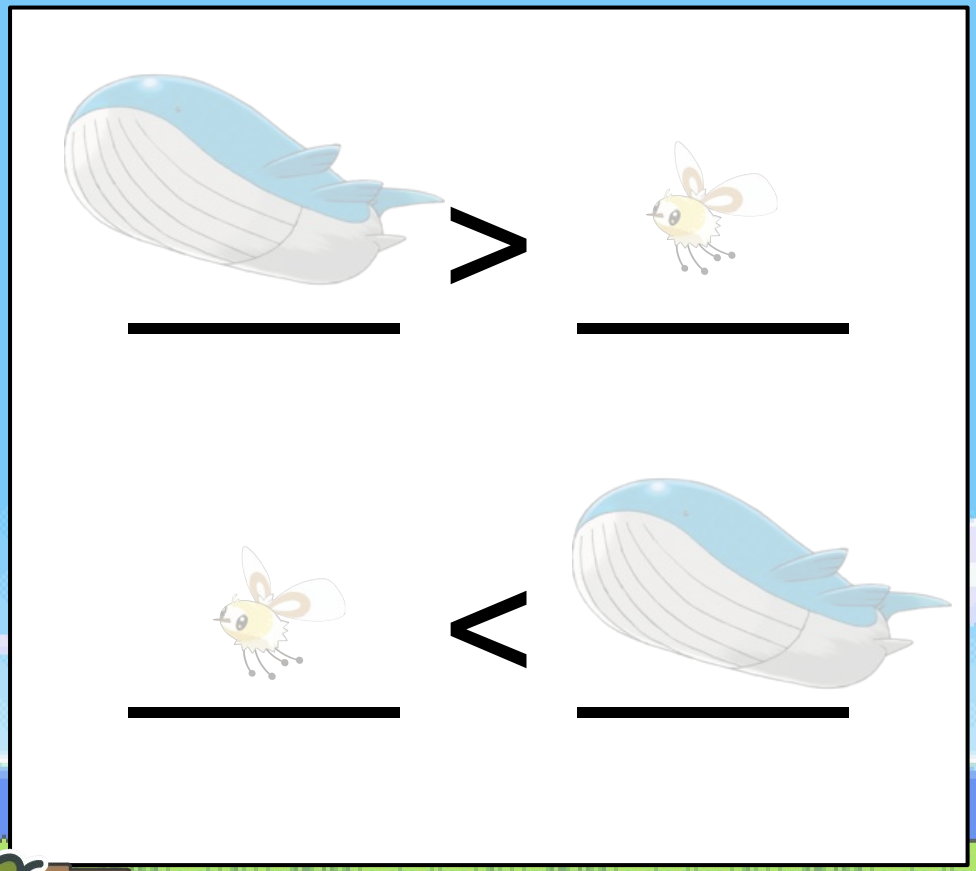
Number of the day

+1

-10

Which is greater?

Your mom with give you a number. Is that number greater or less than today's number of the day?



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar

A Single Daily Report

Session Report

Downloads Share

Cucamonga Nearpod May 13

Author: Jon Corippo - Slides: 46 - Date: Wednesday, May 13, 2020 01:00:07 PM

SUMMARY | Quiz | Poll | Open Ended | Draw It | Matching Pairs | Collaborate! | Time To Climb

Student Participation
General

Student	Drawing
Bill	
Brittany Hansberger	
Crystal	
Darren Alcala	
Emily	
Erik Lenaburg	
Joann	
Maria O	

PRACTICE FAST FEEDBACK

nearpod

Open Ended Question

Time To Climb

Memory Test

CCEE

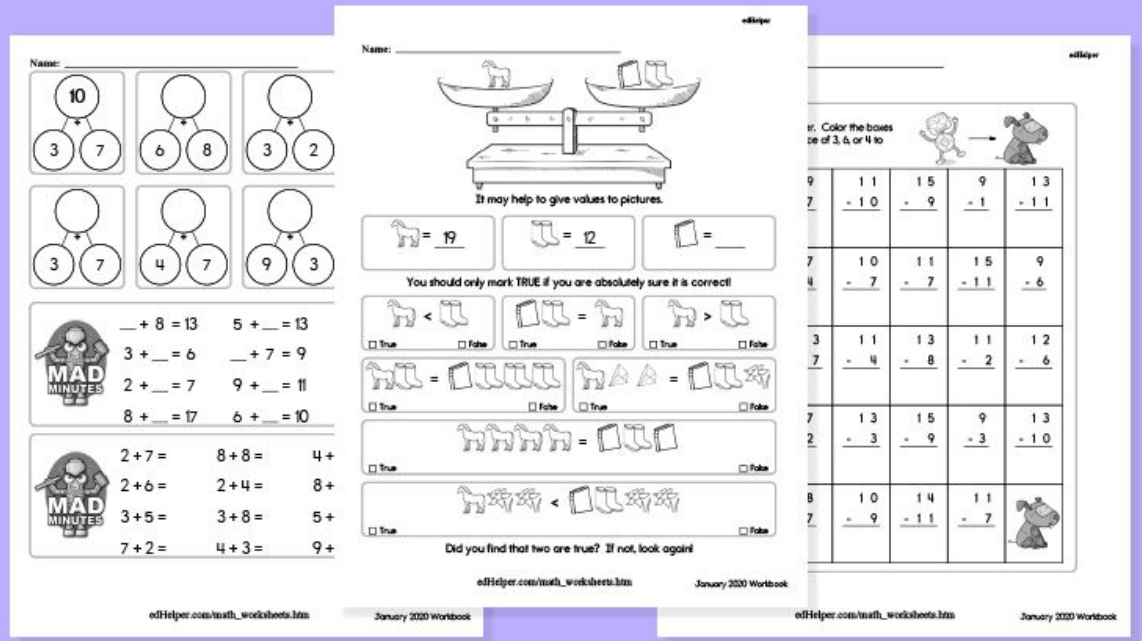
@Jcorippo cue

“How can I make a PDF editable?”

How many Marzanos??

Instructional Strategy	Effect size	%ile gain
Identifying similarities & differences	1.61	45
Summarizing and note taking	1.00	34
Reinforcing effort & providing recognition	.80	29
Homework and Practice	.77	28
Nonlinguistic representations	.75	27
Cooperative learning	.73	27
Setting objectives and providing feedback	.61	23
Generating & testing hypothesis	.61	23
Questions, cues, and advance organizers	.59	22

How many Marzanos??



Name _____ Date _____

Plural Nouns

Read the rules for converting nouns with a variety of endings into plural nouns, then use the chart to write the plural form of each noun.

Noun ending in:	Make plural by:
ch, sh, ss, x, zz	adding -es
y	dropping the y and adding -ies
f or fe	dropping the f and adding -ves

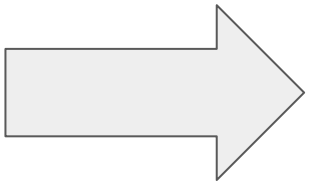
1. sky _____
2. fly _____
3. party _____
4. thief _____
5. wife _____
6. wolf _____
7. class _____
8. canary _____
9. spy _____
10. loss _____
11. berry _____
12. story _____
13. lunch _____
14. wish _____
15. beach _____
16. box _____
17. bush _____
18. buzz _____
19. fox _____
20. library _____
21. pony _____
22. mess _____
23. shelf _____
24. calf _____
25. half _____
26. life _____
27. loaf _____
28. knife _____

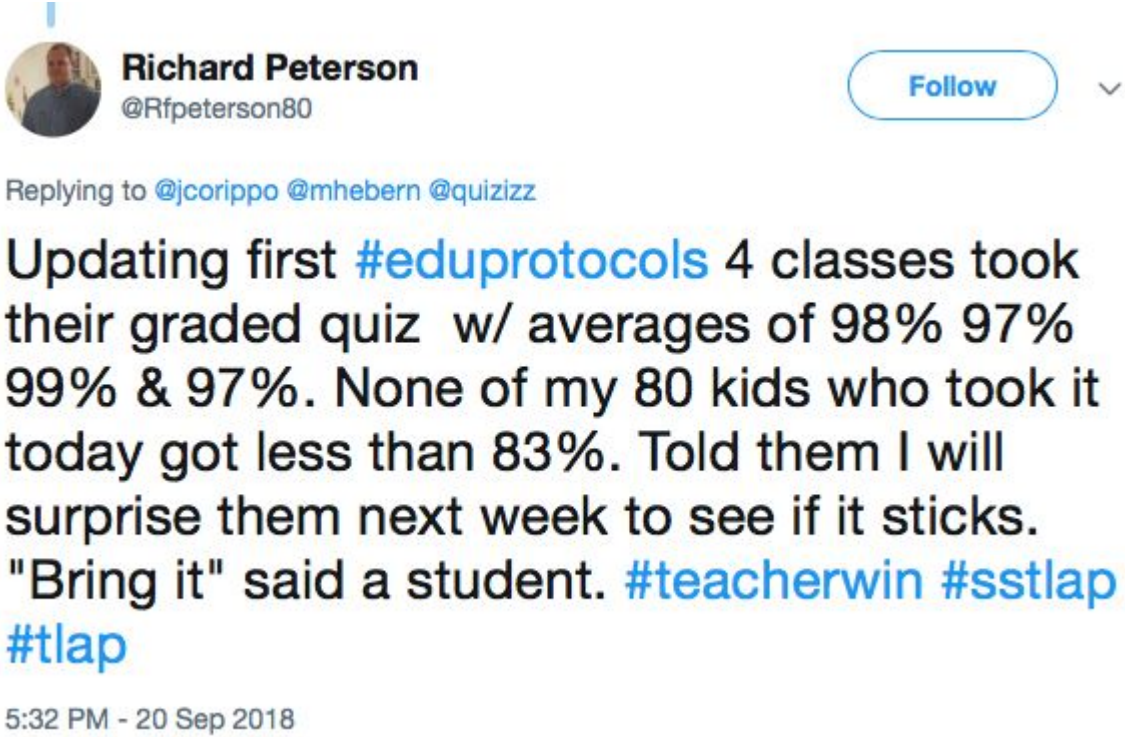
How many Marzanos??

Cyber Sandwich

Similarities and Differences
Summarizing and Note Taking
Reinforcing Effort and Recognition
Homework and Practice
Cooperative Learning
Setting Objectives and Providing Feedback
Questions, Cues, Advance organizers

One activity





Richard Peterson
@Rfpeterson80

Follow

Replying to @jcorippo @mhebern @quizizz

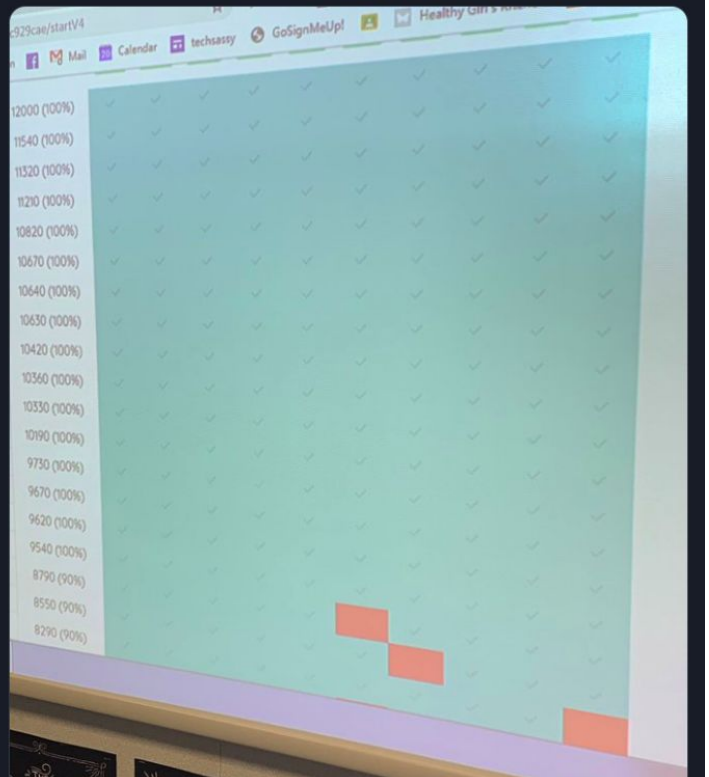
Updating first #eduprotocols 4 classes took their graded quiz w/ averages of 98% 97% 99% & 97%. None of my 80 kids who took it today got less than 83%. Told them I will surprise them next week to see if it sticks. "Bring it" said a student. #teacherwin #sstlap #tlap

5:32 PM - 20 Sep 2018

ALL THAT GREEN

Kimberly Voge
@KVoge71

Guess I don't have to waste paper for a test and I don't have to grade over break! Kids are rocking the Greek and Latin Roots! #EDUProtocols #fastandcurious I love formative assessment! #PYLlearns @jcorippo @mhebern @eduprotocols



Not an app - a pedagogy

"Work" DOK 1-3

Feedback (now)

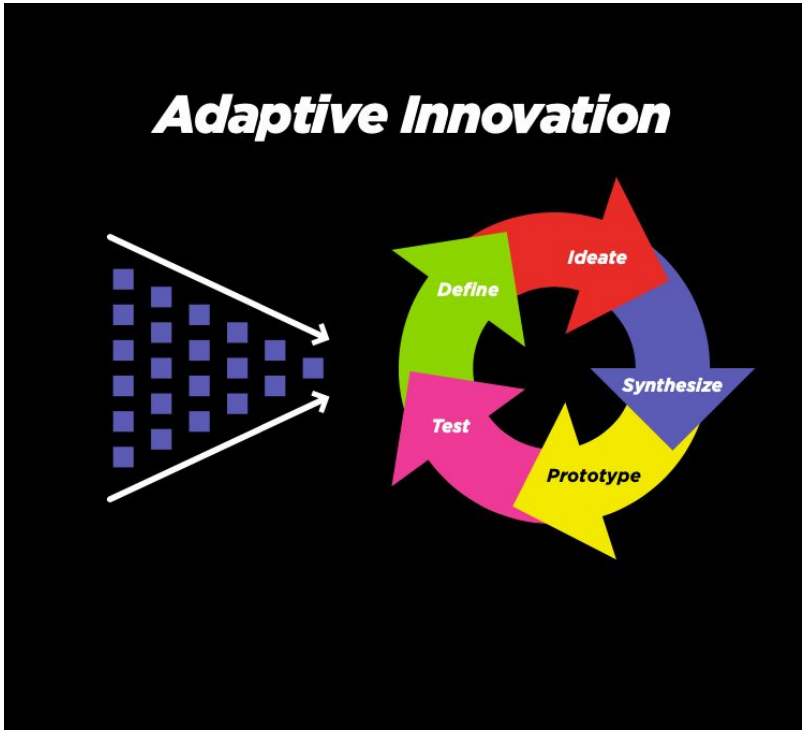
Direct Instruction

"Work" (reps!)

Faster change

You always wanted more prep time!

- State Testing?
- Classroom shut down?
- Extra Curricular?
- Discipline?



Exploiting Chaos

Adaptive Innovation Framework

Step 1: Define a clear customer need

Step 2: Ideate like it matters

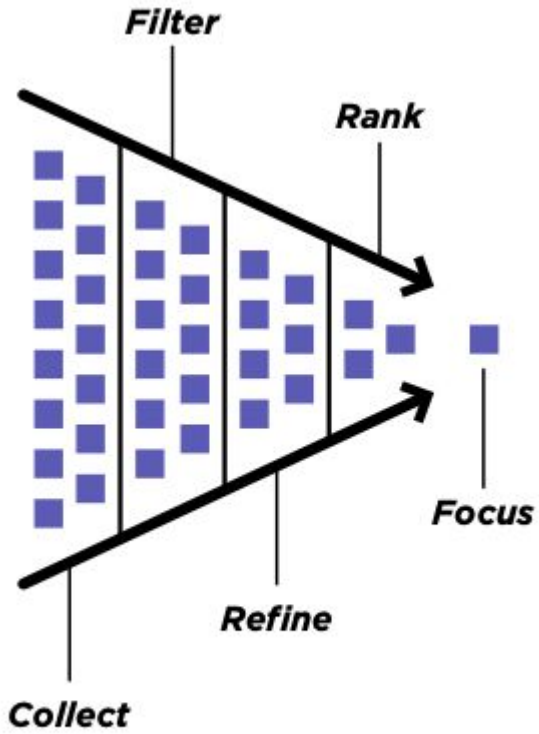
Step 3: Synthesize in a smaller team

Step 4: Create rapid prototypes

Step 5: Test and optimize Repeat

At the Stanford “d School” they obsess about these rules:

. Defer judgment
. Encourage wild ideas
. Go for volume
. Have one conversation at a time
. Headline
. Springboard (build upon the ideas of others)



Process:

- Big idea category
- Small group ideation
- Big group feedback
- Guest speaker
- Small group +1
- Big group feedback
- Prototype
- Test

FOUR BIG IDEAS

1 - Using this time to educate better in the future

2 - “Ending the year” well

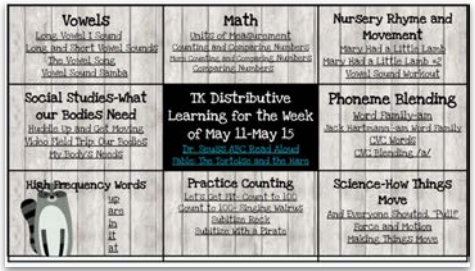
3- Senior attention

4- New ideas for TOSAs and TIES

Val Verde/CUE Collaboration

- Ending the Year Well: Essential Learning Targets
- EduProtocols: similar tasks - varied learning objectives Smarter NOT Harder!
- UDL / Variability & Choice: Embedding High Tech/Low Tech (hands on & Interactive)
- Visible Vertical Articulation: similar formatting of K-2 to ease navigation for parents and students.

TK



Kinder

1st

2nd

Monday lunes

Click on the plants for today's adventure.

Haz clic en las plantas para la aventura de hoy.

Tuesday martes

Click on the watering can for today's adventure.

Haz clic en la regadera para la aventura de hoy.

Wednesday miércoles

Click on the flower for today's adventure.

Haz clic en la flor para la aventura de hoy.

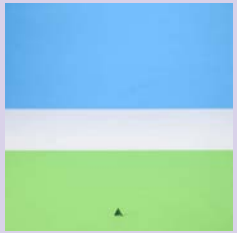
Thursday jueves

Click on the soil for today's adventure.

Haz clic en la tierra para la aventura de hoy.

Friday viernes

Click on the tree for today's adventure.



Haz clic en el árbol para la aventura de hoy.

Week 1

Semana 1

K

How to.../cómo...

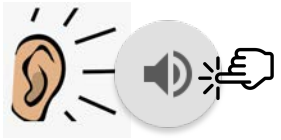
Look FOR:
Buscar:

- Audio — Sonido de audio
- Click here — Haga clic aquí
- Say It — dilo
- Drag and Drop — arrastrar y soltar
- Read Text — leer Texto
- Watch Video — ver video
- Check your work — Revisa tu trabajo
- Take a picture — Toma una foto

Use the Icons/ Usa los iconos	Find Assignments/ Encuentra tareas	Insert a picture/ Insertar una foto

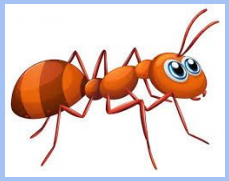
Phonemic Awareness
reconocimiento fonológico

ă	

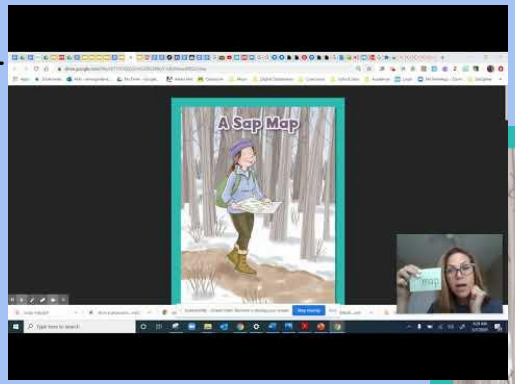
3  Listen

4 Drag and drop

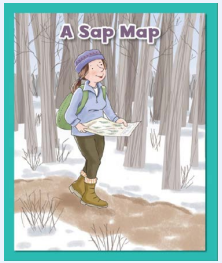
5 Check



Let's Read!/¡Leamos!



1



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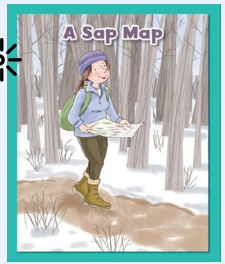
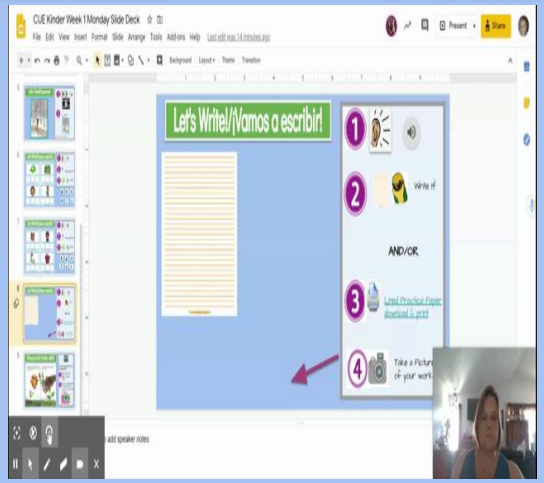


Link to Print: A Sap Map

Let's Write!/¡Vamos a escribir!



1

2

Write it!

AND/OR

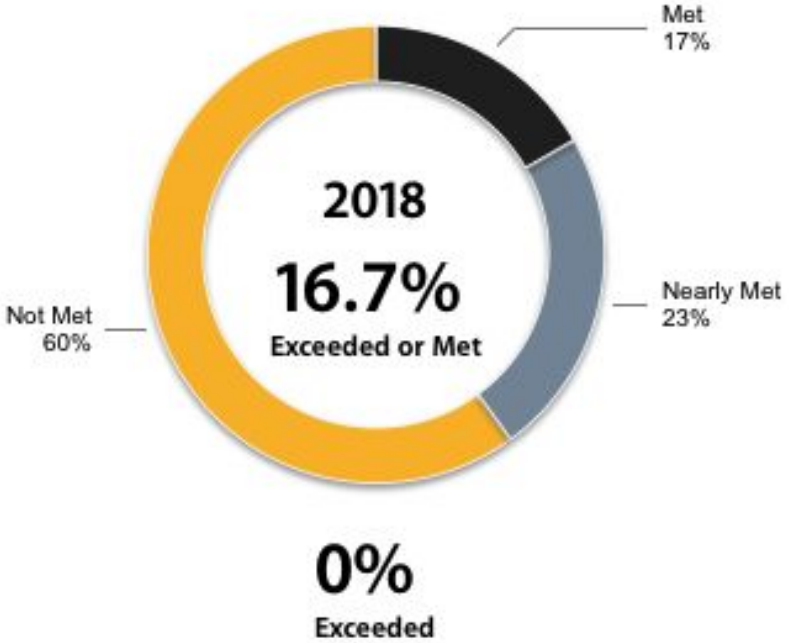
3

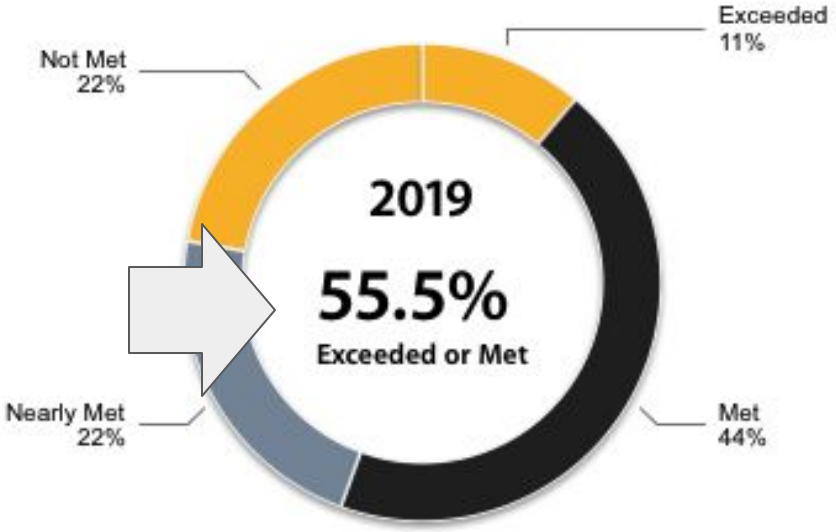
Lined Practice Paper
download & print

4

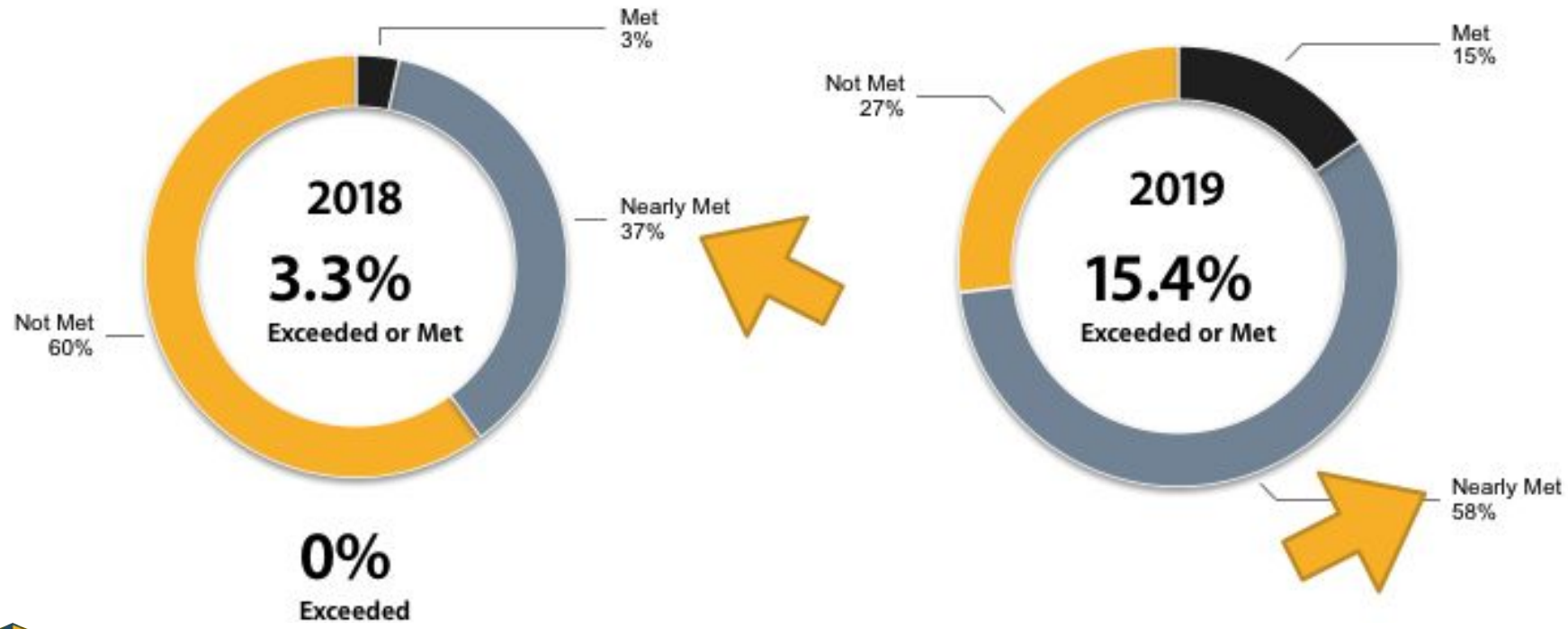
Take a Picture of your work.

2018 vs 2019 RSP - ELA





2018 vs 2019 RSP - Math



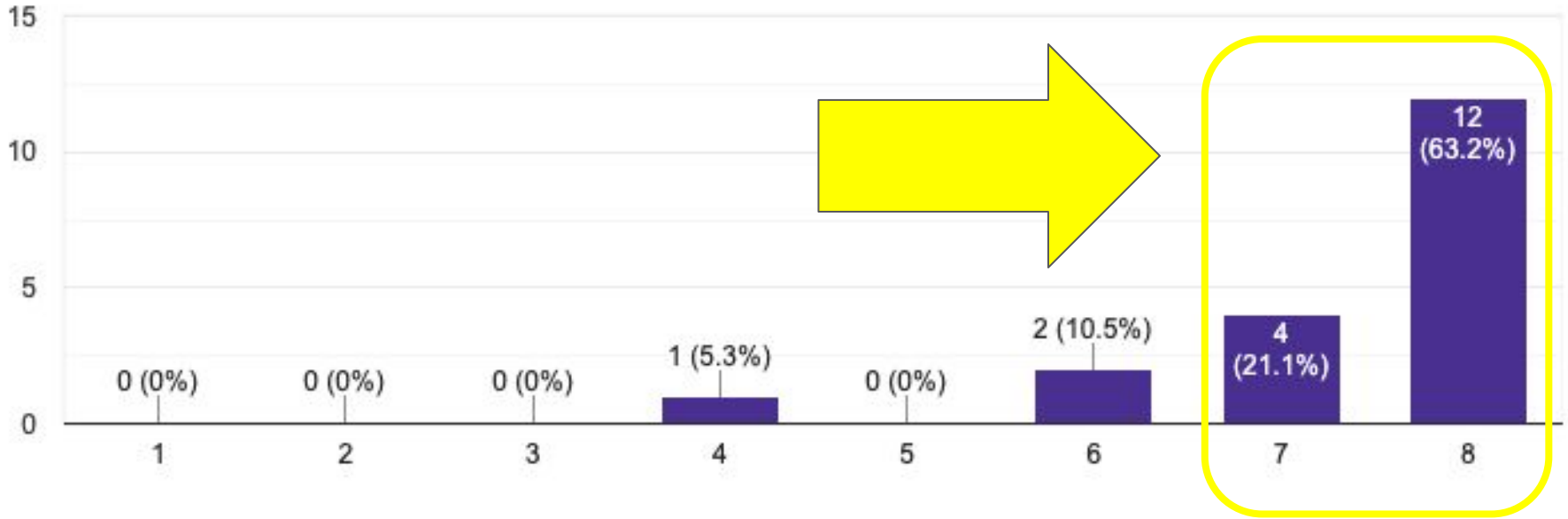
caaspp
California Assessment of Student Performance and Progress

*How about **41 points** and **50 points** of growth?*

CCEE

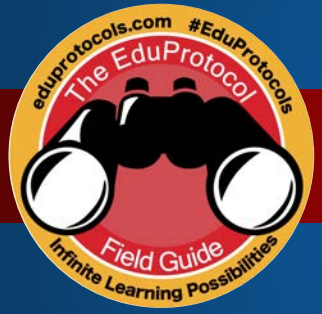
CUE

Next year, I'll be using more Eduprotocols due to their impact in my classroom



Plan the Perfect Week

<<Insert your content>>



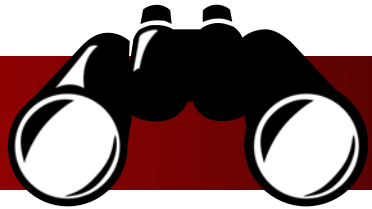
powered by EduProtocols

created and curated by Kimberly Voge @KVoge71

Math

Monday	Tuesday	Wednesday	Thursday	Friday
Math Reps	CGI/Flipgrid	Khan Academy	Math Reps	Solve Me Number of the Day
Quizizz	WODB Google Form	Quizizz	EstiMystery Google Form	Quizizz

Resources on next slide



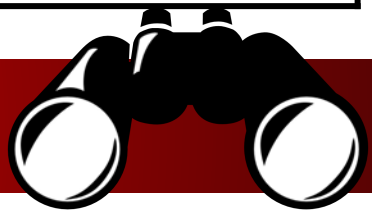
Math Supporting Resources

Math Reps Fill in the numbers needed for activity. Reps build skills over time	CGI or Word Problems Students explain their thinking on a Flipgrid	Khan Academy Pick a lesson/standard your students need. Provide the link and let them learn!	SolveMe Promote algebraic and critical thinking
Quizizz Fluency Basic Facts Provide link in "practice mode"	Using WODB (Which One Doesn't Belong) Students explain their thinking on a Google Form, Flipgrid, Padlet, Wakelet, etc.	EstiMystery Provide a mystery for students to work on number sense. Link a Google Form to collect their numbers/thinking.	Number of the Day Choose a number and have student write expressions to equal that number. Share in a Padlet or Flipgrid

English/Language Arts

Monday	Tuesday	Wednesday	Thursday	Friday
Fast and Curious Latin/Greek or Vocabulary	Fast and Curious Latin/Greek or Vocabulary	Frayer a word	Fast and Curious Latin/Greek or Vocabulary	Fast and Curious Latin/Greek or Vocabulary
Reading Passage BookaKucha Fiction or Non Fiction	Reading Passage Frayer a Character	Reading Passage BookaKucha Fiction or Non Fiction	Reading Passage BookaKucha Fiction or Non Fiction	Game of Quotes Or Create a meme or gif about your book
8 Parts Sentence		Random Emoji	8 Parts Descriptive	

Resources on next slide



English/Language Arts Supporting Resources

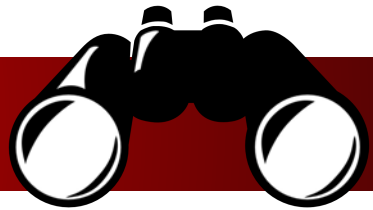
Fast and Curious Find or make a quiz in Quizizz Copy the link from "Practice Mode"	Frayer Model Frayer a word, character, setting, etc.	BookaKucha Students can read any book and create a "thin slide" to answer a chosen question or a teacher selected focus.	Game of Quotes Make independent reading more purposeful. Students can read any book. Students find a quote that answers the question.
8 Parts Sentence Provide a picture so students can write the various sentence types, dialogue, and compound/complex sentences.	8 Parts Descriptive Scaffold the descriptive writing process. This is just one example. More to follow!	Emoji Power Paragraph Use the Random Emoji Generator for students to write a creative paragraph.	Meme Generator Memes allow students to show what they know at a deep level. This is a "safe" meme generator.

Writing Supporting Resources

Narrative	Opinion	Informative
Cyber Sandwich or Iron Chef		
Emoji Power Paragraph	Debate It	Mini Report
Hero's Journey	Sketch and Tell	Hero's Journey
Digital Class Book	Mini Report	8 Parts Primary Sources
	Speed Geeking	Number Mania
Grammar		
8 Parts Grammar	8 Parts Sentences	Comma Parts

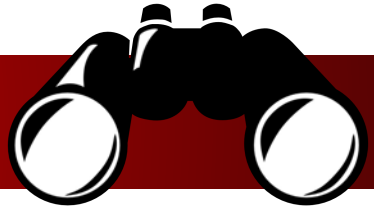
History/Social Studies

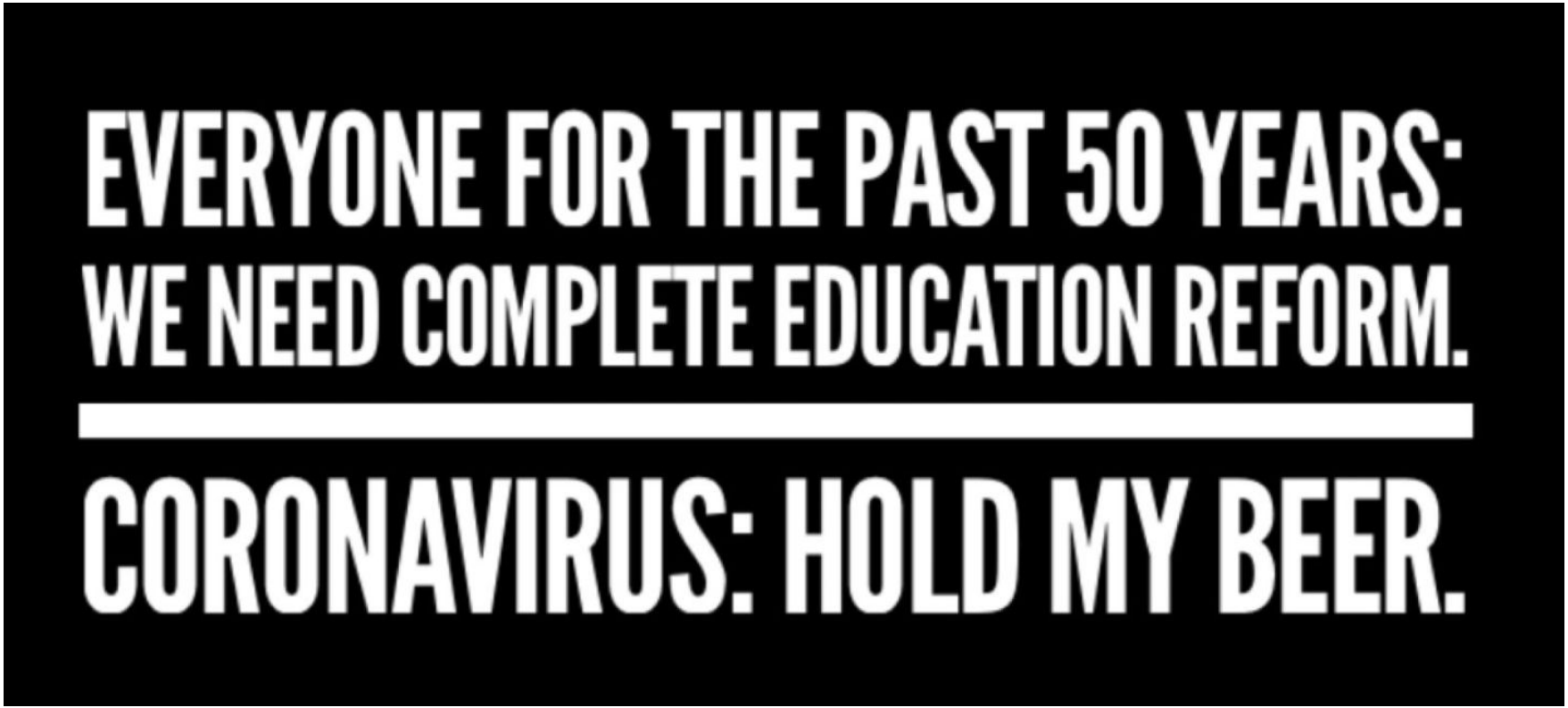
Monday	Tuesday	Wednesday	Thursday	Friday
Topic of the week Video	Topic of the week Reading	8 Parts Primary Source	Mini Report	Flipgrid
Frayer	Thin Slide			
Quizizz	Quizizz	Quizizz	Quizizz	Quizizz



Science

Monday	Tuesday	Wednesday	Thursday	Friday
Topic of the week Video	Topic of the week Reading	Mini Report	Video/Song/ Experiment	Flipgrid
Labster Experiment simulation sites	Cyber Sandwich	Thin Slide	Sketch and Tell	
Quizizz	Quizizz	Quizizz	Quizizz	Quizizz




EVERYONE FOR THE PAST 50 YEARS:
WE NEED COMPLETE EDUCATION REFORM.
CORONAVIRUS: HOLD MY BEER.

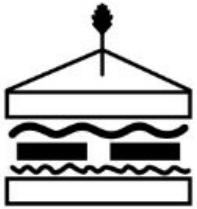
SAFE TEACHING IS

RISKY

TEACHING

CUE.ORG/CRAFT

FREE PROTOCOLS



The CyberSandwich

A tech-infused twist on the classic Think-Pair-Share with boosted academic output. Easy to learn and easier to lead.

The Fast and The Curious

Use free tools like Quizizz, Socrative and Formative to eliminate the need to assign packets, correct and collect packets and allow teachers to give instant feedback to students daily.

Iron Chef

A tech-friendly twist on the classic jigsaw lesson using slides (Apple, Google or MS) and a quick build format (like the show) to minimize lecture and develop student use of the 4Cs and rapidly develop their oral/speaking/listening skills.

Math Reps

Instead of having students work on one concept a week, Math Reps combines clusters of skills so that students do 8-10 skills for several weeks – building automaticity and confidence at a blistering pace.

BRING CUE CRAFT TO YOUR DISTRICT

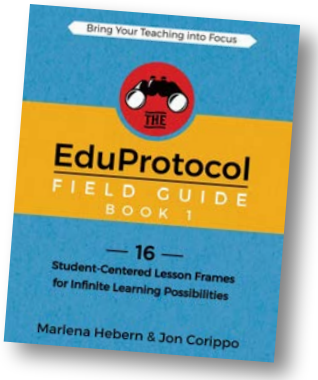
8 parts and Sentence parts

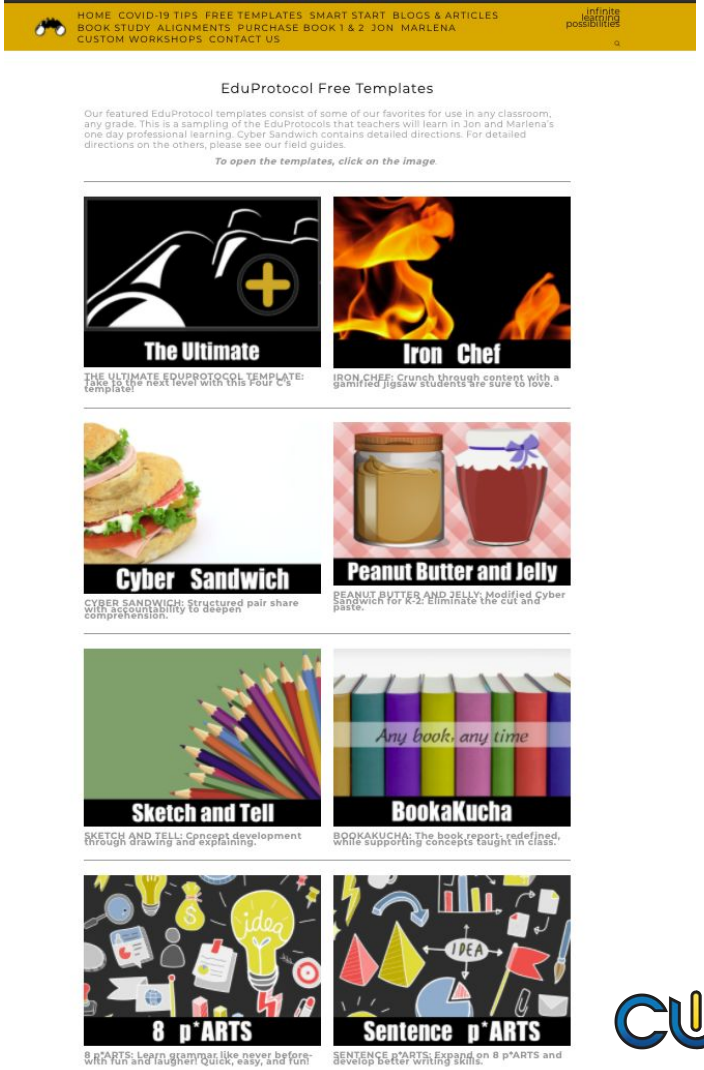
Imagine teaching all the standards students need for the first semester with TWO graphic organizers. The power is in the fact that kids will use 10-20 standards per day to plan, compose and execute a paragraph daily until mastery. Because of their UDL-friendly design, these two protocols are highly engaging for all students regardless of their skill level or language proficiency

CCEE

FREE TEMPLATES

EDUPROTOCOLS.COM





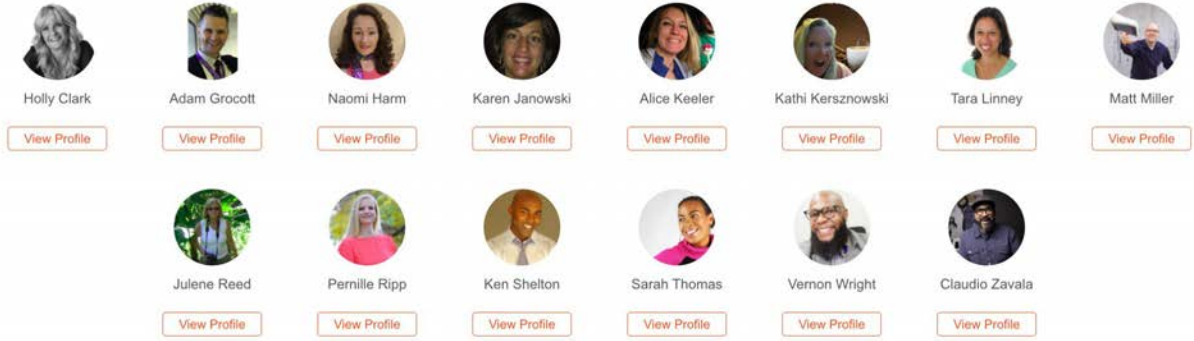
FREE!

CUE.org/MEMBERS

CUE MEMBERSHIP

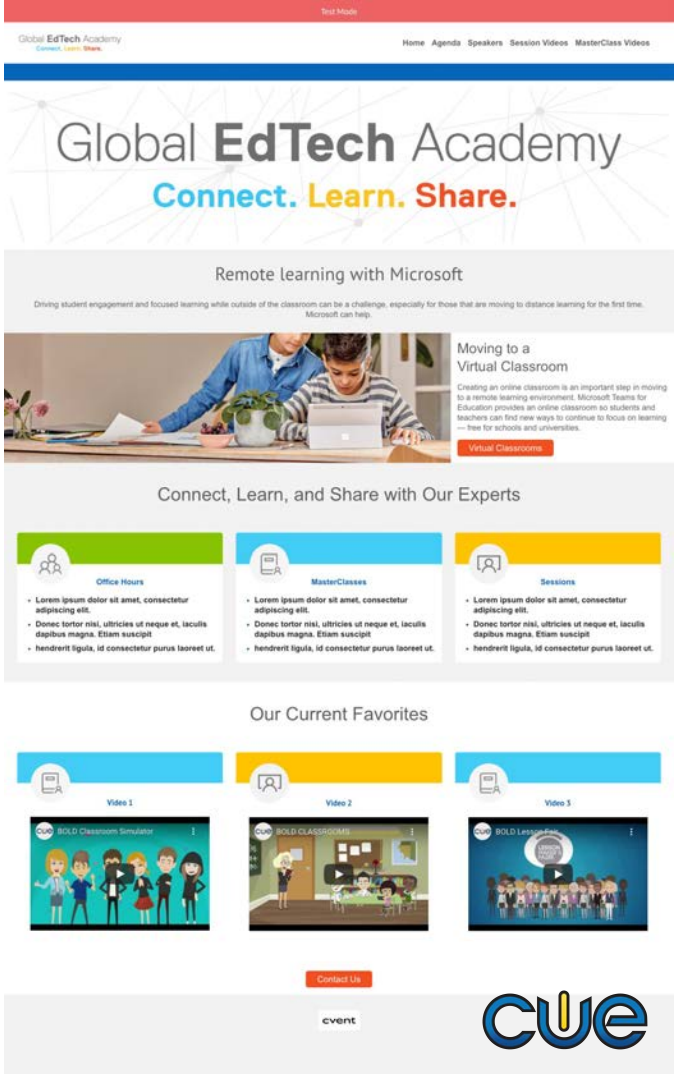
Complimentary Membership:

- Voting rights
- Exclusive access to STEAMPunk loaner kits
- Early access to event registration
- Notification of upcoming CUE events and OnCUE content
- Emails for upcoming CUE events, member spotlights, and OnCUE content including exclusive benefits from CUE, CUE partners, & CUE vendors
- Updates on national and statewide educational legislative advocacy efforts
- Local CUE Affiliate Membership
- Access to all CUE Affiliate & Learning Network communications
- Eligible for CUE Affiliate Mini-Grant & CUE Awards Submissions
- Opportunities for formal leadership development as a CUE Lead Learner
- Access to ISTE Affiliate news and promotions



CUE.org/Microsoft

FREE



Jon Corippo

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@jcorippo

#WeAreCUE
#Eduprotocols

CCEE

Google CERTIFIED TEACHER

Apple Distinguished Educator

CUE ROCK STAR ADMIN

CUE Gold Disk Recipient

FUTURE READY SCHOOLS OFFICIAL COALITION PARTNER

Leading Edge Administrator CERTIFIED

YouTube STAR TEACHER

CUE