



# Designing an Inclusive Distance Learning Plan

May 18th, 2020

# Checking In

- Because of the number of participants, we have it set for everyone to enter on mute.
- Our meeting will start shortly.
- Please complete the “Do Now” activity as we wait for everyone to sign in and check their equipment.
- Do Now:
  - Please share your name and organization in the chat.
  - Also share one thing you are looking forward to taking away from this meeting.

# ED&D Design Principles + 2 Asks

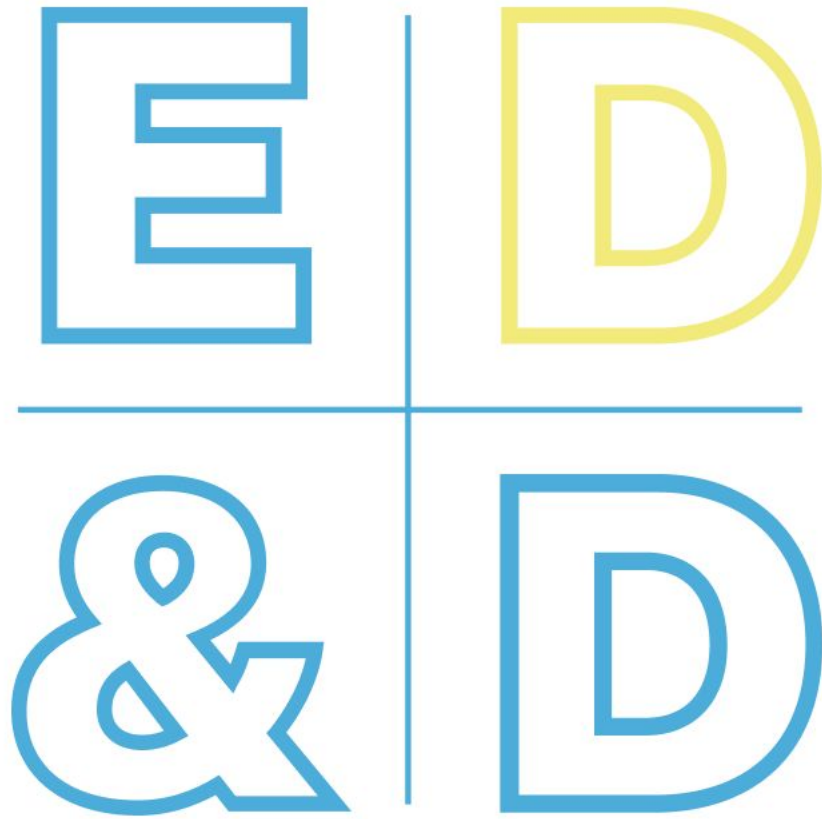
Opportunities for  
connection

Stories broaden  
perspectives

Progress over  
perfection

Be present,  
reflect, and  
interact

Share  
perspectives by  
using the chat



# Designing an Inclusive Distance Learning Plan

*Equity, Disproportionality & Design*

*Preventing disproportionality in our schools*



# Presenters



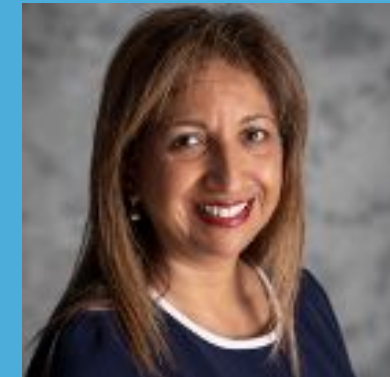
**Heidi Lyon**  
Principal  
South County SELPA



**Marcus Jackson**  
Executive Consultant  
South County SELPA



**Ryan Estrellado**  
Executive Consultant  
South County SELPA



**Olivia Rivera**  
Executive Consultant  
South County SELPA

## Today's Agenda and Objective

### Objective:

Have a conversation that inspires and empowers us to make inclusive education the center of our distance learning planning

### Agenda

Creative warm-up (5 min)

Inclusive Distance Learning: Davila Day School (5 min)

Improve **awareness** of your population's needs (15 min)

Empower your staff to take **action** (10 min)

**Scale** your plan with a support network (15 min)

Inclusive distance learning checklist (5 min)

Closing (5 min)



# Creative Warm-Up

What's the title of  
your imaginary  
quarantine  
cookbook?

My Cookbook  
is called...



# What if we could get a do over?








**Inclusive Distance  
Learning Planning  
Case Study: Davila Day School**



**DAVIA**  
**DAY SCHOOL**

**The mission of the school is to provide Deaf and hard-of-hearing students a comprehensive, fully accessible and language-rich learning environment, with equal access to the general education curriculum and standards.**

The background is a solid yellow color with a repeating pattern of light yellow, wavy, scribbled lines that resemble stylized waves or calligraphic flourishes. The text is centered and reads: 

**Improve awareness of  
your population**

# Lead With Empathy

<https://bit.ly/2yyzaKK>



# Which staff and students might we have missed?

We're more likely to exclude people who don't always get a voice in the planning.

Carefully selecting people for a 5-10 minute interview helps you cover your planning blind spots.



# Ask questions to build empathy for teachers and students

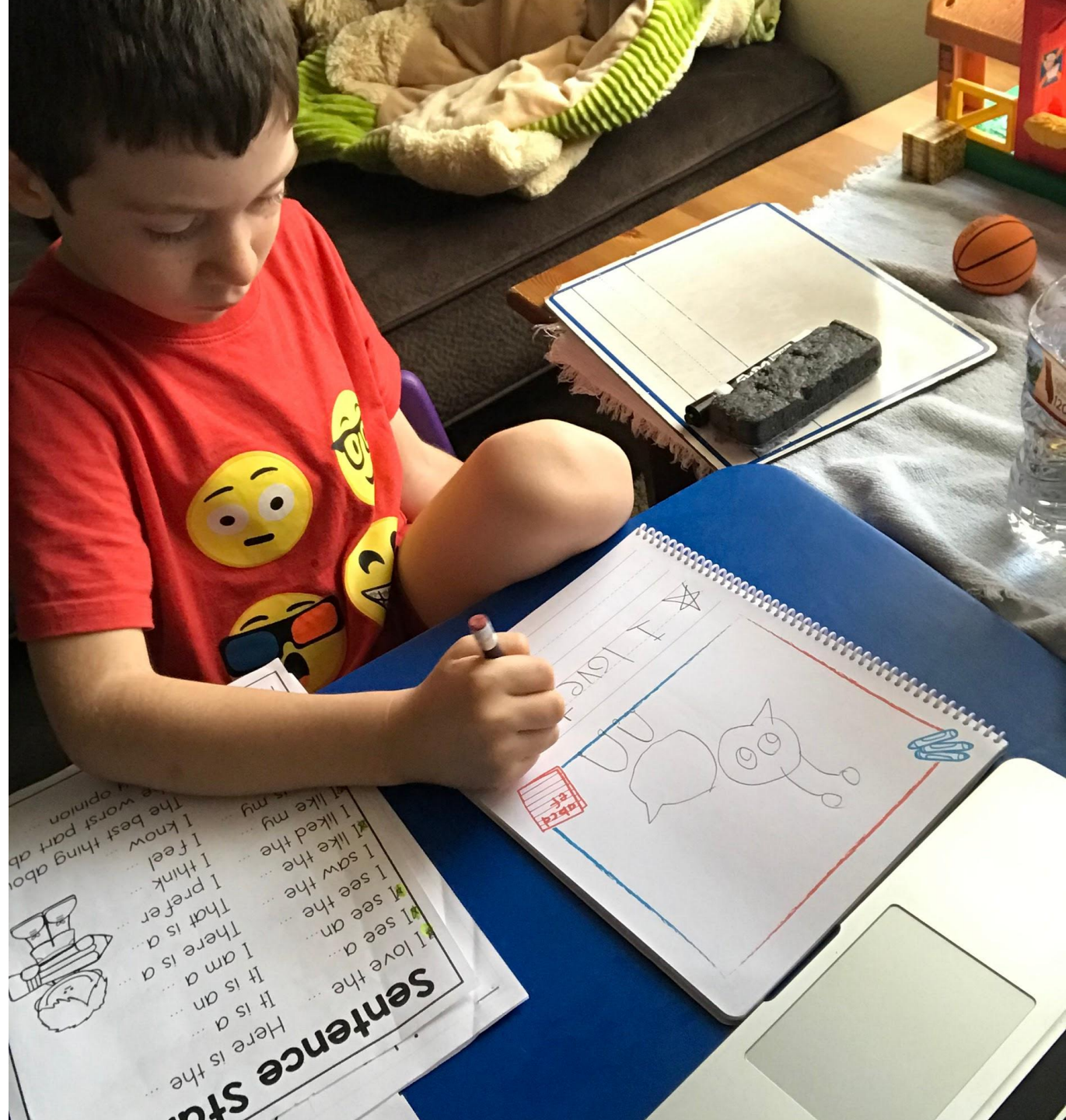
Tell me about something that worked really well on your first virtual meeting?

Tell me about something that you wished went differently on your first virtual meeting?

**Empower staff to take  
action**

## A few things to remember

- Remember to take care of each other
- Set up method and frequency of communication
- Plan to receive regular feedback from staff, especially about technology use
- Share schedules with parents to reduce anxiety for all
- Prepare protective equipment and materials as you plan for re-entry
- Utilize the knowledge gained to improve instruction for students





# Try your technology at least once with the right people

Practice a class lesson using a virtual platform in real life conditions to uncover problems early.



# Share with us in the chat

Reflect on your distance learning activities so far. What's something that didn't work, but you didn't know until you tried the activity?



**Scale your plan with an  
ongoing support network**

**“Olivia has been a rock solid partner, offering support, kindness, and comedic check-ins throughout. I wouldn’t be where I am if it wasn’t for that.”**

**Michelle**  
*South County SELPA*



**“To love ourselves and support each other in the process of becoming real is perhaps the greatest single act of daring greatly.”**

**-Brene Brown**

- Find your community allies to support with materials and resources
- Connect with your county office
- Select administrative designees
- Broadcast success stories to sustain morale
- Pair each team member with a support partner



# **Inclusive Distance Learning Checklist**

**How might we start a virtual conversation that empowers the audience to make inclusive education the center of their distance learning planning?**

What have we **learned**?

How do we turn our learning into **action**?

How do we turn action into **routine**?

View the checklist in Google Docs here:

<https://bit.ly/2Yd7tl0>

To download a copy, click on **file** > **download**.

Make a copy, improve it, and share.



## Checklist for Inclusive Distance Learning Planning

Use this checklist to help prevent unequal access to distance learning:

Improve **AWARENESS** of your population's individual needs

- Pick interviewees who reflect your population
- Interview should be designed to be 5-10 minutes
- Ask the question: who's perspective did we miss?
- Calendar weekly meetings to review opportunities for improvements

Empower your staff to take **ACTION** with low-tech and high-tech tools

- Before distance learning starts, try your technology with at least one member in the community
- Share the method and frequency of communication with school staff
- Share the plan for regular feedback about technology use
- Distribute protective materials and procedures so staff can work safely
- Share schedules with all to reduce staff, parent, and student anxiety

**SCALE** your plan with a support network

- Form a small team to process feedback about technology use
- Contact community agencies for material resources like food, technology, and safety procedures
- Contact county offices of education to share and receive new ideas



# Acknowledgements



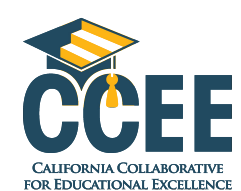
**Russell Coronado**  
**Executive Director**  
**South County SELPA**



**Michelle Sturm-Gonzalez**  
**Coordinator**  
**South County SELPA**



**Diana Lynn**  
**Principal**  
**Friendship School at SDCOE**



# Resources

[Equity, Disproportionality & Design Project Website](#)

[Article on deafcounseling.com about The Big D in Deaf](#)

[Teaching Tolerance Article: Trauma Informed Strategies During Distance Learning](#)

[Planning for Success After COVID-19](#)

# Next Session

- Please don't forget to register for office hours where our team will be able to answer any individual questions you have.
- <https://tinyurl.com/y7lojgtc>
- Office Hours: Thursday, 5/21 @ 2:00 PM
- Thank you!