



Virtually Engaging Stakeholders in Decision Making: COVID-19 Pandemic and Beyond

June 15, 2020

Checking In

- ***Virtually Engaging Stakeholders in Decision Making: COVID-19 Pandemic and Beyond*** will begin shortly.
- Please complete the “Do Now” activity as we wait for everyone to sign in.
- Do Now:
 - Please share your name and organization in the chat.
 - Also share one thing you are looking forward to taking away from this meeting.
 - Please **download** the document linked in the Chat box for use during this meeting

Welcome

Distance Learning Module Series Overview

- This presentation builds on themes from prior sessions that were offered on May 6 "**Supporting Families and Communities in Distance Learning**" and June 8 "**Maintaining High Levels of Parent/Family Engagement During Distance Learning**"
 - Visit the [CCEE website](#) for resources from the prior sessions.
- You can engage more deeply with today's presenters during office hours on June 17.
 - Please [register for office hours](#).

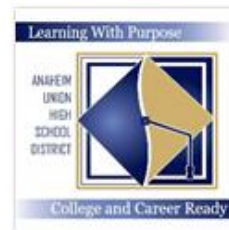
Community Engagement Initiative

[Website](#)

Lead Agencies



Cohort I



Presenters- Azusa Unified School District



Arturo Ortega

Interim Deputy Superintendent



Anjelica Juarez

Director, Communications & Community Engagement



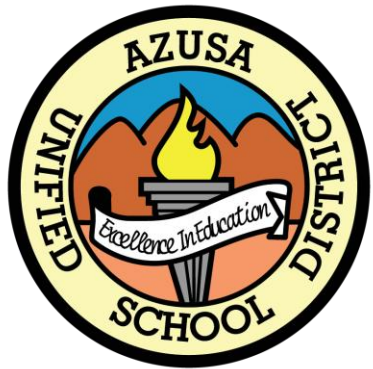
Jennifer Edic Bryant

Director, Metrics & LCAP



Norma Camacho

Director, English Learner Services & Categorical Programs



Session Outcomes

- Participants will hear and process the experiences of one district in virtually engaging stakeholders in decision-making
- Participants will identify applicable ideas from AUSD's work and begin to develop a plan for next steps in engaging parents/community in decision-making in their own districts
- Participants will be able to utilize a Flash Back Flash Forward tool for planning

Agenda

Time	Topic
1:00-1:10	Welcome / Introductions
1:10-1:40	Azusa USD's journey Flash Back, COVID-19, Flash Forward
1:40-1:45	Processing and Collaboration- Tool for Reflection
1:45-1:50	Flash Back / Flash Forward- Participants' Journeys
1:50-2:00	Reflection & Closure
	"Office Hours" June 17, 1 p.m. to 2 p.m.

Azusa USD Flash Back: Stakeholder Engagement

- PAC to PAC+
- Extended parent voice and agency
- Extended time to build authentic sense of community
- Success Drivers
 - Transparency
 - Collaborative practices
 - Empowerment/agency building
- Extended input beyond LCAP
- LCAP Student Advisory Committee
- District Annual Survey



Azusa USD Flash Back: Stakeholder Engagement



"The best part is seeing how our school district is progressing."

"I was very pleased to learn that the recommendations that we as a group made are actually being put into place."

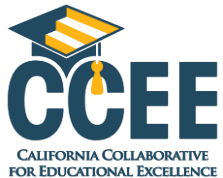
My questions were answered and opinions were heard.

"The facilitation was great...and I feel like I learned a lot. I also very much feel that the district and facilitator find us as a group and as individuals valuable and I can tell our input is going to be very important, especially in this year of advising budget issues."

“Trabajo en equipo...compartir y escuchar diferentes puntos de vista de un mismo objetivo. Y que nos den la oportunidad a los padres de familia de involucrarnos un poco más en temas de suma importancia para el distrito.”

“I enjoyed working with fellow parents, teachers, and administrators. The open mindedness from all parties involved made things work smoothly.”

"I appreciated the opportunity to provide input."





COVID-19 Virtual PAC+

Meeting #1

- LCAP April Update and LCAP planning
- Offered technology support
- Opportunity to share experiences with school physical closures
- In person translation / Spanish captions
- Informal feedback

Meeting #2

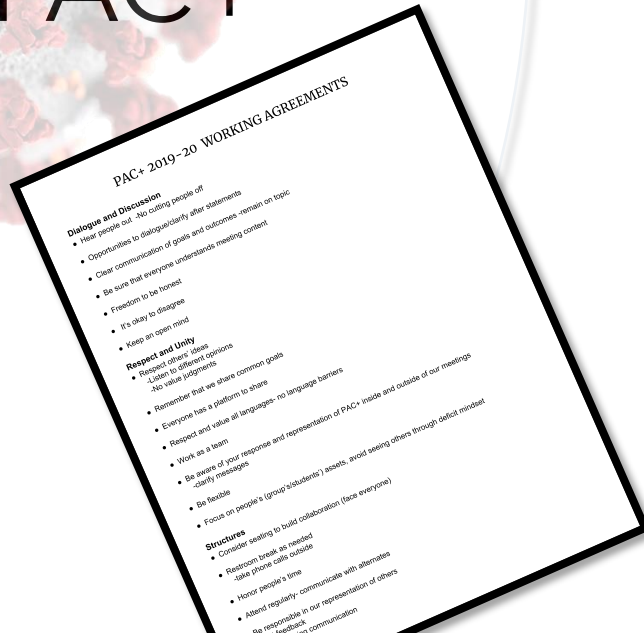
- COVID-19 Operations Written Report
- Provided documents ahead
- Technology improvements



Structures

- Google Meets
- Grid View
- Virtual Meeting etiquette
- Working agreements
- Spanish captions
- Screen share presentation slides
- Send ahead documents

COVID-19
Virtual PAC+





COVID-19 Other Forums

DELAC

- Sign in- audio recorded; text-to-speech record
- Google Meet on phone
- Voted through chat / remaining call ins voted one at time
- District comprehensive needs assessment

Superintendent's Roundtable & Principal/Site Parent Meetings

- Increased participation
- Excellent forum for gathering input into distance learning and future planning
- Increased effective communication
- Providing resources to families



COVID-19 Other Forums

End-of-Year Surveys

- Parents, students, teachers/staff
- Fall planning decisions
- Readiness indicators

Re-Opening School Imagination Team

- 29 parents, students, staff
- Framework



COVID-19

Successes

- Parents/families willingness
- Appreciation
- Critical input from families/parents
- Consistency
- Some forums saw increased participation

Challenges

- Technology learnings
- Increasing participation
- Shifting timeframe and still accomplishing outcomes
- Ensuring equity
- Ensuring compliance
- How do we re-create engagement hub virtually

Azusa USD Flash Forward

- Allowing participants to join virtually- hybrid meetings
- Schedule virtual meetings
- Two all-community LCAP meetings- hybrid
- Parent technology training opportunities

Processing & Collaboration

Assessing and Acting on Community Engagement in Decision-Making

← FlashBack	COVID-19	Flash Forward→
<p><i>How have you engaged the community in decision-making in the past? Are you satisfied with the outcomes?</i></p>	<p><i>If you were able to do any community engagement during the COVID-19 emergency, what did you do? Are you satisfied with the outcomes?</i></p>	<p><i>What might you integrate or initiate in your district/school around engaging the community in decision-making? What are the outcomes you will hope to see?</i></p>

Resources

- Flash Back Flash Forward Template
- Working Agreements sample
- Azusa USD End-of-Year Surveys
- Contacts:

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Thank you!

- [Session Survey](#)
- [Office Hours](#)