

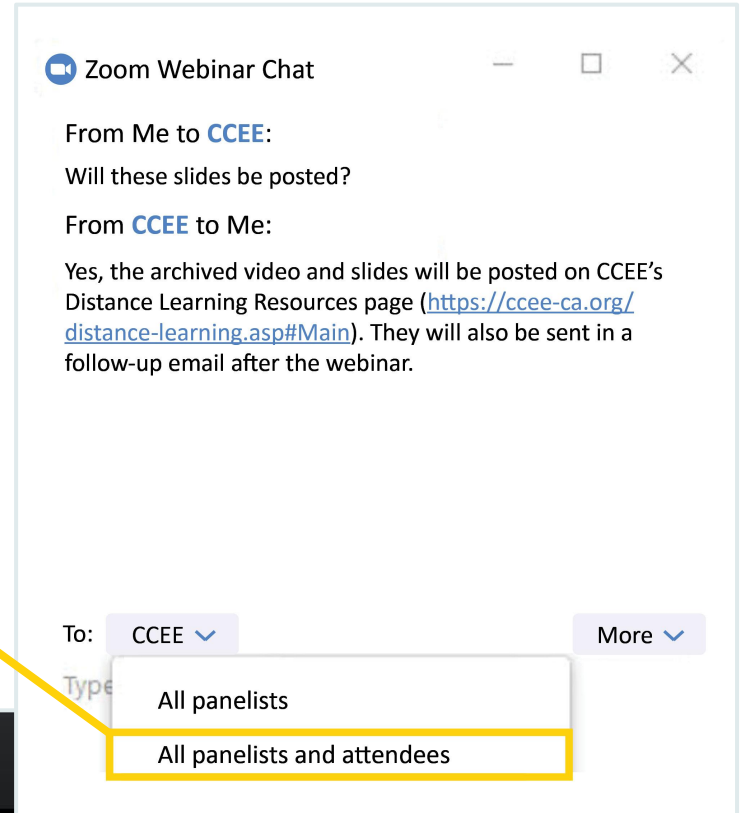
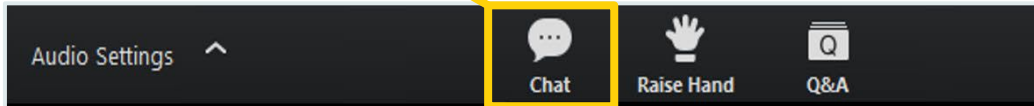
Stakeholder Engagement for Continuity of Learning through an Equity Lens

JUNE 29, 2020

USING ZOOM CHAT

Click on the drop down button and click **ALL PANELISTS AND ATTENDEES**.

In your controls at the bottom window, click **CHAT**.





DR. KARLA ESTRADA

Deputy Executive Director, CCEE



DR. DANIEL ASSISI

Partner, Copernicus



MARY WALTERS

Asst. Superintendent, Educational
Services, Murrieta Valley USD



DR. MATTHEW TESSIER

Asst. Superintendent, Innovation
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DR. GLORIA CIRIZA

Asst. Superintendent, Curriculum
& Instruction, Chula Vista ESD



LIZETTE DIAZ

Director, English Learners,
Ontario Montclair SD

SESSION OUTCOMES

- How can stakeholder engagement help LEAs prepare for the upcoming school year?
- What strategies for engagement have other LEAs used for engaging their community?
- Who can LEAs lean on as they plan for equity, access and continuity of learning in unprecedented times?

PLAYBOOK SERIES

TITLE	DATE	TIME
Planning Equity-Driven Distance and Hybrid Learning: Introduction to the Continuity of Learning Playbooks	Friday, June 5	12:00 - 1:00 PM
Setting Goals, Creating Schedules, and Communicating Your Plan for Next Year	Monday, June 15	10:00 - 11:00 AM
Planning for Distance Learning with an Equity Lens	Tuesday, June 16	1:00 - 2:00 PM
Planning for Hybrid Learning with an Equity Lens	Tuesday, June 23	1:00 - 2:00 PM
Stakeholder Engagement for Continuity of Learning through an Equity Lens	Monday, June 29	11:00 AM - 12:00 PM

Continuity of Learning

Distance & Hybrid Learning Playbooks to Support California LEAs



TWO PLAYBOOKS



k12playbook.ccee-ca.org

Distance Learning Playbook

No in-person interaction.

READ

Hybrid Learning Playbook

Some in-person interaction.

READ

A STARTING POINT: 3 KEY QUESTIONS

Set Goals

How do we set goals and define success?

Are stakeholders aligned around what success looks like during hybrid learning?

[Read More](#)

Create Schedules

How do we help students and teachers structure their day?

How well are teaching teams aligned around balanced, reasonable, and appropriate daily schedules?

[Read More](#)

Communicate Plan

How do we inform, listen to, and engage families?

How well is our communication strengthening relationships between caregivers, teachers, and students?

[Read More](#)

FURTHER COMPONENTS OF THE PLAYBOOK

Assessment

How do we efficiently identify needs to inform support?

How aware is your team about the data of the diverse needs of your learners, and is it able to put it into action?

[Read More](#)

Trauma Informed SEL

How do we best support students' well-being?

How prepared is your team to maximize resources and relationships to bolster students' well-being and learning?

[Read More](#)

Capacity Building

How do we best support teachers and staff?

How well are teachers and staff supported with a continuum of training opportunities needed to manage a hybrid teaching load?

[Read More](#)

English Learners

How do we put English Learner needs at the center of our instructional plans?

How can we leverage best practices for ELs in our outreach, schedules, resources, and curriculum tools?

[Read More](#)

Special Education

How do we effectively serve students with disabilities in a distance learning model?

How well are your teams prepared to serve students with unique needs as they return to campus?

[Read More](#)

Support Programs

How do we holistically leverage ancillary support programs to support families?

How well is your team leveraging resources beyond the classroom to accelerate learning and support families?

[Read More](#)

INSIGHTS FROM CHULA VISTA ESD



Communicate Plan

How do we inform, listen to, and engage families?

How well is our communication strengthening relationships between caregivers, teachers, and students?

[Read More](#)

Set Goals

How do we set goals and define success?

Are stakeholders aligned around what success looks like during hybrid learning?

[Read More](#)



advice intelligence
thought leadership
tips information
instruction

**Brain
Trust.**

Communicate Plan

How do we inform, listen to
and engage families?

How well is our communication
strengthening relationships
between caregivers, teachers,
administrators, and students ?

[Read More](#)

Set Goals

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define success?

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what success looks like during
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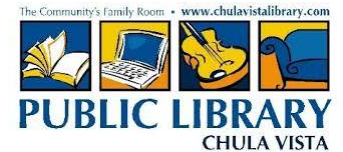
[Read More](#)

ENGAGING STAKEHOLDERS

THINKING PARTNERS



SAN DIEGO STATE UNIVERSITY



BRAIN TRUST PROTOCOL OVERVIEW

Welcome 10
min

Presentation
Team
15 min

Brain Trust Team
Clarifying
Questions
5 min

Brain Trust Team
Small Groups
45 min

Whole Group
Presentations
45 min

Wrap Up and
Survey

Dilemma

In the Chula Vista Elementary School District, we believe that each child is an individual of great worth, therefore, how will we provide daily, standards-based instruction to all students in the 2020-2021 school year in response to current conditions?



Prevailing Themes



Providing social/emotional support for students, teachers, families is needed



Equity is critical, we must strategically focus on addressing learning gaps and meeting the needs of our students with disabilities, English learners and low-income students.



Instructional models (scenarios) need to be flexible and carefully designed for student engagement.



Clear expectations and consistency for academic pacing of the essential standards and skills, guided by assessment data and student needs is critical.



Maintaining safety is an essential factor at the forefront of everyone's mind.

INSIGHTS FROM MURRIETA VALLEY USD



Communicate Plan

How do we inform, listen to, and engage families?

How well is our communication strengthening relationships between caregivers, teachers, and students?

[Read More](#)

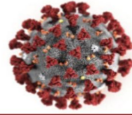
Capacity Building

How do we best support teachers and staff?

How well are teachers and staff supported with a continuum of training opportunities needed to manage a hybrid teaching load?

[Read More](#)

COMMUNICATION



Coronavirus
(COVID-19)

School UPDATES

Murrieta Valley USD 2020-21 School Year Virtual Learning Pre-Registration Form

Please complete this pre-registration if you intend to register your student for the virtual learning option offered for the 20-21 school year. A virtual learning model provides students instruction daily from their home. This model is best for independent learners and students with strong home supports who can facilitate daily learning. This model is ideal for families with a unique set of circumstances that make traditional and blended models challenging. Students will maintain their current school association and have the option to participate in their school's activities, athletics, arts, and speciality classes.

Please submit one form per student. All pre-registrations must include student and school detailed information. Incomplete forms may not be processed correctly by the school site. Once submitted, school site personnel will send out formal registration information mid-July.

- Website
- Family and staff letters on a weekly basis
- Surveys
- Infographics
- District email for questions (mvusdinfo@mvusd.org)
- Regular meetings with classified and certificated unions
- Over-communication and responsiveness



Board of Education
Oscar Rivas, Trustee Area 1
Kris Thomasian, Trustee Area 2
Kenneth Dickson, Trustee Area 3
Linda Lunn, Trustee Area 4
Paul Diffley, Trustee Area 5

Patrick Kelley
Superintendent

41870 McAlby Court, Murrieta, CA 92562
(951) 696-1600 • www.murrieta.k12.ca.us

June 4, 2020

Dear Murrieta Valley USD Families,

Earlier this month, we issued a survey asking for your preferred model of learning for the 20-21 incoming school year. The survey was intended to give families a voice as Murrieta Valley Unified develops planning considerations for the 2020-2021 school year. There were over 10,300 survey responses. The survey told us:

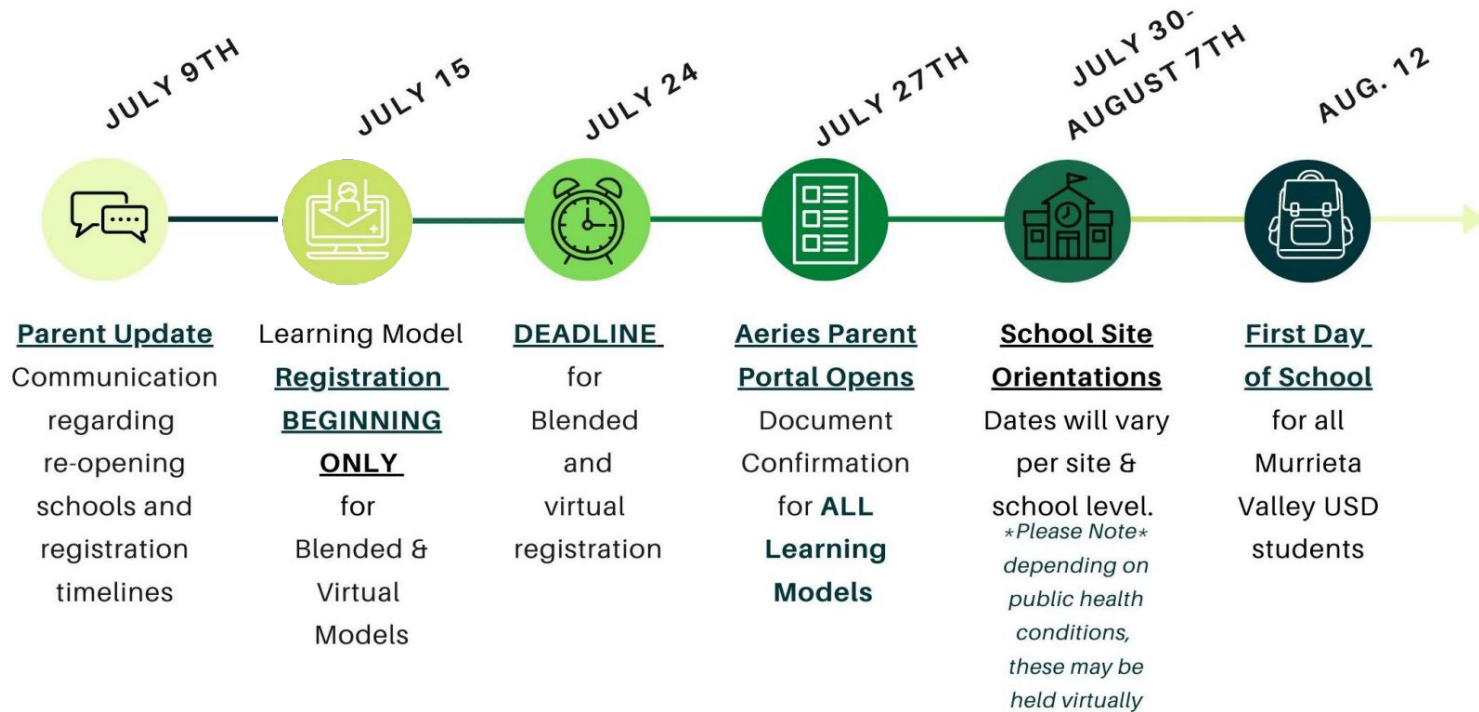
- 62% of our families desire the traditional school learning environment
- 26% of our families wish to consider a blended model. These responses reflect choices for both a long-term preferred model and a short-term preference in response to the current health pandemic.
- 12% of our families wish to consider a virtual/online/learn-at-home option.

As the Murrieta Valley Unified School District plans for the upcoming 2020-21 school year, "Inspiring Every Student to Think, to Learn, to Achieve and to Care". A core of support, choice, and involvement is necessary for students' optimum success in education. We are confident that no matter the preference, the best quality program with the most advanced delivery here in the Murrieta Valley Unified School District.

Re-Opening Schools Info



SCHOOL REOPENING COMMUNICATION TIMELINE



CAPACITY BUILDING

Canvas LMS
@CanvasLMS



Canvas isn't just a product. It's a breath of fresh air. It's an educational revolution. It's a powerful new way to—pardon our optimism—change the world. It's a rapidly growing company with an...



For Curriculum support, use this page and the links provided.

<p>Aeries Communication Email Helpdesk for help in Aeries...</p> <p>Video showing how to set up an email (4 min) Aeries Comm Support Videos (various) Adding additional staff to Aeries Comm Adding staff video (2 min)</p> <p>Distance Learning Support List of ITLs</p>	<p>Microsoft 365 Hub</p> <table border="1"> <tr> <td>Outlook</td> <td>Word</td> <td>PowerPt</td> <td>Excel</td> </tr> <tr> <td>Forms</td> <td>OneNote</td> <td>Sway</td> <td>OneDrive</td> </tr> </table> <p>Forms: File Upload feature for collecting work. (4 min)</p> <p>Live Professional Development Calendar</p> <p>A skill everyone should know... *Understanding how to upload to OneDrive (8-min)</p> <p>What are the levels of sharing in MS365? (4-min)</p>	Outlook	Word	PowerPt	Excel	Forms	OneNote	Sway	OneDrive	<p>Communication Tips</p> <p>-Teachers, do not use live video chats at all with students in any way. We have privacy issues etc. to consider. There are many ways to use video in ways that are not live. Please use the resources on this page to assist. Please refer to the MOU that came out.</p> <p>- If you choose to use your cell phone for phone conversations, use *67 first and then enter in a person's phone number. By doing this, the caller cannot see your cell phone number!</p> <p>-You can also use the phone option while you are Microsoft Teams!</p>
Outlook	Word	PowerPt	Excel							
Forms	OneNote	Sway	OneDrive							
<p>Screen-casting</p> <p>Video Intro (15-min) **If you are showing any student data, do not upload your recording to the Screen-Cast-O-Matic website and instead, save to your desktop. Visit the site for Screencast-O-Matic HERE. Once you're there, click the "Start Recording for Free" button. You will need to download a small plugin to begin using this free program. While there is an option to upgrade to a "Pro" version,</p>	<p>Microsoft Teams</p> <p>Teams for the Classroom (use the tabs on this site to learn how to create assignments, manage workflow etc.) Setting up a Team for students (8-min) Class notebook (8-min) Chats...what are they? (5 min) Posts...what are they? (2-min) Channels...what are they? (7-min)</p>	<p>FlipGrid Flipgrid Youtube Channel (Great ideas from two teachers!)</p> <p>Please share and see Flipgrid ideas here!</p> <p>Intro from Flipgrid (2 min) Video Intro (10-min) Editing Grids to fit your classroom needs (8-min) Flipgrid Feedback Student email (3 min)</p>								

2020-21 MVUSD Return to School Considerations

The 2020-21 school year will pose unique challenges while COVID-19 still remains an active threat. Based on available information, it is reasonable and prudent for Murrmeta Valley Unifi develop re-opening plans based on the following considerations.

- Carefully consider when to return schools to normal operations.**

As requirements related to physical/social distancing are slowly amended, MVUSD potential risks and benefits at each stage as we begin to return to full operations.

 - Many parents will want to continue virtual learning to maintain the health of their children as a result of this health crisis.
 - Many parents will need custodial and educational services so they can return
 - Staff members may have the same considerations:
 - Include adaptations that incorporate social distancing and online alternat
 - Include special accommodations for people who are at higher risk, and th
 - sick or who must self-isolate, and those who lack internet access or are cl
 - responder / essential workforce
- Prepare for the possibility that the start of the 2020-21 school year may need to:**
 - There needs to be flexibility.
 - Summer schools are being held for elementary, high school and special educ July 5th.

Task Force Development

- MVUSD Return to School Considerations (Adapted from SDCOE document)
- Task Forces (HR, Facilities/Business, Ed Services, BOE/Supt)
 - ➔ Various Stakeholders
- Ongoing Professional Development
 - ➔ Leading Edge Certification
- New LMS - Canvas
- Continued Collaboration with Unions
- Redesign of Website
- Nimbleness

INSIGHTS FROM ONTARIO-MONTCLAIR SD



Assessment

How do we efficiently identify needs to inform support?

How aware is your team about the data of the diverse needs of your learners, and is it able to put it into action?

[Read More](#)

English Learners

How do we put English Learner needs at the center of our instructional plans?

How can we leverage best practices for ELs in our outreach, schedules, resources, and curriculum tools?

[Read More](#)

Ensuring Equity in Education for 20,500 TK-8th Students

32 SCHOOLS

Elementary Schools (23)
Middle Schools (6)
K-8 Schools (3)

AWARD WINNING SCHOOL DISTRICT



MAGNET PROGRAMS

IB, VAPA, AVID,
STEM, GATE, PBL,
DI-Spanish and Mandarin,
Science and Sports

OUR STUDENTS

90%	Latino	2%	Asian	1%	Foster Youth
3%	White	87%	Low-Income	10.8%	Homeless
3%	African American	26%	English Learners	11.9%	Students with Disabilities

ASSESSMENT

- Well-being and Safety
- Equity & Access to Resources
- Academic Learning and Progress

WELL-BEING AND SAFETY

2 Surveys: Return to School Task Force & Recommendations

Top Themes Identified:

- Health & Safety
- Social-Emotional
- Technology
- Academic & PD Needs

When Ontario-Montclair School District is ready to welcome students, staff and families back to school on August 6, 2020, either in traditional or in-person instruction, online (distance learning), or a hybrid of both, what conditions or ideas would you like the district to consider?

 **3,646**
Participants

 **5,152**
Thoughts

 **76,152**
Ratings



2,082
Participants shared
thoughts



2,577
Participants rated
thoughts



2,204
Participants explored
thoughts



EQUITY AND ACCESS TO RESOURCES

- Ongoing Superintendent Communications
- Distance Learning Portal omsd.net
- Video of Distance Learning for Families
[Click to View Video](#)
- Daily Breakfast/Lunch Meal Distribution
- Chromebook Distribution
- Learning Packet Distribution
- Mental-Health Online Counseling Services
- Two Summer School Sessions
- Learning Options: Blended, Online and Independent
- Technology Access: K-8 One-One Devices and Hot-Spots
- Health/Safety Protocols
- Comprehensive Return to School Recommendations
- Parent Educational Center Workshops

ACADEMIC LEARNING & PROGRESS

- Qualitative Stakeholder Surveys
- 2019 California School Dashboard Results
- Consistent protocol for school's Comprehensive Needs Assessment
- Ellevation © Platform for ELs
- New MAPP ELA and Math Assessments - 20/21
- Cohort MTSS Roll Out
- Universal MTSS Tier 1, 2 and 3
- Districtwide PLC grade level meetings
- Professional Learning Customized to staff need
- Curriculum embedded assessments

ENGLISH LEARNERS

- Overarching Considerations
- On-Campus Considerations
- Off-Campus Considerations

OVERARCHING CONSIDERATIONS

- English Language Development
 - Focus on ELD Designated and Integrated
 - Identifying individualized learning outcomes
 - Collaborating across with content areas
- EL Learning Gaps
 - Identifying gaps that existed prior to COVID-19
 - Working with sites on EL Goals in SPSA
- EL Professional & Parent Supports
 - Ellevation Strategies PD
 - Virtual EL Parent Back-to-School Meeting
 - CABE Project2Inspire Level 4 Classes

ON-CAMPUS AND OFF-CAMPUS CONSIDERATIONS

- ELA/ELD priority - LSRW Strategies
- EL Shadowing Walks
 - [Sample form](#)
- Designated Site EL Coordinators
- EL Parent Workshops
- EL data teacher reviews
- Friday EL Support
- Middle School Newcomer support class
- Middle School Specialized Designated ELD



tinyurl.com/playbookSS5

QUESTIONS?

Thank You!