

California Collaborative for Educational Excellence

SUMMARY SHEET – PILOT PARTNERSHIP

INTRODUCTION

The Pilot Partnership theory of action and mission aligns closely with the larger theory of action driving CCEE’s work: engagement with CCEE results in capacity building that allows for decision making based on data and stakeholder engagement, which in turn drives improved student outcomes. The focus and purpose of capacity building is continuous improvement (PACE, 2019).

From 2016 through the end of 2019, CCEE invested over \$2M to support 12 pilot partner districts. Below is an overview of the overall Pilot Partnership PLN performance on the 2017, 2018, and 2019 CA School Dashboard. In addition, the eligibility of assistance for these LEAs revealed that 4 out of the 12 or 33% of the Pilot Partner Districts transitioned from Differentiated Assistance to General Assistance in 2019.



531,105
TOTAL ENROLLMENT

- 22%** English Learners
- 1%** Foster Youth
- 83%** Socioeconomically Disadvantaged
- 13%** Students with Disabilities
- 3%** Homeless



\$1.4M
INVESTED



12
LEAs



70
PARTICIPANTS

33%

of LEAs transition from DA to GA by Year 3

Number of LEAs demonstrating improvement...	ELA	Math	College/ Career Indicator	Chronic Absenteeism	Graduation Rate	Suspension Rate
2 out of 3 years	11/12	7/12	9/11	6/11	9/11	8/12
	92%	58%	82%	55%	82%	67%
3 out of 3 years	7/12	1/12	4/11	NA	1/11	5/12
	58%	8%	36%	-	9%	42%

	Number of LEAs demonstrating Improvement...	ELA	Math	College/ Career Indicator	Chronic Absenteeism	Graduation Rate	Suspension Rate
English Learners	2 out of 3 years	8/12	4/12	7/11	4/11	6/11	8/12
		67%	33%	64%	36%	55%	67%
	3 out of 3 years	1/12	0/12	2/11	NA	0/11	4/12
		8%	0%	18%	-	0%	33%
Foster Youth	2 out of 3 years	4/12	3/12	4/11	1/11	4/11	5/12
		33%	25%	36%	9%	36%	42%
	3 out of 3 years	1/12	0/12	2/11	NA	0/11	4/12
		8%	0%	18%	-	0%	33%
Socioeconomically Disadvantaged	2 out of 3 years	11/12	8/12	9/11	6/11	8/11	8/12
		92%	67%	82%	55%	73%	67%
	3 out of 3 years	7/12	1/12	4/11	NA	1/11	5/12
		58%	8%	36%	-	9%	42%
Students with Disabilities	2 out of 3 years	9/12	7/12	7/11	5/11	7/11	8/12
		75%	58%	64%	45%	64%	67%
	3 out of 3 years	3/12	2/12	2/11	NA	1/11	6/12
		25%	17%	18%	-	9%	50%
Homeless	2 out of 3 years	5/12	4/12	4/11	2/11	6/11	9/12
		42%	33%	36%	18%	55%	75%
	3 out of 3 years	2/12	2/12	1/11	NA	1/11	2/12
		17%	17%	9%	-	9%	17%