

# **Advisory Council Highlights**

#### **APRIL 2020**

### Volume 3, Issue 2 (Special Session)

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# Web Links

<u>CCEE Advisory Council Webpage</u> <u>CCEE Website</u> <u>CCEE Distance Learning Resources</u>

# Social Media

# CCEE Council Members (Superintendents)

Rob Adams, Redding SD Ted Alejandre, San Bernardino COE Christi Barrett, Hemet USD Todd Cutler, Winters JUSD Debra Duardo, Los Angeles COE Francisco Escobedo, Chula Vista ESD Lisette Estrella-Henderson, Solano COE Todd Finnell, Imperial COE Jose Gonzalez, Planada ESD Dave Gordon, Sacramento COE Patty Gunderson, Lassen COE Chris Hartley, Humboldt COE Diann Kitamura, Santa Rosa City Schools Scott Kuykendall, Stanislaus COE Leslie Lockhart, Culver City USD Krystal Lomanto, San Benito COE Martha Martinez, Salinas EUSD Susan Salcido, Santa Barbara COE Christine Walker, Hueneme ESD Jim Yovino, Fresno COE Mary Jane Burke, Marin COE

## CCEE Advisory Council Chairperson

Christine Lizardi Frazier, Ed.D. chfrazier@kern.org

The CCEE Advisory Council was convened on April 24, 2020, outside of its regularly scheduled meetings to discuss emerging needs from the field, as well as CCEE's response to the statewide shelter-in-place.

# April Meeting (4/24/2020)

# CCEE DISTANCE LEARNING SUPPORTS

To support local educational agencies transition to virtual learning, CCEE is partnering with technical assistance providers and expert practitioners to provide resources, guidance, training, and ongoing professional learning for schools and districts.

**CCEE Website Development/Distance Learning Resources:** Our <u>Distance Learning Resources</u> page hosts a variety of resources and professional learning opportunities tailored to different stakeholder groups, including educators, para-educators, administrators, parents, and community members. From facilitated webinars to specific tools and strategies educators can employ in their schools and districts, CCEE continues to regularly update this page with additional resources focused on equity, social-emotional learning, initial set-up of virtual learning systems, teaching and learning, and targeted assistance and coaching. This page lists all available modules, providing registration links for upcoming sessions or links to resources (i.e. archived video, presentation materials) for completed sessions.

**Distance Learning (DL) Consortium:** In collaboration with the CCEE, Kern CSOS, San Diego COE, San Bernardino CSOS, Orange County DOE, and Shasta COE are developing PreK-12 curriculum and resources around distance learning to share with other LEAs and COEs across the state. The DL Consortium will be creating weekly lessons aligned to the CA Common Core State Standards that include Universal Design for Learning principles and English Language Development strategies, as well as sharing professional development focused on implementing distance learning. Resources will be made easily accessible through a learning management system (LMS) and Google Classroom.

**SELPA Lead Distance Learning Modules**: The CCEE, the California Department of Education, and the System of Support Leads are

#### **CCEE Executive Director**

Tom Armelino

#### **CCEE** Advisory Staff Presenters

Sujie Shin, Deputy Executive Director

Karla Estrada, Director of Systems Improvement and Innovation

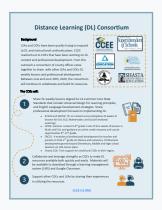
Michelle Magyar, Assistant Director of Research and Strategic Development

#### **CCEE** Liaisons

Brooks Allen, Marin COE

Monique Ramos, Sr. Associate, California Strategies





>> Click <u>here</u> for the Distance Learning Consortium handout.



>> Click <u>here</u> for the SELPA Leads Distance Learning handout.

offering a free online module series to support special education leaders. Topics include instructional access, supporting EL students with disabilities, supporting families and students with Autism, and designing an inclusive distance learning plan.

# UPDATES ON STATE BUDGET

Monique Ramos, Sr. Associate from California Strategies, provided an update on the Governor's K-12 Education Budget. She shared that while there is not a lot of clarity around the budget, the Department of Finance (DOF) will release a May Revise to be adopted by the June 15th constitutional deadline. We can expect to see reductions in this baseline budget from items, such as the cost-of-living adjustment (COLA). With the postponement of tax deadlines, there will likely be an August Revise, which will provide a better picture of the state of the economy and the budget. DOF and the legislature have not yet decided how to release the Reserves, but the LAO is recommending to release those funds more slowly.

The State Assembly plans to return May 4th, while the State Senate plans to return mid-May, in line with the governor's stay-at-home order. If the Assembly returns May 4th, there will likely be an Assembly Budget Committee hearing on May 6th. The Assembly Budget Subcommittee No. 2 on Education Finance met this past week to discuss COVID-19 implications for K-12 schools. The Senate also had an oversight hearing last week, in which the legislature pressed the governor to detail how the emergency funds for the COVID-19 response are being used.

# CONCERNS AROUND FLEXIBILITY

Many Advisory Council members expressed concerns about the substantial costs districts will have to burden as they plan for reentry. In addition to the public health concerns and the possible liability issues districts need to consider, the uncertain parameters around instruction complicate future plans. Essential protocols will need to be in place to adhere to social distancing measures and to ensure a safe physical environment for students.

Members advocated for flexibility around instruction, instructional time requirements, attendance, enrollment, and funding in order to accommodate the needs of individual districts. Questions were raised about how to communicate to legislators the various challenges of preparing for re-entry and the need for clarity around what that will mean for districts.

The CCEE Advisory Council Highlights is a newsletter that captures the highlights of council meeting discussions. This newsletter is intended to inform the field. Please share with your fellow superintendents or any interested parties.