

# SIR

The Systemic Instructional Review



## WHY?

When a Local Educational Agency (LEA), including COE, is experiencing chronic systemic challenges and requires assistance, and at times affirmation, of the root causes and a plan on where to begin systemic changes. With capacity building for sustainability as a base, the SIR creates a laser-like focus with the LEA on instruction and continuous improvement. In collaboration with the LEA, their COE, and other partner agencies recommendations will be developed into a SIR action plan that targets the increase of quality instruction and student outcomes.

In addition, the SIR process will provide support to the LEA to further strengthen members in order to sustain the work needed for systemic changes.

### THE 3 PHASES OF SIR



## WHAT?

The Systemic Instructional Review (SIR) is a Pre-K through 12 instructional comprehensive assessment (academic and social emotional) of the LEAs instructional systems, progress of state requirements, and implementation of teaching and learning practices in order to successfully meet the needs of all learners.

The Systemic Instructional Review will culminate in a SIR action plan that will receive ongoing progress monitoring and support from the CCEE as needed by the LEA.

# DATA GATHERING methods

The analysis of the instructional components uses a combination of various data review methods. Some of the possible data gathering methods that we use during a SIR can be found to the left.



## HOW?

When initiating a SIR CCEE will:

### Listen & Learn

Engage in a 'Listen and Learn' phase with team members from the LEA and the COE (i.e. Superintendent, Chief Academic Officer, District Leaders, school leaders) to understand their needs and goals.

### Design Process

Involve team members in the design process to create a product that meets the needs of the LEA.

Decisions such as when the review is conducted and methods for data/artifact gathering are decided with the team.

Empathy Interviews

Focus group interviews of stakeholders

Instructional walks  
Classroom observations

Instructional Crosswalks

Data Dialogues

Document Review  
(including external reports)

LEA Self-Assessment (district)

Fidelity Integrity Assessment (school)

Targeted school deeper dives, outliers (high and low)

Community Convenings

Stakeholder Shadowing  
Stakeholder Meeting Observations

Further LCAP review