



Working to strengthen the System of Support for every student.

The CCEE Connection

MAY 2019 UPDATE

SYSTEM OF SUPPORT UPDATE

Six Districts to Help Statewide Community Engagement Efforts

The statewide **Community Engagement Initiative** (CEI) has selected six school districts to join the groundbreaking effort to build capacity for meaningful community engagement in California's public schools:

- Anaheim UHSD
- Azusa USD
- Cajon Valley USD
- East Side UHSD
- Ontario-Montclair SD
- Oxnard SD

The districts selected will compose the CEI's inaugural **Peer Leading and Learning Network** which will identify and analyze models, metrics, and practices of community engagement in order to help schools, districts, and their communities across the state build their engagement skills and knowledge.

The CCEE, San Bernardino County Superintendent of Schools (SBCSS), the California Association for Bilingual Education (CABE), and Families In Schools (FIS) jointly lead the CEI which is an integral part of the System of Support.

System of Support Stakeholder Planning Meeting

The CCEE, CDE, and the State Board of Education would like to thank everyone who attended the **System of Support Stakeholder Planning Meeting** at the end of April.

It was a productive meeting in which we discussed how we can work together as a statewide team to strengthen the supports and resources needed for each and every student.

We appreciate your insight and direction as we move forward in the process!

PROFESSIONAL LEARNING: CCEE TOOLKITS

CCEE Introduces On-Demand Training Videos



This month, the CCEE features the **El Dorado Charter SELPA video series** on the **Quality Assurance Program (QAP)**.

These on-demand videos support local educational agencies, including charter schools, with the special education Annual Performance Report (APR).

The QAP video series includes review activities that consist of:

- Data Identified Non-Compliance (DINC)
- Disproportionality (DISPRO)
- Performance Indicator Report (PIR)

These presentations provide an overview on each of these review activities so that LEAs may collaborate with their Special Education Local Plan Area (SELPA) to respond to the CDE annual determination notifications.

Visit the CCEE's online training page at www.ccee-ca.org to register and receive access to the on-demand videos.

While you're there, check out the other CCEE Toolkits developed during the 2018-2019 academic year to help you or your team increase knowledge and build capacity!

Thoughts from the CCEE Team

Models of Continuous Improvement

By Roni Jones, CCEE Senior Manager for the System of Support

For the past year, the CCEE has partnered with [WestEd](#) to identify and study public school districts that are "beating the odds" in the Golden State.

We now consider these districts as *Models of Continuous Improvement* because of the transformational work taking place.

Our first *Model of Continuous Improvement* is located less than seven miles from the U.S./Mexico border in south San Diego County.

The [Chula Vista Elementary School District](#) (CVESD) is the largest K-6 school district serving approximately 30,000 students, the majority of which are Latino and come from low-income families. Over a third of the students are English Learners.

Yet, CVESD stands out in their commitment to sustained improvement for all students, reflected in both practice and performance on the California School Dashboard.

The district's consistent improvement and pioneering practices have gained recognition from researchers, other districts and state agencies. But this improvement did not happen overnight.

To better understand Chula Vista's journey to improvement, the CCEE and WestEd is teaming with the California Department of Education (CDE) and several county offices of education to document and learn from CVESD's approach.

After conducting a series of site visits and interviews with district leaders, principals, and teachers in CVESD, the research team identified key strategies that have resulted in noteworthy improvements in overall outcomes for students.

A forthcoming [WestEd research paper](#), as well [CCEE's CA School Field Trip Podcast](#), will provide details about the key strategies CVESD utilizes to decrease suspension rates for students with disabilities and improve outcomes for all students.

Leaders and educators can learn from districts such as CVESD because their approach exemplifies elements of capacity building, collaboration and continuous improvement as promoted in the state System of Support.

Their success illustrates that, although complex, implementing and valuing continuous improvement approaches are worth the time it takes to see results.

Roni Jones works closely with other statewide agency partners to provide planning and facilitation management and implementation for the California State System of Support.

Chula Vista Elementary School District: A Model of Continuous Improvement



CA SCHOOL FIELD TRIP PODCAST

The CA School Field Trip is the CCEE's storytelling podcast.

Every month, we bring you stories illustrating how educators are coming together and embracing change under the System of Support.

In [Episodes 11](#) and [12](#), we bring you a two-part podcast series about the transformational work taking place in the [Chula Vista Elementary School District](#).

Find out how this district is beating the odds and what educators across the state can learn from this border city.

Listen to our podcast by going to our website www.ccee-ca.org or subscribe today.

Subscribing is easy! Just type: CASchoolFieldTrip

