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CCEE Council Members (Superintendents)

- Rob Adams, Redding SD
- Ted Alejandre, San Bernardino COE
 - Christi Barrett, Hemet USD
 - Todd Cutler, Lake Tahoe USD
 - Debra Duardo, Los Angeles COE
 - Francisco Escobedo, Chula Vista ESD
 - Lisette Estrella-Henderson, Solano COE
 - Todd Finnell, Imperial COE
 - Jose Gonzalez, Planada ESD
 - A Dave Gordon, Sacramento COE
 - A Patty Gunderson, Lassen COE
 - A Chris Hartley, Humboldt COE
 - Diann Kitamura, Santa Rosa City Schools
 - Scott Kuykendall, Stanislaus COE
 - Leslie Lockhart, Culver City USD
 - Krystal Lomanto, San Benito COE
 - Yvette Irving, Gonzales USD
 - Susan Salcido, Santa Barbara COE
 - Christine Walker, Hueneme ESD
 - Jim Yovino, Fresno COE

Ex Officio Member

Mary Jane Burke, Marin COE

CCEE Member Emeritus

Christine Lizardi Frazier, Ed.D.

Advisory Council Highlights

The CCEE Advisory Council Highlights is a newsletter that captures the highlights of council meeting discussions. This newsletter is intended to inform the field. Please share with your fellow superintendents or any interested parties.

September Meeting (9/18/2020)

CCEE Executive Director, Tom Armelino, convened the Advisory Council meeting by thanking the members for their leadership during these unprecedented times. He encouraged the Advisory Council members to weigh in and provide feedback throughout the meeting to ensure that the CCEE knows how to best support the districts and county offices of education. Armelino shared some updates regarding state level leadership changes and expressed how excited he is to continue working with Karen Stapf Walters and Brooks Allen. Walters served as the Executive Director for the State Board of Education (SBE) for the last seven years, and will be transitioning into the Executive Director position for the California County Superintendents Educational Services Association (CCSESA). Brooks Allen, currently serving as the Assistant Superintendent CCEE Liaison to Marin COE, will be stepping into the Executive Director position at the SBE.

CCEE AGENCY UPDATES

Health & Safety Guidebook

CCEE Deputy Executive Director, Sujie Shin, introduced the [Health & Safety Guidebook](#) as part of the [Continuity of Learning](#) tools, which include the Distance and Hybrid Learning Playbooks launched earlier in the summer. Developed in partnership with the State Board of Education (SBE) and Copernicus Solutions, the Health & Safety Guidebook provides the most up-to-date local, state, and federal guidance around health and safety decisions, and will continue to be updated to reflect new information, guidance, and considerations. The Guidebook also includes resources and tools to help LEA teams strategically navigate and effectively communicate their decision points to staff, parents, and the community. Many of the resources and communication materials, including sample letters for various scenarios, are available in Spanish to make the information more accessible.

The Health & Safety Guidebook addresses [six key considerations](#) in the following four domains: 1) Community Health Context, 2) Facilities & School

Operations, 3) Safe School Environments, and 4) Cohorts for Safe Learning. Each section begins with one or two short videos, in which experts, scientists, doctors, and public health officials explain the science behind the current health and safety guidelines in an easy-to-understand manner. All the [health and safety videos](#) are available on CCEE's [Vimeo channel](#) and can be downloaded or embedded in other websites.

To introduce the new Health & Safety Guidebook, CCEE will be joined by the SBE President, Dr. Linda Darling-Hammond, and Copernicus Solutions on a webinar this Wednesday, September 23 from 3:00pm-4:00pm. Click [here](#) to register for *Introduction to the Health & Safety Guidebook: Tools and Resources to Support a Safe Return to Schools*.

#ComeBackCASchools Campaign

With evolving state guidelines and considerations, local partnerships are critical in ensuring a safe return to schools. The [#ComeBackCASchools](#) campaign spotlights LEAs' collaborative approaches to support instruction and address all potential factors that could influence the continuity of learning. Intended to share LEAs' experiences with navigating challenges reflective of their local contexts, each spotlight features tools, resources, best practices, and lessons learned that allow for a successful comeback.

CCEE's first spotlight details the collaborative approaches that the [Marin County Office of Education](#) (MCOE) and Health and Human Services (HHS) adopted to develop county guidelines that facilitate the safe return to site-based classroom instruction for the Fall 20-21 school year. The spotlight on [San Juan Unified School District](#) (SJUSD) showcases the long-standing partnership between SJUSD and its teacher union, the San Juan Teachers Association (SJTA), that allowed for the last-minute shift back to distance learning more manageable. Read more about these spotlights [here](#).

CCEE plans to continue its spotlights on LEAs adopting inclusive approaches to engage a wide variety of stakeholders with expertise and a broad understanding of local and state protocols to inform plan development and implementation. If you know of an LEA that should be considered as a potential spotlight on #ComeBackCASchools, please click [here](#).

Professional Learning Initiative

CCEE Deputy Executive Director, Sujie Shin, shared that CCEE will be developing an RFP to identify partners for the development of professional learning opportunities and materials related to specific topics. Shin asked the Advisory Council members for feedback regarding methods of delivery, content areas, and target audience, keeping in mind that these professional learning opportunities should build the capacity of LEAs as they respond to the evolving educational environment, including COVID-19, distance and hybrid learning, and social justice/equity issues.

CCEE Executive Director

Tom Armelino

CCEE Staff Presenters

Sujie Shin, Deputy Executive Director

Roni Jones, Assistant Director,
System of Support

Steven Sterling Mitchell, Sr. Manager,
Community Engagement Initiative

CCEE Liaisons

Brooks Allen, Marin COE

Monique Ramos, California Strategies

— Save the Date —

CCEE Advisory Council Meeting
December 11, 2020

**Please note that this meeting
will be held virtually.

Advisory Council members suggested providing various options and pathways for professional learning, such as opportunities to earn micro-credentials. Others emphasized the importance of including student and parent voice and getting buy-in from staff and bargaining units. Several members articulated the need to delve deeper into SEL for teachers, parents, and students with trainings to remotely assess the well-being and safety of children and learning supports for parents. With the shift to distance learning, the need for professional learning around Internet safety and cyber attacks was also mentioned. Members identified parents, counselors, and those working with populations disproportionately impacted by the pandemic, such as English Learners and students/families experiencing homelessness, as other potential users for these professional learning opportunities.

System of Support Updates

CCEE Assistant Director of the System of Support, Roni Jones, shared the System of Support's most recent [update](#), which includes resources from the System of Support Leads. Jones also informed the Advisory Council members of the resources available to support LEA leaders with their Learning Continuity and Attendance Plans. These resources provide *Strategies to Consider* for each prompt in the Learning Continuity and Attendance Template, and include a curated list of *Tools and Resources* developed by state education and health agencies, county offices of education, and leading educational experts. All of the [Learning Continuity and Attendance Plan Resources & Supports](#) can be accessed on the CCEE website.

Community Engagement Initiative

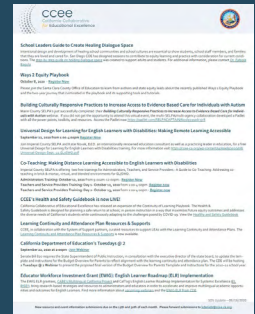
Steven Sterling Mitchell, Senior Manager of the Community Engagement Initiative (CEI), provided a brief presentation of the CEI and its Peer Leading and Learning Networks (PLLNs). As the CEI heads into the final stages of recruitment for its second cohort of the PLLNs, Mitchell shared that the CEI is looking to recruit 14-24 districts to join the six districts that have already been confirmed for Cohort II. The deadline for the [Request for Applications \(RFA\)](#) has been extended to September 28, 2020 at 9:00am PST. Click [here](#) for a draft outreach email to send to interested LEAs. To learn more about the recruitment of CEI's PLLN (Cohort II), please visit the [CEI website](#).

Additionally, CEI is currently planning its Family and Community Engagement Summit and invites any parent from any county to join this free event. Click [here](#) to learn more.

LEGISLATIVE & BUDGET UPDATES

Monique Ramos, Partner at California Strategies, shared that both houses of the legislature significantly cut back on their bill packages. There are a total of five education bills that are in consideration. Of those, two relate to the CCEE and are discussed below:

AB 331 (Medina) would add the completion of a one-semester course in ethnic



>> [SOS Update \(9/18/2020\)](#)



>> [Learning Continuity and Attendance Plans Resources](#)



>> [CEI PLLN Presentation](#)



>> [CEI PLLN \(Cohort II\) Flyer](#)

studies to the high school graduation requirements by the 2029-2030 school year. Given the governor's prior action with AB 1460, a bill requiring CSU undergraduates to take at least one three-unit course in ethnic studies, Ramos anticipates that the governor will likely sign this bill.

AB 1835 (Weber) would require local educational agencies to report unspent supplemental and concentration grant funds in their local control and accountability plans. This bill would require those unspent funds to continue to be expended for unduplicated pupils. With California at the start of a recession, it is unclear of where the governor will land with this bill. An Advisory Council member expressed his concerns with the potential negative impact this bill could have on local control and local discretion. Ramos encouraged the Advisory Council members to weigh in and voice their concerns to the administration.

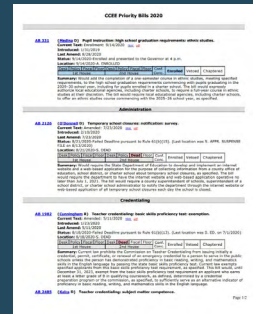
Ramos continued with an update regarding federal relief funds. As the election nears, Ramos anticipates there will be less agreement on federal funds, putting next year's budget in jeopardy. Brooks Allen, CCEE Liaison, underscored the importance of those federal funds, reminding the Advisory Council members that the budget for this current year is also based on the expectation that federal relief arrives.

OPEN DISCUSSION

CCEE Assistant Director of the System of Support, Roni Jones, opened up a discussion around some of the successes, challenges, and strategies the Advisory Council members experienced in transitioning back to in-person instruction.

Dr. Francisco Escobedo from Chula Vista Elementary School District (CVESD), began the discussion by emphasizing the importance of communicating with stakeholders outside of education. Dr. Escobedo shared that CVESD has been holding "brain trust" sessions with experts and community members from across many different sectors. With the support of its county health department, CVESD looked at [case rates by zip code](#) to create a [spectrum of learning with multiple hybrid phases](#). Dr. Escobedo highlighted CVESD's Distance Learning Support program, which supports the district's most disproportionately impacted students, such as students experiencing homelessness or domestic violence. Partnering with community agencies like the YMCA, CVESD offers a safe place for students to interact with teachers online and receive tutoring.

Other strategies shared by Advisory Council members included working with the ACES program to provide tutoring, partnering with the Boys & Girls Club to provide child care for district staff and essential workers, opening up parking lots for better Wi-Fi access, conducting home visits, and following up on students. Dr. Diann Kitamura from Santa Rosa City Schools, presented a [matrix](#) that her district uses to support decision-making.



>> [CCEE Priority Bills](#)