

School Leaders Guide to Create Healing Dialogue Space

Intentional design and development of healing school communities and school cultures are essential to show students, school staff members, and families that they are loved and cared for. San Diego COE has designed sessions to contribute to equity learning and practice with consideration for current conditions. The [step-by-step guide on holding dialogue space](#) was created to support adults and students. For additional information, please contact [Dr. Fabiola Bagula](#).

Ways 2 Equity Playbook

October 8, 2020 - [Register Now](#)

Please join the Santa Clara County Office of Education to learn from authors and state equity leads about the recently published Ways 2 Equity Playbook and the two-year journey that culminated in the playbook and its supporting tools and tutorials.

Building Culturally Responsive Practices to Increase Access to Evidence Based Care for Individuals with Autism

Marin County SELPA's just successfully completed their *Building Culturally Responsive Practices to Increase Access to Evidence Based Care for Individuals with Autism* webinar. If you did not get the opportunity to attend this virtual event, the multi-SELPA/multi-agency collaboration developed a Padlet with all the power points, toolkits, and resources. Access the Padlet now <https://padlet.com/SELPACAPTAIN/6sydq59soilc3jr8>

Universal Design for Learning for English Learners with Disabilities: Making Remote Learning Accessible

September 22, 2020 from 1:00-4:00pm [Register Now](#)

Join Imperial County SELPA and Katie Novak, Ed.D. an internationally renowned education consultant as well as a practicing leader in education, for a free Universal Design for Learning for English Learners with Disabilities training. For more information visit <https://ccee-ca.org/wp-content/uploads/2020/08/Universal-Design-Sept.-22.ELsSWD.pdf>

Co-Teaching: Making Distance Learning Accessible to English Learners with Disabilities

Imperial County SELPA is offering two free trainings for Administrators, Teachers, and Service Providers: A Guide to Co-Teaching: Addressing co-teaching in brick & mortar, virtual, and blended environments for EL/SWD.

Administrators Training: October 12, 2020 from 9:00am-12:00pm - [Register Now](#)

Teachers and Service Providers Training: Day 1- October 12, 2020 from 1:00-4:00pm- [Register now](#)

Teachers and Service Providers Training: Day 2- October 13, 2020 from 1:00-4:00pm - [Register now](#)

CCEE's Health and Safety Guidebook is now LIVE!

California Collaborative of Educational Excellence has released an expansion of the Continuity of Learning Playbook. The Health & Safety Guidebook is designed for planning a safe return to at school, in-person instruction in a way that maximizes future equity outcomes and addresses the diverse needs of California's students while continuously adapting to the challenges posed by COVID-19. View the [Healthy and Safety Guidebook](#)

Learning Continuity and Attendance Plan Resources & Supports

CCEE, in collaboration with the System of Support partners, curated resources to support LEAs with the Learning Continuity and Attendance Plans. The [Learning Continuity and Attendance Plan Resources & Supports](#) is now available.

California Department of Education's Tuesdays @ 2

September 22, 2020 at 2:00pm -[Join Webinar](#)

Senate Bill 820 requires the State Superintendent of Public Instruction, in consultation with the executive director of the state board, to update the template and instructions for the Budget Overview for Parents to reflect alignment with the learning continuity and attendance plan. The CDE will be hosting a **Tuesdays @ 2 Webinar** to present the proposed final version of the Budget Overview for Parents Template and Instructions for the 2020–21 school year.

Educator Workforce Investment Grant (EWIG): English Learner Roadmap (ELR) Implementation

The EWIG ELR grantees, [CABE's Multilingual California Project](#) and CalTog's English Learner Roadmap Implementation for Systemic Excellence ([EL RISE!](#)), bring research-based strategies and resources to administrators and educators in order to accelerate and improve multilingual academic opportunities and outcomes for English Learners. Find more information about [upcoming webinars](#) and the [EWIG ELR from CDE](#).