Hot Topic Session 5:

Prioritizing Core Instructional Values in Distance Learning

Presented by: Jennifer Gateley

San Bernardino County Superintendent of Schools

Program Manager: System of Support

ccee California Collaborative for Educational Excellence

Kern County Superintendent of Schools Office of Mary C. Barlow ...advocates for children

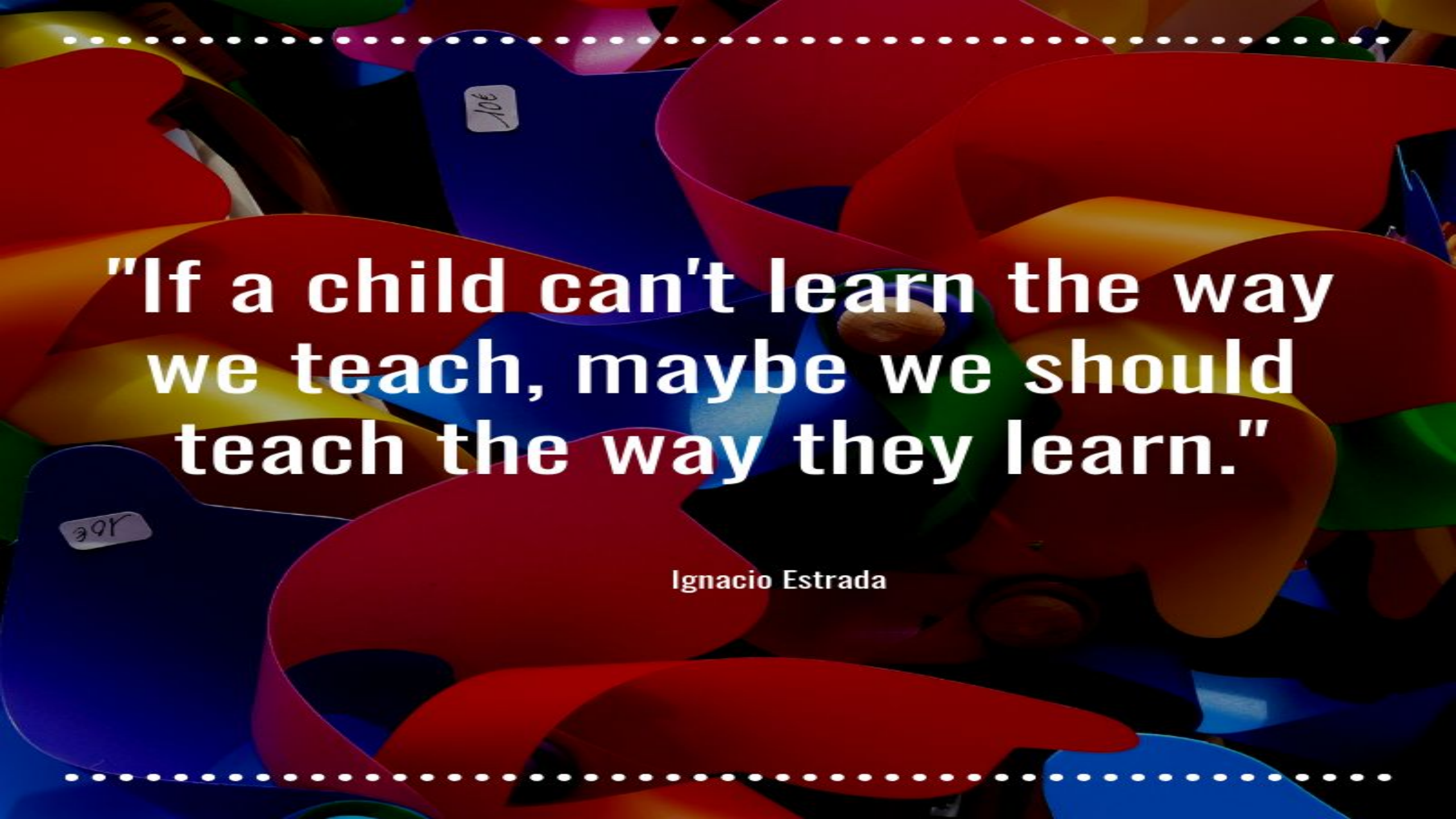
san diego county office of EDUCATION FUTURE WITHOUT BOUNDARIES℠

San Bernardino County Superintendent of Schools

Orange County Department of Education

Session Topics

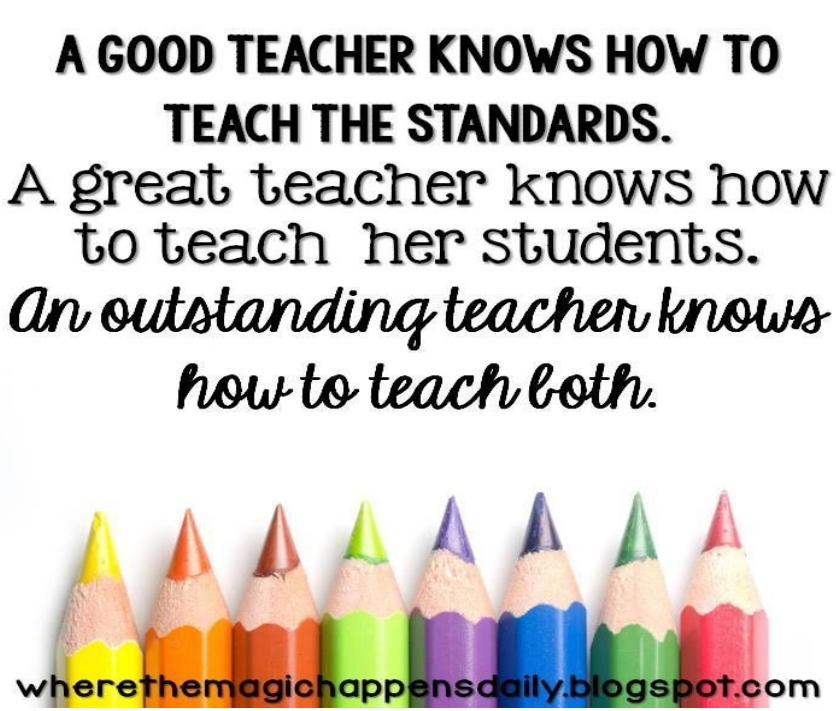
1. Instructional Priorities in Distance Learning
2. Skills that Impact Student Achievement in Distance Learning
3. Experiences that Support Proficiency in Distance Learning


"If a child can't learn the way we teach, maybe we should teach the way they learn."
Ignacio Estrada

Foundations of Instruction in Distance Learning

Mitigating the potential learning loss during school closures requires teachers and parents to work together to strategically identify opportunities to leverage the most impactful areas of instruction to ensure student learning continues.

Parents are not being asked to perform at the level of the teacher. But rather to simply extend the learning does with the teacher as much as possible.



ccee California Collaborative for Educational Excellence

Kern County Superintendent of Schools Office of Mary C. Barlow ...advocates for children

san diego county office of EDUCATION FUTURE WITHOUT BOUNDARIES℠

San Bernardino County Superintendent of Schools

Orange County Department of Education

How do we support core instruction in Distance Learning?

ccee California Collaborative for Educational Excellence

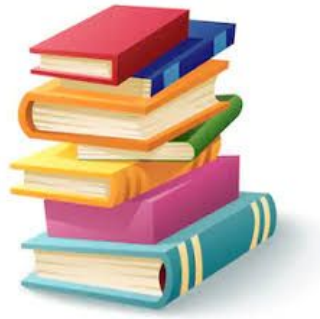
Kern County Superintendent of Schools Office of Mary C. Barlow ...advocates for children

san diego county office of EDUCATION FUTURE WITHOUT BOUNDARIES℠

San Bernardino County Superintendent of Schools

Orange County Department of Education

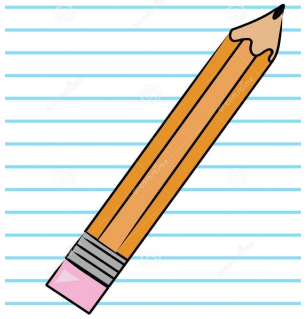
1. Support Student's Reading Skills



- Reading Volume builds general knowledge, vocabulary skills and reading proficiency
- Reading Broadly builds knowledge from the information about the world and views around them
- Reading Aloud increases students' language and reading fluency and promote confidence and social interaction
- Reading Proficiency develops when school aged children engage in approximately 90 minutes of reading (both instructional and for pleasure) per day

Pairing students' interests with texts can encourage their willingness to read

2. Support Student's Writing Skills



- Writing Scaffolds allow teachers and parents to focus on different writing skills or help to initiate the writing process
- Writing Volume supports students who need more practice and development
- Writing Development follows oral language development and reading development- think, speak, read, write

Writing is a process of approximations, not perfection

3. Support Student's Math Skills

- Explore the value of math in everyday life by engaging in authentic math activities
- Model and encourage a positive math mindset and the belief that everyone can succeed
- Engage in math maintenance practice to maintain mastery of basic facts and skills

Understanding the value of math increases math learning

In summary...

Students and families can engage together in extended distance learning opportunities in a way that is manageable, authentic, relevant and most of all..... fun!

ccee
California Collaborative
for Educational Excellence

Kern County Superintendent of Schools
Office of Mary C. Barlow
...advocates for children

san diego county office of EDUCATION
FUTURE WITHOUT BOUNDARIES℠

San Bernardino County Superintendent of Schools

Orange County Department of Education

Take-Away Task

Develop Opportunities to Extend the Priorities of Distance Learning:

- ❑ Help your child to identify practice activities they enjoy
- ❑ Identify books and resources that connect to your child's interests
- ❑ Identify a time and space for practice that is free from distractions and competing activities
- ❑ Engage in extended learning opportunities together as a family
- ❑ Identify goals and rewards to motivate participation in practice activities
- ❑ Talk openly to older children about the impact of engaging in extended practice opportunities

Join us for our next session...

Session 1	Establishing a Foundation for Distance Learning
Session 2	Addressing Equity in Distance Learning
Session 3	Developing Positive Student and Family Mindsets for Distance Learning
Session 4	Fostering Student and Family Well-Being in Distance Learning
Session 5	Prioritizing Core Instructional Values in Distance Learning
Session 6	Supporting Early Learners in Distance Learning
Session 7	Engaging Adolescents in Distance Learning
Session 8	Implementing Best Practices for Family Engagement in Distance Learning
Session 9	Family Engagement in Distance Learning: Exemplars From the Field

ccee California Collaborative for Educational Excellence

Kern County Superintendent of Schools Office of Mary C. Barlow ...advocates for children

san diego county office of EDUCATION FUTURE WITHOUT BOUNDARIES℠

San Bernardino County Superintendent of Schools

Orange County Department of Education