

# Distance Learning Hot Topics Series

Leveraging Family Engagement to Foster Student Success in Distance & Blended Learning



# Session 1

## Establishing a Foundation for Distance Learning & Family Engagement



# Establishing a Foundation for Distance Learning



## Big Ideas for Distance Learning

- **Distance Learning** is instruction where the student and the teacher are not in the same immediate location.
  - Often times, technology is used to bridge the gap between time and space.
- **Asynchronous Learning** involves students learning at their own pace through assignments and activities provided by the teacher.
  - This may include the use of videos, audio materials, pre-recorded lessons, classwork or homework assignments.
- **Synchronous Learning** often involves some form of on-line teaching and learning through the use of a video conferencing system.
  - This may include video or audio instruction in which the primary mode of communication between the pupil and certified employee is online interaction, instructional television, video, telecourses, or other instruction that relies on computer or communications technology.



## Family Engagement Strategies

1. Support the family in exploring how to manage the home environment to support distance learning
2. Reach out to each family to ensure clear communication between home and school during distance learning
3. Assist the family to prioritize self-care for all during distance learning



## Create your Distance Learning space at home:

- Talk with your child about what kind of space helps them to learn.
- Choose a learning space based on your child's learning preferences and needs. Make it comfortable... but not too comfortable.
- Identify a place to store unnecessary tech and toys to eliminate distractions during learning.
- Create your daily schedule with your child. Include time for learning, breaks, and play. Stagger as necessary to support multiple children learning at home.
- Make sure all learning supplies are accessible.
- Encourage your child to personalize their learning space to fit their own style.

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<p>What do you already <b>KNOW</b> about this topic?</p>	
<p>What do you still <b>WONDER</b> about this topic?</p>	
<p>What new information or strategies did you <b>LEARN</b>?</p>	
<p>What will you <b>DO</b> to apply what you have learned?</p>	



[7 Tips for Setting Up a Productive Learning Space at Home](#)

[CDE Distance Learning Instruction Planning Guidance](#)

[CDE Curriculum & Instruction Distance Learning website](#)

[Distance Learning Playbook for Parents](#)

[Distance Learning Templates for Teachers and Families](#)

[Parents Tips and Tricks for Distance Learning](#)

[SBCSS Parent Summit Keynote Presentation, Laurel Kirchhoff](#)

[SBCSS Parent Summit Workshop Presentation, Laurel Kirchhoff](#)

[SBCSS Distance Learning Resource Hub](#)

[Supporting Families with PBIS at Home](#)

[Today's One Thing for Families: Remote Family Engagement](#)