

Distance Learning Hot Topics Series

Leveraging Family Engagement to Foster Student Success in Distance & Blended Learning



Session 2

Addressing Equity in Distance Learning & Family Engagement



Addressing Equity in Distance Learning



Big Ideas for Distance Learning

“In these difficult times, we cannot lose track of the needs of our most disadvantaged students. Districts will need to solve a variety of concerns about access. In considering the development and implementation of a distance learning plan for schools, schools will consider existing resources and systemic processes to ensure equitable access and opportunity for all students.”

California Department of Education

School is not a one size fits all system. As we re-design the school model for distance learning, it is imperative that have transparent and courageous conversations about inequities that become barriers to student success.



Family Engagement Strategies

1. Provide necessary resources to families to ensure all students’ basic needs are met during distance learning
2. Assess students’ educational resources and materials to guarantee access and opportunity for all students to engage in instruction during distance learning
3. Implement responsive and restorative practices during distance learning to address inequities



Address the possible equity barriers in Distance

Learning:

- Determine any unmet basic needs. Communicate any areas of support to the school.
- Survey your child's technology resources and needs. Communicate any needs to the school.
- Talk to your child about their needs and wants and how this can positively impact their learning. Determine any opportunities to connect their interests with their instruction.
- Talk to the teacher to address any implicit bias that might be affecting your child's access or engagement in learning. Try to presume positive intentions.

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What do you already **KNOW** about this topic?

What do you still **WONDER** about this topic?

What new information or strategies did you **LEARN**?

What will you **DO** to apply what you have learned?



[3 Key Equity Considerations for Distance Learning](#)

[7 Ways to Make Distance Learning More Equitable](#)

[10 High Leverage Equity Practices](#)

[10 Questions Equity Advocates Ask About Distance Learning](#)

[Engaging Parents and Students from Diverse Populations In the Context of Distance Learning](#)

[Equity Considerations in Distance Learning](#)