Distance Learning Hot Topics Series

Leveraging Family Engagement to Foster Student Success in Distance & Blended Learning





Hot Topics Series Resource Handout

Session 6

Supporting Early Learners in Distance Learning & Family Engagement





Supporting Early Learners in Distance Learning



Big Ideas for Distance Learning

- Since the beginning of the distance learning transition, supporting the success of early learners in the preschool and early elementary years was identified as a priority.
- Supporting our youngest students in distance learning is about empowering families and caregivers with confidence and skills to provide engaging and developmentally appropriate early learning experiences
- Early learners have unique needs in distance learning as they often lack the independence and proficiency to engage in distance learning without the support of their families or caregivers.



Family Engagement Strategies

- 1. Inspire active exploration by connecting with families to determine what resources and activities are accessible to support distance learning time
- 2. Foster creative play time to support families in creating opportunities to develop foundational social and emotional, executive functioning, and early academic skills during distance learning
- 3. Develop authentic engagement to design distance learning time that resembles developmental play



Identify key strategies to support participation for Early Learners in Distance Learning:

- Determine short durations of time for students to focus on learning
- Identify the most essential tasks that require screen time
- Talk to children to turn play time into learning time
- Allow children to learn and play at their own pace
- Keep learning time fun and light!

What do you already KNOW about this topic?	
What do you still WONDER about this topic?	
What new information or strategies did you LEARN?	
What will you DO to apply what you have learned?	



7 Tips for Managing Distance Learning in Preschool Books to Support Families with At-Home Learning Building Social and Emotional Skills at Home Developmentally Appropriate Practices for Young Children Empowering Families for Distance Learning in Early Childhood Policy Update Remote Learning in Early Childhood