ccee
California Collaborative
for Educational Excellence

News & Announcements

REQUESTS FOR PROPOSALS

→ CCEE temporarily suspends the Request for Proposals for the *Development & Delivery of Resources and Services to Support Professional Learning for LEAs.*

COMMUNITY ENGAGEMENT INITIATIVE (CEI)

→ Additional six districts selected for Cohort II of the CEI's Peer Leading and Learning Network.

LOOKING AHEAD

→ Launch of *Leading Forward in 2021 conference series* (1/25)

→ CCEE Newsletter (Feb. 2021) - Celebrating Black History Month

IN CASE YOU MISSED IT

→ 1/22: Overview of the Registration and Data Submission Process for the School Reopening Status Data Submission

→ 1/20: Follow-up on California's Safe Schools for All Plan

→ 1/14: California's Safe Schools for All Plan: A Conversation with State Public Health Leaders

→ Leading Forward Podcast (Ep. 6) - Reimagining Student Outcomes in Los Angeles with Dr. Emilio Pack

Expanding Instructional Supports to Accelerate Learning, Equity, and Well-being

A DEEPER DIVE INTO THE FIELD GUIDE

As educators continue to adapt teaching and learning to best support students' social, emotional, and academic needs, instructional supports remain a priority for narrowing the achievement gap exacerbated by the pandemic. This month's newsletter will feature resources, tools, and strategies to strengthen instructional practices that accelerate learning and maximize equitable student outcomes.

CCEE's newest resource, *The Field Guide for Accelerating Learning, Equity, and Well-being*, equips leadership teams with tools and tips to navigate challenges while continuing to develop equitable educational systems for their communities. It is an evolving compendium of curated resources that builds on key research and best practices emerging from the field to help educators reimagine teaching and learning. Consider the following strategies to effectively support students' learning needs in distance learning, hybrid learning, or in-person instruction.

Incorporate different modalities of teaching and learning (e.g., independent, remote, one-on-one, small group, and whole group instruction) in both online and in-person environments to increase student achievement. Ready to adopt a blended learning model? This Blended Learning Implementation Guide from GettingSmart offers recommendations for developing and implementing an effective plan to adopt a blended learning model. Interested in identifying fundamental strategies and effective tools for remote instruction? UC San Diego Extension offers a free course that prepares educators to adapt their instructional practices to the virtual classroom. Click here for a chart with content-specific considerations for remote and in-person instruction.

Place students in heterogeneous classes, providing opportunities for collaboration and student-to-student discourse, even during virtual or asynchronous instruction. This LINC article shares examples of how educators can provide effective small group instruction and differentiation in remote learning. To ensure students feel safe and supported, cultivate inclusive learning communities with strategies that define expectations and scaffold student learning.

Provide expanded learning time, incorporating meaningful learning experiences that "align with the school's academic learning goals" and "engage deeper learning pedagogies with content that is connected to students' lives outside of school" (Darling-Hammond et al., 2020). Tools like the Real-World Learning Roadmap help educators create experiences that connect learning to their communities. Watch this five-minute Edutopia video to learn how place-based learning can create relevant and engaging experiences for students outside of a traditional classroom.

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Prioritize students' social-emotional well-being by focusing on the 3 Rs (relationships, routines, and resilience). This graphic from Turnaround for Children lists strategies to develop strong relationships, establish routines, and build resilience. Social-emotional well-being may look different in virtual and in-person learning environments. Take a look at San Diego COE's SEL strategies and resources, and its SEL trainings and webinars to learn how to foster social-emotional well-being in different learning environments.

READY TO CREATE A LEARNING ACCELERATION PLAN?

CCEE recently partnered with TNTP to provide an eight-part learning series for district and county instructional teams. Aligned with the requirements of the Learning Continuity and Attendance Plans, the Learning Acceleration series draws on lessons from TNTP's Learning Acceleration Guide to support instructional teams design strong teaching and learning experiences, regardless of the instructional setting. TNTP guides instructional leaders at every level of the system to develop the knowledge, skills, and mindsets needed to plan for and implement an accelerated learning approach. Get started with TNTP's Learning Acceleration Planning Tool (PDF, Word).

Leading Forward in 2021

CCEE is excited to announce the launch of *Leading Forward in 2021: A Self-Paced Education Series for Mitigating Learning Loss*, a conference series for teachers, paraeducators, administrators, LEA leaders, and parents. Focused on mitigating learning loss and rebuilding strong school communities, attendees will gain access to FREE on-demand keynotes, courses, and tools around the following five focus areas:

- **Systems Leadership:** What does it take to be a systems-driven leader during this time?
- **Thriving Socio-Emotionally:** How do we ensure that students are thriving both socio-emotionally as well as academically?
- **Advancing Equity:** How do we advance equity for students/schools during this ongoing crisis?
- **Formative Assessment:** How do we measure student needs and progress and ensure that we are supporting the whole child?
- **Responsive Teaching & Learning:** What does instruction need to look like in order to ensure learning opportunities for every student?

The conference series will be available on-demand through 2021, allowing users to learn at their own pace or with a team. Users will also be able to earn continuing education units (CEUs) from our university partners.

Join CCEE next Monday, January 25th, for the launch of *Leading Forward in 2021,* and learn with leading educational experts, including Pedro Noguera, Michael Fullan, and Peter Senge. Click here to sign up for updates regarding the conference series.

Resources to Support Leading and Learning

→ The Field Guide for Accelerating Learning, Equity, and Well-being

→ Restarting and Reinventing School Learning in the Time of COVID and Beyond (Learning Policy Institute, 2020)

→ Learning Acceleration series (CCEE, 2020)

→ Learning Acceleration Guide (TNTP, 2020)

Resources to Support School Reopening

→ NEW (Released 1/14) - Consolidated School Reopening Guidance

→ Appendix 4 of Consolidated Guidance - Reporting Details of In-Person Instruction

→ CDPH January 14th Directive - COVID-19 School Reopening Status Reporting

→ Governor's Press Release (1/14)

→ Safe Schools for All Hub

→ Fillable School Guidance Checklist

→ Model COVID-19 Prevention Program (CPP) Template

→ Cal/OSHA COVID-19 Emergency Temporary Standards (ETS)

→ CHHS All-County Letter