This webinar series is designed to help participants understand how to use the strategic observation and reflection (SOAR) Teaching Frames as tools to drive improvements in teaching and learning. Participants will engage in cycles of strategic observation and reflection to foster teacher growth and enhance student learning in traditional, online, and hybrid learning environments.

Registration is now open for the following courses:

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<th>COURSE</th>
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| **Supporting Student Interactions with Complex Text in Hybrid & Online Classrooms**  
  Thursdays from 3:30pm-6:00pm                               | Module 1 - February 18  
  Module 2 - February 25  
  Module 3 - March 11  
  Module 4 - March 25                                           |
| **Strengthening Student-to-Student Discussions in Hybrid & Online Classrooms**  
  Wednesdays from 12:30pm-3:00pm                                | Module 1 - April 14  
  Module 2 - April 21  
  Module 3 - May 5  
  Module 4 - May 19                                              |
| **Facilitating Mathematical Discussions in Hybrid & Online Classrooms**  
  Offered as an asynchronous course                            | Course content will be available on April 14. |

Registrants will receive a confirmation email with links to the individual modules. Please note that each course has a different registration form. If interested in registering for multiple courses, please register for each course separately by clicking on the appropriate course link.

**OBJECTIVES**

- Introducing teams to the SOAR practices within the Teaching Frame
- Supporting implementation of the practices in hybrid environments
- Introducing a structured process for cycles of strategic observation and reflection
- Designing and delivering a SOAR lesson for use in their hybrid classrooms

**MEET THE SOAR TEAM**

- **Dr. Susan O’Hara**, Co-founder
- **Dr. Robert Pritchard**, Co-founder
- **Debi Pitta**, Vice President of Professional Learning