

SCOPE Facilitator Training

In partnership with the National Board Resource Center at Stanford and the Stanford Center for Opportunity Policy in Education, CCEE is offering a free, online course designed to help grade 6-12 teachers in History, Science, Mathematics, and English/Language Arts support all learners in a virtual learning space.

Using the free facilitators guide, each session will be focused on understanding main themes from course modules, including suggested structures and timelines for building a collaborative learning experience. Facilitator materials will include:

- Guides for activities within a module
- Facilitator agendas/lesson plans to facilitate collaboration around particular pieces of the course, including guidance on how to facilitate groups of teachers in a virtual setting
- Suggested discussion questions and prompts for teachers to extend learning from asynchronous activities
- Suggested pacing, including variations for different sizes and configurations of teacher groupings
- Guidance on how to anticipate and address common equity challenges, and facilitation moves to address these
- Ideas for leveraging the implementation experiences (e.g., structures for sharing classroom artifacts, suggestions for peer observations, protocols for looking at data, etc.)
- Strategies to support the emotional well-being of teachers

AUDIENCE

This three-part synchronous series is designed to support teacher leaders, administrators, and colleagues who wish to spearhead this professional learning in their community of teachers.

REGISTRATION

This course consists of three non-sequential sessions so participants are welcome to attend one or all three sessions. Please register for each session separately by clicking on the appropriate link below. Sessions will be held on Thursdays from 4:00pm-5:30pm PST.

- Click [here](#) to register for Session 1 - March 4, 2021
- Click [here](#) to register for Session 2 - April 15, 2021
- Click [here](#) to register for Session 3 - May 13, 2021

ADDITIONAL LEARNING

Designed specifically for teachers, an asynchronous course will also be offered to guide teachers' decision-making for remote instruction. Grounded in the National Board for Professional Teaching Standards, this six-module course will be available in mid-March and late April. [Enroll](#) in this asynchronous course now!