

EPF SOAR Summer Series

This summer, CCEE is partnering with EPF for Teaching to offer two virtual professional learning opportunities designed for teachers, coaches, and instructional leaders. Each course consists of two, four-hour sessions, in which participants will analyze videos of classroom instruction using a set of teaching frames, explore an instructional toolkit designed to elevate instruction, learn effective research-based instructional strategies that can be immediately implemented in the classroom, and engage in multiple structured activities with peers. Participants will also receive PDF classroom resources, a manual with lesson ideas to support you beyond the sessions, and an EPF for teaching certificate of completion.

STRENGTHENING STUDENT-TO-STUDENT DISCUSSIONS

Objectives: Participants will learn effective practices to 1) strengthen student-to-student discussions in all content areas, 2) facilitate acquisition of the academic language students need to engage in discussion, 3) foster metacognition to help students become strategic learners, and 4) monitor and guide discussion activities.

SUPPORTING STUDENT INTERACTIONS WITH COMPLEX TEXT

Objectives: Participants will learn effective practices to 1) support, monitor, and guide student interaction with complex text to develop academic language and content specific literacy, 2) balance text and task complexity in every content area, 3) foster metacognition to help students recognize which strategies to apply when they are not comprehending complex text.

Please note: These are duplicate courses of the EPF courses offered in March/April.

REGISTRATION

Please register for each session separately by clicking on the appropriate link. All sessions will be held from 8:30am-12:30pm.

Strengthening Student-to-Student Discussions

- Session 1 June 17
- Session 2- June 18

Supporting Student Interactions with Complex Text

- Session 1 June 24
- <u>Session 2- June 25</u>

MEET THE SOAR TEAM



Dr. Susan O'Hara, *Co-founder*



Dr. Robert Pritchard, Co-founder



Debi Pitta, Vice President of Professional Learning