

Systemic Instructional Review LEA Improvement Cycle



1

SIR Improvement Evidence Tracker

Purpose: Internal CCEE assessment of progress on SIR recommendations and evidence to support.

Frequency: Three times a year (November, March, June). Discussed with LEA and COE at CCEE SIR Progress Quarterly meetings. This information is included with quarterly updates to CCEE Board, State Superintendent, and State Board of Education (August/September, November, March, June).

Culture, Coherence,
and the Planning
Process

Curriculum, Learning,
and Support

Instructional Practice
and Strategies

Social-Emotional and
Behavioral Health
and Development

Assessment and
Accountability

Student and Family
Engagement

School-based
Instructional
Leadership Teams

Administrative
Coaching and
Leadership

Professional Learning
and Coaching

Data Management
and Use and Student
Information Systems

District and
Leadership Capacity

Governance Support
with Instruction

Not Started

In Progress

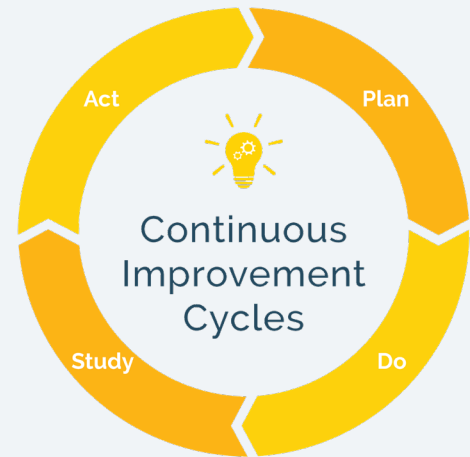
Completed

2

Continuous Improvement Cycles

Purpose: LEA internal leadership team engages in short continuous improvement cycles to support implementation of the SIR actions/recommendations and improve student outcome. COE and CCEE can support as needed, including as part of the Differentiated Assistance process.

Frequency: Recommended four times a year (August/September, November, March, June) by LEA and is shared with CCEE and COE at CCEE SIR Progress Quarterly meetings.



3

Implementation of SIR Recommendations

Purpose: External infographic created by CCEE on the progress the district has made on the implementation of SIR recommendations aligned to the 12 instructional components that can be shared with district stakeholders.

Frequency: Two times a year (December/fall and June/spring).

4

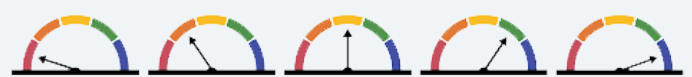
CA School Dashboard

Purpose: The California School Dashboard is an online tool that shows how LEAs and schools are performing on the state and local indicators annually. Serves as a key indicator of pupil achievement progress.

Frequency: CA Dashboard is updated yearly for the prior academic year (December).



California School
DASHBOARD



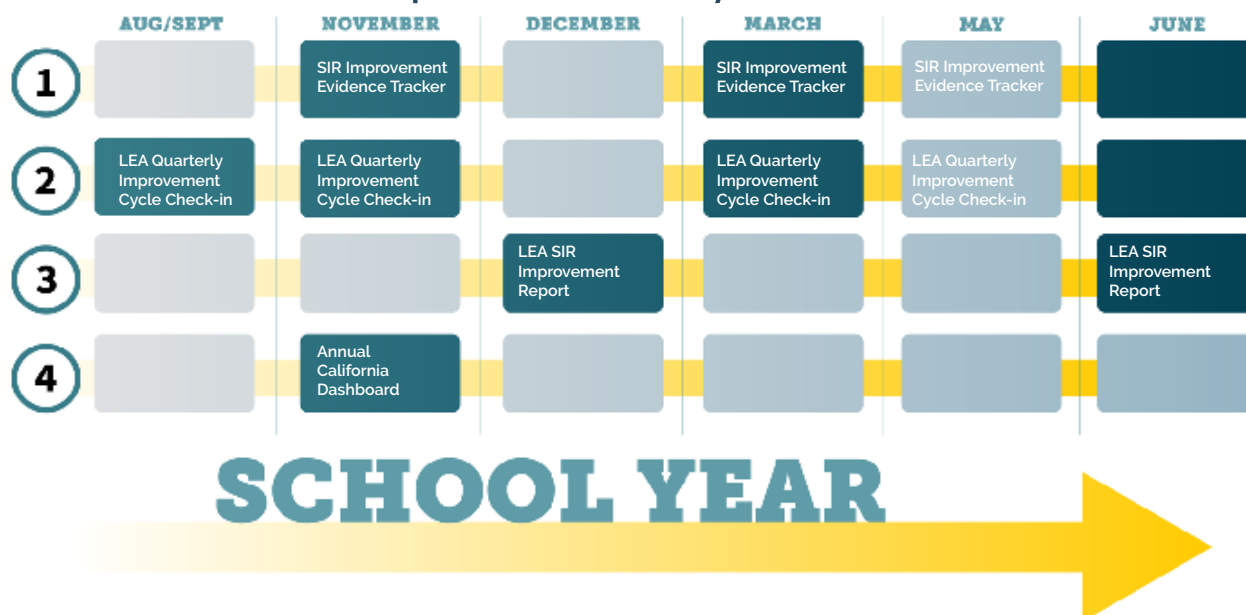
Lowest Performance/Growth

Highest Performance/Growth



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SIR Improvement Cycle Overview



Now that the SIR Report is complete, what comes next?

After your LEA has received the final SIR Report we recommend doing the following:

- Provide a copy to your cabinet members to read through and review the SIR actions.
- Prioritize the 3-5 SIR actions to plan and implement that will be measured and monitored through short cycles of improvement, which include benchmarks on progress, identified timelines, and agreed upon evidence. CCEE may provide advice and assistance in this if desired from the LEA.

What should my LEA do in between Quarterly Improvement Cycle Check-ins?

- Implement the developed action plan for the prioritized SIR actions.
- Collect evidence (qualitative and quantitative) and utilize continuous improvement strategies to analyze the evidence collected that will help determine if pivots in the next cycle of improvement are needed.

How should I prepare for my Quarterly Improvement Cycle Check-in?

The Quarterly Improvement Cycle Check-in will provide an opportunity for your LEA team to reflect and engage in continuous improvement practices, identify obstacles in the implementation, discuss implementation data, and reflect on supports needed. To assist in the discussion, we suggest you:

- Be ready to speak to and share evidence that reflects the short cycle of improvement for the prioritized SIR actions.
- Be ready to speak to the support being received, the impact it has had, and what additional support may be needed.

CCEE's Role:

After the SIR Report has been provided to the LEA, CCEE will meet quarterly with the LEA and COE to monitor benchmarks on improvement and agreed upon evidence. CCEE may also provide additional resources to the LEA to assist in the implementation of the SIR actions. An LEA can request CCEE's guidance and assistance in the initial and ongoing identification of SIR priorities and subsequent action plan.