

Systemic Instructional Review LEA Progress Monitoring



1 SIR Improvement Monitoring

Purpose: Internal CCEE assessment of progress on SIR recommendations and evidence to support.

Frequency: Three times a year (November, March, June). Discussed with LEA and COE at CCEE SIR Progress Quarterly meetings. This information is included with quarterly updates to CCEE Board, State Superintendent, and State Board of Education (August/September, November, March, June).

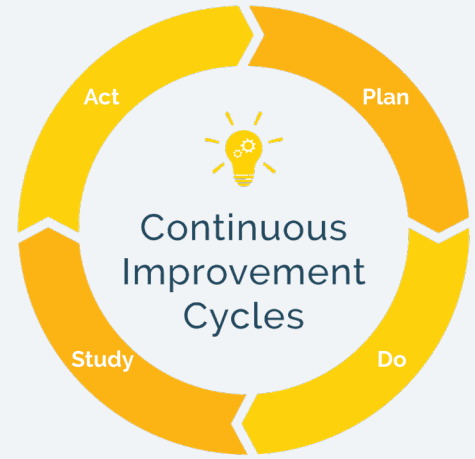
Culture, Coherence, and the Planning Process	Curriculum, Learning, and Support	Instructional Practice and Strategies
Social-Emotional and Behavioral Health and Development	Assessment and Accountability	Student and Family Engagement
School-based Instructional Leadership Teams	Administrative Coaching and Leadership	Professional Learning and Coaching
Data Management and Use and Student Information Systems	District and Leadership Capacity	Governance Support with Instruction

Not Started In Progress Completed

2 Cycles of Continuous Improvement

Purpose: For LEA internal leadership team to engage in short cycles of continuous improvement that ensure implementation of the SIR priority recommendations with outcomes for a set period of time. COE and CCEE can support as needed, including as part of the Differentiated Assistance process.

Frequency: Recommended four times a year (August/September, November, March, June) by LEA and is shared with CCEE and COE at CCEE SIR Progress Quarterly meetings.



3 Implementation of SIR Recommendations

Purpose: External infographic created by CCEE on the progress the district has made on the implementation of SIR recommendations aligned to the 12 instructional components that can be shared with district stakeholders.

Frequency: Two times a year (December/Fall and June/Spring).



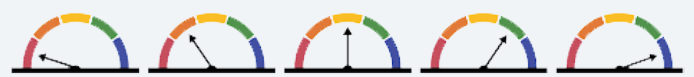
4 CA School Dashboard

Purpose: The California School Dashboard is an online tool that shows how LEAs and schools are performing on the state and local indicators annually. Serves as a key indicator of pupil achievement progress.

Frequency: CA Dashboard is updated yearly for the prior academic year (December).



California School
DASHBOARD



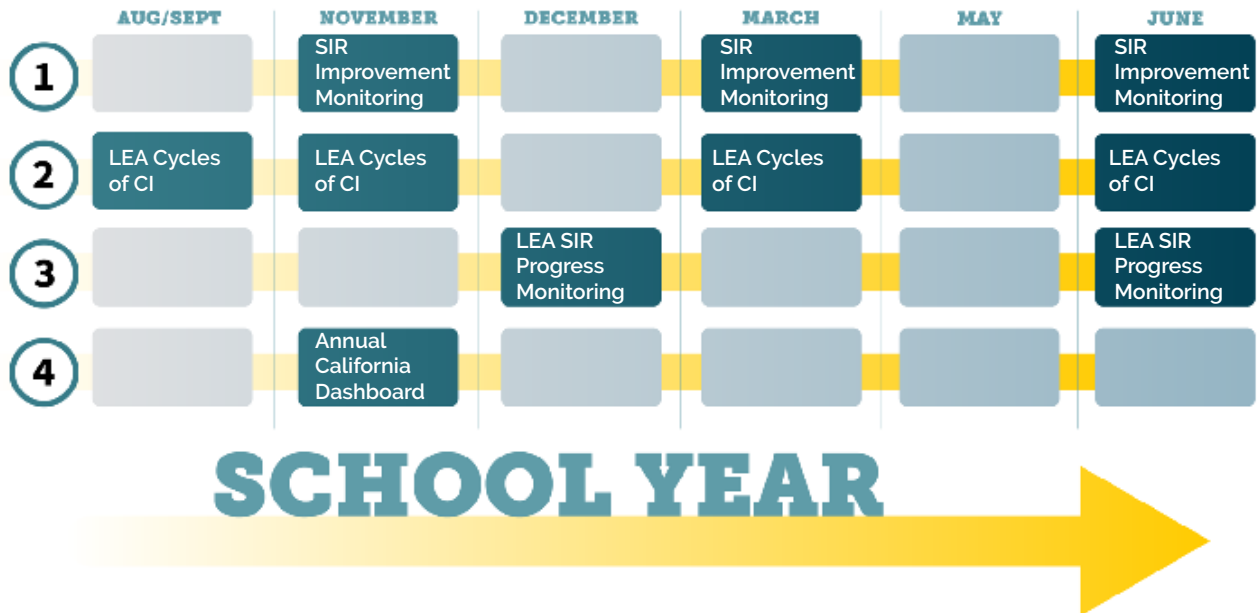
Lowest Performance/Growth

Highest Performance/Growth



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SIR Progress Monitoring Overview



Now that the SIR Report is complete, what comes next?

After your LEA has received the final SIR Report, we recommend doing the following:

- Provide a copy to your cabinet members to read through and review the SIR actions.
- Prioritize the 3-5 SIR actions to plan and implement that will be measured and monitored through short cycles of improvement, which include benchmarks on progress, identified timelines, and agreed upon evidence. CCEE may provide advice and assistance in this if desired from the LEA.
- Coordinate your CCEE SIR Progress Quarterly meetings (August/September, November, March, June).

What should my LEA do in between quarterly progress monitoring check-in?

- Implement the developed action plan for the prioritized SIR actions.
- Collect evidence (qualitative and quantitative) and utilize continuous improvement strategies to analyze the evidence collected that will help determine if pivots in the next cycle of improvement are needed.

How should I prepare for my quarterly progress monitoring check-in?

The quarterly check-in will provide an opportunity for your LEA team to reflect and engage in continuous improvement practices, identify obstacles in the implementation, discuss implementation data, and reflect on supports needed. To assist in the discussion, we suggest you:

- Be ready to speak to and share evidence that reflects the short cycle of improvement for the prioritized SIR actions.
- Be ready to speak to the support being received, the impact it has had, and what additional support may be needed.

CCEE's Role:

After the SIR Report has been provided to the LEA, CCEE will meet quarterly with the LEA and COE to monitor benchmarks on progress and agreed upon evidence. CCEE may also provide additional resources to the LEA to assist in the implementation of the SIR actions. An LEA can request CCEE's guidance and assistance in the initial and ongoing identification of SIR priorities and subsequent action plan.