

Transforming Education in California: 2021 Budget Act Investments and Opportunities

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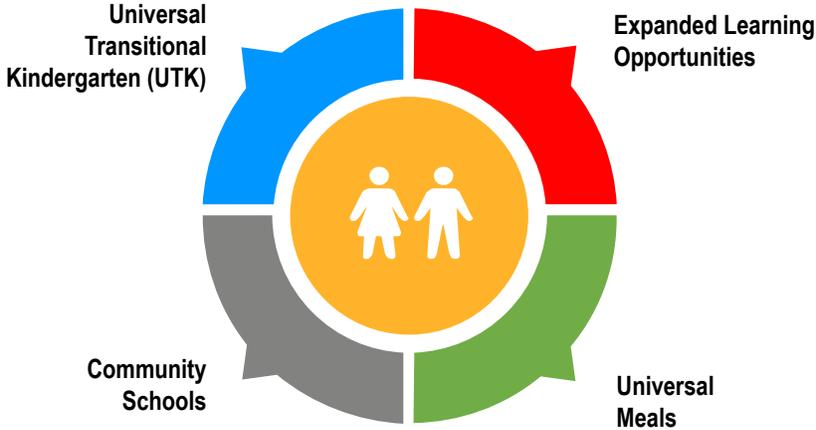
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1 Transforming TK-12 Education

The 2021-22 Enacted State Budget included significant new resources for Transitional Kindergarten (TK)-12 education

Massive investments aimed at transforming schools



Universal Transitional Kindergarten (UTK)

Expanded Learning Opportunities

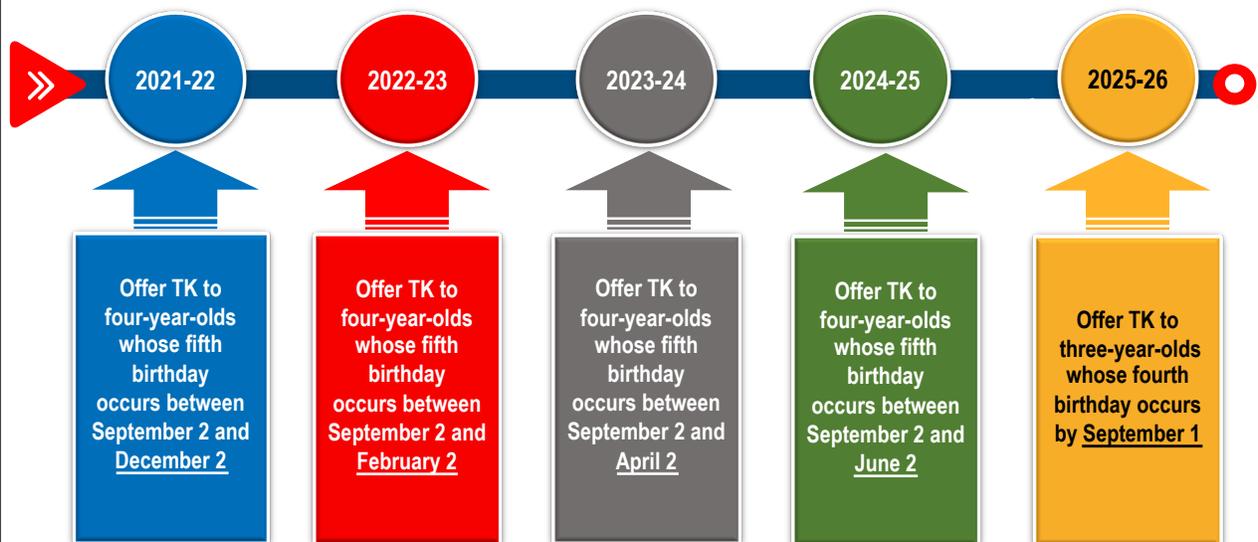
Community Schools

Universal Meals

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Universal Transitional Kindergarten

3 Universal Transitional Kindergarten



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4 TK Staffing Requirements Affected by Assembly Bill 130

Classroom Ratios



In 2022-23, TK classroom ratios cannot exceed 12 students for every one adult and average class sizes are limited to 24 students at each school site

Teachers first assigned to a TK classroom after July 1, 2015 have until August 1, 2023 to obtain additional authorizations to be or remain a TK teacher



TK Teacher Credentials

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5 Key Steps to Designing Your TK Program

Step One

Determine your need

Projecting your enrollment will be your UTK design bedrock

Step Three

Design and resource needs

Determining your design will depend on your resource needs

Step Two

Determine your capacity

Knowing your current staffing and facilities use is critical

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6 TK Enrollment Projections

- The four-year-old population in over 60% of California counties are projected to decline over the UTK implementation period
- Los Angeles County is expected to decline the most (by 6.3%)

Declining Counties	Projected four-year-old by county by year				Projected TK-eligible four-year-olds by county by year			
	2022	2023	2024	2025	2022-23 5 Mos	2023-24 7 mos	2024-25 9 mos	2025-26 All
Alameda County	17,542	17,462	17,382	17,225	7,309	10,186	13,037	17,225
Alpine County	8	7	9	7	3	4	7	7
Calaveras County	403	393	386	390	168	229	290	390
Colusa County	290	285	290	287	121	166	218	287
Contra Costa County	12,332	12,328	12,319	12,131	5,138	7,191	9,239	12,131
Humboldt County	1,371	1,410	1,355	1,343	571	823	1,016	1,343
Imperial County	2,893	2,781	2,799	2,892	1,205	1,622	2,099	2,892
Inyo County	180	170	168	177	75	99	126	177
Lake County	768	729	722	754	320	425	542	754
Los Angeles County	109,437	104,976	103,592	102,513	45,599	61,236	77,694	102,513
Madura County	2,134	2,123	2,069	2,098	889	1,238	1,552	2,098
Marin County	1,998	1,615	1,633	1,745	833	942	1,225	1,745
Mendocino County	956	918	921	923	398	536	691	923
Mono County	132	126	123	115	55	74	92	115
Monterey County	5,712	5,741	5,688	5,596	2,380	3,349	4,266	5,596
Napa County	1,229	1,229	1,199	1,212	512	717	899	1,212
Orange County	36,932	35,929	35,872	34,697	15,388	20,959	26,904	34,697
Riverside County	30,933	30,338	30,461	30,291	12,889	17,697	22,846	30,291
Sacramento County	19,378	19,637	19,425	19,311	8,074	11,455	14,569	19,311
San Bernardino County	29,028	28,859	28,875	28,559	12,095	16,834	21,656	28,559
San Diego County	41,286	39,441	39,195	38,670	17,203	23,007	29,396	38,670
San Francisco County	7,929	7,628	7,761	7,646	3,304	4,450	5,821	7,646
San Joaquin County	10,179	9,935	10,100	10,072	4,241	5,795	7,575	10,072
San Luis Obispo County	2,413	2,335	2,332	2,283	1,005	1,362	1,749	2,283
San Mateo County	8,019	7,499	7,618	7,404	3,341	4,374	5,714	7,404
Santa Barbara County	5,369	5,392	5,475	5,337	2,237	3,145	4,106	5,337
Santa Clara County	21,242	20,269	19,892	19,837	8,851	11,824	14,919	19,837
Santa Cruz County	2,859	2,698	2,787	2,672	1,191	1,574	2,090	2,672
Shasta County	2,037	2,029	2,025	2,032	849	1,184	1,519	2,032
Solano County	5,099	4,960	4,907	5,047	2,125	2,893	3,680	5,047
Sonoma County	4,074	3,880	4,130	3,948	1,698	2,263	3,098	3,948
Tuolumne County	461	464	469	460	192	271	352	460
Ventura County	9,301	9,176	9,291	9,141	3,875	5,353	6,968	9,141
Yolo County	2,497	2,330	2,412	2,396	1,040	1,359	1,809	2,396
Yuba County	1,150	1,107	1,115	1,106	479	646	836	1,106

Source: Department of Finance (DOF), Demographics Research Unit

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7 TK Enrollment Projections

- The remaining 40% of counties are projected to stay flat or modestly increase
- Placer County is expected to grow more than any other county, with its four-year-old population increasing by 4.6% through the UTK implementation period, followed closely by Merced County

Growing Counties	Projected four-year-old by county by year				Projected TK-eligible four-year-olds by county by year			
	2022	2023	2024	2025	2022-23 5 Mos	2023-24 7 mos	2024-25 9 mos	2025-26 All
Amador County	308	325	323	334	128	190	242	334
Butte County	2,451	2,487	2,413	2,469	1,021	1,451	1,810	2,469
Del Norte County	269	277	273	280	112	162	205	280
El Dorado County	1,637	1,753	1,671	1,752	682	1,023	1,253	1,752
Fresno County	14,737	14,692	14,858	15,217	6,140	8,570	11,144	15,217
Glenn County	364	379	378	384	152	221	284	384
Kern County	13,339	13,389	13,406	13,632	5,558	7,810	10,055	13,632
Kings County	2,370	2,390	2,423	2,382	988	1,394	1,817	2,382
Lassen County	303	311	308	307	126	181	231	307
Mariposa County	142	166	161	169	59	97	121	169
Merced County	3,990	4,082	4,104	4,151	1,663	2,381	3,078	4,151
Modoc County	89	103	107	101	37	60	80	101
Nevada County	787	764	784	808	328	446	588	808
Placer County	3,699	3,669	3,780	3,871	1,541	2,140	2,835	3,871
Plumas County	156	169	168	168	65	99	126	168
San Benito County	688	681	693	711	287	397	520	711
Sierra County	25	25	27	25	10	15	20	25
Siskiyou County	425	451	461	460	177	263	346	460
Stanislaus County	7,507	7,402	7,513	7,507	3,128	4,318	5,635	7,507
Sutter County	1,310	1,264	1,280	1,316	546	737	960	1,316
Tehama County	752	799	803	808	313	466	602	808
Trinity County	131	136	134	142	55	79	101	142
Tulare County	7,022	7,157	7,137	7,255	2,926	4,175	5,353	7,255

Source: DOF, Demographics Research Unit

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8 TK Enrollment Projections

- Your first critical task is projecting your TK enrollment across your district
- You can use your most current TK enrollment
 - Option 1:** Assume that TK enrollment eligibility is evenly distributed across all months
 - Option 2:** Weigh TK eligibility months by their share of TK students
- Sample District uses Option 1, so we assume that each month of TK eligibility in the 2021-22 school year generates less than one (0.6) TK student each month

Our district needs to plan for an additional TK student in 2022-23

Sample District												
	TK Enrollment						Projected TK Enrollment					
	2014-15 3 mos	2015-16 3 mos	2016-17 3 mos	2017-18 3 mos	2018-19 3 mos	2019-20 3 mos	2020-21 3 mos	2021-22 3 mos	2022-23 5 mos	2023-24 7 mos	2024-25 9 mos	2025-26 12 mos
Total	2	2	2	2	2	2	2	2	3	5	6	8

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9 TK Projection and Considerations

- After you estimate your TK enrollment in each implementing year:
 - Look at your existing elementary site(s) for current classroom and staffing capacity
 - Start with kindergarten staff and classroom space
 - Expand your evaluation to other grades and classrooms if necessary

Our district can house new TK students at School A

Sample District						
School	TK Enrollment	Kindergarten Enrollment	UPP*	No. of Kindergarten Classrooms	Available Kindergarten Classrooms**	Additional Student Capacity for 2022-23
A	2	13	42%	1	0.4	9
B	-	10	33%	1	0.6	12
C	-	16	57%	1	0.3	8
Total						29

*Unduplicated pupil percentage (UPP)

**Assumes TK/K class sizes of 24 students, consistent with Local Control Funding Formula (LCFF) average class size requirements

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10 Enrollment Projections

Three enrollment projection methods

Simple Age Through

Assumes 100% cohort survival—each grade level transfers the same number of kids to the following year’s enrollment

Linear Regression

Looks at historical enrollment data and assumes a linear trend moving forward—similar to plotting a “best-fit” line

Cohort Survival

Looks at historical enrollment and measures the actual cohort survival rate (%)—applied for projecting future cohort enrollments

Sample District—School A (TK-5 Grade)							
	2019-20	2020-21*	2021-22*	2022-23	2023-24	2024-25	2025-26
Simple Age Through	77	78	78	79	81	82	85
Linear Regression	77	83	89	96	104	111	120
Cohort Survival	77	79	82	85	89	93	98

*Using each method, we predict enrollment for each of years 2020-21 and 2021-22 due to anomalous enrollment patterns resulting from COVID-19

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11 Enrollment Projections

Sample District						
School	2021-22	2022-23	2023-24	2024-25	2025-26	Change
School A	69	68	68	67	68	(1)
School B	60	58	55	53	51	(9)
School C	68	61	54	49	44	(24)
Total	197	187	177	169	163	(34)

— Schools where TK is currently offered

- Projecting enrollment for each of elementary site will illuminate classroom and staffing capacity
 - For most local educational agencies (LEAs), declining enrollment will unencumber existing classes and teachers
- Our sample district is going to recommend expanding TK at **Elementary School “C”** and, by doing so, it can house all of its anticipated TK students each year through full universal TK

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12 Universal TK Staffing Opportunities from Declining Enrollment

Retain your teachers and leverage them for UTK

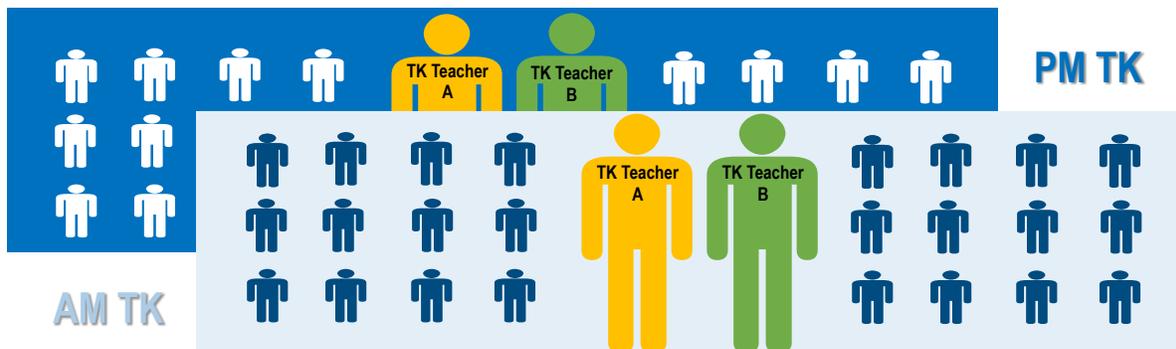
- Declining enrollment may prompt the collapse of classrooms within grade levels
 - This factor makes significant contributions to overstaffing
 - If teachers are overstaffed in the fall, that cannot be remedied until June
 - Use extra staff to implement new TK program
 - Reassign extra teachers to vacancies for which they qualify
 - If not qualified, consider emergency certification
- Use this opportunity to incentivize teachers becoming certified in TK—and help retain fully qualified teachers!



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13 Universal TK Design and Staffing Options

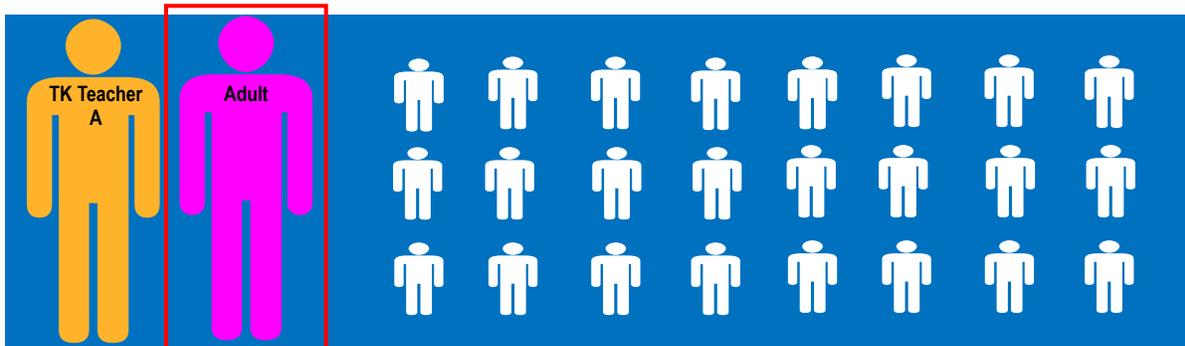
- What if we maintain class sizes of 24 students with two TK teachers for an AM/PM TK program?
 - TK Teacher A is the “lead” teacher in the AM and TK Teacher B is the “lead” teacher in the PM, but both teachers are present all day
- Maximizes staff and facilities
 - Serves up to 48 students in one day, with one classroom



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14 Universal TK Design and Staffing Options

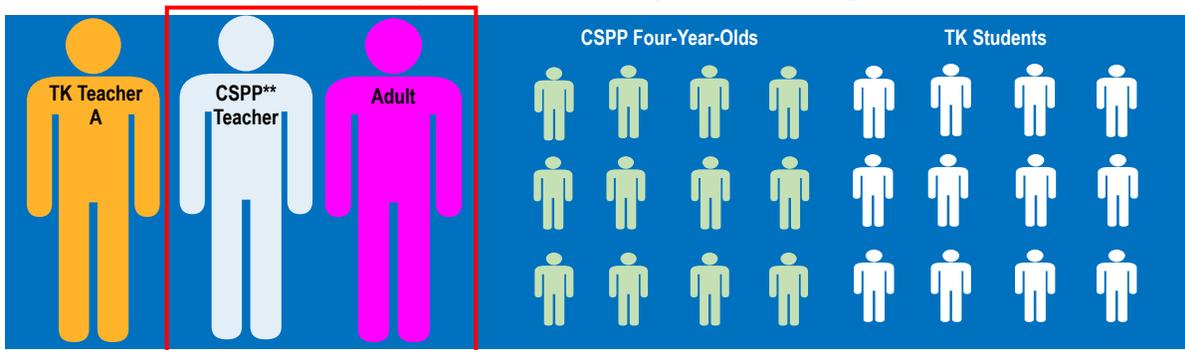
- Another option is offering a full-day TK program staffed with one TK teacher and another adult
 - “Adult” can be paraeducator, an instructional aide, resource specialist if offering inclusive setting for TK students with disabilities, or permitted preschool teacher, among other things
 - Extends instructional time for students
 - Serves up to an average of 24 students in one day, with one classroom



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15 Universal TK Design and Staffing Options

- Law also allows LEAs to comingle TK and State Preschool classrooms for four-year-olds
 - May be optimal for small/rural LEAs with scarce four-year-old populations
 - Must meet State Preschool 8:1 ratio, child evaluation, and facilities* requirements
 - Model can be used for full-day or AM/PM TK program, depending on need and resources



*LEAs can be exempted from Title 22 facilities licensing requirements for State Preschool Programs: see pages 8-10 of the 2021-22 Contract Terms and Conditions:

<https://www.cde.ca.gov/fg/aa/cd/documents/cspp2122.docx>

**California State Preschool Program (CSPP)

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16 Facilities Options for Universal TK

- Remember that TK is legally considered kindergarten, so TK classrooms must comply with all laws that govern kindergarten classrooms, including:
 - Title 24 Building Code
 - Field Act requirements
 - Title 5 regulations for **new** schools and kindergarten classrooms
 - Must be at least 1,350 square feet
 - Restrooms must be self-contained or in the kindergarten complex
 - Allow for supervision of all classroom areas
- Consider these special requirements when evaluating your needs and your existing capacity



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17 Facilities Options for Universal TK

- While it is ideal to house your TK students in classrooms that meet **new** kindergarten classroom standards, it may not be possible, particularly in the short-term
- So, let's revisit our Sample District elementary enrollment projections
 - Given our decline, we'll free up at least one existing classroom
 - We can redesign classroom placement on our sites to capture classrooms close to the existing TK/kindergarten wing to house our anticipated TK students

Some funding programs may require compliance with higher standards

Sample District						
School	2021-22	2022-23	2023-24	2024-25	2025-26	Change
School A	69	68	68	67	68	(1)
School B	60	58	55	53	51	(9)
School C	68	61	54	49	44	(24)
Total	197	187	177	169	163	(34)

— Schools where TK is currently offered

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18 Facilities Funding Opportunities for Universal TK

\$477.7 million in one-time funds for full-day programs



Grants awarded by the State Allocation Board (SAB)

- Round 1: \$225 million, March 2022
- Round 2: \$252 million, March 2023
- Requires local match based on type of project



New Construction or Retrofit Projects

- Limited to four funded classrooms at 25 students each
 - Retrofit Base Grant—\$4,404 per student/\$110,100 per classroom
 - New Construction Base Grant—\$11,467 per student/\$286,675 per classroom
- Can be reimbursed for projects with contracts executed after July 1, 2018



Proposed Regulations

- SAB scheduled to adopt regulations in January 2022
- See webinar resources for the full text of the latest proposed regulations

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19 Facilities Funding Opportunities for Universal TK

California Prekindergarten Planning and Implementation Grant

\$200 million in one-time funds for planning

COE Grant

\$15,000 for each LEA under county office of education (COE) jurisdiction

Base Grant

- \$25,000–\$100,000 based on 2019-20 kindergarten enrollment, excluding TK
- 60% of available funds allocated based on LEA's share of 2019-20 kindergarten enrollment

Supplemental Grant

- 40% of available funds
- 2019-20 kindergarten enrollment multiplied by LCFF UPP

Use and Conditions

Costs associated with but not limited to:

- State Preschool or TK programs
- Establishing or strengthening partnerships with other pre-K providers
- Recruitment and hiring, training, professional development, materials, and supplies

Can be used for TK facilities

Conditions:

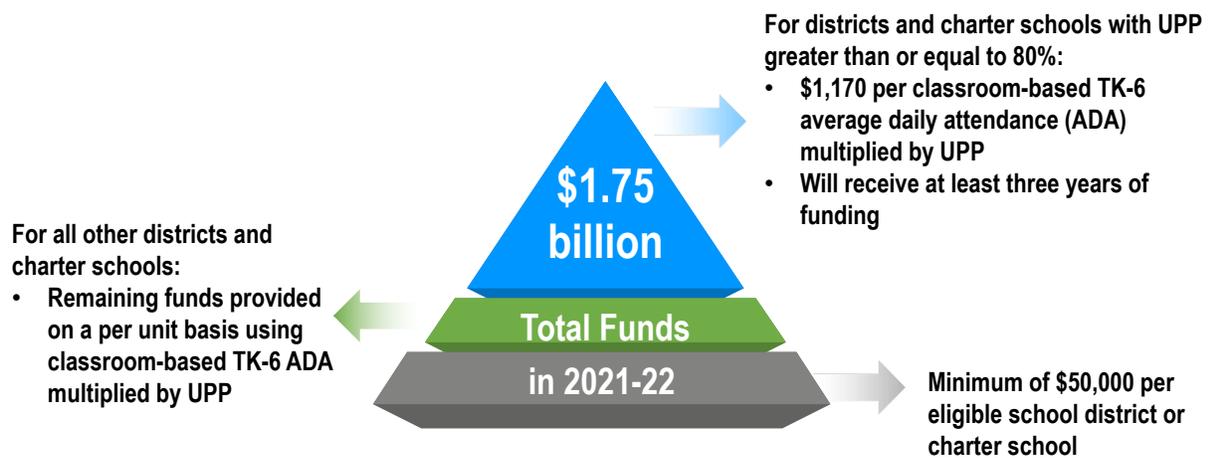
- Provide program data to State Superintendent of Public Instruction
- By June 30, 2022, develop plan for board consideration with specific elements

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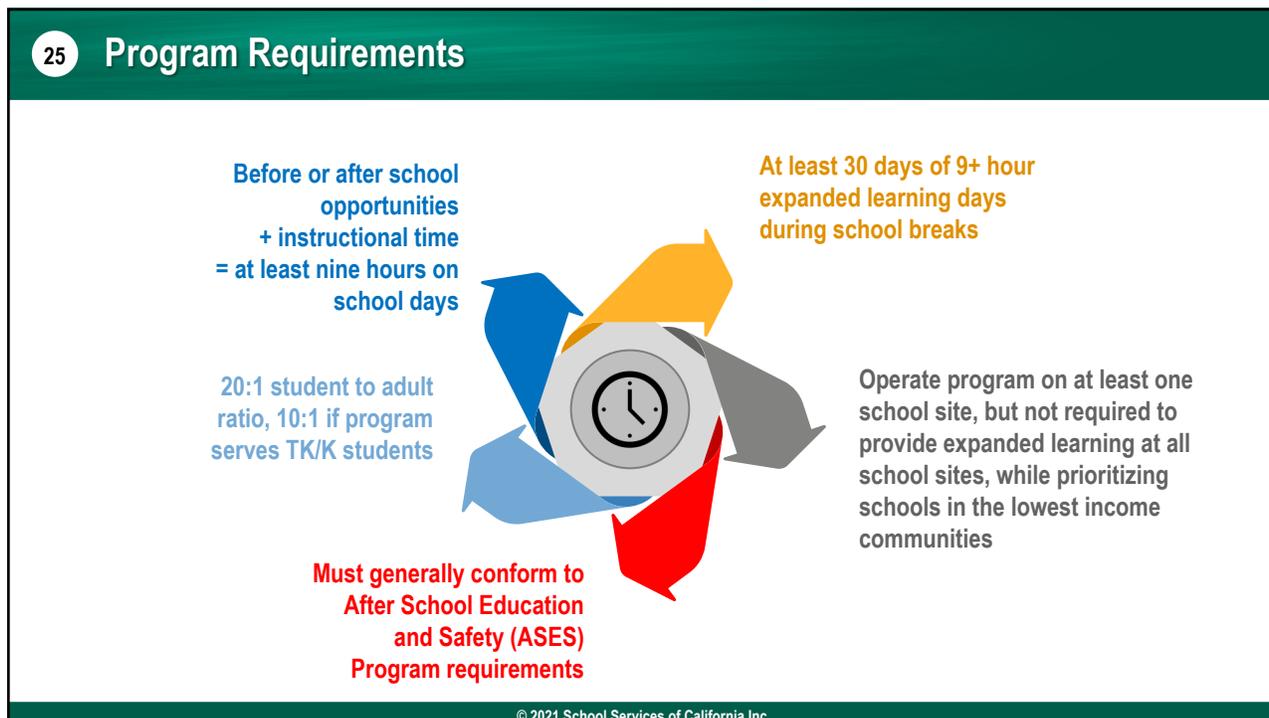
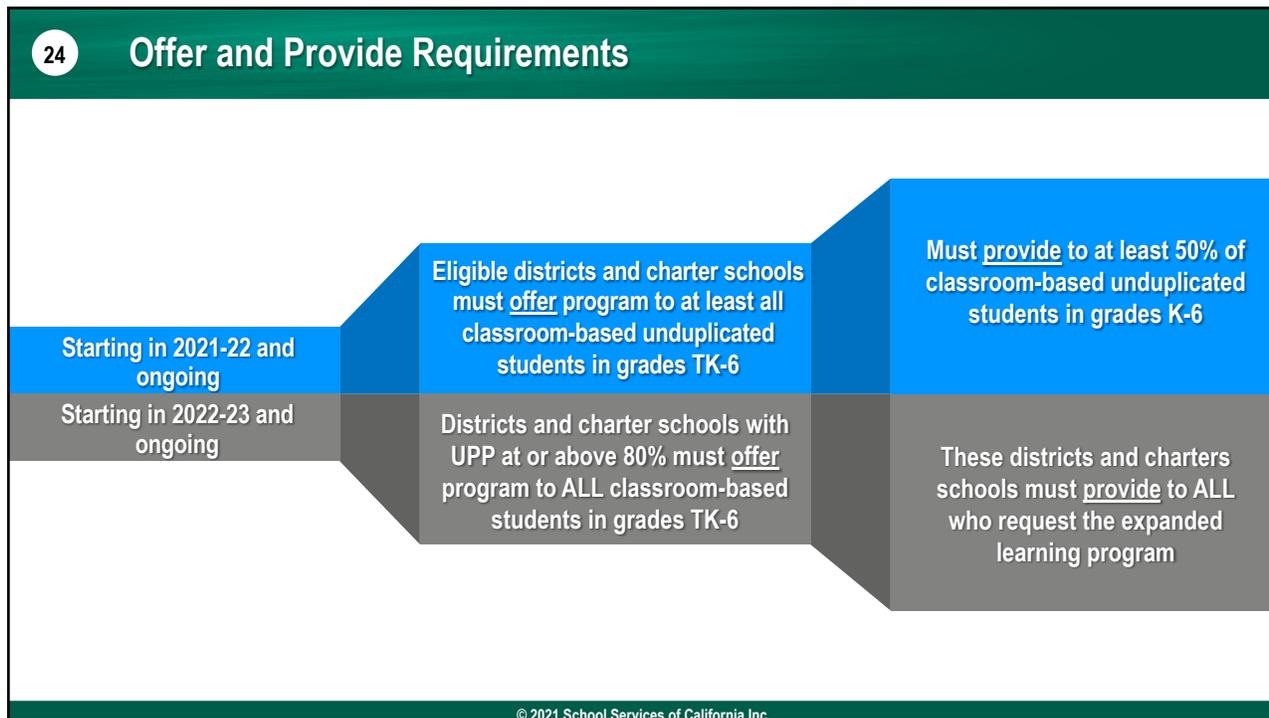
Expanded Learning Opportunities Program

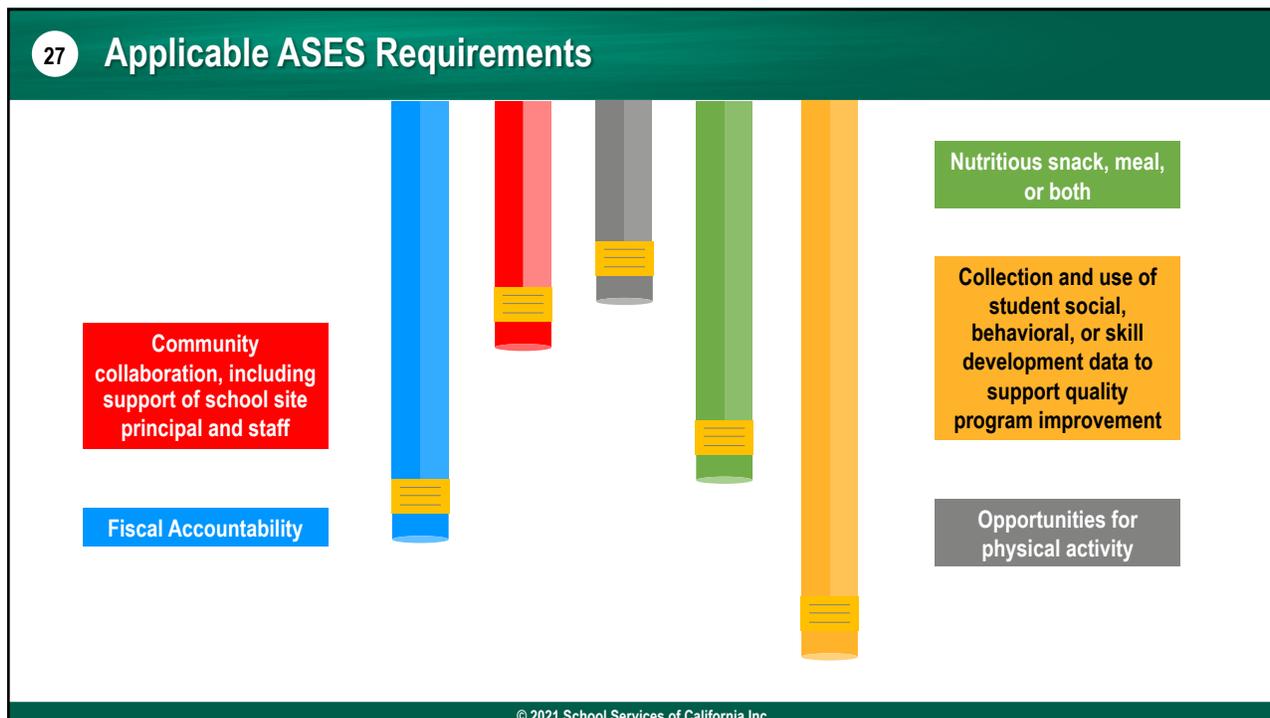
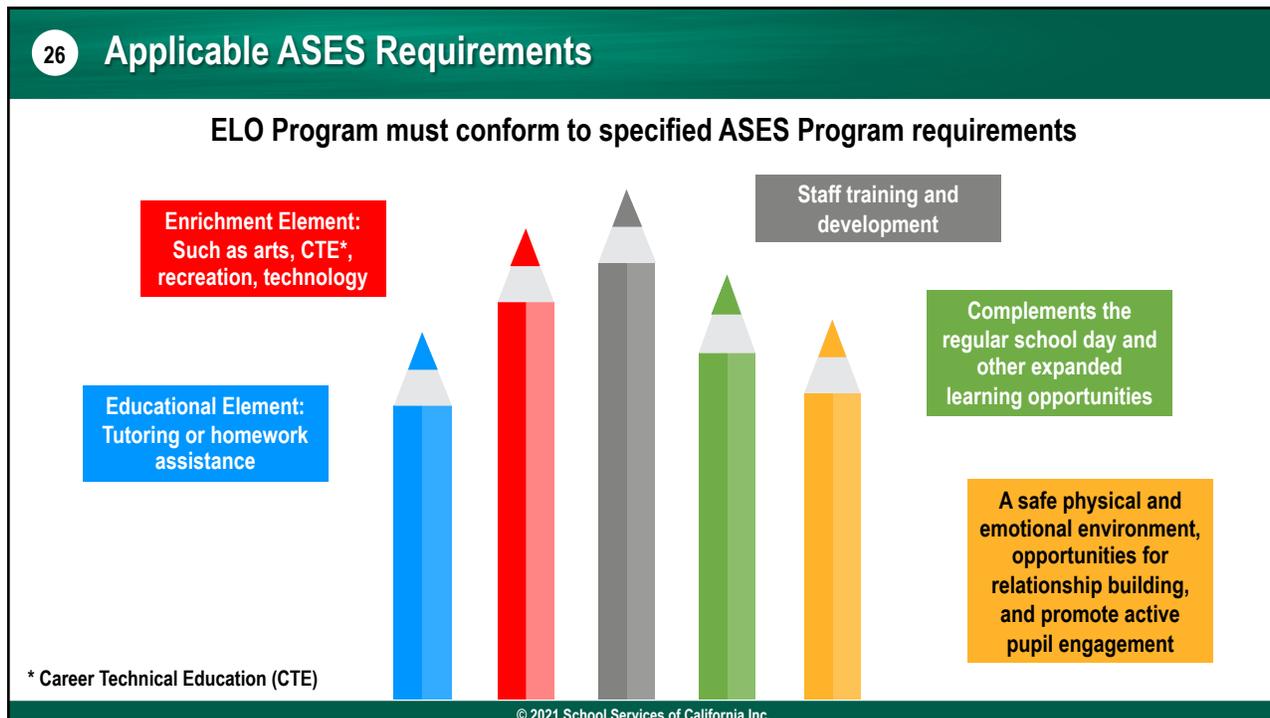
23 Expanded Learning Opportunities Program (Assembly Bill 130)

New, ongoing program intended to provide access to comprehensive expanded learning for all elementary students that are low-income, English learners, or foster youth



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28 Yes, a Plan!

The California Department of Education (CDE) developing plan template

Program Plan must be approved by governing board and posted on website

Expect to review plan every three years, including the following at a minimum:

- Program goals
- Program content
- Outcome measures
- Any other information requested by CDE

Maintain documentation of the program plan for at least five years

Currently, no announced or statutory deadline for development of plan

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29 Additional ELO Program Details

- 1 May charge pupil fees but must waive fees for students that are FRPM*-eligible, foster youth, or homeless youth. Must use a sliding scale that considers income and ability to pay
- 2 May contract with third party, such as COE, community-based organizations, or childcare providers
- 3 Program requirements focus on enrollment, not attendance
- 4 Enforced through audit process
- 5 Don't know funding level for 2022-23 and beyond, but intent to increase rates in future years to \$2,500 per unduplicated pupil

*Free and Reduced-Price Meal (FRPM)

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30 Considerations for 2021-22

- 1** Districts and charter schools have the entire 2021-22 school year to enroll unduplicated TK-6 students in expanded learning programs to meet the 50% requirement
- 2** Students enrolled in ASES and 21st Century Community Learning Centers Programs count towards the 50% enrollment requirement in 2021-22
- 3** Funds received this year can be carried over to 2022-23
- 4** LEAs are required to adhere to the parameters of the program, but the program will not be audited in 2021-22

CDE FAQs available at <https://www.cde.ca.gov/ls/ex/elofaq.asp>

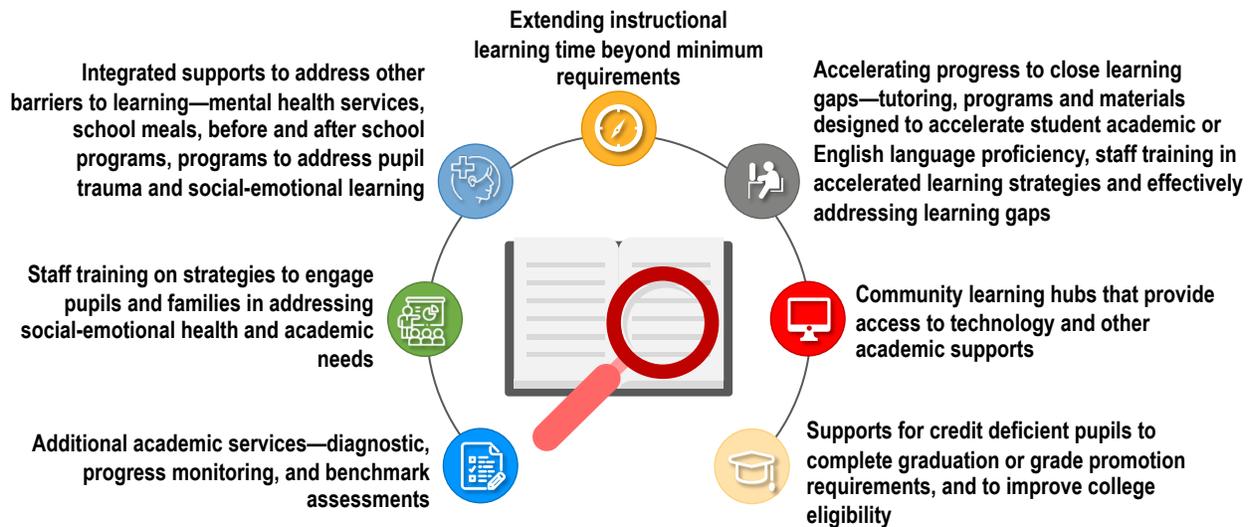
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31 Expanded Learning Opportunities Grant vs. Program

Expanded Learning Opportunities Grant (Assembly Bill [AB] 86) Resource Codes 7425, 7426, 3216, 3217, 3218, 3219	Expanded Learning Opportunities Program (AB 130) Resource Code 2600
<ul style="list-style-type: none">• One-time• May be used to provide before and/or after school support, in addition to other allowable uses• May be used for preschool and grades TK-12	<ul style="list-style-type: none">• Ongoing program• Must provide expanded learning opportunities in the form of care before school, after school, and during school breaks• Requirements apply to grades TK-6

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32 AB 86 Grants—Allowable Uses



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33 AB 86 Grants

Grant	Fund Source	Resource Code	Deadline
In-Person Instruction Grant	State funds	7422	September 30, 2024
Expanded Learning Opportunities (ELO) Grant—10% set aside for paraprofessionals	State funds	7426	September 30, 2024
Expanded Learning Opportunities Grant	State funds	7425	September 30, 2024
Expanded Learning Opportunities Grant	ESSER* II state set-aside	3216	September 30, 2023
Expanded Learning Opportunities Grant	Governor's Emergency Education Relief II	3217	September 30, 2023
Expanded Learning Opportunities Grant	ESSER III state set-aside	3218	September 30, 2024
Expanded Learning Opportunities Grant	ESSER III state set-aside for learning loss	3219	September 30, 2024

- Revised allocations for ELO Grant: <https://www.cde.ca.gov/fg/fo/r14/ipielo20result.asp>
- LEAs will need to complete federal assurances in order to access federal ELO funds
- Federal cash management rules apply for distribution of federal ELO funds
- Remaining state funds released by December 31, 2021

* Elementary and Secondary School Emergency Relief (ESSER)

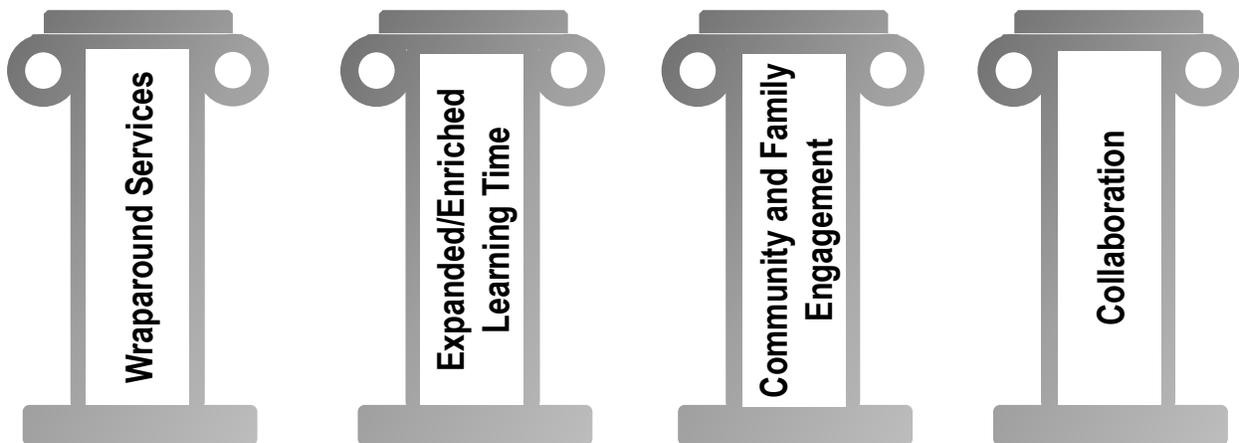
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California Community Schools Partnership Program

35 Community Schools Partnership Act (2021)

Four Design Pillars for Transforming Schools

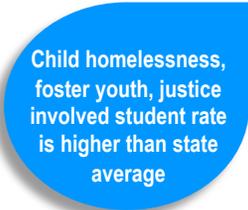
Centralized support and organization of community school resources through the LEA



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36 Community Schools Partnership Act (2021)		
\$2.84 billion		
Planning Grants at least \$269.5 million	Implementation Grants up to \$1.9 billion	Coordination Grants at least \$539.1 million
<ul style="list-style-type: none"> Allocated in 2021-22 and 2022-23 for LEAs with no community schools to pay for costs associated with planning for and launching a community school, including conducting a needs assessment, staffing and training, and plan development for board Qualifying LEAs to receive up to \$200,000 grants 	<ul style="list-style-type: none"> Up to \$500,000 annually to new, continuing, or expanding schools New schools, which receive priority, will be funded for a five-year minimum Eligible uses include staffing and training, cost of services to students and families, stakeholder engagement designs and implementation, and data collection and evaluation Funds shall supplement, not supplant, existing services and funds 	<ul style="list-style-type: none"> Up to \$100,000 per site annually for existing schools for three years beginning 2024-25 through 2027-28 Funds shall supplement, not supplant, existing services and funds, to be used for ongoing coordination, management, and data collection and evaluation of school and services
Planning and Implementation Grants require a monetary or in-kind service local match equal to 1/3 of the grant		Coordination Grants require a monetary or in-kind service local 1:1 match

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37 Community Schools Partnership Act (2021)			
Qualifying for Grants			
<p>School districts, charter schools, COEs, or consortium of LEAs, interested in applying for any of the three grants as well as the Technical Assistance Centers (TAC) grants, must meet <u>any</u> of the following:</p>			
 <p>Child homelessness, foster youth, justice involved student rate is higher than state average</p>	 <p>At least 50% of students are English learners, foster youth, or low-income</p>	 <p>Drop out rate is higher than state average</p>	 <p>Suspension/expulsion rates are higher than state average</p>
<p>If LEAs meet any of the criteria, they will be required to apply for funding for each of the grant types. If awarded, LEAs will be subject to end-of-project program and expenditure reports</p>			

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38 Community Schools Partnership Act (2021)

Prioritization for Planning, Implementation, and Coordination Grants

- 80% of students are FRPM-eligible
- Applicants with clear plan to collaborate, share governance, and integrate existing resources
- Applicants with a sustainability plan once grant funds expire, including maximizing other state and federal program funds
- Demonstrated need for expanded access to integrated services
- Applicants with inclusive planning process involving key partners
- Applicants offering MTSS* for mental health, trauma-informed care and social services in partnership with other agencies
- Applicants who commit to providing early care and education services in partnership with others

*Multi-tiered System of Supports (MTSS)

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39 Community Schools Partnership Act (2021)

Request for Applications and Funding Timeline

TAC Request for Applications

Round 1: Planning and Implementation Grant Request for Applications

Round 2: Planning and Implementation Grant Request for Applications

Winter 2021

Spring 2022

Spring 2022

Summer 2022

Spring 2023

Summer 2023

TAC Funding Awards

Round 1: Planning and Implementation Grant Funding Awards

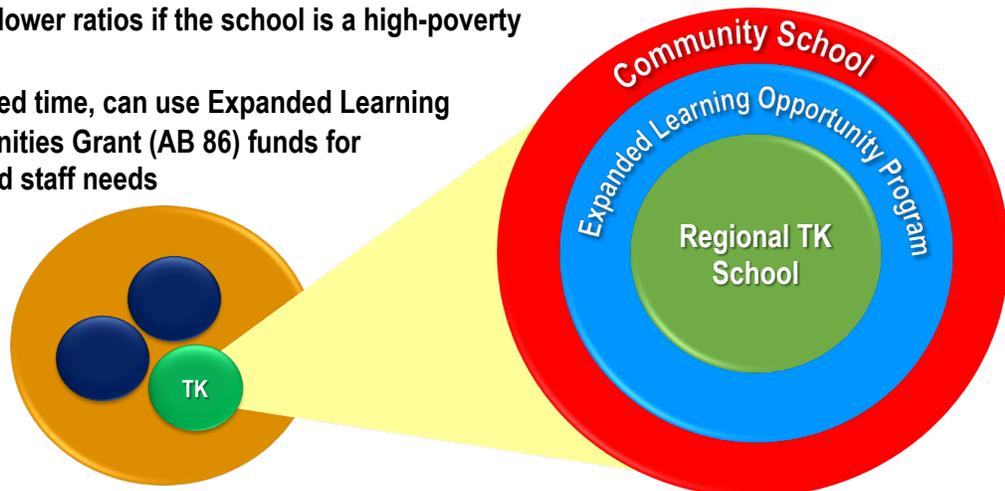
Round 2: Planning and Implementation Grant Funding Awards

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Leveraging Programs and Resources

41 Maximizing Programs and Resources

- Identifying complementary programs can help you achieve and sustain your initiatives
 - Can be augmented by new concentration grant (65%) to achieve lower ratios if the school is a high-poverty school
 - For limited time, can use Expanded Learning Opportunities Grant (AB 86) funds for classified staff needs



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Thank you

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