

News & Announcements

CCEE PRESS RELEASE

- [Supt. Mark Luque Appointed as New CCEE Governing Board Member](#)
- [Chief Deputy Supt. Mary Nicely Appointed as Designee for CCEE Board Member, Tony Thurmond](#)

REQUEST FOR PROPOSALS (RFP)

- RFP posted for the [Learning Acceleration System Grant](#) – CCEE is seeking submissions of professional learning opportunities and materials related to evidence-based learning acceleration strategies that address universal instruction, supplemental support, and intensified support in literacy, language development, and/or mathematics in a multi-tiered system of support. Proposals are due January 28, 2022 at 4pm. Click [here](#) to learn more!
- Two addendums posted for the [Professional Learning RFP](#)



LOOKING AHEAD

- 12/16: Evidence-based Practices for Supplemental Instruction & Support Services (Register [here](#)!)
- 1/11: Foundations for Summer Planning (Register [here](#)!)

IN CASE YOU MISSED IT

- System of Support Updates (Dec. 2021)
- [Transforming Education in CA: 2021 Budget Act Investments and Opportunities \(12/8\)](#)
- [Summer Learning Roundtable \(12/8\)](#)

Executive Director's Corner



"Dream big, start small, but most of all, START!" - Simon Sinek

I think this quote describes our opportunities as a state, with regards to the various statewide initiatives and funding available for the challenging circumstances we face. The bottom line is that we all have an opportunity. Whether it is with our own current programs or the statewide initiatives around community schools, expanded learning opportunities, early childhood Pre-K, and universal transitional kindergarten, we have an opportunity to reimagine a bit of what we could do, develop, or create.

CCEE is in a similar position having now landed on an identity that gives us hope of a sustained mission, vision, values, goals, and initiatives. Our work to advise and assist local educational agencies (school districts, county offices of education, and charter schools) in achieving the goals set forth in a LCAP by facilitating continuous improvement within California's System of Support.

CCEE's vision is to transform public education so every student is inspired and prepared to thrive as their best self in the world. Aligned to our mission of being a statewide leader delivering on California's promise of a quality, equitable education for every student, we hope to better serve local education agencies through CCEE's three Centers:

1. The Center for Statewide Innovation, Instruction, and Impact (I3)
2. The Center for Teaching, Learning and Leading (TLLC)
3. The Center for Transformative Systems for Educational Equity (TSEE)

Click [here](#) to learn more about each Center, its goals, and initiatives. Now the work begins... Dream big, start small, but most of all, START!

Sincerely,

Matt J. Navo

California's Historic State Budget: Now What?

TECHNICAL ASSISTANCE OPPORTUNITIES FOR LEAs

By Roni Jones, Assistant Director, System of Support, CCEE



Extraordinary levels of funding in the 2021-22 state budget require coordinated efforts to build capacity, develop programs, and facilitate communications across various California education systems. CCEE is providing technical assistance to ensure educational leaders have what they need to successfully access funds and implement programs to support all students. Below are a few examples of CCEE's collaborative support for county offices of education and school districts across the state.

Collaborating with CCEE, Partnership for Children and Youth (PCY) has developed a variety of resources to support school districts as they plan for Summer 2022. Leaders can [read](#) about and [see](#) best practices for re-engagement, reconnection, and reimagined summer learning from Summer 2021. PCY is also offering a series of webinars to help districts "[Make Your Summer Game Plan](#)." The first Summer Learning Roundtable provided K-12 leaders, educators, and community partners with **new technical assistance opportunities, resources, and on-the-spot coaching on pressing challenges** to get ready for Summer 2022. Missed it? Click [here](#) to access archived session materials and to register for upcoming workshops!

CCEE is also partnering with Turnaround for Children to offer their Whole Child Design Series. Created using the [Whole Child Design Principles](#), the series of four 2-hour workshops (1/18, 2/1, 2/15, 3/1 from 3:30-5:00pm) includes support to understand and apply strategies to **strengthen student engagement, develop positive relationships, and create supportive environments**. Representing a mix of curriculum and instruction, student support services, expanded learning providers, school leadership and teaching roles, district teams of 3 to 10 staff are currently being recruited. Email Katie Brackenridge (kbrackenridge@tfcusa.org) now to reserve space for your team!

Finally, CCEE is working with the Small School Districts Association ([SSDA](#)) to provide targeted technical assistance for the three largest state initiatives—the Expanded Learning Opportunities Program, Universal Transitional Kindergarten, and the CA Community Schools Partnership Program. On December 8, these initiatives were launched with a webinar, *Transforming Education in CA: 2021 Budget Act Investments and Opportunities* ([session materials](#)), which included strategies for **implementing and maximizing the opportunities and resources for students, families, and communities in small and rural school agencies**.

Click [here](#) to learn more about these technical assistance opportunities!

Perspective of a Student Board Member

By Kaleena Fowler, Student Board Member, Mt. Diablo USD



Note: During CCEE's Governing Board Meeting on December 2, 2021, Kaleena Fowler, who currently serves as a student board member in Mt. Diablo USD, shared her voice and thoughts on the road ahead for students. CCEE has been providing technical assistance support to Mt. Diablo USD since 2020.

Hi, my name is Kaleena Fowler. I am a senior at College Park High School and also the student board member for the Mount Diablo Unified School District (MDUSD) this year. My role as the student board member is to represent all 30,000 students in the district. My voting status is preferential, meaning my vote does not influence the outcome of policies being passed, but it does influence the other governing members' votes.

As the student board member, I have got the Student Advisory Committee (SAC) up and running with the help of Cherise Khaund, the President of the MDUSD Governing Board. The SAC is basically a group of pupils, from each individual school, on their student site council. We come together once a month, and bring policies, solutions, input, and more to the board. The topics we are discussing this year are the availability of COVID vaccination sites, a district-wide event for each big club (Black Student Union, Gay Straight Alliance, Latino Club, Interact, etc.), diversifying the English curriculum and novels, and more.

In September, I had the opportunity to speak at the capitol, on behalf of the Boys and Girls Club and the Yellow Heart Committee, regarding how COVID-19 has impacted students' mental health. In my speech, I highlighted what students need right now is accommodation. Since they spent a whole year confined to little black boxes on a screen, they have forgotten how to sit in a classroom for hours. No one knows how to compromise with others anymore. That is why the social-emotional learning concept is so important during these times.

Click [here](#) to learn more about Kaleena's experience as a student board member!

Get to Know the CCEE Team!



Chris Hartley, Deputy Executive Director, System of Support

Chris recently joined the CCEE team as Deputy Executive Director for the System of Support. Educators and leaders are demonstrating heroic acts of service for their students and community during this complex and challenging time. He is excited to support our educators during this effort, while also serving to help build capacity, implement effective improvement efforts, enhance relationships and collaboration, and embed equitable access and relevant programs within the CA Statewide System of Support.

Fun Fact: Chris loves the outdoors and time spent exploring the north coast of the state with family and friends. Adventures range from fishing, backpacking, to lately pulling delicious crab from the ocean.



Michelle Magyar, Sr. Advisor, Policy Engagement & Impact Initiatives

Michelle supports the Center for Instruction, Improvement, and Impact program initiatives and coordinates legislative outreach that informs policy changes, capacity building, and engagement networks to impact the statewide infrastructure for professional learning.

Fun Fact: Michelle took a course on dinosaurs in college which turns out to be useful with her four-year old toddler.



Leighann Nguyen, Executive Assistant to Matt J. Navo

Leighann supports Executive Director Matthew Navo, the CCEE Board, and CCEE staff. If she is not busy scheduling on behalf of the Executive Director or preparing for the next CCEE Board Meeting, Leighann can be found supporting the organization in other various roles.

Fun Fact: Leighann loves refinishing old furniture. Her most recent project included a high gloss epoxy finish on an older oak desk which turned out not only beautiful but will be extremely durable. She can't wait to try epoxy on future projects.