CCEE Presentation

Ed. Director- Matt Navo

Agenda

Finalized CCEE Direction
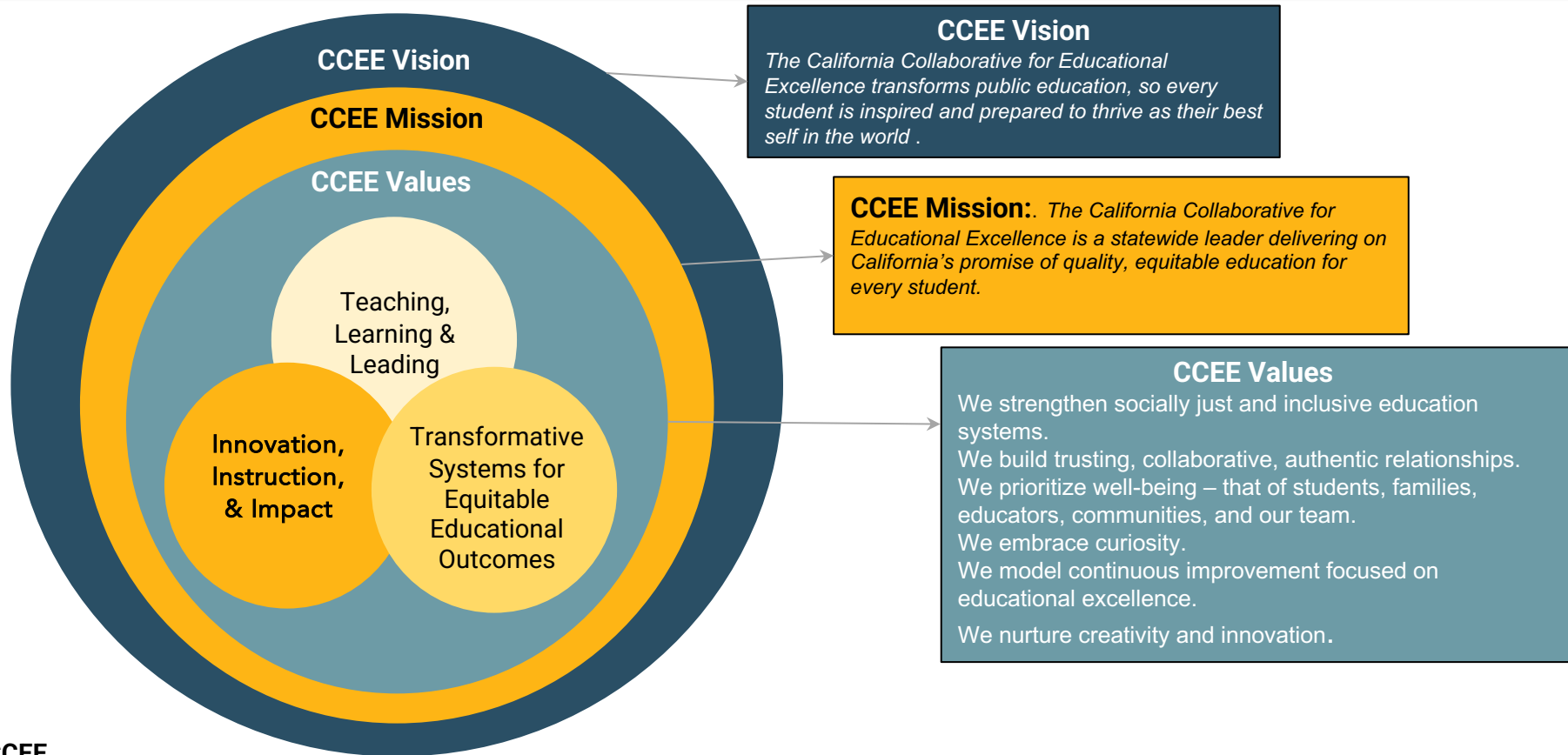
CCEE Center Focus and Highlights- LEAs/COEs

CCEE Next Steps

Let's be honest.....

CCEE New Organizational Structures

CCEE Vision
The California Collaborative for Educational Excellence transforms public education, so every student is inspired and prepared to thrive as their best self in the world .

CCEE Mission:. *The California Collaborative for Educational Excellence is a statewide leader delivering on California's promise of quality, equitable education for every student.*

CCEE Values
We strengthen socially just and inclusive education systems.
We build trusting, collaborative, authentic relationships.
We prioritize well-being – that of students, families, educators, communities, and our team.
We embrace curiosity.
We model continuous improvement focused on educational excellence.

We nurture creativity and innovation.

CCEE Vision
CCEE Mission
CCEE Values

Teaching, Learning & Leading

Innovation, Instruction, & Impact

Transformative Systems for Equitable Educational Outcomes

CCEE…
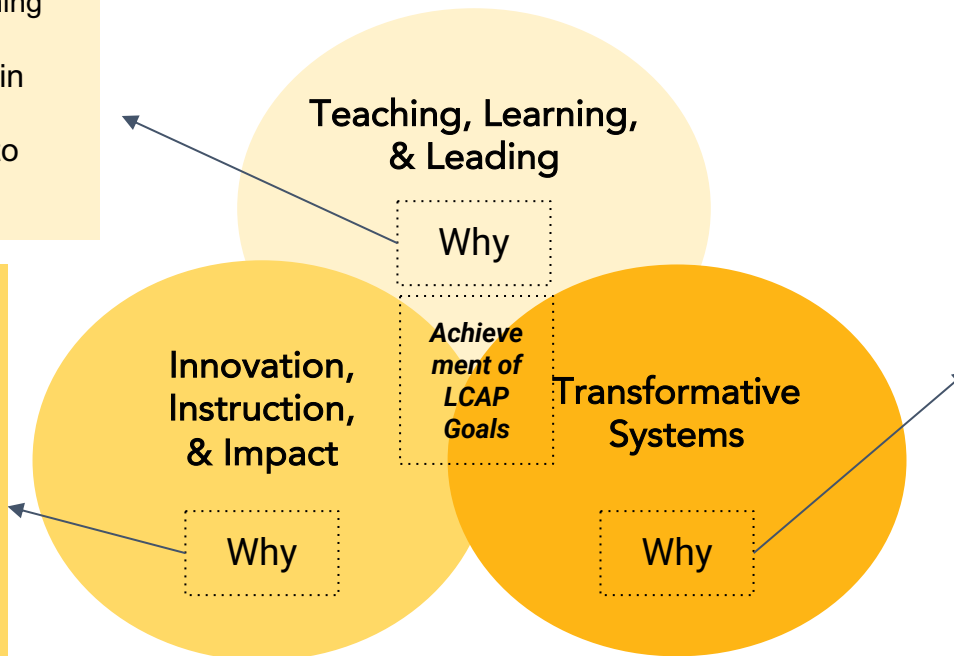**Committed to a California delivering educational equity for each and every student.**

CCEE Center Focus

Center Goals

Problem we solve: Directly improve teaching and learning.
How: Direct support to leadership teams on system transformation for teaching and learning.
Why different: This team works in direct partnership with schools/districts/county offices to support school improvement.

Problem we solve: Improve statewide access to research and strategies that improve student outcomes
How: Professional learning resources, networks, and dissemination support
Why different: I3 builds capacity indirectly by linking the development and vetting of resources/learning with dissemination to increase access.

Problem we solve: Integration across state, counties and districts for a common goal of a coherent statewide system of support.
How: Create shared vision, coherence and alignment through partnership development, collaborative convenings, and facilitation, also need and ability to pivot to meet needs of field.
Why different: Developing coherence and alignment of systems

Teaching, Learning, & Leading

Why

Innovation, Instruction, & Impact

Achievement of LCAP Goals

Transformative Systems

Why

Why

Teaching, Learning, & Leading

Innovation, Instruction, & Impact

Transformative Systems for Equitable Educational

Goal: Build capacity and support for local educational agency (LEAs) currently receiving and in need of targeted assistance to effectively address the systemic and instructional needs of students historically underserved.

Initiative 1

Advise and assist County Offices of Education (COEs) & LEAs in need of targeted assistance in achieving their LCAP goals by effectively meeting the needs of students historically underserved.

Provide direct technical assistance (DTA) to COEs/LEAs to address systemic performance of disadvantaged student groups as measured in the Local Control Accountability Plan (LCAP) and Statewide Dashboard
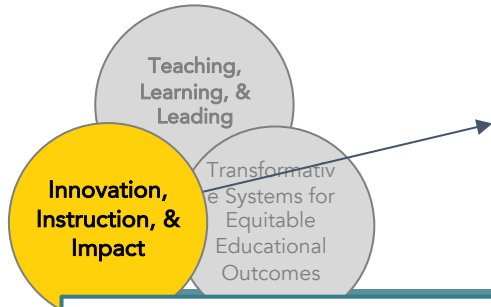
Initiative 2

Identify and use school/district turnaround principles that effectively build capacity of (LEAs) in Direct Technical Assistance (DTA) to address the academic and social emotional well-being of all students

Implement, share, and use school and district turnaround principles in targeted assistance to address both district and classroom teaching and learning frameworks

Initiative 3

Build a statewide professional learning infrastructure focused on learning acceleration through Evidence-Based Practices (EBPs) in Literacy, Mathematics, and Language Development

In partnerships with (a) selected COE(s), establish a statewide professional development infrastructure to expand the use of evidence based accelerated learning strategies in literacy, mathematics, & language development

CCEE California Collaborative for Educational Excellence

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Innovation, Instruction, & Impact

Transformative Systems for Equitable Educational Outcomes

Goal: Implement a statewide approach to improving LEA capacity by collaboratively developing, delivering, sharing, and spotlighting practices that have demonstrated the power to improve outcomes for students historically underserved.

Initiative 1

Develop structures for identifying & developing professional learning resources that emphasize high priority topics throughout the school year to build COE/LEA capacity to implement Local Control Accountability Plans (LCAP) goals to improve outcomes for students historically underserved.

Develop and disseminate resources based on evidence-based practices to support immediate needs of the field
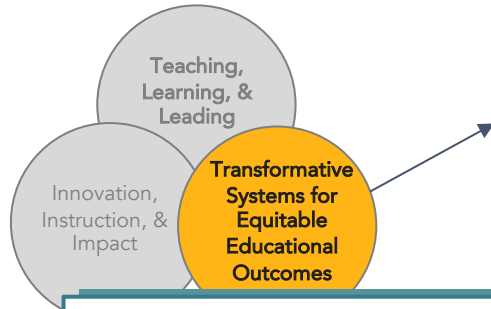
Initiative 2

Design and implement strategy and initiatives to share lessons learned from our work and emerging/best practices from the field to support sustained improvement for students

Develop high quality, relevant, and usable data tools, guidance, and evidence-based resources to support LEA decision-making that leads to improved student outcomes

Initiative 3

Collect and analyze internal program and statewide data to measure student outcomes and impact of instructional supports

Analyze systematically collected data to understand the impact of statewide programs, supports and professional learning and refine program activities to better focus on improving student outcomes

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Innovation, Instruction, & Impact

Transformative Systems for Equitable Educational Outcomes

Goal: Facilitate the development of a shared vision for implementation of the Statewide System of Support (SSOS) that develops coordinated actions resulting in equitable educational student outcomes

Initiative 1

Facilitate the realization of a shared vision for implementation of the Statewide System of Support (SSOS) that develops coordinated actions resulting in equitable educational outcomes as defined in the Local Control Accountability Plan (LCAP) goals for students historically underserved.

Develop and align coordinated, collaborative and integrated structures across lead agencies such as County Offices of Education, Geographic Leads, and SELPA Leads to address LEA universal, targeted and intensive supports

Initiative 2

Identify and distribute promising practices that build innovation, collaboration, and impact across the state

Convene, gather, and equip SSOS leads around best practices that address and target equitable educational outcomes for ALL students

Initiative 3

Partner with County Offices of Education (COEs) to enhance a coherent statewide system of support that coordinates, collaborates and integrates resources and strategies to improve educational outcomes for all students

Build the capacity of lead agencies such as County Offices of Education, Geographic Leads, and SELPA Leads for measuring statewide impact of student learning efforts

Organizational Chart
2022

Leighann Nguyen
Executive Assistant
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Nhi Hang
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TBD
Assistant Director, Policy
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Steven Mitchell
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Michelle Magyar
Senior Advisor,
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TBD
Program Specialist

TBD
Program Specialist

*Note - Click each staff members name for their email address

Organizational Improvement Goal: Improve internal organizational development, impact, recruitment, and retention.

Initiative 1

Develop and improve internal efficiency and effectiveness of internal organizational operations

Develop internal improvement plan that addresses strengths, challenges, threats, and opportunities (SWOT) process and development

Initiative 2

Build staff coherence, capacity and engagement across all initiatives and objectives of the CCEE

Distribute leadership of all staff across all bodies of work related to CCEE organizational objectives both in collaboration with state lead agencies and public presentations
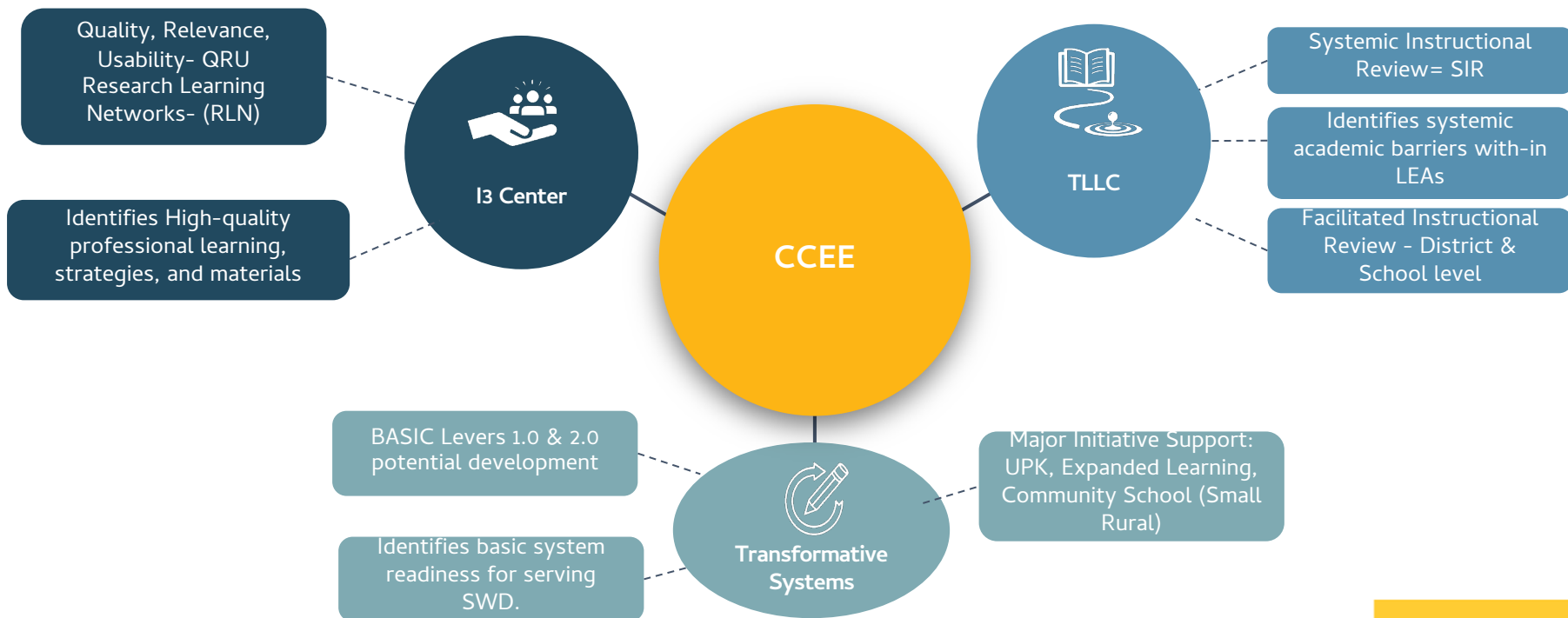
Initiative 3

Build recruitment and retention of staff by assessing organizational climate and culture

Retain staff through uses of staff engagement opportunities and evaluations to identify and determine CCEE learning successes, challenges, and necessary organizational changes

Center Highlights

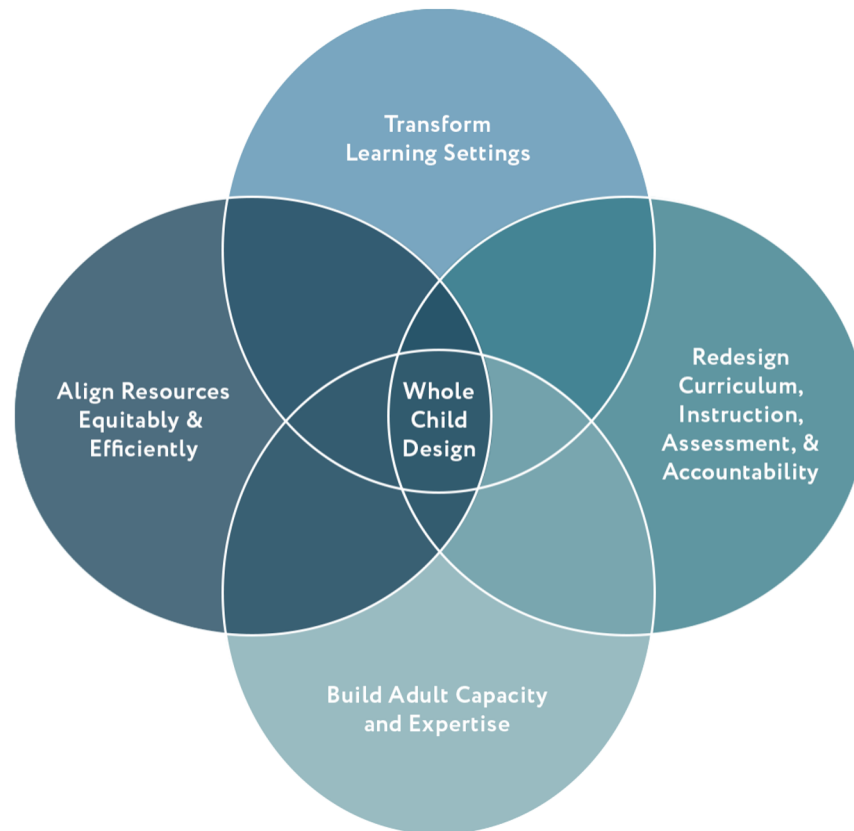Highlights for each center as it relates to support for LEAs.

Center Highlights

CCEE

I3 Center

- Quality, Relevance, Usability- QRU Research Learning Networks- (RLN)
- Identifies High-quality professional learning, strategies, and materials

TLLC

- Systemic Instructional Review= SIR
- Identifies systemic academic barriers with-in LEAs
- Facilitated Instructional Review - District & School level

Transformative Systems

- BASIC Levers 1.0 & 2.0 potential development
- Identifies basic system readiness for serving SWD.
- Major Initiative Support: UPK, Expanded Learning, Community School (Small Rural)

CCEE Next Steps

Next Transformational Expectations

It's all about ……

Statewide Vision for Whole Child Design

Science of Learning and Development; Design Principles for Schools

New Professional Learning Funding and Programs in the 2021-2022
CCEE- https://ccee-ca.org/

Topic	Description	Funding	RFP Deadlines
Evidence-Based Learning Acceleration	Establish, in partnership with (a) selected COE(s), a statewide professional development infrastructure to expand the use of evidence-based accelerated learning strategies in mathematics, literacy, and language development	$50M	December 1, 2021 *(Posted November 30, 2021)* Applications due: January 28, 2022
Professional Learning to Support Literacy	Identify local educational agencies (LEAs) to provide professional learning opportunities for educators in the areas of evidence-based literacy, intensive literacy interventions, and support of pupils' executive functioning skills to strengthen reading instruction for all pupils	$10M	N/A *(Posted November 29, 2021)* Applications due: January 28, 2022
High-Quality Online Instructional Materials	Designate a COE to identify and curate a repository of high quality open educational resources for use by LEAs	$15M	December 15, 2021

Today Transformative Systems…

Thank you!

- Questions