

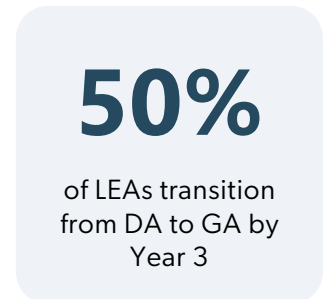
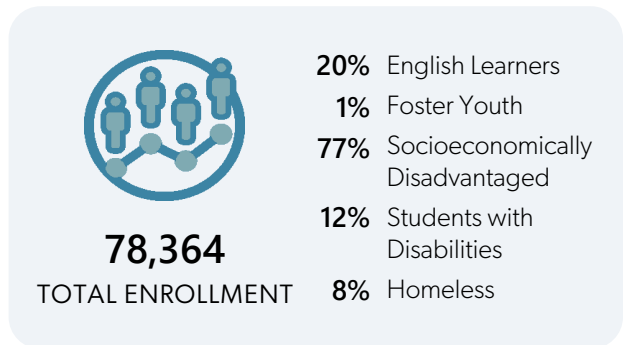
# California Collaborative for Educational Excellence

## SUMMARY SHEET – ALLIANCE FOR CHILDREN'S RIGHTS

### INTRODUCTION

The Professional Learning Network theory of action and mission aligns closely with the larger theory of action driving the California Collaborative for Educational Excellence (CCEE)'s work: engagement with CCEE results in capacity building that allows for decision making based on data and stakeholder engagement, which in turn drives improved student outcomes. The focus and purpose of capacity building is continuous improvement (PACE, 2019).

The Alliance for Children's Rights (Alliance) PLN established systems for measuring/achieving continuous improvement for foster youth through the Local Control and Accountability Plan process. Much of the PLN work concentrated on building thoughtful district-level systems to support foster youth, as well as the necessity of creating and utilizing local indicators for foster youth data in the absence of and/or in addition to available state level foster youth data. This PLN builds upon CCEE's initial investment of \$25,500 that supported the Alliance Early Adopter PLN in 2016-17. The Alliance also received \$50,000 in 2019-20 as a participant in the Bridge PLN Program.



	Number of LEAs Demonstrating Improvement...	ELA	Math	College/Career Indicator	Chronic Absenteeism	Graduation Rate <sup>1</sup>	Suspension Rate
All Students	2 out of 3 years (2017-18 or 2018-19)	6/6	6/6	5/6	1/6	3/6	5/6
		100%	100%	83%	17%	50%	83%
	3 out of 3 years (2017-2019)	5/6	4/6	3/6	NA	0/6	2/6
		83%	67%	50%	-	0%	33%
Foster Youth	2 out of 3 years (2017-18 or 2018-19)	5/6	5/6	4/5	3/6	3/5	4/6
		83%	83%	80%	50%	60%	67%
	3 out of 3 years (2017-2019)	2/6	1/6	3/6	NA	0/6	2/6
		33%	17%	50%	-	0%	33%

<sup>1</sup> The graduation rates ranged from 89.5% to 95.9% with an average of 92.8% for the total student group. Four districts performed at the blue and green level.