

APPLICATION TOOL

	What am I already doing?	What could I try next?
<p>Critical engagement with material: instructional content is the foundation of mutual dialogue (teachers become learners, learners become teachers). This is especially important when talking about issues of identity, power, privilege, and bias where deep understanding relies on multiple perspectives.</p>		
<p>Real-world connections: connecting what students are learning with what is happening in the world</p>		
<p>Values-based assessment, evaluation, and grading: reflecting the values of equity, collaboration, justice, and respect for diversity.</p>		

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<p>Differentiated instruction: adapting strategies to fit the needs of individual students. Rather than 'one size fits all,' "my size fits me". Strategies:</p> <ul style="list-style-type: none"> • Tiered activities • Incorporation of multiple modalities • Technology to support different learning styles and language needs 		
<p>Cooperative and collaborative learning: prioritizing peer conversation and student-driven inquiry. Allows students to learn from peers with different backgrounds and work with partners they might not reach out to as friends. Strategies:</p> <ul style="list-style-type: none"> • Jigsaw • Numbered heads • Inside-outside discussion circles 		