



# The CCEE Connection

APRIL 2020 UPDATE

*Working to strengthen the System of Support for every student.*

## A Message from CCEE's Executive Director

Dear Education Colleagues,

As the statewide impact of the coronavirus disease 2019 (COVID-19) continues to evolve, CCEE will coordinate our response to COVID-19 with state and local public health officials and education agencies, and work directly with our county offices and education partners to support the needs of students. To facilitate the transition to virtual learning, CCEE is also partnering with technical assistance providers and expert practitioners to provide 1) guidance and training to support initial set-up, 2) resources to support teaching and learning, and 3) targeted assistance and coaching.

Based on the Centers for Disease Control and Prevention (CDC) [guidance](#) and Governor Newsom's March 13 [Executive Order](#), we have taken the following actions:

- While the main CCEE office in Sacramento and all satellite locations are closed, we continue to remain available to support local educational agencies and education partners. All CCEE staff are working remotely and can be reached by phone, email, and accessible through virtual meeting platforms.
- CCEE has reached out to current contractors, professional experts, and vendors to confirm that the CCEE Administrative Agent, Marin County Office of Education (MCOE), will continue to process invoices and payments. CCEE will also collaborate with contractors to make adjustments as necessary to close out projects scheduled to end by June 30.
- CCEE will continue to monitor [updates on COVID-19](#) and disseminate [guidance and curated resources](#) for the K-12 education community that are recommended by the Administration.
- If you need more information or wish to contact a CCEE staff member, please call our main line at (916) 619-7494. We will also provide regular updates and helpful tips for educators, families, and communities impacted via the [CCEE website](#), [Twitter \(@CCEECA\)](#), [LinkedIn](#), and our [listserv communications](#).

There is a myriad of resources made available by agencies and while we recognize that this can be a bit overwhelming, we encourage everyone to take advantage of the comprehensive resources on the [CDE](#) website.

These are unprecedented times in an ever-changing environment that require a fine balance between taking care of ourselves and loved ones while we balance our responsibilities to serve others. We thank you for your leadership and strength. We feel blessed that we can serve alongside you. Please do not hesitate to reach out if we can be of service, and most importantly, please take good care of yourselves as you take care of others. Together we will rise stronger as we emerge from the challenges ahead—more unified than ever.

**Tom Armelino**

CCEE Executive Director

- >> [COVID-19 Guidance for K-12 Schools](#)
- >> [Guidance on COVID-19 School Closures](#)
- >> [CDE Special Education Guidance](#)
- >> [Early Learning Guidance and Resources](#)
- >> [Getting Internet Access](#)
- >> [FAQs on Grading and Graduation Requirements](#)
- >> [Preliminary Federal Approval of Testing Waivers](#)
- >> [COVID-19 and the Suspension of Statewide Testing](#)
- >> [Free Educational Resources for Distance Learning](#)
- >> [Resources that Support Distance Learning](#)

Additional information and resources related to COVID-19 can be found on the [CDE website](#).

## Professional Learning to Support Virtual Learning for Schools and Districts

To support districts and charter schools in their transition to virtual learning, CCEE will be partnering with technical assistance providers and expert practitioners to provide resources, guidance, training, and ongoing professional learning for schools and districts.

Below are tentative dates and topics for upcoming modules. Please check the [Events Calendar](#) on the [CCEE website](#) for the most up-to-date information, as more professional learning opportunities will be added!

Date	Topic	Strategies/Practice Tools
4/22	Introduction to Distance Learning Systems	Supporting educators in virtual settings and preparing to develop, revise, and implement distance learning and instructional continuity plans
4/20	Leadership in the Virtual Space	Leadership strategies to practice when leading in virtual settings, particularly in a time of crisis
5/6	Supporting Families and Communities	Communication strategies and guidance for parents, legal guardians, authorized providers, and local community members supporting online student instruction
5/13	Local Board Policies and Practices	Strategies to adopt emergency policies to support distance learning instruction
5/20	Best Practices for Teaching Online	Framework that will guide the design and implementation of classroom instruction
5/27	Strategies for Small and Rural Districts	Recommendations and considerations for the development and implementation of distance learning plans and instruction for small and rural districts
6/3	Supporting English Learners	Strategies to support English learners with distance learning instruction
6/10	Supporting Highly Mobile Student Populations	Strategies to strengthen engagement with highly mobile student groups, such as foster youth, homeless, and low-income
6/17	Supporting Historically Underserved Students	Strategies to address the digital divide and support closing the achievement gap through technology
6/24	Making Plans to Support Blended Learning	Preparing for the transition back to the traditional brick and mortar classroom, continue to build and expand expertise on distance learning

## COVID-19 Response Funding Available to LEAs

In consultation with our partners in the System of Support, CCEE is providing the following information for LEAs that are urgently seeking assistance in meeting their hardware and internet connectivity needs to enable effective distance learning.

### INFRASTRUCTURE

The California Department of Education (CDE) is currently coordinating requests for the purchase of hardware and connectivity devices across the state, and has created a [brief survey](#) that all LEAs requiring support should fill out. This will support CDE in assessing needs and deploying devices across the state.

### COVID-19 LEA RESPONSE FUNDS

Senate Bill 117 provides \$100M to support local educational agencies in response to the COVID-19 Pandemic (SB 117 Funds). The [SB 117 Apportionment Letter](#) states that "SB 117 Funds are allowed to be used for costs associated with maintaining nutrition services, cleaning and disinfecting facilities, personal protective equipment, and materials necessary to provide students with opportunities for distance learning." Click here for the [apportionment schedule](#) for the SB 117 Funds.

### FEDERAL CARES ACT FUNDING

The federal Coronavirus Aid, Relief, and Economic Security (CARES) Act, signed into law on March 27, 2020, provides for additional funds that may be used for purchases of educational technology, among other purposes. Once California receives its share of these funds, which is estimated to be approximately \$1.7B, not including the Governor's Education Relief grant funds, at least 90% of these funds will be allocated to LEAs based on their share of ESEA Title I-A funds.