



San Bernardino County
Superintendent of Schools

Ted Alejandre, County Superintendent

From Advocacy to Engagement

Supporting English Language Learners in These Changing Times

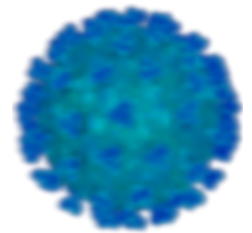
Ted Alejandre, County Superintendent
San Bernardino County Superintendent of Schools
June 2, 2020



SBCSS English Learner & Biliteracy Programs

Team focuses on:

- Building a relationship with our districts and leaders
- Collaborating with school districts, other agencies, families and community partners
- Providing leadership, advocacy and services to inspire innovation and best educational practices for English learners and all students



Supporting our district leaders through our network meetings!



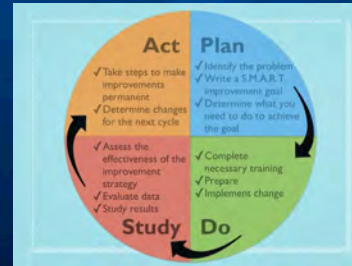
- **English Learner Leadership Network** is offered monthly to district leaders who lead the implementation of English learner programs updates from CA Department of Education as well as legislation pertaining to English learners
 - Great way to build the network within our county and provides an opportunity for district leaders to share challenges, triumphs, and best practices
- **Dual Language Immersion (DLI) Leadership Network** is offered four times a year, open to all leaders charged in leading the implementation of DLI programs or those wanting to open a DLI program in their district
 - Every meeting is held at a DLI school where participants walk through DLI classrooms and watch the instruction live and in action, *Guiding Principles for Dual Language Education* is the basis of these meetings

Professional Development Sessions Offered on The CA English Learner Roadmap

- **CA English Learner Roadmap** has been offered three times a year
 - Encouraged participants to attend as a team
 - Focused on the four guiding principles of the Roadmap
 - Guided districts on how to take it back to start implementation at their own districts
 - Approximately 80 participants attended in total
- **CA English Learner Roadmap Teacher Toolkit** was accomplished in collaboration with Dr. Laurie Olsen. Offered a two-day Trainer of trainers
 - Main focus was on helping districts introduce it to teachers to be able to implement the Roadmap from the teachers' perspective and understanding



Empowering our district leaders and teachers throughout our county!



- **First Annual Bright Spots In San Bernardino County: A Colloquium of Shared Best Practices for the Success of English Learners:**
 - This event offered an opportunity to highlight some of our districts and share their continuous improvement strategies that are working for them in order to build high quality English Learner programs
 - Approximately 100 people attended
- **Tools to Instruct and Provide Services to English Learners with Disabilities**
 - This was a great collaboration with West End SELPA to develop a session where we offered tools and modeled ways to include linguistically appropriate goals for English learners with an IEP
 - Approximately 80 participants attended

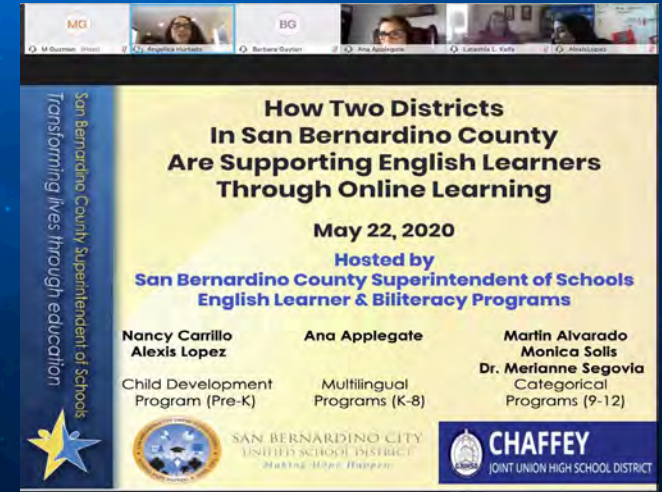
Continuing to offer engaging professional development sessions and support during COVID -19

- **Considerations for English Learners and Online Learning**

- Webinar offered after school closures, offered ways for teachers to offer online instruction to English learners
- Focused on 6 Key Considerations based on an article written by Heather Skibbins from SEAL Model
- Recording was featured by the CA Department of Education across the state
- Over 100 participants joined

- **How Two Districts in San Bernardino County Provide Online Instruction to English Learners**

- Webinar offered to all districts and community members featuring two districts sharing PK-12 ideas and resources on how they overcame the challenges during school closures
- How they collaborated with their district teams to develop virtual lessons
- How they are offering quality online instruction to English learners
- How they kept in touch with students and families
- Over 100 participants joined



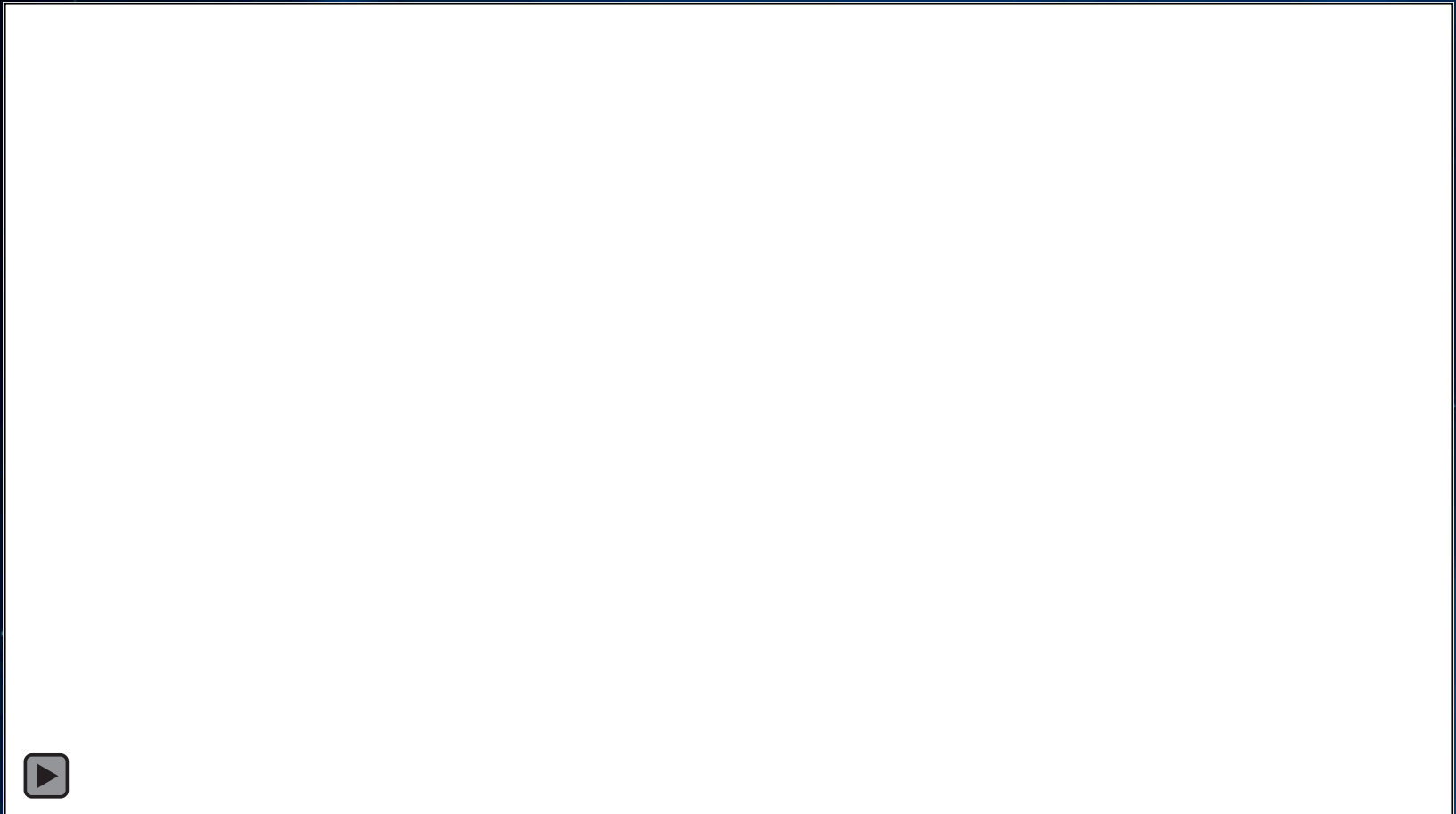
Continuing to offer engaging professional development sessions and support during COVID -19

- ❑ Virtual English Learner Leadership Network Meetings
 - ❑ Continuing to offer leadership meetings biweekly
 - ❑ Special office hours after each meeting to answer districts' questions or concerns
- ❑ Multilingual Recognition Awards Event
 - ❑ Historic event was offered virtually to celebrate three outstanding multilingual students
 - ❑ Essay contest based on the prompt "Exploring the World Through Language and Culture"



COVID -19 did not stop us from celebrating our students!

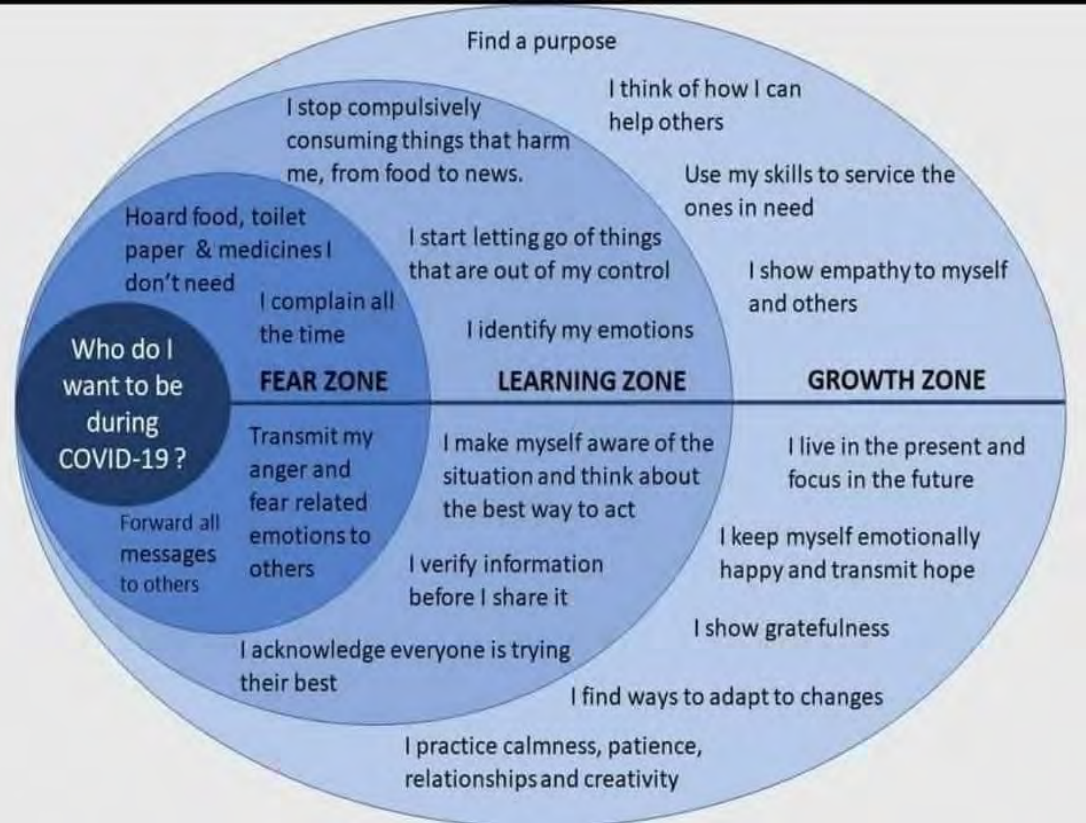
What our districts are saying about our services...



Family Engagement team approach to supporting districts partners and families through COVID-19

Our current platforms to provide continuous support, resources and family-school-community partnership professional learning opportunities:

- Family Engagement Network (FEN) Meeting
- Online staff networking and professional learning opportunities
- Online classes for families



Our 3 Main Areas of Focus During COVID-19 Through Family & Community Engagement

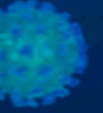
Continuous Family & Community Engagement Professional
Learning Development

TECHNOLOGY ACCESS

SOCIAL EMOTIONAL/
BEHAVIORAL HEALTH

BASIC NEEDS &
COMMUNITY
RESOURCES





TECHNOLOGY ACCESS



STAFF:

- Provide family & community engagement district staff networking opportunities to discuss technology challenges and effective practice that support families
- SBCSS video vignettes to highlight the district's resources & supports for students and families

FAMILIES:

- Video vignettes to highlight the district's resources & supports for students and families
- SBCSS COVID-19 webpage with Spanish/English technology resources and links for families
- Parent class vignettes in English and Spanish to support families with access, as well as navigating technology



SOCIAL-EMOTIONAL /BEHAVIORAL HEALTH AND BASIC RESOURCES FOR FAMILIES



STAFF:

- Through Webex FEN network meetings, district partners continue to learn about outreach efforts, supports and resources being provided across the county that could be shared and replicated
- SBCSS staff also connects district partners with statewide network meetings to learn about resources being provided across the state

FAMILIES:

- Behavioral Health & Wellness Zoom classes for families in English and Spanish
- Webinars with community partners to support families with educational and social-emotional/behavioral supports
- Webinars/Facebook Watch Party with district and community partners to share local resources so families can receive childcare and nutrition support



Lead Agency Partners

The Community Engagement Initiative (CEI)

Cohort I



Community Engagement Initiative: Strategies from the field
May 15, 2020

California System of Support

This graphic is intended to show the network of state-funded support providers under the System of Support.



LEVEL 1 SUPPORT FOR ALL

Various state and local agencies provide an array of support resources, tools, and voluntary technical assistance that all LEAs may use to improve student performance at the LEA and school level and narrow gaps in performance among student groups across the LCFF priorities.



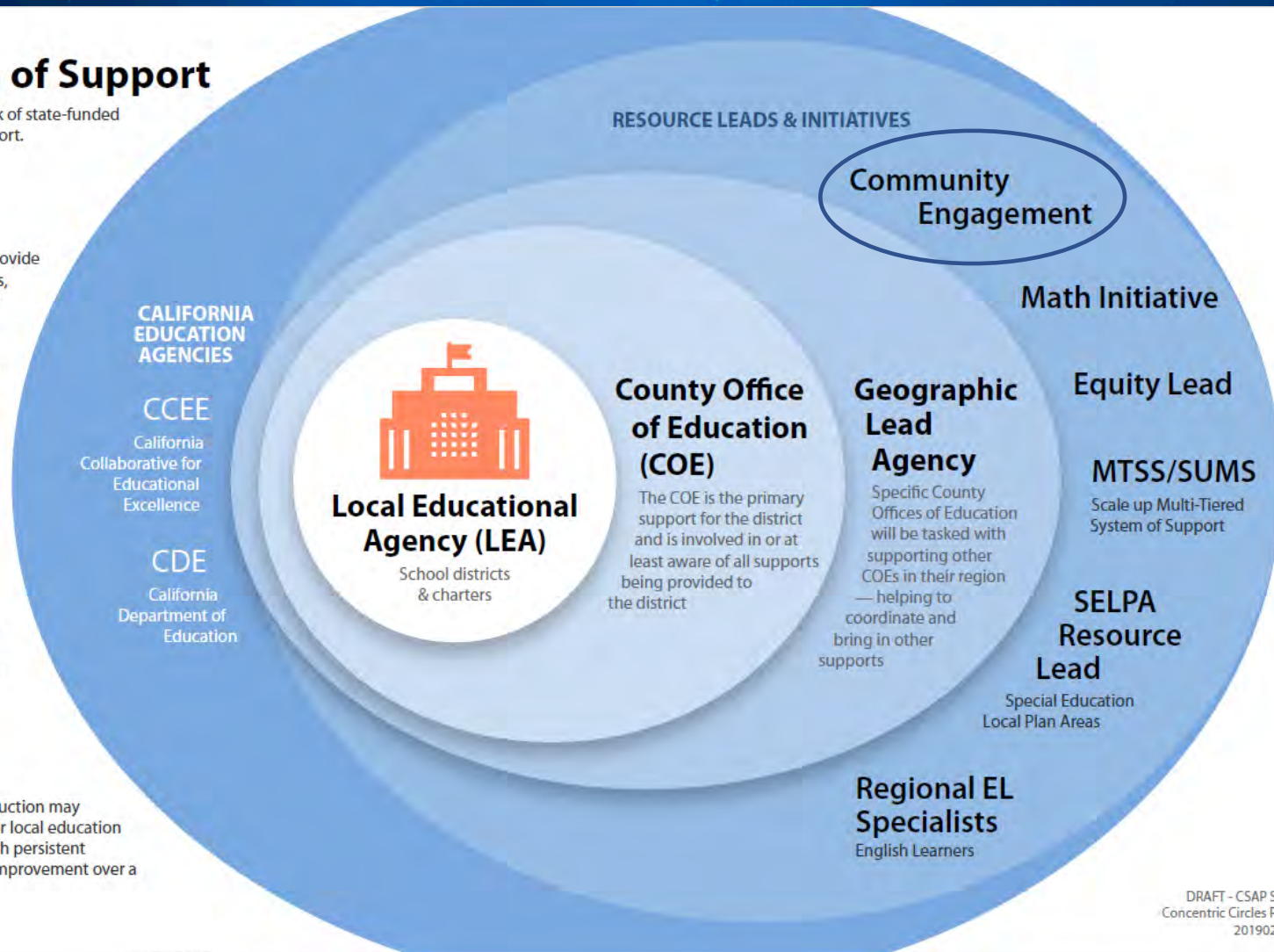
LEVEL 2 DIFFERENTIATED ASSISTANCE

County Superintendents, the California Department of Education, and the California Collaborative for Educational Excellence provide differentiated assistance by working with school districts to address identified performance gaps among student groups.



LEVEL 3 INTENSIVE INTERVENTION

The Superintendent of Public Instruction may require more intensive supports for local education agencies (LEAs) and/or schools with persistent performance issues and a lack of improvement over a specified time period.



DRAFT - CSAP SoS
Concentric Circles R8e
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What are strategies post COVID-19?



BELIEF THAT THE SYSTEM'S SUCCESS IS CRITICALLY DEPENDENT ON ITS RELATIONSHIPS WITH STUDENTS & FAMILIES



BELIEF IN STUDENTS & FAMILIES AS EXPERTS



COMMITTED AND CONSISTENT DISTRICT & SCHOOL LEADERS



UNDERSTANDING WHAT CONSTITUTES HIGHLY EFFECTIVE STUDENT & FAMILY ENGAGEMENT



INCLUSIVITY BASED ON RACE & CULTURE



SYSTEMS/TOOLS ARE MADE TO BE COMMUNITY-FRIENDLY

Strategies in response to COVID-19

FACE staff made initial personal contacts to all families

Shifting in mindset around technology usage, instructional day, academic focus

Creating district level distance learning content for families in multiple languages, that can be adjusted to meet students needs


Holding virtual family trainings and webinars to continue to support leadership development, student learning and family support (Zoom, Google Classroom, etc.)

Holding virtual decisions making and commitment meetings

Developing and committing to a clear communication plan, including increased Social Media presence, regular updates to students/families

San Bernardino County Student Advisory Panel



B.H.S. C/O 2017 

Sharing my voice is
important because students
input will improve our society

Inclusion of Student Voice



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Superintendent of Schools

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Countywide Student Advisory Panel

All-inclusive Countywide outreach to hear, recognize and include Student Voice in decisions that impact their future focusing on San Bernardino County's Community Transformation Plan

Health and Wellness
Economy *Safety* **Education**

- 
- **Education**
 - K-12
 - Post High School
 - **Economy**
 - **Health and Wellness**
 - Access to Health Care
 - Behavioral Health
 - Healthy Behaviors
 - **Safety**
 - Communitywide
 - School

Participating Students and Community Leaders

- 22 School Districts
- 56 Schools
- 353 Students
- 41% English Language Learners
- 47 Elected Officials and
Community Leaders Contributing
as Panelists

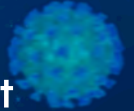


Student Advisory Panel



Distance Learning

Provide a countywide forum for high school students to share their reflections and voice regarding their ideas, concerns and suggestions about distance learning opportunities provided during school closures due to the COVID – 19 pandemic.





Discovering Huge Takeaways...

- Students are social activists
- Students are community service oriented
- Students are committed to support change
- Students are resilient and adaptable
- Students advocate for themselves and others when facing challenges
- Students share a significant concern for mental health advocacy and support



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Thank you and stay well!

#SBCSSTogether