The Systemic Instructional Review (SIR)

Why

The SIR is one of the most intensive supports that may be provided as a part of CCEE’s Direct Technical Assistance to a district. The SIR process provides the district leadership with an analysis of their instructional systems. The SIR aims to identify what improvement strategies may help the LEA ensure that every student is making academic progress and social and emotional growth so they will be prepared to thrive as their best self.

How

The SIR process is grounded in Fullan & Quinn’s Coherence Framework and quality improvement to focus direction, cultivate collaborative cultures, deepen learning, and secure accountability. The CCEE will engage with team from the LEA and COE to understand their needs and goals toward achieving student success and conduct various data gathering methods such as school visits, focus groups, instructional crosswalks, and more. After data collection and analysis, the CCEE will continue to work with the LEA and COE to develop and support the implementation and sustainability of the improvement work.

What

The Systemic Instructional Review (SIR) is a Pre-K through 12 comprehensive analysis of the LEA’s instructional systems (academic and social emotional) and implementation of teaching, learning, and leading practices. Educational partners at multiple levels (students, families, teachers, school site staff and administration, governance members, and district office leadership, etc.) are involved throughout the data collection process.
The SIR framework utilizes components adapted from New York State Education Department and Massachusetts Department of Elementary and Secondary Education review processes, as well as, Fullan & Quinn's Coherence Framework.

For more information on the SIR, visit: CCEE Systemic Instructional Review