Designing Support for IT Professionals

- Because of the number of participants, we have it set for everyone to enter on mute.
- We will begin shortly.
- As we wait, please complete the "Do Now" activity.

- **Do Now**:
  - Please share your name, role and organization in the chat.
  - Also share one word that represents how you are feeling as you join the meeting today.

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Working Agreements

Be present and listen deeply

Step up, step back

Try both/and statements

Use "I" statements

Take care of yourself

Identify assumptions

CA IT in Education (CITE)

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Today's Panelists

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Participation Guidelines

Option 1: Post question in the chat

Option 2: Raise Hand

Resource Guide (Follow Along)

tinyurl.com/CITEreopen

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Key Questions to Consider
Designing Support for IT Professionals

Planning Technology in an Uncertain Environment

❑ Has the district prioritized IT support per the Governor's March 17 order?

❑ Is the CTO or Director of IT/Technology included in planning discussions with cabinet and the Director of Curriculum & Instruction?

❑ Has the CTO or equivalent created a summary of what worked in spring?

❑ Is there alignment between the experiences of teaching staff and technology staff?
  ❑ What worked for one group and not the other?
  ❑ What worked for both groups?

❑ Has the district reached out to the COE for guidance? Or used the CCSESA reopening guidance?

❑ Has a continuity of instruction plan been prepared that addresses all reopening options?
  ❑ In-person only
  ❑ Hybrid
  ❑ Distance learning only

❑ Does the reopening plan include distance learning options for families who

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Planning Technology in an Uncertain Environment

Governor's Executive Order (March 17)

Students with 1:1 Access to Devices and to the Internet at Home

For students who have access to devices or schools that offer a 1:1 device program and the LEAs has a platform to provide an online learning environment, please consider the following strategies to support students and teachers in transitioning to digital learning:

- Maintaining school district technology support to those programs and resource adjustments if not all schools have access to these programs;
- Student/family access to technology assistance if troubleshooting is necessary;
- Necessary modification and adjustment of the curriculum to ensure a quality instructional program design that includes a course structure, content presentation, virtual collaboration and interaction opportunities that are planned across the length of the school closure; and
- Ensure that guidance is provided for how to effectively differentiate instruction and support for students in the class who need additional support, including, but not limited to, students with disabilities and English Learner students.

Planning Technology in an Uncertain Environment

Importance of CTO and technology perspective at cabinet level

Alignment of spring experiences: technology and teaching staff

Guidance from CDE, COE, or CCSESA

https://ccsesa.org/ccsesa-school-reopening-guidance/

tinyurl.com/CDEreopen

Multiple learning options and communication to families

https://k12playbook.ccee-ca.org/

Reviewing Software Contracts, Apps, & Privacy Agreements

Apps added during quarantine

App support of rostering

App collaboration protocol

App agreements: cost and privacy

www.studentdataprivacy.net

Ensuring Staff Safety

Local school and community culture

Number of devices vs. staff processes and support

Working with labor on safety and PPE

Communication of safety processes
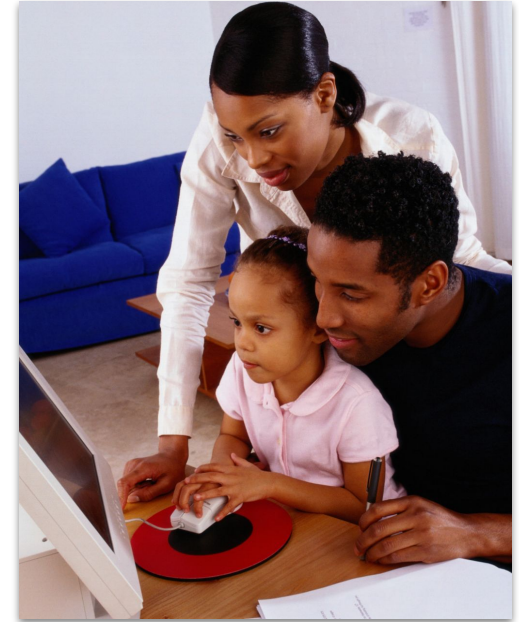
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Providing Home Access & Support

Broadband access for families, teachers, staff

Help Desk support at home

Digital Citizenship

tinyurl.com/CSenseDigCit

tinyurl.com/iKeepGoogle

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➔ CA Student Privacy Alliance
➔ Purchasing Agreements
(Microsoft, Adobe)
➔ Technical Professional
Development & Conference
➔ Online Community (Members)
➔ Regional Groups (All LEAs)

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CCEE Distance Learning Sessions

Register for upcoming CCEE sessions: tinyurl.com/CCEEModules

- **Setting Up Virtual Learning Systems**
  - **June 11, 10:00-1:00:** Keys to Success in Hybrid and Personalized Learning Series
- **Distance Learning Strategies**
  - **June 23, 3:30-5:00:** Learning with Global Colleagues: Re-Engaging School Communities
- **Community Engagement**
  - **June 15, 1:00-2:00:** Virtually Engaging Stakeholders in Decision Making: COVID-19 Pandemic and Beyond

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Thank you!

Session Survey

tinyurl.com/CITEJune9