

## News & Announcements

### WELCOME TO THE TEAM!



CCEE is excited to welcome Dr. Stephanie Gregson in her new role as the Deputy Executive Director of Direct Technical Assistance. Dr. Gregson previously served as the Chief Deputy Superintendent of Public Instruction at the California Department of Education.

### LOOKING AHEAD

- CCEE Connection (October 2021)
- Learning Acceleration Grants - Click [here](#) to learn more about the application process, and the grant award specifications!

### IN CASE YOU MISSED IT

- Tips for Learning Acceleration: An Introduction to the Playbook for Accelerating Learning ([webinar](#))
- Professional Learning Opportunity: High Impact Tutoring ([webinar](#))



### COMMUNITY ENGAGEMENT INITIATIVE (CEI)

The CEI invites you on a six-week journey to learn more about how its twelve Cohort II districts are addressing the needs of stakeholders in their communities. Beginning on September 23, the CEI will be releasing a one-hour webinar each week to share the strategies, structures, practices, policies, and procedures its districts have adopted to more effectively engage their local communities in support of improving student outcomes. Stay tuned for details!

## Building a Statewide System of Support That Works for Everyone



By Matt J. Navo, Executive Director, CCEE

After twenty-eight (28) years in various educational settings and experiences, I have come to realize that organizations who remain steadfast to a significant purpose are more likely to stay passionately connected and committed to the mission, vision, values, and goals of which they were tasked to accomplish.

CCEE is an organization designed to help deliver on California's promise of quality, equitable educational outcomes for every student. To that end, CCEE will continue to work alongside our Statewide System of Support (SSOS) partners by modeling and building knowledge, capacity, and capability across the state to improve educational systems that can achieve equitable outcomes for all students.

The focus on building the knowledge, capacity, and capability of California's Statewide System of Support and the individuals who comprise it is driven by the idea that education's primary purpose is to prepare children for an ever-changing future we cannot predict. This generates a need to continuously seek innovative strategies to ensure our students are equipped for what the future demands. I realize that this constant need for change and improvement can stress the educational system and often pits one approach against another. However, when we embrace these stressors and welcome diverse opinions, I believe we can better leverage the strengths of various theoretical methods, find examples of robust educational programs and practices, and create a more effective, efficient, and equitable educational system.

California education is a challenge of complexities, yet we have one of the most innovative educational systems in the country. There are many layers within our state education system, and it can often seem like we are co-laboring, rather than collaborating. My primary focus going forward will be to help design and strengthen the system structures that allow the SSOS to effectively coordinate, leverage, and align academic, behavioral, and social-emotional learning supports and services to address the needs of all students.

Achieving the Statewide System of Support's vision of improving educational outcomes for every student is possible. If all SSOS partners work together to break the systemic dysfunction that restrains our educational systems, the chasm between our statewide vision and our current reality in California education can be closed. Together, we will be able to empower the lives of the children we serve.



- [System of Support Update \(September 2021\)](#)
- Check out the 1st edition of [Bridging California Connections](#), a quarterly publication that highlights the activities and resources within each of the Geographic Lead Areas!
- [Open Access](#) - Free resources to support UDL, assistive technology, and augmentative & alternative communication
- Supporting Inclusive Practices - [UDL Webinar Series](#) + [Padlet](#)


# Professional Development: An Investment in Yourself


By **Elise Yerkey, Implementation Specialist, CAST**





California's System of Support would not be complete without an investment in the professional development (PD) of educators who work directly with the students we serve. In a time when educators may feel lost in a storm of competing initiatives, the [California Coalition for Inclusive Literacy](#) (CCIL) provides shelter under the umbrella of the Universal Design for Learning (UDL) framework.

In the same way that the UDL framework provides multiple options to meet the needs of a wide range of learners, the free resources developed by CCIL strive to meet the many needs of educators who, every day, must address a range of demands such as accelerating learning and nurturing the social-emotional resiliency of students. With empathy toward these pulls on educators' stamina and time, CCIL provides [Four Ways to Engage](#) with inclusive literacy and UDL in thematically-linked packages every month.

 **Got a Minute?** - Understanding that time is an educator's kryptonite, these [flexible learning modules](#) offer teachers, coaches, administrators, and staff with options to engage independently or collaboratively during a staff meeting or from the comfort of their home in 10-, 20-, and 45-minute increments.

 **Monthly Webinar Series: Universal Design for Inclusive Literacy** - Literacy is an act of power and freedom. It includes making meaning from text but also encompasses the ability to critique the thinking of others and advocate for oneself. In this [9-part series](#), educators grappling with accelerating learning in the face of pronounced barriers and student variability will learn how to support literacy for all students in inclusive and equitable learning environments through the lens of the UDL framework.

 **Top Tips** - Aligned with the monthly theme, this [one-page document](#) offers strategic support at your fingertips. Top Tips is designed to jog thinking, spark conversation, and encourage deeper learning.

 **Featured Resource from Learning Designed** - CAST, Inc.—the creators of UDL—developed [Learning Designed](#), an online community platform that includes a curated library of more than 500 vetted resources related to universal design. Each month, CCIL highlights a [high-leverage, quality resource](#) for educators who are interested in Learning Designed, but might not have the time to peruse or navigate all the resources. Check out this month's featured resource—[The Assessment Playbook!](#)

These supports, provided by the California Department of Education's (CDE) \$4.9M Educator Workforce Investment Grant (EWIG) are a venture and testament to the value of those in the field supporting students. Taking the time to grow yourself is an act of self-care. As teachers nourish the love of learning in students, they must also nourish that love for themselves. We hope you find a source of support in these resources as described by a recent PD attendee: *"Amazing. I haven't heard UDL spoken like this ever. You truly understand the struggles we teachers feel daily. Thank you so much for what you are teaching us today."* Click [here](#) to contact or learn more about the CCIL Team.

Click [here](#) to read Elise's full article.

## Literacy Resources

- [CCEE's Playbook for Accelerating Learning - Foundational Reading](#)
- [SOAR Teaching Frames for Literacy](#)
- [Addressing Unfinished Learning in Reading: Foundational Skills](#)
- [The Early Reading Accelerators' Quick Start Guide](#)
- [Lesson Planning Tool: ELA/Literacy](#)
- [Four Ways to Engage w/ Literacy](#)
- [Inclusive Library Resources](#)

## Health & Safety Resources

- [CCEE's Health & Safety Guidebook](#)
- COVID-19 Illness & Quarantine Guidelines: [Employees & Students](#) (Fresno CSS)
- [COVID-19 Quarantine Decision Tree](#) (San Diego COE)

## New Learning Paths

- [Assessment for Learning to Support Student Achievement](#)
- [Advancing Labor-Management Collaboration & Partnerships](#)

### ABOUT THE CCEE

*CCEE is an inclusive-minded statewide agency that works to improve educational systems by prioritizing and acting on feedback, differentiating supports, and modeling continuous improvement to help deliver on California's promise of a quality, equitable education for every student.*

### CCEE GOVERNING BOARD

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