



Working to strengthen the System of Support for every student.

The CCEE Connection

APRIL 2019 UPDATE

SYSTEM OF SUPPORT UPDATE

Lead Agency Coordination

The state's new **System of Support** comprises an array of Lead Agencies that are charged with building local capacity to increase equitable opportunities and improve outcomes for students.

In consultation with the State Board of Education (SBE), the CCEE is partnering with the California Department of Education (CDE) to facilitate and coordinate the work of the Lead Agencies.

Meetings for the Lead Agencies are being scheduled through the end of SY2018-19, with in-person quarterly meetings for all Lead Agencies, virtual monthly meetings for Geographic Lead Agencies, and quarterly meetings for education stakeholders.

PROFESSIONAL LEARNING: CCEE TOOLKITS Need LCAP Support? We Have You Covered.



As LEAs enter the final stages of LCAP development, please check out our **CCEE Toolkits** designed to help LEA administrators and stakeholders navigate the LCAP process. Visit www.ccee-ca.org and click on **Training & Materials** to download:

- **Authentic LCAP Engagement Toolkit**
- **Rethinking Increased/Improved Services & the LCAP Toolkit**
- **Budget Transparency Toolkit**

AB 1840 UPDATE

The CCEE Partners With Four COE-District Teams

The CCEE continues to work alongside four county office-district teams identified under AB 1840, a new legislative statute that automatically allows districts who have received and are still paying back state loans to access *direct technical assistance* from the CCEE. Here's an update of our work:

Inglewood USD: The CCEE is teaming with IUSD, in collaboration with the Los Angeles County Office of Education, to address the district's key instructional priority areas: special education and instructional quality and programming.

Vallejo City USD: The CCEE is helping support VCUSD in partnership with the Solano County Office of Education. The priorities of this joint partnership are on building the capacity of the district to build effective systems for improving communication/engagement and developing a multi-year professional learning plan focused on strengthening instructional supports for all students.

South Monterey County Joint Union HSD: The CCEE is partnering with the Monterey County Office of Education to focus on delivering differentiated assistance support to SMCJUHSD through our partnership.

Oakland USD: The CCEE has met with Alameda County Office of Education and Oakland USD leadership, as well as the Fiscal Crisis and Management Assistance Team (FCMAT), to review the implications of AB 1840 on our joint collaboration.

Thoughts from the CCEE Team

Why We Build Toolkits for All

By Amanda Otte, CCEE Research Associate

CCEE Toolkits represent just one example of what **Level 1 Support** can look like within the state's System of Support. Use of the toolkits is voluntary and they are available to all. Toolkits are designed for use by LEAs and their stakeholders as part of larger efforts to improve student outcomes.

Our most recent toolkit, **Data and Evaluation: Spotlight on Chronic Absenteeism**, was developed in collaboration with the Humboldt County Office of Education, the San Bernardino County Superintendent of Schools, Attendance Works, and the CDE.

The **Data and Evaluation Toolkit** supplements our live module webinar held last month and was designed to (1) build participant capacity to make informed decisions that will begin to improve student outcomes related to chronic absenteeism, and (2) provide opportunities for participants to explore specific strategies that local leaders have found valuable in this work.

All the resources referenced within the module webinar can be found in the **Data and Evaluation Toolkit**, along with a video of the webinar itself.

At the end of the module webinar, we asked participants to respond to a brief survey. Seventy-eight of more than 200 participants responded. Ninety-six percent of respondents agreed or strongly agreed that the module webinar included information and/or resources that directly support them/their team's work.

One respondent commented: *"Great presentation and great tools! Thank you for sharing, especially for making everything available online for later use."*

This comment and the survey results help demonstrate how the collaborative work we engage in with our partners can yield something worthwhile for the field. We stand ready to respond to the needs of our stakeholders now and in the future.

Amanda Otte supports the CCEE team in providing research-based advice and technical assistance to school districts, charter schools, and county offices of education.



CA SCHOOL FIELD TRIP PODCAST

The CA School Field Trip is the CCEE's storytelling podcast.

Every month, we bring you stories illustrating how educators are coming together and embracing change under the System of Support.

In **Episode 10**, we ask the question: Why Networks? Listen and learn by hearing from educators from one CCEE-supported **Professional Learning Network (PLNs)** who once felt isolated but are now collaborating and developing a unified approach to solve instructional challenges in their own backyard.

This month, we also bring you a new occasional podcast segment called **"Coaches Who Inspire,"** quick takeaways

from California educators about the school leaders who inspire them in the field. This month we feature Freedom Writers Foundation's **Erin Gruwell**.

You can listen by visiting our website www.ccee-ca.org or subscribe today!

Subscribing is easy! Just type: **CASchoolFieldTrip**

