

Leading Forward in 2021

Join leading educators across California in [Leading Forward in 2021](#) to learn about strategies, tools, and tips to accelerate learning, equity, and well-being. Below are some professional learning opportunities offered through this initiative.

SPEAKER SERIES

- [Summer Programming 2021](#)
- COMING SOON: Speaker Series on UDL & Inclusive Practices



ASYNCHRONOUS LEARNING PATHS

- [Thriving Socio-Emotionally](#)
- [Formative Assessment](#)
- [Systems Leadership](#)
- [Facilitating Mathematical Discussions](#)
- [SOAR Teaching Frames for Literacy](#)

LOOKING AHEAD

- CCEE Newsletter (July 2021) - Back to the Basics
- 6/17-18: [Strengthening Student-to-Student Discussions](#)
- 6/24-25: [Supporting Student Interactions with Complex Text](#)

IN CASE YOU MISSED IT

- [Summer of Joy: Strategies to Engage Students & Accelerate Learning](#)
- [Developing & Implementing Balanced Assessment Systems](#)
- [Fearless Schools](#)

Creating and Connecting: The Arts are Essential to Reopening Schools



Malissa Shriver, Co-founder & Board Chair, Turnaround Arts CA

Barbara Palley, Director of Program and Strategy, Turnaround Arts CA

The arts create the pathways to healing and learning that students from communities greatly impacted by the pandemic and racial injustice need right now. Yet, [students who could benefit from the arts the most](#), including students with special needs and of low socioeconomic status, get it the least. As schools reopen this summer and fall, let's not return to the old normal that reinforces inequitable access to the arts.

The arts aren't enrichment—they are education. Drawing from [decades of research](#), we know that learning is at once cognitive, social, emotional, and cultural. This month's newsletter will feature tools, strategies, and resources to integrate the arts in schools to create pathways to learning through relationship building, joy, exploration, and self-direction ([Darling-Hammond, 2021](#); [CCEE Summer of Joy, 2021](#)).

The Arts Motivate Student-Driven Conversation: [Visual Thinking Strategies \(VTS\)](#) help classroom teachers facilitate open-ended conversations among students about works of art, opening pathways to support speaking, listening, and English language development in ways that are culturally responsive, socially inclusive, and visually stimulating.

The Arts Create Multiple Entry Points to Learning: [Integrating the arts into core curriculum](#) aligns with neuroscientific research and culturally responsive approaches to provide multiple modalities for students to introduce and manipulate concepts to demonstrate understanding.


The Arts Support Social-Emotional Learning: Partnering with guidance counselors, art specialists, and classroom teachers to integrate the arts schoolwide can create outlets for [student expression, stress and anxiety reduction, and relationship building](#).

The Arts Reimagine Family Engagement: Synchronous and asynchronous [arts-based family engagement activities](#) can strengthen home/school relationships and help families build positive emotions, relieve stress, and share joy with their children through the arts.

At [Turnaround Arts: California](#), we partner with schools in historically marginalized communities across the state to build the capacity of teachers and principals in leveraging the arts to create equity and access for all students and to support whole-school transformation. If the past year has taught us anything, it's that creativity is an essential skill that helps us innovate, adapt, and connect. We also know that principals, teachers, students, and families in school communities across the state have a vast wealth of knowledge and cultural assets to create new ways of teaching and learning that can support the development of the whole child.

Continued on page 2

By leveraging the arts, we can empower the entire school community to imagine and then create better learning environments for our young people—ones that are inclusive, joyful, rigorous, and engaging.



Click [here](#) to read Malissa and Barbara's full article.

Summer of Creative Possibilities Through Arts Learning

Kristine Alexander, Executive Director, The California Arts Project

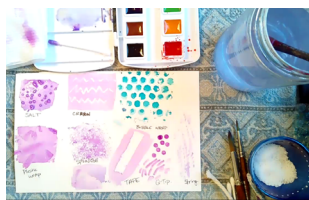


Students, educators, and families alike wish for this summer to be filled with memory-making, joyful arts experiences that offer the foundation needed to reengage students and prepare us for the coming year. By thoughtfully and strategically leveraging available resources, educators can design a student-centered, standards-based approach to arts instruction that equitably attends to social and emotional considerations. The joy of arts learning offers an opportunity to infuse this summer with creative possibilities!


Students thrive when learning environments nurture respectful relationships and link learning to the learner. Students engage in the learning process when the content harnesses their curiosity, connects to their lives, and amplifies their voice. The arts disciplines (dance, media arts, music, theatre, and visual arts) provide creative opportunities for students to foster positive social-emotional relationships, connect with their teachers and peers, and actively engage in the artistic processes of creating, performing/presenting/producing, responding, and connecting. These cognitive and physical actions of arts learning promote students' artistic literacy and skill development. Educators' careful attention to the creative processes, content area standards, learning environments, and students' needs when planning summer arts instruction sets the foundation for students to thrive.

The statewide network of [The California Arts Project \(TCAP\)](#) supports educators in designing such instruction, summer or year-round.

By tapping into [standards-based resources](#), student interests, and their own imagination, educators are equipped to design a memory-making summer of powerful and transformative arts learning to usher in the new school year.



California has developed guidance resources to support students' artistic literacy development and advance social-emotional learning. The new [2020 California Arts Education Framework](#) conveys the vital role of arts education and articulates a contemporary vision for arts learning that embodies core themes of equity, access, and inclusion. Educators can explore discipline-specific, process-oriented, grade-appropriate, and inquiry-based processes and approaches that build student's cognitive, social, cultural, and emotional capacities in the 2019 [California Arts Education Standards](#).



Click [here](#) to read Kristine's full article.

Arts Education / Arts Integration Resources

- [CCEE's Friday Feature \(6/11\)](#)
- [Turnaround Arts: California](#)
- [The California Arts Project](#)
- [California Subject Matter Project](#)
- [K-12 STEAM & Arts Integration Resource Library](#)
- [Integrating the Arts with SEL](#)
- [Emotional Intelligence through Arts Curriculum](#)
- [Resources to #CreateAtHome](#)
- [Arts Learning Lab @ Home \(English & Spanish\)](#)
- [Little Kids Rock Music Resources](#)
- [Arts as Civic Commons: A Handbook for Educators](#)
- [52 Creative Ideas: 52 Weeks of Fun](#)
- [Counties on the Move: Arts Education for All Students](#)
- [Find Your 2020-21 County & Regional Arts Lead](#)

ABOUT THE CCEE

CCEE is a statewide agency designed to help deliver on California's promise of a quality, equitable Education for every student.

CCEE GOVERNING BOARD

- Sue Burr, Board Chair
- Tim Sbranti, Board Vice-Chair
- L. Karen Monroe, Board Member
- Sandra Lyon, Board Member
- Tony Thurmond, Board Member
- Tom Armelino, CCEE Executive Director