



## News & Announcements

### REQUESTS FOR APPLICATIONS (RFA)

#### The Community Engagement Initiative (CEI) Cohort III Peer Leading and Learning Network

Are you a California school district that is interested in transforming your district's Community Engagement efforts and learning more about the benefits of joining the Community Engagement Initiative's Cohort III Peer Leading and Learning Network? More info [here](#).

Applications due: 05/17/22 by 9:00am

### REQUESTS FOR PROPOSALS (RFP) NEW

CCEE is soliciting proposals for external evaluation services for the following initiatives. [Click below for more info:](#)

→ Independent Evaluation Services for the High-Quality Online Instructional Materials Initiative

Proposals due: March 4, 2022

→ Independent Evaluation Services for the Reading Instruction & Intervention Initiative

Proposals due: March 17, 2022

→ Independent Evaluation Services for Learning Acceleration System Grant

Proposals due: March 17, 2022

### LOOKING AHEAD

#### → TLLC -

CCEE Independent Study Professional Learning Network Meetings ([More info](#))  
Monday, March 7, 2022 ([register](#))

Come join us for this solution-oriented discussion around an Independent Study problem of Practice.

#### → TSEE Center -

Leveraging Existing Work  
February 16, 2022 10am-12pm ([register](#))

This session will be a deeper dive into strategy and leveraging of existing work and partnerships to support planning and implementation.

#### Moving Forward

March 9, 2022 10am-12pm ([register](#))

Participants will explore the opportunities offered by the California Community Schools Partnership Program (CCSPP) as a frame for strategic planning.

## Executive Director's Corner



### "HOUSTON, WE HAVE A PROBLEM"

By Matt J. Navo, CCEE Executive Director

Apollo 13 module pilot John "Jack" Swigert actually called Houston first about the explosion on Apollo 13 in 1970, and is credited with saying, "Houston we have a problem." With the onset of COVID 19 and the implications, complications, and educational implementation difficulties, it is no doubt that educators are saying "State, we have a problem!"

During all the chaos and challenges out there, someone must sit in the eye of the storm to continue to give thought and energy to how we help our students achieve. The Teaching, Learning, and Leading Center has been doing just that at the CCEE.

As you may recall, the CCEE reorganized the organizational structure in response to over 140 educational partners' feedback on what the CCEE could do to improve. Some key points identified were to clarify CCEE's role and be more accessible to Local Educational Agencies. As such, the CCEE responded by organizing into three centers that have specific goals and initiatives:

- The Teaching, Learning, and Leading Center (TLLC)
- The Innovation, Instruction, and Impact Center (I3)
- The Transformative Systems for Equitable Educational Outcomes Center (TSEE)

Each newsletter going forward will begin to highlight the work and focus of each of the CCEE Centers. [This newsletter kicks off with the TLLC.](#) The letter will highlight the focus of this center (and include other CCEE center work) and what they do in terms of service to County Offices of Education (COEs) and Local Educational Agencies (LEAs).

At the end of the day, regardless of the CCEE Vision and Mission ([ccee-ca.org](http://ccee-ca.org)), our purpose is to support LEAs in accomplishing the goals set forth in their Local Control Accountability Plans (LCAPs).

## Students Soar to New Heights in the Bob Hoover Academy

### UNIQUE PARTNERSHIPS CREATE UNIQUE OPPORTUNITIES FOR STUDENT SUCCESS

By Dr. Deneen Guss, Superintendent of Monterey County Office of Education

Monterey County Office of Education's Alternative Education Program is working to create unique pathways for students that build skill sets that will help students reach their college and career goals. One example is the SAFE Flight Program that enrolls at-risk students that leave the streets to enter the classroom and ultimately into the sky. The SAFE Program is a career technical education program that utilizes the AOPA themed curriculum to teach required coursework. The county office partners with the Bob Hoover Academy (BHA), a non-profit that funds the ground school instructor and the flight instructors that support the students to earn their commercial pilot's license. The public private partnership has been a strong partnership since 2016. While the program's theme is aviation, it is not about making pilots. It is about providing the students with inspiration, success, hope and opportunity through flight. The program's academic instructors are funded through the Monterey County Office of Education while flight...*Continued on page 2*

## Black History Month February Resources



- ◊ [Black History Resource Guide \(ASALH\)](#)
- ◊ [Black History Month Lessons & Resources \(NEA\)](#)
- ◊ [Curriculum Resources for Teachers \(collective\)](#)
- ◊ [Learning Plans \(Learning for Justice\)](#)
- ◊ [Race & Culture Webinar \(CEI\)](#)

*Continued from page 1*...instructors are funded through the Bob Hoover Academy nonprofit organization. The partnership is a great example of the public and private sectors coming together to provide opportunities for students who need them the most. BHA is the brainchild of aviation legend and virtuoso air show performer, Sean D. Tucker, who is best known for his airshow performances in the Oracle Challenger. The aerobatic specialist named the program and his nonprofit after his mentor and aviation great, R. A. "Bob" Hoover, who valued education, humility, dignity and optimism...(Click [here](#) for full article).

## Improvement Science in Vallejo City USD

**By Marnie Lynch, Senior Director, District and School Support, Solano County Office of Education**

Beginning in 2020, with an intentional focus and implementation plan, the Solano County Office of Education (Solano COE) engaged with the Vallejo City Unified School District (VCUSD) in comprehensive training and coaching in Improvement Science. This collaborative approach to school and district improvement is explicitly designed to accelerate systems change by being user-friendly and problem specific. Solano COE staff trains and coaches VCUSD leadership teams in support of their development of solutions to thoughtfully identified challenges that affect classrooms, schools, and districts with a focus on the conditions that create those challenges. This work in [Improvement Science](#) builds upon other systems improvement efforts identified during our collaborative differentiated assistance work.

The district leadership teams known as Networked Improvement Communities (NICs), closely and more rapidly measure the results of change ideas through the Plan, Do, Study, Act (PDSA) process and use the expertise of the team members to ensure local conditions drive the improvement cycles. Solano COE has supported VCUSD as they have embraced an approach that focuses on multiple quick tests of change and an iterative approach to refinement of promising ideas. VCUSD's NICs have taken on such important challenges as exploring ways to improve outcomes for English learners and students with more intensive learning needs, secondary reading comprehension, and attendance to name a few. The success of this Improvement Science work with the Solano COE is grounded in [collaboration](#), [ongoing dialogue](#), and [positive relationships](#). The overall mission of the Solano COE-VCUSD partnership is to accelerate how district staff learns to [continuously improve](#) district systems and ultimately outcomes for *every* student.

## Hot Topics in California Education

### HEALTH & SAFETY

Looking for a COVID testing site? Find one near you [here](#). More testing info [here](#).

To see data on tracking COVID-19 in CA and ways to protect yourself and your community, check out California Department of Public Health's [California for All page!](#)

For more information and resources related to COVID-19 and schools, visit the [CA Safe Schools for All Hub!](#)

### IN CASE YOU MISSED IT...

- ◇ [Community Engagement Initiative Web Series](#)
- ◇ [CCEE Learning Paths: Tools & Tips for Blended Professional Learning](#)
- ◇ [System of Support Updates \(Feb 2022\)](#)
- ◇ [Learning Acceleration System Grant](#)
- ◇ [Governor's Budget Summary, K-12 Education](#)




## Get to Know the CCEE Team!



### Stacey Wedin

*Assistant Director,  
Teaching, Learning & Leading*

Stacey is passionate about her personal role as a mom of two young children, as well as her professional role pursuing equity in education for all students. Stacey is leading the team to develop a statewide professional learning infrastructure for evidence-based instructional strategies through the Learning Acceleration System Grant.


**Fun Fact:** Stacey is a huge Olympics fan and will be up late most nights this month watching coverage. Go team USA! 



### Venesha Rosseau

*Administrative Assistant II,  
Innovation, Instruction & Impact*

Venesha is an Administrative Assistant II for the Innovation, Instruction & Impact (I3) Center. She will be directly supporting Deputy Executive Director, Sujie Shin. ("I'm right on top of that Rose!").

**Fun Fact:** Venesha loves to say random movie quotes and song lyrics...so can you guess that movie? 

### ABOUT THE CCEE

The California Collaborative for Educational Excellence is a statewide leader delivering on California's promise of a quality, equitable education for every student.

[ccee-ca.org](http://ccee-ca.org)

### Teaching, Learning & Leading Center

Our team works in alliance with educators to improve teaching, learning, and leadership so every student is inspired and prepared to thrive as their best self. 