### CEPIP Equity Grant (Cohort B)

#### Professional Learning Workshops Fidelity Assessment

**Adherence**: Whether the specific feature of the program were implemented as planned.

**Quality**: How well the program features was implemented; caliber of delivery.

**Responsiveness**: The receptiveness of those exposed.

**Objective** | **Component** | **Delivered** | **Exposure** | **Responsiveness** | **Specific Features** | **Adherence** | **Quality** | **Criteria Accomplished**
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Participants can describe the meaning of their name to others and how it impacts their identity. | Equity Studies | I1 | 30 | 25 | 50 | 45 | 3 | 3 | Yes | 4 | Unscored

Participants can lead with their why when addressing equity challenges. | Communication | I1 | 80 | 105 | 50 | 45 | 3 | 3 | Yes | 4 | 80% T2B

Participants can articulate what equity means. | Communication | I1 | 45 | 50 | 50 | 45 | M5 | M5 | Yes | M5 | 77% T2B

Participants will engage constructivist listening practices to better understand another’s experience. | Leadership Efficacy | I1 | 30 | 30 | 50 | 45 | M5 | M5 | Yes | M5 | 70% T2B

Participants can describe how the history of education in American is shaped by systemic oppression. | Equity Studies | I2 | 70 | 70 | 50 | 34 | 5 | 5 | Yes | 4 | 83% T2B

Participants can distinguish between the technical and relational aspects of sustainable systemic change. | Leadership Practice | I2 | 15 | 10 | 50 | 34 | 3 | 3 | Yes | 3 | 65% T2B

Participants can describe the consequences of systemic oppression on our educational system. | Equity Studies | I2 | 75 | 80 | 50 | 34 | 4 | 4 | Yes | 3 | 76% T2B

Participants can recognize implicit bias, how it affects teaching and learning, and strategies to counteract it. | Equity Studies | I2 | 40 | 20 | 50 | 34 | 4 | 4 | Yes | 4 | 86% T2B

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