

SIR Progress Monitoring Report

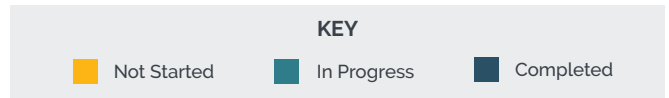
PURPOSE The purpose of this Systemic Instructional Review (SIR) Progress Monitoring Report is to provide the district and its stakeholders an update on the district's progress in implementing the SIR report actions. This progress monitoring report will be updated and available twice a school year (fall/spring).

BACKGROUND In September of 2018, a statute was passed by the State Legislature (AB1840) that restructured supports for districts with outstanding state loans. For Inglewood, this resulted in the State Administrator reporting to LACOE instead of the CDE and automatically referred the district to the CCEE for technical assistance around their instructional systems.

WHAT IS THE SIR? The SIR is a comprehensive PK-12 academic and social-emotional assessment of the district's instructional systems and progress of state requirements. [Learn more about the SIR and view your districts' full SIR Report and Executive Summary.](#)

[IUSD SIR Report](#)
[SIR Instructional Components](#)

Total Actions	Total Not Started	Total In Progress	Total Completed
66	6	41	19



- ### 1 Culture, Coherence, and the Planning Process (6 actions)

Objective: The school district strongly values inclusivity and diversity. The culture of the district is unified in supporting and engaging every member of the school community.
- ### 2 Curriculum, Learning, and Support (12 actions)

Objective: The school district uses a standards-aligned curriculum and a comprehensive assessment system that is culturally and linguistically appropriate for the learners in its community and meets the needs of all learners.
- ### 3 Instructional Practice and Strategies (7 actions)

Objective: The school district has implemented evidence-based teaching methods that are rigorous, standards-aligned, culturally inclusive, and meet the needs of all learners.
- ### 4 Social-Emotional and Behavioral Health and Development (2 actions)

Objective: The school district supports the social-emotional and behavioral well-being of every learner through the curriculum, specific instructional practices and resources, and intentional modeling by adults in the school community.
- ### 5 Assessment and Accountability (5 actions)

Objective: The school district has a cohesive process to measure and analyze student data, which includes data on academic, behavior, and social-emotional learning. The data is used to support accountability and continuous improvement.

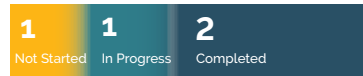
6 Student and Family Engagement (5 actions)

Objective: The school district practices two-way communication that reflects the cultural and linguistic needs of families in the community. The district uses resources and activities to promote student leadership and organizes active family and community engagement.



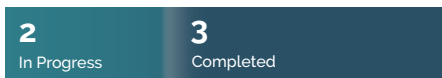
7 School-based Instructional Leadership Teams (4 actions)

Objective: Every school in the district has educators organized into Instructional Leadership Teams that focus on professional learning and make culturally responsive, data-driven decisions to design instruction for all students.



8 Administrative Coaching and Leadership (5 actions)

Objective: The school district has systems in place across the district to support, promote, and enhance a collaborative culture for administrator effectiveness in management and instructional leadership.



9 Professional Learning and Coaching (3 actions)

Objective: The school district has a data-driven professional learning plan focused on effective teaching methods that improve student academic, social-emotional, and behavioral learning.



10 Data Management and Use and Student Information Systems (4 actions)

Objective: The school district effectively uses a student information system that stores and tracks all student data, including grades, attendance, and discipline.



11 District and Leadership Capacity (10 actions)

Objective: The school district has a multi-level organizational structure that ensures goals related to the district's overarching mission and vision are aligned. Each member of the school and district leadership is supported in fulfilling their role.



12 Governance Support with Instruction (3 actions)

Objective: The school district's governing board has clearly established written policies, processes, and protocols to help implement robust instructional practices and educational supports for every student.

