



“Family Support: What to  
for at-risk students and  
families in acute need”

San Diego County Office of Education -  
Juvenile Court & Community Schools  
(JCCS)



# We are ~ San Diego County Office of Education Juv Community Schools

- The SDCOE JCS provide a fully accredited educational program for school-age youth who are either wards of the court or have been referred by social services, Probation, or one of the 42 school districts in San Diego County.
- We are Student-Centered and designed for students who need extra support or have specific needs, such as students who are:
  - Pregnant or parenting (female & male)
  - On Probation
  - Credit deficient
  - Chronically truant
  - In need of a smaller environment
  - In the foster care system
  - Experiencing homelessness
  - Unaccompanied minors
  - At risk of dropping out

# JCCS Mission Statement

*As members of the Juvenile Court and Community Schools (JCCS), we are committed to high expectations, social justice, and equality for all students. We value diversity and strive to eradicate institutionalized racism and discrimination in all forms. Our priority is to raise the achievement of all students while eliminating the opportunity gap between students of color and white students. We accomplish this through the delivery of culturally and linguistically responsive standards-driven instruction, courageous and advocacy-oriented leaders, and relevant professional development. All JCCS community members stand personally committed and professionally accountable for the achievement of this mission.*

# What's Trending:

- Reduction in the number of youth incarcerated throughout CA
- Probation and local law enforcement agencies are challenged to utilize alternative to detentions
- Detained youth are receiving shorter sentences
- Dramatic increase in numbers of unaccompanied minors
- Over-representation of African-American youth in the juvenile justice and foster care systems
- An increase in the number of African-American youth impacted by homelessness
- An increase in the number of African-American youth not having placement after completing their sentence
- An increase in the number of African-American youth being victims of human trafficking (boys and girls)

# EQUITY

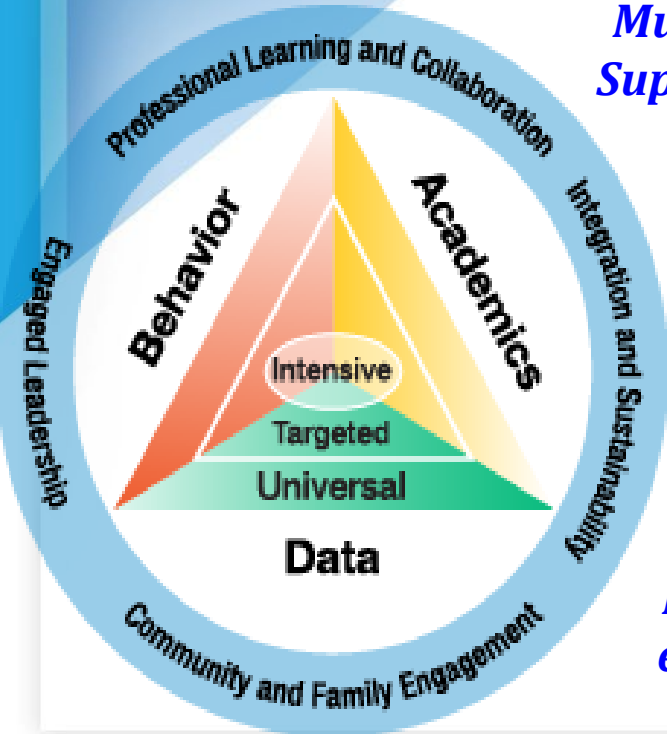
## MTSS

System  
Structure

Data

Practices

Whole Child, Whole Day, Whole Year



*Multi-Tiered Systems of Support* is our framework







*Positive Behavioral Interventions and Support*  
and

*Restorative Practices*  
as our  
approach



Continuum of Trauma Sensitive Schools (TSS) Trainings for JCCS: Domain 1

	Step One	Step Two	Step Three	Step Four
JCCS Mission Statement for TSS: JCCS is a safe & nurturing environment, focused on positive relationships, collaboration & equitable student-centered learning				
Title of Training	Trauma Informed Practices in Schools (TIPS)	Compassion, Resilience, & Self-Care Starts with You!	Trauma Informed Classroom Strategies for Teachers	Self-Care for Educators
Target Audience Min: 25 ~ Max: 50	All Staff	All Teachers and Classroom Support Staff	All Teachers and Classroom Support Staff	All Staff
Brief Description	Participant must attend this training to learn the impact of trauma on students.	Cultivating emotional resilience leads to staff wellness through mindful strategies to identify and cope with everyday stress and challenges.	Hands on strategies and approaches for working with students in the classroom.	Benefits of self-care, assessing individual's self-care practices and creating a self-care plan.
Length of Training	2 Hours	2 Hours	2 Hours	2 Hours
Offering: Need locations	September 5 October 3 November 14	October 31 December 12	TBD	TBD
Data & Tools for Measurement	Sign-in Sheets Training Evaluation Post Assessment Survey	Sign-in Sheets Training Evaluation Post Assessment Survey	Sign-in Sheets Training Evaluation Post Assessment Survey	Sign-in Sheets Training Evaluation Post Assessment Survey

\*Ongoing Trauma Sensitive Schools trainings, resources and tools are available to support the Five Core Values and Domain 1

All through a *Trauma Sensitive* Lens

# Developing Our Structure

- CRUSH! the traditional plan
- Student and Family Engagement (SAFE) Team
  - School Counselors
  - Parent and Family Liaison
  - Transition Technicians
  - CTE/Work Readiness
  - Interns (Social Work and Counselor)
  - The Movement
- All staff participate and are val





# Creating Relationships With Families

- This is a journey
- Start the year with a “Greet and Treat” opportunity to engage with families
- Share information about Restorative Practices
- Engage with check ins





# Trust Building

- “Getting to Know You” games
- Opportunity for Building community
- Engage all school members
- Ways in which we know each other supports us all in times of crisis



# Thinking Differently

- Reframing “conferences”
- Meeting families where they are
- Creating opportunities for further engagement
- Exhibitions
- Demonstrations of student learning



# Thinking Differently

- **Student Led Conferences**
  - Share learning
  - Hurdles
  - Goals
- **Participation by SDCOE staff**



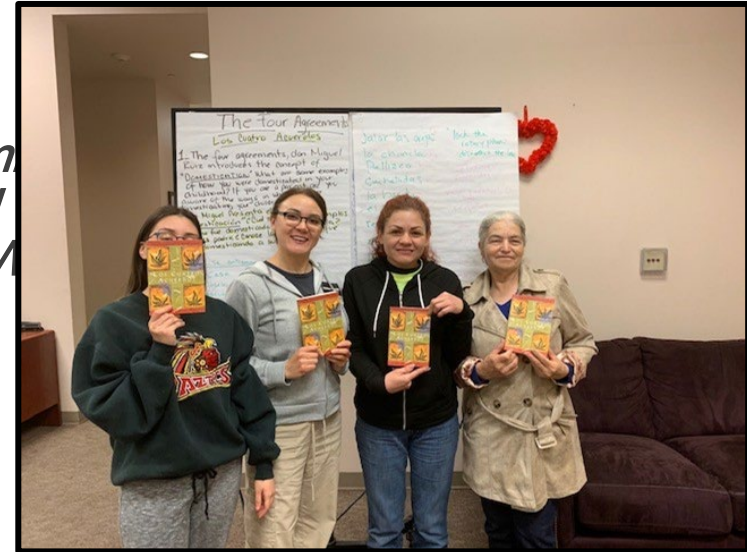
# Learning Opportunities

- Coffee With the Principal
- Topics are determined by parent request
  - Survey at enrollment
  - Opportunities for feedback



# Learning Opportunities

- Book study
  - *Four Agreements*
  - *Gallup Strengths for Families*
  - *How to Talk So Kids Will Listen & Listen So Kids Will Talk*





# Learning Opportunities

- **Additional trainings:**
  - Digital Literacy
  - Parents on a Mission
  - Human Trafficking
  - Housing Opportunities
- **Celebrations of Learning**



# Learning Opportunities

- **Visual and Performing Arts:**
  - Photography
  - Drawing
  - Theater/Improv
  - Drum Circle





# Restorative Field Trips

- Parents value and appreciate learning with, and from, each other
- Shared learning on the opportunities in our county
- Discovering new activities



# Restorative Practices

- Trainings provided every year
- Being vulnerable and open to opportunity
- Accessing the wisdom of our families
- Leveraging the supports that can be created in a shared community



# Engaging in Postsecondary Options

- Historically Black Colleges and Universities (HBCU)  
Caravan/Black College Expo  
National College Resource Foundation
- Highlighting Hispanic Serving Institutions (HSI)
- Connecting with Community College transfer opportunities



# Engaging in Postsecondary Options

- Provide outreach and information
- Panels and trainings include both students and families
  - College enrollment
  - Financial Aid
  - Scholarships
  - Certificate programs
  - Summer bridging programs





# Engaging in Postsecondary Options

- Access to tours and experiences are open to both students and families
  - College open houses
  - Continuing education certificate programs
  - Learning and experiences are not limited to students families are included



# Engaging in Postsecondary Options

- Focus on multiple options for postsecondary readiness
- Skilled trades provide huge future opportunities
- Responsive to student and family interests



# Engaging in Postsecondary Options

- We are at the communal table with our partners
- This continues to be a communal effort!





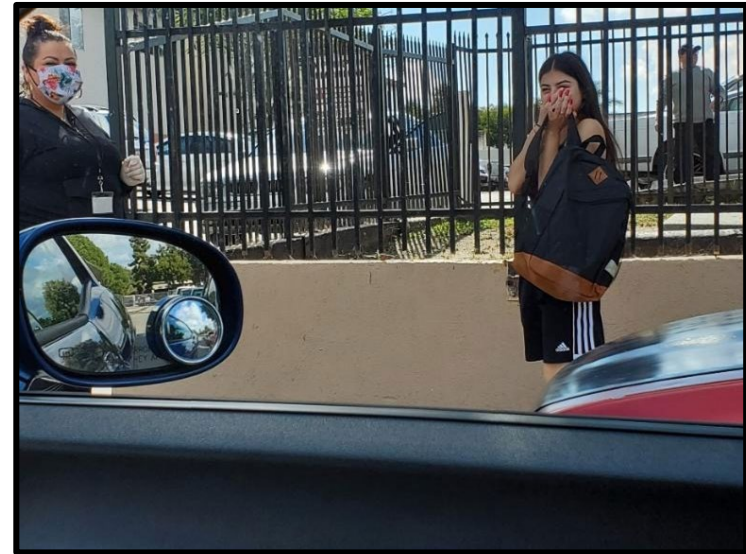
## COVID Response: Food

- Food distribution began immediately
- Partnered with local food bank expand offerings beyond school lunch
- Engaged in both drive up and delivery to homes



# COVID Response: Contact and Multiple Modes of Communication

- Blackboard Connect
- Emails
- Texts
- Letters
- Personal calls
  - All staff engaged



## COVID Response: Technology

- Assessed need for each family
- Determined optimal distribution of resources
- Tiered strategy
- Evaluation of additional needs
- Headsets
- Internet plan



## COVID Response: Educational Materials

- **Assembled backpacks contain**
  - School supplies
  - Educational packets
  - Chromebook
- **Drive up and delivery options**



## COVID Response: Partners

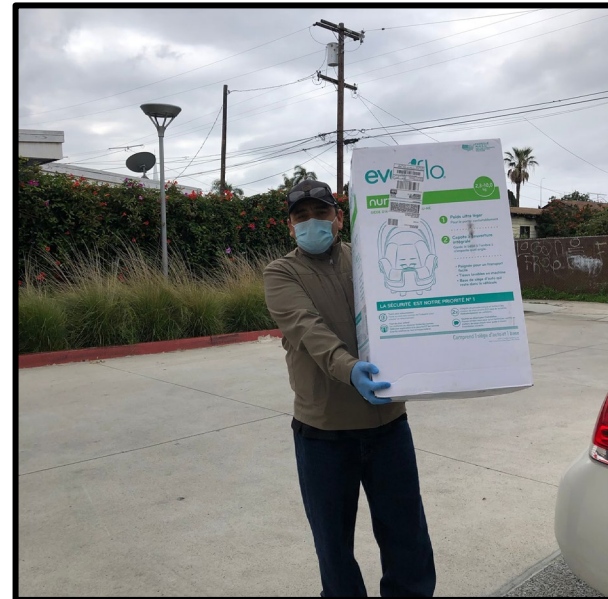
- Books donated by local libraries and Words Alive
- Keep our culturally relevant book clubs going in a virtual space
- Books for young children
- Housing/Rental information
- Medical
- Counseling and Mental Health Resources
- Legal Support





## COVID Response: Partners

- Assessments allowed us to determine additional critical needs:
  - Diapers & wipes
  - Hygiene supplies
  - Car seats
  - Gift Cards
- Needs have evolved over time



# Virtual Community Service

- Provide our students with the opportunity to:
  - Create cards to be emailed to first responders, essential workers, and nursing homes
  - Documenting and providing community service hours





# Questions?



# Contact Information

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